



Library Currents

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New On-Line Catalog. Last Month Carroll College signed a contract with Innovative Interfaces, Inc. for the purchase of that company's newest premier academic/research library catalog, Millenium. While the company's choice for a name for the product might lack creativity, the same cannot be said for its catalog. Library Journal's evaluators, for example, stated that the evaluators "...were impressed by the flexibility of the system to meet our needs, the look and feel of the OPAC for library users, and the truly imaginative use of full Java applications within the system." The fact that it continues to dominate the medium/large academic marketplace attests again to the product's excellence.

The most important evaluator, of course, will be you, the user. And we are confident that this new catalog will meet your approval. For you it will offer:

- A new web interface which will be more intuitive to the user
- An electronic reserve module
- Faster response time
- A new meaning to the term "integrated catalog"; all of the library's holdings--books (including ebooks), web sites, and electronic journals, will be available through the catalog
- Remote access by way of the Library's web page to all of our databases from any computer accessing the internet
- The ability to save and export search results easily into a variety of pc applications using a variety of formats
- Clearer, more understandable summary of periodical holdings including issue-level information for print as well as for URLs for electronic journals

Our intent is to have a test version of this catalog available as classes convene for the 2000-2001 academic term. Plans then call for the full implementation of the system by the beginning of the second semester.

Career Collection. A new addition to the library is a collection of career guides and job hunting resources. The Career Collection is located in the southeast corner of the coffee lounge/browsing room and currently contains over 50 titles with new ones arriving every month. This is a permanent collection that we expect to be used heavily so the check-out period is 3 days.

The collection can easily be browsed in the coffee lounge, or if you use the PioPac catalog you can search by title or subject keyword to get a specific call number. Examples of title keyword searches would be "finance careers" or "history jobs." For subject keyword searches team up the area you are interested in with the word "vocational," for example "art vocational" or "mathematics vocational."

Only current, new books will be in the Career Collection and will show "Browsing room – Careers coll." for the location in the PioPac online catalog.

Some of the books in the Career Collection are general in subject and others are very specific. The following titles are a few of the new books in the collection:

Great Jobs for History Majors
Jobs and Careers with Nonprofit Organizations
The Complete Resume & Job Search Book for College Students
Liberal Arts Jobs
The Right Job for You: An Interactive Career Planning Guide
Summer Jobs for Students
Careers in Journalism
Getting into Law School Today
The Ultimate Job Search Survival Guide
International Jobs Directory
Careers for Talkative Types & Others with the Gift of Gab
Careers in Education

New Journals. This month the library added six new journals to the shelves:

The American Journal of Psychiatry Per RC321.A52
Behavior, Research, Methods, Instruments and Concepts Per BF180.B4
Intelligence Per Q334.S54
Journal of Athletic Training Per RC1200.A84
Perceptual and Motor Skills Per BF311.P36
Psychological Reports Per BF21.P843

With the addition of the JSTOR General Science cluster, we have also added several titles to our electronic journals collection:

Philosophical Transactions of the Royal Society of London, Series A, Mathematical and Physical Sciences 1980-1989

Philosophical Transactions of the Royal Society of London, Series B, Biological Sciences 1980-1989

Proceedings of the National Academy of Sciences of the United States of America 1980-1995

Proceedings of the Royal Society of London, Series A, Mathematical and Physical Sciences 1980-1989

Proceedings of the Royal Society of London, Series B, Biological Sciences 1980-1989

Science 1980-1989

Project Muse has also expanded the number of journals available. When we initially subscribed to Project Muse last summer, it included 40 core titles from the Johns Hopkins University Press. This January, through agreements with other university presses, Project Muse has expanded its offerings. The Todd Wehr Memorial Library subscribes to the Arts and Humanities cluster, which includes over 80 titles. A title list follows—for the exact dates of availability, visit the journals page <http://muse.jhu.edu/journals/>.

