



Library Currents

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The library's new online catalog system is now functioning. The remaining phases of the new Millennium system should be completed by the end of the fall semester.

While the content of the online catalog database remains unchanged, when completely installed the new system will provide a number of outstanding features including faster and more intuitive searching from a newly designed webpac and advanced capacities for sorting, mailing, and saving records. It will also provide users with the ability to view their own circulation record, to place their own holds, and to renew their books through the catalog. The Millennium system will give remote access from home to the library's databases such as Lexis-Nexis and Project Muse.

All faculty and staff are encouraged to join us for a half-hour introduction to the new web catalog. Sign up at the reference desk and be ready to research this fall. Sessions are scheduled at the following times:

Thursday, September 14: 11AM, 12Noon, 1PM, 3PM, 5PM

Friday, September 15: 11AM, 12Noon, 1PM, 3PM

Seating is limited, but we will add more sessions as needed. If you would like to bring your class, please request a separate session. Call Kristin Miller with questions (x7674) or email krismil@cc.edu.

Career Collection. Please encourage students, first year students as well as seniors, to take a look at the Career Collection located in Browsing room. The Collection, a joint project of the Walter Young Center and the Library, is designed to help students explore various career alternatives.

Reminder. A photo Carroll I.D. is required to check out library materials or to use Interlibrary Loan.

Tours. The library will be offering general tours during the first week of classes. We invite anyone new to the campus to drop by, find out about library resources and pick up a spill-proof mug. If you would like to bring a class or a group please sign up for a separate session. Call Kristin Miller with questions (x7674) or email krismil@cc.edu.

The schedule is as follows:

September 6: 3PM and 5PM

September 7: 3PM and 5PM

September 8: 3PM

Library Instruction

Beginning September 18th, the library will be offering one-hour library instruction sessions tailored to a research assignment in your course. Please schedule your session at least one week in advance and provide us with a copy of the assignment. Plan to attend the session with your students; course instructors are expected to accompany their classes. We will prepare a one-hour hands-on session in which students can begin gathering resources pertinent to the assignment. Please contact Kristin Miller (x7674) with questions or to schedule a session.

Election Year Web Sites. Visit these Sites to Follow the 2000 Campaign on the Web:

Bush/Cheney

www.georgebush.com (candidate page)

www.rnc.org (national party page)

Gore/Lieberman

www.algore.com (candidate page)

www.democrats.org (national party page)

Reform Party

www.reformparty.org

Other sites, usually non-profit, non-partisan:

C-SPAN: www.c-span.org/campaign2000

Common Cause: www.commoncause.org

Commission on Presidential Debates: www.debates.org

Federal Election Commission: www.fec.gov

League of Women Voters: www.dnet.org

Campaign parody from Wisconsin's own:

The Onion: www.theonion.com

From the College Archives. We appreciate receiving copies of books and journal articles authored by members of the Carroll College faculty to be included in the collections of the Archives. Please send them to Jim Van Ess (ext. 7178).

Last year we added nine articles by Lisa Conley (Biology/Physical Therapy, 4 articles!), Denise Guastello (Psychology, 2 articles), Kristin Miller (Library), and Philip Krejcarek (Art, 2 articles). Thank you to them for helping us preserve the collective memory of Wisconsin's pioneer college.

Assignment Clinics. The library assignment clinic is an opportunity for faculty to meet one-on-one with a librarian and discuss the research assignments you are requiring this Fall. Librarians are available to test out assignments on our collection, suggest ways to make assignments more library-friendly. We can also show you ways to add information competency to your current assignments. Call Kristin Miller to request an assignment clinic (x7674) or email krismil@cc.edu. If you provide us with a copy of your syllabus or an assignment sheet, we will gather some ideas and suggestions to help your students get the most out of their research assignments.

Below is an example of an assignment developed for Mary Kazmierczak for use in Contemporary Global Politics, Politics 255.

Assignment: 10 page research paper on any topic of current concern in global politics:

Suggestion: Give students more direction on their topics. Suggest several that are "doable" in the Carroll library. Or, allow students to do some topic exploration and pre-search.

