



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY

December 2006

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From the Director

By Lelan McLemore

Library Director,

Dean of the Division of Humanities and Social Science

Like other academic libraries, Carroll's library pursues educational goals in a number of ways. Most of these ways are well known: the library buys books, periodicals, databases, DVDs and music CDs to support the curriculum. Librarians also provide reference assistance to students and faculty, and teach classes that help students learn how to find, evaluate and use information efficiently and effectively.

Less obvious in its pursuit of educational goals, but perhaps more noticed by those who pass through the library, are the changing displays in the glass case in our lobby. Many of these displays focus on Carroll and its history. In celebration of the arrival of President Douglas Hastad, the current exhibit prepared by archivist Katie Sanders focuses on Carroll's presidents. Katie and diversity librarian Karla Strand will soon replace this display with one on educational diversity. This new display will include materials from the archives about diversity at Carroll.

Some recent displays have dealt with local history by featuring the lives and accomplishments of former Waukesha residents Les Paul, Alfred Lunt and the BoDeans. Occasionally, our displays address a national theme, such as the display created by Carole Winrich on the 50th anniversary of the interstate highway system.

library" by focusing on significant changes and innovations in areas like history, science and women's studies. And, of course, the librarians often put together a display in May for National Banned Books week.

Whatever their topic, library displays seek to educate, to inform and to engage. We hope passers-by will stop for a few minutes to learn a little more about Carroll, our community, our nation and the role of libraries.

If you have ideas for future displays, please tell a librarian about them!

Privacy and Library Records

By Amelia Osterud

Access Services Librarian

Since the passage of the USA PATRIOT Act of 2001 (an acronym for Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism), the notion of library patrons' privacy has been propelled into the spotlight. Under the 2001 law, the government asserted its right to obtain secret warrants from the Foreign Intelligence Surveillance Court for library or bookstore records of anyone connected to an investigation of international terrorism or spying.

While the privacy of library records has long been an issue, this act pushed many libraries and library organizations to define what information was to be protected. At the Carroll College library, we are guided by the American Library Association's Library Code of Ethics, which states that "We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted."

What does this mean, for you, the library patron? It means that the names of those having materials checked out are never divulged. Our online catalog will indicate that a particular item is checked out, but your name will never be given out in association with that item. We believe that your privacy is important and that, while we need to keep some patron information for business purposes, safeguarding that information is of utmost importance.

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Libraries are often featured prominently in these displays, as well. For example, last April, Josie de Hartog and Karla Strand prepared a display for National Library Week. That display addressed the American Library Association's theme of "Change your world at your

8th Annual Books-for-Kids Book Drive

By Carole Winrich
Circulation and Reserves Manager

'Tis the season for the annual Books-for-Kids book drive sponsored by the Carroll College library.

This is the library's 8th annual book drive, and the second year for children's books to be collected for the Christmas Clearing Council of Waukesha County. Last year's book drive was very successful with 275 books and \$300 collected during the one-month drive.

The Christmas Clearing Council of Waukesha County (CCC) is a local umbrella agency that serves clients of multiple organizations throughout Waukesha County. Their clientele includes families in our community who struggle to make ends meet due to unexpected unemployment, divorce, illness,

disability or other crises. The CCC assists a wide variety of agencies, including area food pantries, churches, and numerous family, women and children service agencies, as well as schools. Any family who is eligible for the federal food subsidy program may be assisted by the Christmas Clearing Council.

Carroll's Senior Advancement Officer for Public Relations, Claire Beglinger, manages Santa's Toy Shop for the Christmas Clearing Council. Each December, parents go to a local church gymnasium to select toys for their children to give as Christmas gifts. In addition to toys, each child is given a hat or scarf, and gloves or mittens, and it is the goal of the CCC that each child receives a book to call their own. Last year, more than 1,000 children were served by Santa's Toy Shop! That is a huge Christmas stocking to fill! The CCC often struggles to meet this need. Won't you please help us?

- Please bring a NEW or gently used book to the Carroll College Library Book-for-Kids Drive before December 15.
- Spanish or bilingual books are especially welcome.
- Buy your favorite childhood book or ask a Carroll librarian for a list of suggested books.
- We encourage donations of age-appropriate books for infants through teenagers.

Or, please consider a monetary gift. All proceeds will be given to the Waukesha County Christmas Clearing Council, Inc. Please make checks payable to: Carroll College Library Books-for-Kids Drive.

For more information, contact Carole Winrich at cwinrich@cc.edu or 262.524.7307.

Library Liaisons

Do you need to talk to someone in the library about your specific subject area? Please contact your subject's library liaison. We are here to help!