<i>American Imago</i>	<i>French Historical Studies</i>
<i>American Jewish History</i>	<i>Hispanic American Historical Review</i>
<i>American Journal of Mathematics</i>	<i>History & Memory</i>
<i>American Journal of Philology</i>	<i>History of Political Economy</i>
<i>American Literary History</i>	<i>Hopscotch: A Cultural Review</i>
<i>American Literary Scholarship</i>	<i>Hypatia</i>
<i>American Literature</i>	<i>Jewish Social Studies</i>
<i>American Speech</i>	<i>Journal of Asian American Studies</i>
<i>Arethusa</i>	<i>Journal of Early Christian Studies</i>
<i>Asian Theatre Journal</i>	<i>Journal of Interdisciplinary History</i>
<i>Biography</i>	<i>Journal of Medieval and Early Modern Studies</i>
<i>Black Renaissance/Renaissance Noire</i>	<i>Journal of Modern Literature</i>
<i>Book History</i>	<i>Journal of Policy History</i>
<i>Boundary 2</i>	<i>Journal of Social History</i>
<i>Buddhist-Christian Studies</i>	<i>Journal of Speculative Philosophy</i>
<i>Bulletin of the History of Medicine</i>	<i>Journal of the History of Ideas</i>
<i>Callaloo</i>	<i>Journal of the History of Medicine and Allied Science</i>
<i>Camera Obscura</i>	<i>Journal of Women's History</i>
<i>Chaucer Review</i>	<i>Journal of World History</i>
<i>Cinema Journal</i>	<i>Kennedy Institute of Ethics Journal</i>
<i>Comparative Literature Studies</i>	<i>Late Imperial China</i>
<i>Configurations</i>	<i>Literature and Medicine</i>
<i>Diacritics</i>	<i>Manoa</i>
<i>Eighteenth-Century Studies</i>	<i>Milton Quarterly</i>
<i>ELH</i>	
<i>Ethnohistory</i>	

MLN
MLQ - Modern Language Quarterly
Modern Fiction Studies
Modern Judaism
Modernism/Modernity
Nepantla
New Literary History
Oceanic Linguistics
PAJ

Perspectives on Science
Philosophy and Literature
Philosophy and Rhetoric
Philosophy, Psychiatry, and
Psychology
Poetics Today
positions: east asia cultures critique
Postmodern Culture
Prooftexts

Both JSTOR and Project Muse are available campus-wide.

Adjuncts Connect in the Library. On April 6, sixteen adjunct faculty “connected” with the library in a program sponsored by the Professional Studies department. Adjuncts had a chance to meet library staff, learn about the library’s services and attend a mini-library instruction session. The focus of the session was on how adjunct faculty can use the library’s services for their courses. Adjuncts also learned how they can use the library’s services from home or work.

Library Course Offered in Fall. You might have noticed Library 110 in the Fall course schedule. Library 110 is the same course, but we have renamed it to better reflect the content of the course. The course is a great opportunity for students to get a jump start on library research and earn two credits. This course is ideal for students who will be using the library extensively to write papers, returning students, or students who plan to go to graduate school. You will find Library 110 listed under “Other” in the schedule. This course meets Monday evenings from 6-8PM.

Library Instruction for Fall 2000. When preparing your syllabus for the Fall semester, please keep in mind that the library is available to provide assignment-specific instruction. We will begin scheduling classes for Fall the week of September 18, 2000. The first two weeks of the semester will be dedicated to orienting new students. The best time to schedule library instruction is after your students have been introduced to their research projects and have selected a topic. Instruction sessions generally last fifty minutes, leaving approximately half of the class for hands-on time in which students can begin their research. Faculty are required to attend their instruction sessions, so please plan accordingly.