- ❖ *Combine the newspaper journal assignment (from your syllabus) with topic selection for the term paper*
- ❖ *Bring students to the library for a session on online newspapers and how to create a working bibliography (or newspaper journal) online*
- ❖ *Require students to annotate their newspaper clippings in their journal and practice citing them with a style manual*
- ❖ *Mid-semester, when students have completed approximately half of their newspaper journal, ask them to pick one issue from an article to pursue*
- ❖ *The annotation they've written for the article will be the basis for a paper proposal (from here they will choose a question they can analyse and an issue they can research)*
- ❖ *Bring students back to the library for a research session on Politics resources and allow them to begin research with their topics already selected*
- ❖ *Or, ask students to include in their research proposal specific sources they will consult for more information (Not just books, journals, web pages. PAIS, Lexis-Nexis, etc.)*

Charging for Interlibrary Loan. As was previously announced, the library now charges undergraduate students a fee of \$5.00 for each Interlibrary Loan request. Faculty and graduate students are charged only after they have made twenty-five requests during the semester (fall, spring, and summer). This change was made primarily for two reasons. First, the library staff believes that the library is equipped to meet the informational needs of our undergraduate students and that the heavy reliance upon interlibrary loan is educationally unsound because it works against teaching students how to use a library effectively. It is worth noting that ten percent of all Interlibrary Loan requests are for materials already available in the library. In addition, ten percent of the materials ordered on Interlibrary Loan are not picked up by the student ordering the material. Second, free Interlibrary Loan is an entitlement that the library can no longer financially support; our scarce resources would be better spent in building the collection. Each Interlibrary Loan costs between \$12.00 and \$13.00; the of \$5.00 for each Interlibrary Loan request means that the library will continue to pay over 60% of the cost of each request. Paradoxically, as more becomes available in the library, interlibrary loan requests increase more rapidly. Thus, even though the library has invested more than \$275,000 in books during the past two years and now has a collection totaling more than 3000 full-text periodicals, Interlibrary Loan usage has grown 45% in the past five years.

Faculty can help students avoid the costs of Interlibrary Loan by taking the library's collection into account when making research assignments. Library Liaisons can help faculty gather information about the capacity of the collection to support undergraduate research in specific areas.

Carroll Legacy

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Preserving the Collective Memory of Wisconsin's Pioneer College
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One Hundred Years Ago . . .

We take this opportunity at the beginning of the Twenty-first Century to consider news reports about Carroll College during the first decade of the Twentieth Century. Could it be that the more things change, the more they stay the same?

For the first time in its history (Carroll College) will confer a degree upon a woman. Miss May N. Rankin is the young lady who will receive this honor. She has completed the full college course and will be awarded the degree of bachelor of arts. . . The endings of some of the (Latin) words will have to be changed on Miss Rankin's (sheepskin) diploma because the diplomas were all made out in the masculine gender. The college authorities who secured them a half century ago probably never thought that one of them could ever become the possession of a woman.

--Freeman, 1905.

At a meeting of the trustees of Carroll College held last spring, the suggestion was advanced that some advantages might be gained in an advertising way and in carrying on the institution's business by substituting the name Waukesha for that of Carroll. . . It is contended in behalf of the change that merely to mention Waukesha College would be to fully locate it in the thoughts of practically every person in Wisconsin and thus there would be avoided the necessity in an infinite number of instances of taking time to explain that Carroll college is in Waukesha.

--Freeman, 1905.

Plans for the new science hall (Rankin Hall) and girl's dormitory (Voorhees Hall) have been secured by President Carrier and they call for two buildings of artistic beauty and admirably arranged for the purpose for

which they will be used. The architects are Patton and Miller of Chicago.

--Milwaukee Free Press, Jan. 6, 1906.

A Solemn supper in honor of William Shakespeare will be celebrated by the Shakespeare department of Carroll College in the oratory room on Friday evening...Those attending the supper will wear the garb of Shakespeare's time, and...the supper will fit amazingly well into various quotations from the plays and the toasts also will show a similar facility.

--Freeman, April 26, 1906.

How about the (Indian) mounds of Carroll College Hill?...Six mounds remain in their entirety, constituting a circle of quasi enclosure, five of them directly on the campus and one just outside...The main body (of one effigy mound) has been destroyed to make way for the foundation of the Elizabeth Voorhees Dormitory (now Voorhees Hall), but the tail is left, and we shall carefully preserve and restore it.

