



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL COLLEGE

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First Year Seminar in the library

Susan Heffron
Instructional Services Librarian

First Year Seminar classes in the library are designed to help freshmen discover, and become comfortable with using, all the print and electronic resources the library has to offer, as well as getting to know the library building itself.

In FYS sessions, students learn how to find the information they need by using the online catalog, electronic databases, and the many subject guides available to them through the new library Web site. We also talk about the proper ways to protect intellectual property and avoid plagiarism.

Of course, a discussion of the World Wide Web is an important part of our library sessions. How do you evaluate the information you receive from a Web site? Is the site produced to sell you something or is it a current, reliable source? In the library FYS sessions, we will give you the tools you need to use the Web to your advantage and become intelligent consumers in the information universe.

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Know your librarians

Susan Heffron

Vitals:

- **BORN:** Dubuque, Iowa
- **TIME AT CARROLL:** Started in August 2004
- **TITLE:** Instructional Services Librarian
- **WHAT DOES THAT MEAN?** I design and teach library classes for Carroll College students, faculty and staff. I work with faculty to develop library instruction that helps students with their studies and encourages them to become lifelong learners.
- **LIBRARY LIAISON TO THE DEPARTMENTS OF:** allied health; biology; chemistry; geography; environmental science
- **FAVORITE MOVIE:** Cinema Paradiso and To Kill a Mockingbird (it's a tie)

Sue Riehl

Vitals:

- **BORN:** Appleton, Wisconsin
- **YEARS AT CARROLL:** Just hit the city limits!! No one was guarding the gate! Expect to be shown the city limits any minute now.
- **TITLE:** Public/Technical Services Librarian
- **WHAT DOES THAT MEAN?** I am involved in both "sides" of librarianship. I am responsible for overseeing the acquisition of library materials, creating and maintaining the information within the library's catalog, and helping patrons with their information needs, such as how to find information, how to use that information, and how to evaluate the information we/they find.
- **LIBRARY LIAISON TO THE DEPARTMENTS OF:** history, sociology, religion, philosophy, math and physics
- **FAVORITE MOVIE:** Butch Cassidy and the Sundance Kid
- **FAVORITE TV SHOW:** currently CSI,

- **FAVORITE TV SHOW:** Monk
- **FAVORITE BOOK:** Angle of Repose and To Kill a Mockingbird (another tie)
- **FAVORITE FOOD:** Divino Gelato and dark roast coffee
- **PETS:** One kitty and a 13-year-old frog named Everett
- **HOBBIES:** Cooking and silent sports (biking, hiking, swimming, etc.)
- **PET PEEVES:** Cold, short summers!
- **A.K.A.:** I've never had one.



Murder She
Wrote, Then
Came Bronson

- **FAVORITE BOOK:** I don't have a favorite book. However, a book that impressed me when I was in grade school was "My Side of the Mountain" by Jean Craighead George.
- **FAVORITE FOOD:** a good bread
- **PETS:** love animals but not permitted to keep them
- **HOBBIES:** reading history, biographies, mysteries, listening to music (anything but rap), love to travel, love to participate in volunteer activities, ballet, opera, symphony, plays, NASCAR, baseball, watching old movies, love action flicks
- **PET PEEVES:** Poor drivers, slamming doors, apathetic people
- **A.K.A.:** Sue - there are two librarians here named Susan and I am known as Sue.



New!!!

The library is now subscribing to HW Wilson's Humanities Abstracts. The Humanities Abstracts database is the most comprehensive humanities resource available. The database indexes a wide range of scholarly publications in the arts, classical studies, communications, history, literature, religion, and philosophy. The database indexes articles, interviews, obituaries, bibliographies, original works of fiction, drama, and poetry, book reviews, and reviews of ballets, dance programs, motion pictures, musicals, operas, plays, radio and television programs. Within the last year, coverage has improved to include more journals with an emphasis on women's studies, religion, philosophy, history, cultural studies, and literature. Newly indexed journals also focus on Africa, the Middle East, Australia, Germany, India and the Pacific Rim.

Other features include:

- Indexing of periodicals as far back as 1984.
- Abstracts between 50 to 150 words are provided for each article published after 1994.
- Links to full-text articles in JSTOR and Ebsco databases.
- Up-to-date subject headings.
- Search by keyword, subject, personal names, title words, publication, year, and type of article.

For further information, contact your library liaison.

Library unveils new home page



The library is proud to announce the arrival of its new Web page. After much cruising through other academic libraries' home pages, and with the creative and technological help of Andy Farrell, the new Web page made its debut the week of Aug. 23, 2004. We hope you will find time very soon to take a close look at our online home so that you will be able to find things easily as the semester progresses.

