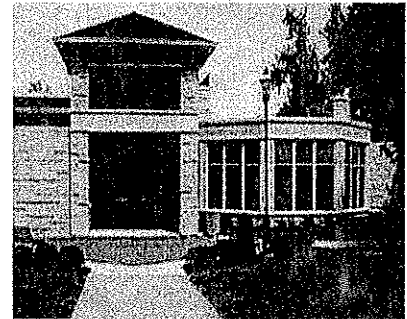


# Library Currents

## New in the Collection



### Current Events Affect Collection Development



Since September 11, 2001, the specter of terrorism has haunted nearly every aspect of American life. It is not surprising to those who follow the publishing world, therefore, to find that over 150 books have been released in the past 14 months on subjects relating to the events of that day. Not only have new books been written, but also old standards have been revised.

As part of the library's mission to satisfy the informational needs of

students, the library has an obligation to evaluate such publishing and purchase those books which promise greatest enrichment value to Carroll's own curriculum. And so over the past thirteen months, the Library has purchased or is currently acquiring 33 books which center around the concept of terror.

Previous to September 11, 2001, the library owned 35 books on the same subject. Our recent purchases on this subject

cover a variety of disciplines. The following list gives some examples.

**Psychology:**  
*The Psychology of Terror*  
—by Tom Pyszczynski and Jeff Greenberg.  
—published by the American Psychological Association, 2002

**Journalism:**  
*Journalism after September 11*  
—edited by Barbie Zelizer and Stuart Allan.  
—published by Routledge, 2002

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Todd Wehr  
Memorial  
Library

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## From the College Archives

### What About the Hinky?



From 1910 until 1995, the Carroll College student body produced *The Hinakaga*, a typical school yearbook reflecting on the activities of the students during the year. In the "old" days, individual photos of each class were included. This practice seems to have ended with the 1990 yearbook. From 1991 to 1994, only some of the seniors supplied individual photos. After 1994, there are no individual class photos.

While there are a couple of later yearbooks (1998-2000) published on CD-ROM, they have no individual class photos or indexing, and in some cases there is no identification of people in the photos.

Carroll College is still a small liberal arts college. The college atmosphere is a friendly one. Most full-time daytime students know one another. So what has happened to the yearbook?? According to Patrick Peyer,

Assistant Dean of Students, one of the problems is cost. The last class to produce a "complete" yearbook sold fewer than 50 copies. The cost of printing exceeded the sales total by several thousand dollars.

Is there a solution? Maybe. Print on demand is a growing concept among publishers. Would that prompt students to

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"When we no longer write letters to one another or care to document our school years...well...it gives one pause to think..."

# From the Director's Desk



## The Future of Scholarly Communication

My daughter's father-in-law, John Boccio, is a long-time physics professor at Swarthmore. We usually see one another only during the holidays and his other visits to the area, and we seem always to talk about the problems of academic libraries. I find it comforting to hear that even libraries at colleges as wealthy as Swarthmore have problems, and that faculty and students there complain about their library in ways that mirror complaints about Carroll's library.

We often discuss the dilemmas facing academic libraries as they seek to keep up with the proliferation of professional journals and the dramatic inflation rates for periodicals. Each time we have this discussion, he reminds me that these matters concern him little because, as he puts it, "In my field [quantum mechanics], if it's in paper, it's too old to be useful. What I need is available electronically. It's not in journals; it's people posting their own research findings."

This, of course, is contrary to everything I've always thought about the importance of *refereed* publication. What makes publication an important goal for researchers, we were taught in graduate school if not before, is that it gives their efforts external validation. And in the short run, at least, it seems likely that we consumers of scholarly communications will continue to need experts to verify that what we read in our discipline is worthy of our attention. In addition, tenure and promotion committees and college

administrators will continue to outsource questions about the research capabilities of junior faculty to journal editors and anonymous referees.

My friend responds with a combination of amusement and indignation when I ask about the notion that we need professionals, experts, to referee what gets circulated—aren't he and others setting themselves up to be taken in by bad science? He thinks the notion of refereed publication rather quaint—something resembling my fear of flying or my affection for fountain pens. "Let them post whatever they want; it doesn't take long for good scientists to identify the fools. It's easy to sort through the junk—and a small price to pay for staying on the cutting edge of the discipline. Professional scholars should be able to judge the quality of research without the interference of referees."

