



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL UNIVERSITY

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THE DIRECTOR'S CORNER

By Lelan McLemore
Director of the Library and Professor of Political Science

On a recent trip to Texas, I had an opportunity to visit what, in my youth, was Beaumont's Tyrrell Public Library. Located in the center of Beaumont in a building originally built as a Baptist church in 1903, this beautiful library was named after Captain William C. Tyrrell, a local entrepreneur, who purchased the building, stained-glass windows and all, in 1923 and donated it to the city for use as a public library. A larger public library was constructed long after I moved to Wisconsin, and the old library retained the name Tyrrell, but it has since become a historical and genealogical research library.

My visit to the library was the cause of considerable reflection. All my memories of youthful visits to this library are happy ones. More importantly, what we at Carroll call "the four pillars" were for me built upon a foundation acquired in it. This is, of course, a commonplace; libraries of all kinds have been vital to the development of generations and generations of Americans.

As I prepare to leave Carroll, my reflections focus more on the role of Carroll's library and what has been accomplished during my years as its director. My hope is that Carroll's library can be for Carroll students what the Tyrrell library was for me.

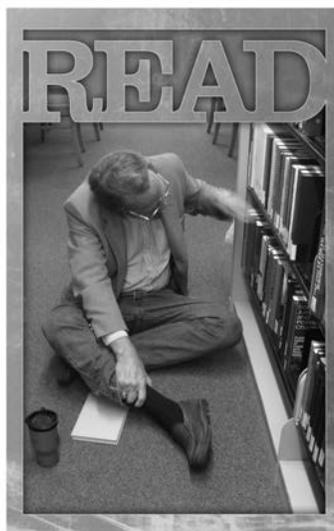
In my view, Carroll has a superb library, one that has a long record of achievements. My work in the library has played only a minor role in its successes.

Indeed, this is an opportunity for me to recognize those most responsible for the success of Carroll's library. Thanks then to former Carroll President Frank Falcone for his recognition that quality education requires a quality library; to former provosts Bob Black and Rebecca Sherrick for taking the chance to name a faculty member to direct the library; to provosts Lynne Bernier and Joanne Passaro for their unstinting commitment to the educational role and mission of the library; to Carroll's Board of Trustees for its assiduous and generous support of the library; and to the library staff, past and present, whose skills, embrace of innovation, and unwavering commitment to student success have been transformative; and, finally, to all those many, many student library workers without whose efforts the library could not exist.

At meetings of Wisconsin academic library directors, I am often asked about the difficulties of being a faculty member serving as library director. I answer honestly: it's quite easy with superb support from the university's administration and its Board of Trustees along with the help of the best imaginable staff.

Director retires after 15 years

By Sue Riehl
Public and Technical Services Librarian



Dr. Lelan McLemore, director of the Todd Wehr Memorial Library, announced his retirement Jan. 17. He has served the Carroll community 40 years – as a faculty member in politics, as dean of the College of Humanities and Social Sciences, and as library director. For the last 15 years, he and the library staff have worked together to create a vibrant, state-of-the-art library.

Dr. McLemore came to the library in 1997 as acting director, a year before the library underwent a major renovation. That renovation included a computer classroom, coffee shop air conditioning, new restrooms, the lobby display case and an elevator. Since then, improvements include the Learning Commons (LC), five new study rooms, and the transformation of the reference area into the new Information Commons, with 30 computers, whiteboards,

smart boards, several collaborative work stations, a printer, the Information Commons desk and Research Assistance desk. All these improvements were undertaken to enhance services for Carroll students.

Numerous library services and programs have been instituted since 1997. The Curriculum Materials Collection was transferred from the Barstow building in 2002, so resources were in a central location. Six years ago, the LC, emphasizing the Supplemental Instruction program for the sciences, and tutoring was born. Since then, the Writing Center, Math Center and the Career Center have been incorporated into the LC. Its phenomenal growth has resulted in the hiring of more staff and it is now a separate entity. The library also was integrated into the former First Year Seminar program, now the Cross-Cultural Seminar, to help freshmen acquire the necessary information literacy skills to be successful at Carroll.

The librarian liaison program, instituted by Dr. McLemore, will have a lasting effect. Each librarian is assigned to several academic disciplines and becomes an advocate for those programs. As a result, the librarians have become teachers of information literacy. This program also provides the opportunity to work closely with faculty members to build lasting relationships. The librarian is responsible for selecting materials and resources, as well as withdrawing outdated materials, to build the collection in specific disciplines. As new majors and master's degree programs were added to the curriculum, liaisons completed the library needs assessment for the Program Curriculum Assessment Committee and, if warranted, materials and databases were selected and ordered for the new program.