Todd Wehr Memorial Library Assignment Clinic. The library staff at Carroll College would like to invite all faculty who develop or are interested in developing course-related library research assignments to participate in our Library Assignment Clinic program. Librarians want to contribute to the success of student research by providing efficient and reliable information services to students every time they use the library. By creating assignments that accurately reflect the types and methods of research possible, we believe we can help decrease student library anxiety and provide a valuable learning environment. To achieve these goals the program provides two strategies:

1. Librarians do not create assignments for faculty but collaborate in the development of course-integrated assignments that utilize appropriate library resources to enhance the learning experience and alleviate student anxiety and frustration often associated with library use.
2. After a library assignment is developed by a faculty member, but prior to distribution, librarians assist with the verification of the assignments efficacy by ensuring that the assignment can be completed given available library resources.

If you would like to participate in our Library Assignment Clinic, please contact Kristin Miller at x7674 (krismil@cc.edu) to schedule an appointment.

From the College Archives: Carroll College, A Good Gift to a Great State

Graduates, our college gives you “the intellectual resources, the cultivated tastes, and even the manners of a higher life. It exerts an enlightening and humanizing influence, which removes all artificial barriers. Nothing, like education, so confounds the distinctions of rank.”

Remarks from a typical commencement address? Yes, but an address given during the formal week of festivities marking Carroll’s first commencement in July, 1857. A rare copy of this address has come to the archives through the efforts of an alert used book dealer and a generous, anonymous donor.

The Philomathean Society engaged the Rev. Cortlandt Van Rensselaer, editor of the Presbyterian Magazine in Philadelphia, to speak to the graduates on the subject “Advantages of College: Carroll College, a Good Gift to a Great State.”

The Philomathean Society, from the Greek meaning love of learning, was our first organized extracurricular organization. This literary and debating society provided an intellectual outlet outside the classroom. They sponsored weekly lectures, debates, and readings of “modern” literature on Friday evenings. Topics of debate included: “Which is better mental gymnastics—Mathematics or the Classics?” and “Is force or persuasion the more effective agency in government?” The Society also started the first campus newspaper, the Carroll College Student, in 1854.

In his message to the five graduates, Van Rensselaer extolled the virtuous contributions of colleges on the prairie that were helping to shape “the destiny of the West”. Colleges such as Carroll were furnishing ministers to the developing territories and graduates with enlightened minds and disciplined characters to govern the wilderness. Above all, colleges supported society by “imbuing the youthful mind (including the poor) with correct principles of morality and religion.”

To found a new College in Wisconsin is a noble enterprise. It is A GOOD GIFT TO A GREAT STATE, better than the regalia of power, the trophies of war, or the monuments of ambition. May the gift be welcomed and cherished by the people, and Carroll College receive a just share of public

sympathy and support among the rising institutions of rising great Wisconsin.

This rare document, acquired by the archives after 143 years, continues to preserve the collective memory of Wisconsin's pioneer college.

Notes from the Classroom. Just as a new pair of shoes must be worn, used and broken in to become a favorite, so too must a new program or facility. Newly opened to students at the beginning of spring semester, the new Library Instructional Services classroom has become a comfortable favorite. The room provides an attractive location for students to work on papers and do research—and software or research assistance is always close by.

In this first semester of use for student use, the room has been well received by users. In the style of David Letterman, here are the top ten things we've been told our students love about the room:

10. Great view from the windows
9. Eighteen reliable computers
8. Right next door to a coffee shop
7. Close to books and journals
6. Disks for sale (only \$1.00 each)
5. Continually staffed for help with computers and reference questions
4. Adjustable chairs
3. Atmosphere conducive to study
2. Fully loaded printer
1. Open to students Sunday through Friday 2-9 pm

The sole complaint from students about the room was that it was not open enough hours. Hence, hours next fall will be from 9 am until 10 pm Monday through Thursday, 9 am until 9 pm on Friday, and 2 pm until 9 pm on Sunday.

New Books. A list of all newly purchased books cataloged during March and April is attached to the electronic version of this issue of **Library Currents** and is available on the library's webpage by selecting "Recent Acquisitions."