I shouldn't have been surprised to see these views repeated in an interview with Paul Ginsparg, a theoretical physicist who recently won a MacArthur grant, that appeared in the October 13 *New York Times Magazine*. Ginsparg is the creator of arXiv, which distributes scientific papers before their publication. In the interview he, like my friend, argues that unrefereed electronic publication makes scientific misconduct less likely "because you have so many more people looking over it."

Whatever these developments might

mean for the future of scholarly communication, their impact on academic libraries is likely to be far-reaching. They add complications to an already intractable set of problems, problems that at their core involve decisions about allocating scarce resources in collection development and assisting student users.

Academic libraries have long sought to focus their collection development plans for periodicals around a larger or smaller set of refereed journals, journals usually requested, if not demanded, by members of the faculty because they represent the best and most current research in the various academic disciplines. If John is right, and if other disciplines follow the lead of physics, faculty who want their students to be on the cutting edge of their disciplines may soon be asking libraries to bookmark for students websites providing access to research unmediated by referees and editorial boards—and to divert funds from database and paper journals to subscriptions to services that distribute unrefereed research.

In short, the thorny tasks of collection development will grow more obstinate, and the difficulties for librarians as they try to teach students to assess information likely will become insurmountable.

—by Lelan McLemore  
Director, Todd Wehr Memorial Library

## Coming in February 2003

### 4th Annual Books For Kids Drive

Once again, the Library will be sponsoring a Books-for-Kids Drive. This year, with the cooperation of the Education Department, we are collecting books for their partnership school, Dr. Martin Luther King, Jr. Elementary School in Milwaukee. The elementary school students participate in a reading incentive program sponsored by the Education

Department called "Readers Become Leaders," and the books collected will be used in this program. Students are encouraged to read outside of the regular reading period and are rewarded with a book of their own if they meet their grade level criteria for outside reading at the end of each month. Books donated should be appropriate for children between

four-year-old kindergarten and fifth grade. Books with multicultural themes and/or characters will be welcome.

Cash or checks will also be accepted. For more information contact Mary Hauser (Education Dept) or Carole Winrich (Library). Look for details in our February Library Currents.



# From the Serials Department

## Encyclopedia Britannica

Britannica is back! We are now subscribing to the full text of the most-comprehensive encyclopedia in existence. Access the full text of all entries along with images and charts/

graphs. Unlike the free version of Britannica, you will not encounter any pop-up advertisements. The link to this site is on the Online Databases page on the Carroll College Library web site.



You will also find a link in the PloPAC entry for Britannica. Be sure to check it out!

—by Felicia Vastalo  
Serials Librarian

## Gale Database Update

All journal titles and information contained in the General Business ASAP database produced by Gale have now been incorporated into the

Business & Company Resource Center. Search using SIC/NAICS, keywords or company names to retrieve the full text of journal articles, investment

information, and market reports.

—by Felicia Vastalo  
Serials Librarian

# From Access Services



## Don't Forget to Check Your Record!

As the end of the semester approaches, remember to check your circulation record by clicking on the "Online Catalog" tab from the library's homepage. Then click on "view your record." Enter your name as it is

written on your Carroll ID card. Then enter your Carroll ID number. Once you are granted access to your record, you will see how many items you have checked out. You also have the option of renewing items. Overdue items fines

can add up fast! This convenient link to your circulation record can save you time and money!

—by Allison Reeves  
Access Services Librarian

# From the College Archives



## What About the Hinky?

*continued from front page...*

reinstate their yearbook?

Does a yearbook matter anymore? In a word, yes! As more people become interested in genealogy, they look to past histories to find out more about their grandfathers, great-grandmothers, etc. With the advent of the Internet, people from all over the country are contacting the Carroll College Library with the hope of digging up information and even photographs of their ancestors who were here years ago. This year alone, we have received inquiries for people who attended Carroll as long ago as 1868. One such query was directed at a student who was here in 1906. Since there was no yearbook before 1910, we could only confirm through the detailed catalogs of the time that these people

did indeed attend the college. (Each catalogue included not only faculty information and courses taught, but a full roster of students!)

Another inquiry came from a former student who attended Carroll in 1944 as part of the Air Corps Cadets. Looking back at old yearbooks gives a tremendous view of what the college was like decades ago. The impact of the World Wars is present in the yearbooks, as is the Kent State tragedy. Take a peek at the yearbooks from the 1960s. Then look at the 1970 yearbook. The difference is striking!