--Freeman, May 31, 1906.

The corner-stones of the new buildings of Carroll College, the Elizabeth Voorhees dormitory for girls, the Walter L. Rankin science hall and the president's house (Voorhees Cottage) were laid with fitting ceremonies Wednesday morning.

--Freeman, June 14, 1906.

(At a meeting of the Board of Trustees, it was decided to establish) a new department of instruction, that of philosophy and education, which will result in special work being done in preparing students for teaching in the high schools of the state...Nothing reflects the wonderful growth of Carroll College more certainly than the promptness with which the management is adapting the institution to the needs of all youths who are ambitious to equip themselves for professional and business careers.

--Freeman, January 24, 1907.

The first basket ball team of Milwaukee Normal will play the Carroll girls' team next Friday afternoon in the college gymnasium at 4:30p.m. The audience is to be composed strictly of the feminine sex and no men except the necessary officials will be allowed to witness the game.

--Freeman, January 31, 1907.

The meeting of the Aristonian Literary Society Saturday evening was of a varied character. The program consisted of a debate on the subject; "Resolved, That there is more graft under private ownership and operation of public utilities than under municipal ownership and operation."...The affirmative won.

--Freeman, January 31, 1907.

Do the business people of this city understand the financial value of Carroll College to the business interests of this city? Have they ever figured out how many thousand dollars the students and faculty of Carroll College deposit annually in the cash drawers of our business houses?...\$50,000 is spent right here in Waukesha.

--Freeman, 1909.

The concert given at the First Presbyterian church Saturday night by the Carroll College Glee and Mandolin clubs was attended by nearly 600 people, who enjoyed a musical treat such as people of this city seldom have the opportunity of enjoying. The readings of Alfred Lunt were humorous in the extreme and kept the audience in constant laughter.

--Manitowoc Tribune, April, 1909.

Ten years ago, Carroll College had assets aggregating \$63,000 and they are now nearly half a million dollars, which indicates something of the strenuous labors that have been performed by those in charge, and indicates that permanent success is at hand to make this one of the best educational institutions in the state.

--Freeman, May 6, 1909.

"The Private Secretary," as given by Carroll students at Voorhees Hall Thursday evening, was an immense success. The play is extremely funny and it was presented in so clever and amusing a way that the audience was in a continuous gale.

Alfred Lunt added to his already heavy crown of Thespian laurels by his renditions of the title role.

--Freeman, November, 1909.

On Thursday evening, May 5, President Wilbur O. Carrier of Carroll College and Mrs. Carrier will celebrate the twenty-fifth anniversary of their marriage at the president's house on East Avenue.

--Freeman, April 28, 1910.

Opportunities and responsibilities--the opportunities which college education and other forces of civilization give to young men and women and the responsibilities thereby placed upon them--this was the theme of the baccalaureate sermon preached by the president, Dr. Wilbur O. Carrier, to the graduating classes of Carroll College and academy, at the Methodist church Sunday evening.

--Freeman, June 16, 1910.

Commencement exercises for the academy were held at Voorhees Hall Tuesday morning, when a pleasant program was presented...Mooshie Benjamin, a Persian, who has been at the academy two years, gave an address on the present situation in Persia (Iran), and talked so forcibly and fluently, with so much understanding of the situation, that he was vigorously applauded. He said Persia had been through all sorts of vicissitudes during her long life as a nation and had had no less than 260 monarchs...The tyrannical old shah has been deposed and a constitution has been set up. What will be the outcome remains to be seen.

--Freeman, June 16, 1910.

Shortly before sunset on Wednesday, July 20, Dr. Walter L. Rankin (second president of Carroll College) passed quietly and painlessly out of life. ...Dr. Rankin was born in Allahabad, India, May 7, 1841, where his father, the Rev. John C. Rankin, was a missionary...In 1857 he entered Princeton University, graduating with the class of 1860 at the age of 19 and standing third in a class of ninety...

For nearly forty years (1866-1903) Dr. Rankin carried the triple responsibility of president, financial agent, and professor.
--Waukesha Dispatch, July 23, 1910.