

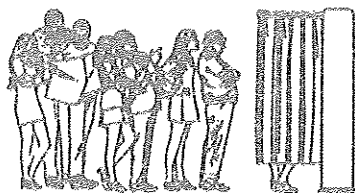
Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL COLLEGE

December 2004
Volume 7, Issue 2

Voters register at the library

The recent voter registration efforts at the library were well-received. When the idea was presented to library staff members, it was met with enthusiasm and within days, we were visited by Marie Bieber, deputy clerk for the City of Waukesha. Bieber administered our oaths to become official registration deputies, allowing us to register residents from the city to vote in this year's election. From Sept. 15 through Oct. 20, library staff members helped to register more than 300 voters - mostly students, but some community members as well. We are proud to have been able to offer this service and participate in our democratic system in this way.



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Know your librarians

Catherine Marie Sanders

Vitals:

- Born: June 8, 1978
- Time at Carroll: Two years. I started as a part-time supervisor in fall of 2002 and started full time in September.
- Title: Archivist, electronic resources and serials librarian
- What does THAT mean? Well, I am in charge of organizing the archives and trying to make them more accessible to students, faculty and staff. I also am responsible for making sure all the periodicals and databases are in working order and arrive on time.
- Library liaison to the areas of: business, accounting, economics, computer science, communication, political science, and copyright issues.
- Education: bachelor's degree in history; master's degrees in history and library science
- Favorite movie: Pirates of the Caribbean (I can't wait for the sequel)
- Favorite TV show: The Simpsons and That '70s Show
- Favorite music group: Metallica, Black Sabbath/Ozzy Osbourne and really most

anything in that sarcastic heavy metal genre.

- Favorite books: The Simpsons and
Philosophy: The D'oh of Homer, by William Irwin, et al. (what Harvard philosophy Ph.D.s write about) and The Da Vinci Code, by Dan Brown.
- Favorite author: Kurt Vonnegut (truly a master at social criticism and satire)
- Favorite food: French fries
- Pets: Ally the Dalmatian and Ivan the Terrible Petey Fish the II, a blue beta fish.
- Hobbies: Vacuuming up all the dog hair (Dalmatians shed a lot). I enjoy skiing, biking, watching sports, painting, making quilts, and refinishing and reupholstering old furniture I rescue from the side of the road.
- Pet peeves: False and misleading advertising. Trust me; it's a lot more prevalent than you might think.
- AKA: Katie



Josie de Hartog

Vitals:

- Born: Feb. 19, 1979
- Time at Carroll: Two months
- Title: Office manager and acquisitions assistant
- What does THAT mean? I order what the library needs and make sure we pay our bills. I also fix the copiers, staplers, microfilm machine, etc., or call professionals who are more qualified to do so.
- Education: Bachelor's degree in psychology
- Favorite movie: currently, "Love Actually"
- Favorite TV show: Gilmore Girls.

West Wing, and anything in between

- Favorite book: all Harry Potter books, Anna Karenina
- Favorite food: Ice cream, or the giant cookies in the MDR
- Pets: Do plants count?
- Hobbies: Running, reading, knitting, curling (the sport, not ribbon), anything I can do outside
- Pet peeves: excessive packaging
- AKA: Jo, dh



Library liaisons: what are they, and what can they do for you?

By Linda Hartig
Reference Librarian

Although our liaison program has been presented here before, with new faculty on campus each year, we feel compelled to remind you once in awhile just what it is we try to accomplish with this program.

The primary purpose of any liaison program is to enhance communication between the college's academic programs and the library staff to facilitate collection management and instructional services. What does that mean in everyday life?

Have you ever been annoyed that the library did not have books or other materials on a particular topic? Do you typically think the library's collection just really isn't very good? If so, your liaison can help. A simple e-mail or phone message will get you what you need for student research. Of course, it is most help-

ful to discover the weaknesses in our collection the semester before the materials are needed. Our budget does not allow us to collect materials at the professional, post-doctoral level, but we do have resources to collect materials in support of assignments you would like to make. Without your input, our purchasing power is severely diminished. Within reason, your wish is our command.