Is there anything the campus can do to encourage today's students to think about the importance of keeping their own histories? Is there anything the campus can do to make it financially possible to continue the

yearbook tradition that was part of Carroll College for a good solid 85 years of the 20th century?

Apparently there is an essay that needs writing about the loss of family histories through the use of long-distance telephone, and later, the Internet. When we no longer write letters to one another or care to document our school years...well...it gives one pause to think...

Addendum: Copies of every volume of *The Hinakaga* are available to peruse or check out from the Library. The call number is LB3621.67 .W5.

—by Linda Hartig  
Reference Librarian

Todd Wehr Memorial Library  
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Reference Desk: (262) 650 - 4892  
Coffee Shop: (262) 951 - 3006  
Library Fax: (262) 524 - 7377

Check out our Library homepage at:  
<http://marian.cc.edu/Library/>

The mission of the Library is to satisfy the informational needs of students by providing access to materials, by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

Todd Wehr  
Memorial  
Library

## New in the Collection

### Current Events Affect Collection Development

continued from front page...

#### Religion:

*Strike Terror No More: Theology, Ethics, And The New War*

—edited by Jon L. Berquist.

—published by Chalice Press, 2002

#### Social Science:

*American Jihad: the Terrorists Living Among Us*

—by Steven Emerson

—published by Free Press, 2002

#### History:

*The Ideas that Conquered the World*

—by Michael Mendelbaum

—published by Public Affairs, 2002

*The Reckoning: Iraq and the Legacy of Saddam Hussein*

—by Sandra Mackey

—published by Norton, 2002

#### Military Science:

*Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction: Defending the U.S. Homeland*

—by Anthony H. Cordesman.

—published by Pager, 2002

—by Becky Steffes  
Civil War Librarian

## From the Civil War Institute

### Civil War Institute Focusing On Upper Middle West

The Carroll College Institute for Civil War Studies is focusing its research collection on the role of the Upper Middle West in 1861 - 1865.

Information on Wisconsin, Iowa, Minnesota, Illinois and Michigan is being assembled as part of the effort. The Upper Middle West played a significant and important role during the war, but it is often overlooked because it was far from the actual fighting.

Individual state collections will include such items as letters, photographs, documents, soldier rosters, newspapers, regimental

"The Upper Middle West played a significant and important role during the war..."

histories and memoirs. The Institute will also provide access to general reference books about the war

including the 182-volume *Official Records of the War of Rebellion* and other works.

The individual state collections and other materials of the Institute are available to the general public as well as students, researchers, authors, historians, and genealogists.

—by Lance Herdegen  
Director, Institute for  
Civil War Studies



# Carroll Legacy

An Occasional Publication of the Carroll College Archives  
Preserving the Collective Memory of Wisconsin's Pioneer College  
Number 3 October, 2000.

## One Hundred Years Ago . . .

***We take this opportunity at the beginning of the Twenty-first Century to consider news reports about Carroll College during the first decade of the Twentieth Century. Could it be that the more things change, the more they stay the same?***

For the first time in its history (Carroll College) will confer a degree upon a woman. Miss May N. Rankin is the young lady who will receive this honor. She has completed the full college course and will be awarded the degree of bachelor of arts. . . The endings of some of the (Latin) words will have to be changed on Miss Rankin's (sheepskin) diploma because the diplomas were all made out in the masculine gender. The college authorities who secured them a half century ago probably never thought that one of them could ever become the possession of a woman.

--Freeman, 1905.

At a meeting of the trustees of Carroll College held last spring, the suggestion was advanced that some advantages might be gained in an advertising way and in carrying on the institution's business by substituting the name Waukesha for that of Carroll. . . It is contended in behalf of the change that merely to mention Waukesha College would be to fully locate it in the thoughts of practically every person in Wisconsin and thus there would be avoided the necessity in an infinite number of instances of taking time to explain that Carroll college is in Waukesha.

--Freeman, 1905.

Plans for the new science hall (Rankin Hall) and girl's dormitory (Voorhees Hall) have been secured by President Carrier and they call for two buildings of artistic beauty and admirably arranged for the purpose for

which they will be used. The architects are Patton and Miller of Chicago.

--Milwaukee Free Press, Jan. 6, 1906.

A Solemn supper in honor of William Shakespeare will be celebrated by the Shakespeare department of Carroll College in the oratory room on Friday evening...Those attending the supper will wear the garb of Shakespeare's time, and...the supper will fit amazingly well into various quotations from the plays and the toasts also will show a similar facility.

--Freeman, April 26, 1906.