We have tried to focus on the four main components of our service:

- Finding books and media, both here and in other libraries in the area
- Finding articles
- Library services (circulation, ILL, reserves, instruction, etc.)
- Research help (everything from getting started to subject help in choosing among the many resources available)

You might already have discovered that there is a link from the Carroll College Intranet page to our online catalog. The library's new home page will allow a search of our online catalog from any part of our Web page. Toggling to any part of the page from any other part of the page is very easy now, too, with links to everything on all pages.

We hope you will find our new online home helpful and easy to use, and we welcome your comments and questions.

Changes in the library

Susan Heffron
Instructional Services Librarian

Several changes have taken place recently in the library and more are on the way. The most visible change is in the staff. Sue Riehl became the library's public/technical services librarian on Aug. 2 and two weeks later, Susan Heffron began work as the instructional services librarian. (You can find out more about Sue and Susan elsewhere in this issue of *Library Currents*.) Somewhat less perceptible, but nevertheless important, is the fact that Allison Reeves has been named associate director of the library. The position of associate director had been vacant since the retirement of Jim Van Ess in 2002.

Although the other changes are mostly invisible to the library's patrons, they will nevertheless lead to improved service. In an effort to significantly improve the efficiency and quality of the library's collection development efforts, in the future most of our book purchases will be made through a distributor, Yankee Book Peddler. In a radical departure from the past, almost all cataloging of new books will be outsourced. This reduces the library staff by one position, makes it more efficient and will allow the staff to give greater attention to serving patrons.

Two significant changes that will make it much easier to find information will be in place by the end of the fall semester. First, an additional staff module focusing on

aggregate databases is being added to the library's online catalog. When this installation is completed, patrons will be able to search for all the library's periodicals - including those in databases such as JSTOR - from within the catalog rather than having to consult the alphabetical list on the database Web page. The second significant change for the fall also involves the online catalog. Work will begin in late fall to enable catalog entries for almost all new books to include their tables of contents. Even better, these tables of contents will be searchable such that an author search for, say, John Rawls, will turn up essays by Rawls in works edited by others. We hope to have this work completed by the beginning of the spring semester.

NOTES FROM THE
CIVIL WAR INSTITUTE
SYMPOSIUM

SATURDAY, MAY 15, 2004

“Plain Women
and Winged
Angels”

Becky Steffes
Civil War Institute Librarian

Card Service Records of Union hospital attendants show that more than 20,000 women served in medical wards during the American Civil War. In 1892, a federal law granted pensions to those nurses who served in the Civil War; about one in seven of those workers (about 2,450) applied for a pension.

204 black women are identified in the Card Service Records (but race of workers was not always noted). Twelve black women applied for pensions based on their service in the war; four black women actually received them. Black women were forbidden to serve as nurses but could and were often employed as cooks and laundresses.

617 Roman Catholic nuns served in the Civil War, nursing both union and confederate soldiers. Twelve orders of nuns participated in the war as nurses. A monument honoring the nuns, commissioned in 1924, stands on the corner of Rhode Island and Connecticut avenues in Washington, D. C. One-third of the nuns who served in the Civil War were American born. Nine nuns are known to have died in war service. Four nuns from the Order of the Holy Cross served on Red Rover, a transport ship purchased by the Navy; those women are often considered the first women to be admitted to the U.S. Navy.

DEAR MARIAN THE LIBRARIAN,

Questions and concerns voiced by patrons of the
Todd Wehr Memorial Library

Dearest Readers: Marian has been very busy this summer reading questions and concerns from delightful Carroll students. She has been so busy in fact, that she has decided to include two letters this month. Enjoy!



Marian the Librarian

Yo Marian,

I just don't get it. Why is everyone always going to the library? I am a junior and I have never been inside the building other than to go to the coffee shop. Why should I start now? I have this crazy new professor who wants me to research and write a paper! The nerve! Seriously, why can't I just go online from my dorm room and write the paper?

Sincerely,
Total disbeliever

Dear Disbeliever,

Why is everyone always in the library? While I realize that “there are no stupid questions” – this one comes pretty close. Everyone is in the library because here, they can find the answer to nearly any question – and fast! With the aid of our professional librarians and well-trained staff, students can rest easy knowing that their information needs will be met. Going online to write a paper is all well and good IF you know where to go! From the library Web site, you can search online databases, which is a searchable collection of resources that you can trust to be legitimate. For research papers, the online database is a great place to search. Also in the library, we have an extensive reference collection with dictionaries, encyclopedias and other items that will aid in your research. In many cases, you will find subject-specific encyclopedias filled with information tailored to a very particular area of study. The best part about the library is this: if you have a question, there is someone who can help you find the answer. Just ask!