Have you ever been disappointed that your students cannot seem to fulfill a research project very well? Have you ever been disappointed by their questions about how to begin working on an assignment? Your liaison can help with these issues, too. We work with your students every day, teaching them how to choose tools to gather information, how to use those tools, and how to evaluate and manage their search results. We are also frequently consulted about citing sources correctly in the different styles. If you are willing to send your assignment to your liaison ahead of time (even e-mailing it just the hour before you give it to the students), we can be better prepared to help a whole class of students, giving them useful information-gathering instruction at the same time. Better yet, if you are willing to give up a class session to library instruction, your liaison, working with our instructional services librarian, will be happy to show your students how much fun research can really be.

Many people think of the library as a warehouse for books and media, but it is really a service organization. We offer not just information (in the form of books, media and electronic databases), but also time-saving help in gaining access to that information. But before we can offer good service, we need to have a collection of materials that supports the needs of the primary patrons – our students. This is where communication with faculty becomes critical. Without your subject expertise and your teaching experience, we have less chance of spending our materials budget in the best possible way.

So, the goals of the liaison program are to:

- Build and maintain working communication with faculty.
- Promote information literacy among students and faculty.
- Help the library develop and maintain a high-quality collection of books and other materials that serve the needs of students.

One final note: your liaison is your advocate in the library. We will lobby on your behalf for just about anything reasonable. It might sound trite, but it's true: We're here for you!

Subject area liaisons

Humanities and Social Sciences

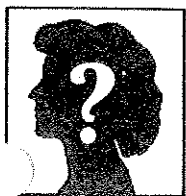
Art	Linda Hartig, X7179, lhartig@cc.edu
Communication	Katie Sanders, X3016, esanders@cc.edu
English	Linda Hartig, X7179, lhartig@cc.edu
History	Sue Riehl, X4832, sriehl@cc.edu
Modern languages	Linda Hartig, X7179, lhartig@cc.edu
Music	Linda Hartig, X7179, lhartig@cc.edu
Politics	Katie Sanders, X3016, esanders@cc.edu
Religion and philosophy	Sue Riehl, X4832, sriehl@cc.edu
Sociology	Sue Riehl, X4832, sriehl@cc.edu
Theatre arts	Linda Hartig, X7179, lhartig@cc.edu

Natural and Health Sciences

Biology	Susan Heffron, X4893, sheffron@cc.edu
Chemistry	Susan Heffron, X4893, sheffron@cc.edu
Environmental science	Susan Heffron, X4893, sheffron@cc.edu
All health sciences	Susan Heffron, X4893, sheffron@cc.edu
Mathematics	Sue Riehl, X4832, sriehl@cc.edu
Physical and health education	Susan Heffron, X4893, sheffron@cc.edu
Physics	Sue Riehl, X4832, sriehl@cc.edu
Psychology	Linda Hartig, X7179, lhartig@cc.edu

Professional and graduate studies

Business and accounting	Katie Sanders, X3016, esanders@cc.edu
Computer science	Katie Sanders, X3016, esanders@cc.edu
Education	Allison Reeves, X7180, areeves@cc.edu



Marian the Librarian

DEAR MARIAN THE LIBRARIAN,

*Questions and concerns voiced
by patrons of the Todd Wehr
Memorial Library*

Dear Marian,

I was headed to the coffee shop the other morning to have a cappuccino and page through a couple of my favorite magazines. I was shocked to find I could not complete my Friday morning ritual, as the new copies of my magazines weren't there! Have you moved them, or stopped receiving them? Do I need to stop eating so I can save up the money to buy the magazines myself?

Sincerely,

Lost without glossy pages

Dear Lost,

Have no fear. We do our very best to provide patrons with as much information as possible, in many forms. However, on some sad occasions, people misuse the library resources. In this case, a patron decided to punch out colorful butterflies from the pages of some magazines on our die cut machine. This action both ruined the magazine and did damage to the die cutter, as the whole magazine was put in at once. We are happy to provide patrons with access to the die cut machine to prepare for education classes or to make a colorful bulletin board in your residence hall, but please provide your own magazines. Perhaps ask your neighbors if they have any they have finished reading. Let's keep the magazines complete so everyone can enjoy them!

Yours,

Marian

Library outsources cataloging

By Allison Reeves

Associate Director & Access Services Librarian

Great changes are taking place in the library, which has joined libraries at the University of Wisconsin-Madison and -Milwaukee to outsource copy cataloging. You might be asking yourself – copy cataloging? Catalogers are almost mystical in their manipulation of information and their skills are used to create electronic records that allow patrons to find an item in the library. While this might not impress you, consider the fact that the Carroll library has almost 150,000 items and more than 15,000 electronic titles. The cataloger makes sure you will be able to find what you need in the library's collection.