Linda Hartig: lhartig@cc.edu; x7179
Modern Languages,
Music, Psychology

Susan Heffron: sheffron@cc.edu; x7674
Biology, Chemistry, Environmental
Science, Health Sciences, Physical and
Health Education

Amelia Osterud: aosterud@cc.edu; x4888
Art, English, Theatre, Politics

Allison Reeves: areeves@cc.edu; x7180
Education and Graduate Education

Sue Riehl: sriehl@cc.edu; x4832
History, Math, Philosophy, Physics,
Religion, Sociology

Katie Sanders: csanders@cc.edu; x3016
Business, Computer Science,
Communication, Politics

Library Partnership Benefits Local Literacy Organization

By Katie Sanders
Archivist, Electronic Resources, and Serials Librarian

Last summer, the library partnered with Better World Books, a non-profit organization which accepts older, unneeded books from libraries. While some of these books are sold, many are donated to organizations in need. Some recipients include libraries affected by Hurricane Katrina, as well as schools and libraries in Latin American and Africa. Better World Books donates all of its profits from sales to organizations that support literacy in the United States and abroad. Since Carroll College has partnered with Better World Books, the Literacy Council of Greater Waukesha has received more than \$200 from this organization.

Our New Learning Commons

By Allison Reeves
Associate Director and Director of Learning Commons

The Learning Commons offers free academic support services to Carroll students. Writing assistants are available in the Learning Commons along with content area tutors for Biology 130, Biology 150, Physics 101, Chemistry 101, Nursing 230, Pharmacology (HSC 300) and German 101. Walk-ins are welcome, but it is possible to book an appointment. Please check the Learning Commons Web site for more information <http://divisions.cc.edu/library/LearningCommons.asp>.

Information on campus tutor programs for mathematics and computer science are also available in the Learning Commons. In addition, students can request specific content area tutors by submitting a tutor request form available on the Learning Commons Web site. Every effort is made to match a student request with a faculty approved tutor.

Supplemental Instruction is a new addition to the Learning Commons and will begin in January 2007. Supplemental Instruction or SI sessions will be held for Biology 140,

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Library Hosts Supplemental Instruction Trainers from the University of Missouri-Kansas City

By Karla Strand
Learning Commons and Diversity Librarian

On Oct. 22 and 23, 2006, the library was pleased to host two Supplemental Instruction (SI) trainers from the University of Missouri-Kansas City. SI is an academic assistance program of peer collaborative group learning created more than 30 years ago at UMKC. SI places specially trained student leaders into historically difficult courses. These leaders are students who have successfully taken the course and are recommended by faculty to be SI Leaders. SI leaders attend classes, read the assigned materials, take notes and hold 2-3 outside-of-class sessions per week. During the sessions, the SI leaders facilitate mastery of course content by integrating it with various learning strategies and study skills. Carroll College will pilot SI in spring 2007 in all sections of three courses: Biology 140, Biology 160 and Physics 102.

Our guests were Dr. Maureen Hurley, Associate Director, and Dr. Lisa Stout,

Assistant to the Director, from the International Center for Supplemental Instruction at UMKC. Dr. Hurley and Dr. Stout are experts in SI and led several workshop groups for SI leaders, faculty and staff while on campus. Presently, we have 13 student leaders who are being trained throughout the semester in SI elements, session strategies and study skills. They received invaluable information and hands-on experience with SI while working with our guests. They discussed important principles of SI, practiced session strategies, and held mock SI sessions.

Three workshops for faculty and staff gave attendees more information about SI and a chance to see what SI sessions are really like. Great questions were asked and a better understanding of SI was gained by all. The success of any SI program depends on the positive relationships between SI supervisor, participating faculty and SI Leaders. I am confident that with the continued support and cooperation of these parties at Carroll, our SI program will be a success. Thanks to everyone who attended!

If you have any questions about the SI program on campus, contact Karla Strand, SI Supervisor, at kstrand@cc.edu or x3022.

Hispanic Nursing Project is in its Third Year

By Dee Dee Wallace
Coordinator, Hispanic Nursing Project

The purpose of the Hispanic Nursing Project (HNP) is to increase nursing educational opportunities for individuals with Hispanic backgrounds. The project, which consists of recruitment, enrollment and retention objectives, seeks to improve access to a culturally competent nursing workforce in Waukesha. The community had a 7 percent increase in its Hispanic population from 1990-2000 and an additional 24 percent increase from 2000-2005.

One of the most important academic services offered by the project is tutoring workshops, which are provided in conjunction with the new Learning Commons in the lower level of the library. Tutoring workshops, although set up by the HNP, are open to all Carroll College nursing students. The HNP offers tutoring in Biology 130, Chemistry 101, Nursing 230 (Health Assessment) and HSC 300 (Pharmacology),

all of which have been identified as historically difficult courses for nursing students. Days and times of tutoring workshops can be found on the library Web site under Learning Commons and also under the Nursing Blackboard pages.

The project also pairs each freshman with an upper-class nursing student mentor. This helps with the transition from high school to college life.