Dear Marion,

A week ago, my mom and dad dropped me off in front of North Berg and drove off. I

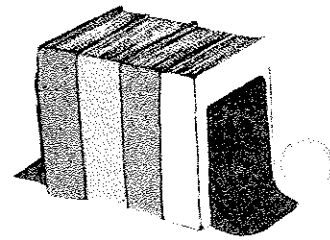
had no map, no instructions, no nothing! I feel completely lost and helpless. One thing I do know is this: if you need information, you go to the LIBRARY! So, Marion, I NEED HELP! What services are offered by the library? What information should all new students know? Where should I start?

Sincerely,
Lost without the library

Dear Lost,

It might seem scary at first, but these will be some of the most exciting years of your life! We are thrilled to have you spending them here at Carroll! Indeed, for information, you have come to the right place! There is one thing about the library that is hard to miss: the coffee shop! Here, you can get a cup of Starbucks coffee and study or visit with new friends. Past the coffee shop is the reference commons. Here you can research, photo copy or ask the reference librarian for help. The computers in this area are logged on with a generic password so you are unable to save to your online profile. (You can word process in the library classroom and save to your profile. The library classroom is located just off of the main lobby. There is a library student assistant on duty to help you at most times.) On the reference computers, you can research, go online, read your e-mail or search the libraries catalog. If you are unable to find what you need, go directly to the reference desk! Professional librarians and other staff members are willing – no, WANT TO HELP! The Carroll library is filled with a helpful and highly knowledgeable staff that is ready and willing to help you succeed. Just ask! If you don't ask, we may ask you. So if you want to be passive, just sit in a chair and look distressed! Welcome to Carroll! It is a pleasure to contribute to your scholarly pursuits.

Copyright Corner



Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: (262) 524-7175
Reference Desk: (262) 650-4892
Coffee Shop: (262) 951-3006
Library Fax: (262) 524-7377

LIBRARY HOME PAGE:

<http://divisions.cc.edu/library/>

LIBRARY MISSION STATEMENT:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

BY THE NUMBERS:

DURING THE LAST ACADEMIC YEAR:

Number of chairs in the library: **237**
Number of chairs in the coffee shop: **67**
Number of pieces of art work in the library: **27**
Number of patrons per week (during the school year): **5916**
Number of patrons per day (during the school year): **845**
Number of times the gate alarm goes off per day: **6**

Wi-fi now available in the library

Todd Wehr Memorial Library now supports "wi-fi" wireless access to the Carroll network and Internet services. Installed this summer, wi-fi allows those patrons with capable laptops to access the network without having to plug in. Wireless is available in the coffee shop, reference and CMC areas, the reading room, and periodicals section in the lower level. Wireless access is also available in the Technology Center of New Hall and in Main Hall. Patrons will need to obtain the SSID from ITS by presenting their Carroll ID at the Help Desk. See any library staff member for assistance.

Felicia Vastalo
Electronic Resources and Serials Librarian

Do you know the difference between DMCA and DRM? Are you looking to find out more about the TEACH Act that impacts distance education and online course management systems like Blackboard? Do you want to know what the four factors of fair use are? With the advent of digital technologies, understanding basic copyright law and the rights of copyright holders are more important than ever. Below are a few Web sites where you can learn more about copyright.

COPYRIGHT MANAGEMENT CENTERS:

Copyright Management Center at Indiana University

<http://www.copyright.iupui.edu/>

This site is a portal on copyright in higher education and includes a checklist to aid in determining fair use.

Stanford University

<http://fairuse.stanford.edu/>

Stanford provides a one-stop Web site for all things copyright. You can also sign up for a monthly e-newsletter to keep you up-to-date on fair use news and legislation.

US Copyright Office

<http://www.copyright.gov/>

This site includes text of all copyright related laws, legislation and regulations. You also may print application forms and search copyright records.

TEACH ACT:

Scholarly Communication Center's TEACH Act Toolkit

<http://www.lib.ncsu.edu/scc/legislative/teachkit/>

This popular Web site provides a concise overview of the TEACH Act, along with implementation guidelines and best practices.

Meaning and importance of the TEACH Act

<http://www.ala.org/ala/washoff/WOissues/copyrightb/distanced/Default3685.htm>

Published by the American Library Association, this Web site contains an article on the TEACH Act, along with links to materials on this far-reaching law.

TUTORIALS:

University of Texas's Crash Course in Copyright

<http://www.lib.utsystem.edu/copyright/>

This site is an interactive tutorial on copyright issues in higher education.

Kansas State University Copyright Tutorial

<http://www.ksu.edu/academicservices/intprop/webtutor/sld001.htm>

North Carolina State Copyright Tutorials

<http://www.lib.ncsu.edu/scc/tutorial/>

This site includes a copyright use, ownership and licensing tutorial, along with a helpful tutorial on plagiarism.

FUN SITE:

Creative Commons

<http://creativecommons.org/>

This is a Web site where artists of all types post their music, photographs, writings and art. Some artists post their work to the public domain. Others include licensing terms such as attribution only (free to use but give the author credit); non-commercial use only; allows derivative use of the work, or any combination of the above.