How about the (Indian) mounds of Carroll College Hill?...Six mounds remain in their entirety, constituting a circle of quasi enclosure, five of them directly on the campus and one just outside...The main body (of one effigy mound) has been destroyed to make way for the foundation of the Elizabeth Voorhees Dormitory (now Voorhees Hall), but the tail is left, and we shall carefully preserve and restore it.

--Freeman, May 31, 1906.

The corner-stones of the new buildings of Carroll College, the Elizabeth Voorhees dormitory for girls, the Walter L. Rankin science hall and the president's house (Voorhees Cottage) were laid with fitting ceremonies Wednesday morning.

--Freeman, June 14, 1906.

(At a meeting of the Board of Trustees, it was decided to establish) a new department of instruction, that of philosophy and education, which will result in special work being done in preparing students for teaching in the high schools of the state...Nothing reflects the wonderful growth of Carroll College more certainly than the promptness with which the management is adapting the institution to the needs of all youths who are ambitious to equip themselves for professional and business careers.

--Freeman, January 24, 1907.

The first basket ball team of Milwaukee Normal will play the Carroll girls' team next Friday afternoon in the college gymnasium at 4:30p.m. The audience is to be composed strictly of the feminine sex and no men except the necessary officials will be allowed to witness the game.

--Freeman, January 31, 1907.

The meeting of the Aristonian Literary Society Saturday evening was of a varied character. The program consisted of a debate on the subject; "Resolved, That there is more graft under private ownership and operation of public utilities than under municipal ownership and operation."...The affirmative won.

--Freeman, January 31, 1907.

Do the business people of this city understand the financial value of Carroll College to the business interests of this city? Have they ever figured out how many thousand dollars the students and faculty of Carroll College deposit annually in the cash drawers of our business houses?...\$50,000 is spent right here in Waukesha.

--Freeman, 1909.

The concert given at the First Presbyterian church Saturday night by the Carroll College Glee and Mandolin clubs was attended by nearly 600 people, who enjoyed a musical treat such as people of this city seldom have the opportunity of enjoying. The readings of Alfred Lunt were humorous in the extreme and kept the audience in constant laughter.

--Manitowoc Tribune, April, 1909.

Ten years ago, Carroll College had assets aggregating \$63,000 and they are now nearly half a million dollars, which indicates something of the strenuous labors that have been performed by those in charge, and indicates that permanent success is at hand to make this one of the best educational institutions in the state.

--Freeman, May 6, 1909.

"The Private Secretary," as given by Carroll students at Voorhees Hall Thursday evening, was an immense success. The play is extremely funny and it was presented in so clever and amusing a way that the audience was in a continuous gale.

Alfred Lunt added to his already heavy crown of Thespian laurels by his renditions of the title role.

--Freeman, November, 1909.

On Thursday evening, May 5, President Wilbur O. Carrier of Carroll College and Mrs. Carrier will celebrate the twenty-fifth anniversary of their marriage at the president's house on East Avenue.

--Freeman, April 28, 1910.

Opportunities and responsibilities—the opportunities which college education and other forces of civilization give to young men and women and the responsibilities thereby placed upon them—this was the theme of the baccalaureate sermon preached by the president, Dr. Wilbur O. Carrier, to the graduating classes of Carroll College and academy, at the Methodist church Sunday evening.

--Freeman, June 16, 1910.

Commencement exercises for the academy were held at Voorhees Hall Tuesday morning, when a pleasant program was presented...Mooshie Benjamin, a Persian, who has been at the academy two years, gave an address on the present situation in Persia (Iran), and talked so forcibly and fluently, with so much understanding of the situation, that he was vigorously applauded. He said Persia had been through all sorts of vicissitudes during her long life as a nation and had had no less than 260 monarchs...The tyrannical old shah has been deposed and a constitution has been set up. What will be the outcome remains to be seen.

--Freeman, June 16, 1910.

Shortly before sunset on Wednesday, July 20, Dr. Walter L. Rankin (second president of Carroll College) passed quietly and painlessly out of life. ...Dr. Rankin was born in Allahabad, India, May 7, 1841, where his father, the Rev. John C. Rankin, was a missionary...In 1857 he entered Princeton University, graduating with the class of 1860 at the age of 19 and standing third in a class of ninety...

For nearly forty years (1866-1903) Dr. Rankin carried the triple responsibility of president, financial agent, and professor.

--Waukesha Dispatch, July 23, 1910.