Some items purchased for the library require the specialized attention of a cataloger and others require only a basic record that can easily be brought in from OCLC – the Online Computer Library Center that provides bibliographic records to libraries all over the world. The repetitive motion of finding an existing OCLC record and bringing it in to our catalog is called copy cataloging.

We started to explore the issue of outsourcing our copy cataloging this past spring. Such a move would enable our cataloging librarian and business manager/acquisitions staff member to spend more time serving students and less time cataloging and processing books. The new system also will provide significant financial savings. Plans were made, vendors contacted and we are now wrapping up the project.

Librarians are now able to order most of our new books online through Yankee Book Peddler instead of laboriously copying and pasting bibliographic information into an order form. The electronic orders are filled by YBP and the books arrive fully cataloged and ready to put on the shelf, a process that takes about two weeks. Smaller colleges in Wisconsin have not made this leap but it is expected more will follow as demands for public service increase.

FYS: Opening the door to information literacy

By Susan Heffron

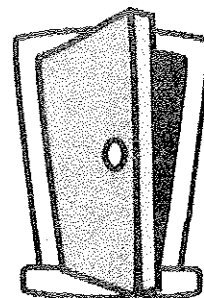
Instructional Services Librarian

First Year Seminar library sessions will conclude in November with discussions about using the Internet research. Just as FYS classes are meant to provide a foundation for learning at the college level, the library sessions focus on teaching a group of funda-

mental skills necessary for students to access and evaluate print and electronic information resources. An important goal of these library sessions is to open the door to a continuing relationship with students and faculty to promote information literacy throughout each student's college career and professional life.

Information literacy means knowing when information is needed, how to skillfully obtain and evaluate information, and how to communicate ideas effectively. Information literacy instruction works best when it is woven into the curriculum, enabling students to develop research skills in the context of a specific

course or program. Carroll College librarians are eager to collaborate with faculty to develop information literacy classes that provide support for students as they become more involved in their specific disciplines.



Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: (262) 524-7175
Reference Desk: (262) 650-4892
Coffee Shop: (262) 951-3006
Library Fax: (262) 524-7377

LIBRARY HOME PAGE:

<http://divisions.cc.edu/library/>

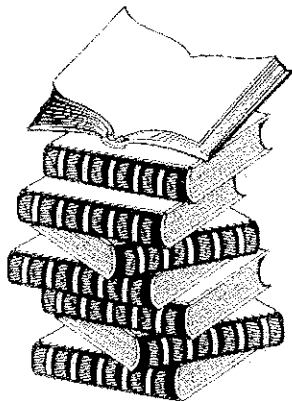
LIBRARY MISSION STATEMENT:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

BY THE NUMBERS:

DURING THE LAST ACADEMIC YEAR:

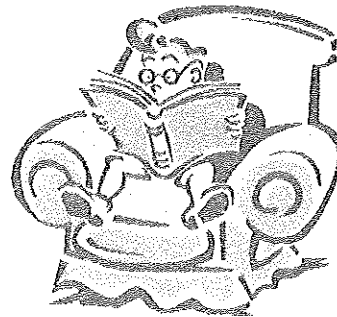
Number of chairs in the library: **237**
Number of chairs in the coffee shop: **67**
Number of pieces of art work in the library: **27**
Number of patrons per week (during the school year): **5916**
Number of patrons per day (during the school year): **845**
Number of times the gate alarm goes off per day: **6**



6th Annual
Books for Kids Drive
Sponsored by the Todd Wehr Memorial Library

Give a gift that lasts a lifetime.

Donate new or gently used books or gifts of money
and we'll give it to the
Women's Center of Waukesha



November 1 - December 15, 2004

Last year, we collected more than 500 books and \$200 for our book drive. We hope to surpass that number this year. Won't you help us?

Here's how you can participate:

1. **Bring a new or gently used children's book** appropriate for ages **infant** through **teen** to the **library**. We'll donate it to the Waukesha Women's Center for use in their transitional living homes, childcare centers, or as gifts that parents can give to their children.

Buy your favorite book or ask us for a list of suggested books.

2. **Monetary gifts will also be accepted.** The proceeds will be donated to the Waukesha Women's Center. Due to budget cuts, their need for discretionary funds is great. Make checks out to Carroll College Library Books For Kids Drive.

For more information, contact Carole Winrich at cwinrich@cc.edu or X7307