In the final year of a three-year grant, the HNP has become a campuswide venture. Faculty in the sciences, nursing and humanities, as well as staff in admissions, financial aid, the registrar's office, and the library have been instrumental in working with this project. Work has begun on writing a continuation grant to extend the life of this project.

For more information about this project, contact Dee Dee Wallace, dmwallac@cc.edu or 262.524.7618. Her office is in the Learning Commons, Room 003.

The Library Needs Your Help!

By Katie Sanders
*Serials Librarian,
Archivist, Electronic
Resources*

The library is requesting input and comments from students, faculty and staff regarding the new layout and design of the Learning Commons on the lower level of the library. Two design studios have entered renderings of how they think the space would best be used. Both have incorporated a large meeting room into the picture, small tables for tutor study and comfortable chairs. However, each has a different central information desk, color scheme, and overall layout. Now the library would like to hear what you have to say about it! Are there features that the designers did not include that you would like to see implemented? Which layout and design do you like the best? Any suggestions or comments are greatly appreciated.

Back in 1998, when the library renovated the lobby and reference area, it was an anonymous student suggestion that designed the classroom computer lab for the library. Today, it is probably the most popular classroom computer lab on campus. We would like the Learning Commons areas to be just as useful to students, faculty and staff. So, please do not be shy. There will be a suggestion box by the two design displays in the Learning Commons with forms nearby to fill out. Please share your input with the library. Thank you!

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: (262) 524-7175
Reference Desk: (262) 650-4892
Coffee Shop: (262) 951-3006
Library Fax: (262) 524-7377

LIBRARY HOME PAGE:

<http://divisions.cc.edu/library/>

LIBRARY MISSION STATEMENT:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

BY THE NUMBERS:

*By Allison Reeves
Associate Director and Director of the
Learning Commons*

DID YOU KNOW:

Number of SI leaders for
Biology 140, Biology 160 and
Physics 102 for spring 2007 **13**

Number of students visiting the Library
Learning Commons each week **200+**

Number of biology tutors holding
drop-in hours in the LC **5**

Number of hours for Physics 101
tutoring available weekly in the LC **3**

Number of German 101 tutors **1**

Number of hours a week writing
assistants are available in the LC **36**

Phone number of the LC desk **x7313**

Room number of the Math Lab
in Maxon Hall **305**

Number of new couches in LC **4**

Number of new arm chairs in LC **4**

Number of librarians receiving the
2006 William Best Hesseltine Award
for best original article appearing in the
Wisconsin Magazine of History,
<http://www.wisconsinhistory.org/wmh/hesseltine/>. Congratulations, Amelia! **1**

Number of musical scores written by sons
of former Carroll College presidents **1**

Our New, continued from page 2

Biology 160 and Physics 102. SI is a program out of University Missouri-Kansas City that provides academic support through group tutoring for historically difficult classes.

For more information on the Learning Commons, contact Allison Reeves, areeves@cc.edu or x7180. The Learning Commons desk is staffed from 9 a.m. to 9 p.m. Mondays through Thursdays, 9 a.m. to 3 p.m. Fridays and 5 p.m. to 9 p.m. Sundays. Please visit the Learning Commons this semester as we continue to build this new academic support service for students.

Marian the Librarian



*Marian the
Librarian*

Dear Marian:

I sit every day on the beautiful Quad of the Carroll College campus not too far from the entrance to your library. Lately, it seems more and more boxes of paper are wheeled past me and delivered through your front doors. Now, I might be overly sensitive to this issue, since I know all of that paper had a previous life as tall majestic foliage.

However, I felt the need to express my concern to you, as a member of the deciduous brethren, about this increased paper consumption and make sure these trees have nobly given their lives to the academic pursuit of your students.

Thank you for your attention to this matter.

Sincerely,
Morris the Maple

Dear Morris:

Thank you for taking time to express your concern, especially as it is a concern shared by the staff here at the Carroll College library. And you are not being overly sensitive; the amount of paper used by library patrons has doubled over the past three years.

As you mentioned, some of this is due to academic pursuit. For example, increasing numbers of faculty are posting information for their students on Blackboard sites, and the students then print that information for future reference.

However, we could address several issues that would help decrease the amount of wasted paper. For example, we encourage students printing power point slides to print multiple slides to one piece of paper instead of using a separate sheet for each slide.

Also, many patrons get frustrated when they click on the print command and don't hear the printer start up immediately. Instead of assuming the problem will be fixed by hitting "print" three or four more times, we ask that the patrons walk up to the printer and see if there is an error message or if the printer is out of paper, causing the print job to be stalled. If this is the problem, the patron can request assistance from any member of the library staff or student class monitors. We are here to help, and we can fix the problem and get patrons on their way much faster without having printed multiple copies of their document/s. It is most disconcerting to see the number of documents printed that are never picked up by our patrons.

As a self-proclaimed tree hugger myself, I appreciate your concern and assure you we are attempting to get the word out about responsible printing habits.

Yours in the pursuit of eco-friendly academia,
Marian the Librarian