Also, discipline-specific web guides, known as Pioguides, were created to
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(Director retires continued from page 1) help students navigate the resources for a particular discipline. This program also gives librarians the opportunity to work with students in their assigned disciplines, helping them learn about the library's resources and acquire the information literacy skills they need to become lifelong learners.

Diversity, a topic that permeates all disciplines, was underrepresented in the library's collection, so the position of diversity librarian was added to the staff.

Other programs benefitted not only Carroll, but the wider community. These include registering voters in Waukesha for the last six years, participating in the Waukesha Reads program, and participating with the CEO Carroll Connection program. The library also has forged relationships with some area high schools and the Waukesha County Historical Society.

Another project was digitizing the Carroll yearbook collection, Carroll student newspaper collection, education theses, Wisconsin Artist Collection, Rufus and Charles King collection, and the May Rankin and Theatre collection from our Special Collections and Archives. We also digitized and indexed the Library Currents newsletter, which began in 1998 to communicate new developments to the Carroll community.

New services were added and others updated, many of them related to advances in library technology. The catalog was transferred to the online Innovative Millennium in 2000. In 2004,

we automated the acquisition of materials and began to order books from a vendor who could provide shelf-ready cataloged books, a move that allowed our cataloger to spend more time on research assistance and teaching. We also subscribed to a book-leasing program that provides a changing collection of leisure books. This fall, we will add more than 72,000 online books, bringing our total to more than 84,500.

Circulation increased dramatically in 15 years. In the 2000-2001 academic year, we circulated 15,409 items; in the 2010-2011 year, we circulated 52,879, including camcorders, cameras, manipulatives, laptops and iPads.

The ability to locate articles improved when indexes were moved from paper to an online format, a move that reduced the number of paper journals, but allowed the library to subscribe to 83 online databases with access to more than 100,000 journals. The library also migrated the reserves collection from paper to online, and Interlibrary Loan was transferred to an automated environment in 2010. Any Carroll patron can now work from a dorm room, home or other off-campus location, and can renew materials and check their library account. Last summer, Mobile Plocat was launched, enabling patrons to search the collection using a smartphone. Patrons who need help with research can use chat reference, e-mail or telephone to contact a reference librarian.

The library's mission emphasizes serving students, but that sometimes presents challenges. For example, we know some students practical-

ly live in the library. How do we meet their need for food and drink, while protecting materials? We now allow beverages in covered containers, and food as long as it does not offend another student. Students also have asked that the library remain open longer, and we extended hours until 1 a.m. Sunday through Thursday this semester. Wireless access was another issue. The Reading Room is a designated quiet area, but students want to study with their laptops, which create keystroke chatter. When we bought iPADS to circulate to students, wireless access was added to more areas of the building.

One of Dr. McLemore's greatest accomplishments was building a team of talented, knowledgeable and dedicated individuals committed to working with and teaching students how to locate and evaluate information. When he became director, he understood that the library was underutilized. His goal was to see it become the center of campus – and that goal has been met. In September 1999, 7,543 people passed through the security gate; in September 2011, the number was 42,935.

In appreciation of his vision, dedication, continuing support and good humor over 15 years, the library staff thanks Lelan for his years of service. We wish him well in his retirement as he enjoys life in France.

The staff also acknowledges and thanks Information Technology for providing technical support, and Carroll administrators for their support in the success of the library.

Find it @ Carroll

By Nancy Bennett
Electronic Resources and Systems Librarian

You're writing the final paper and a great grade means an "A" in the class. You find the perfect article in your favorite database that is sure to seal the deal; but wait – it's not full text. Don't panic just yet; there are several options to help save the day.

Most of our databases are set up for "Open URL Linking." Basically, it is a way for you to easily search the library catalog to see if that journal exists somewhere else in our holdings. Remember, online databases are a collection of journals and many of these journals are

contained in more than one database. If the journal you want is only indexed in the database you go to all the time, it is possible that another database you never heard of might contain the full text.

When the ability to search for this journal across all of the library's holdings – including print and microfilm – exists, you will see the "Find it @ Carroll" button.



When clicking this button, the search engine goes through the entire library's journal titles (electronic, print and microfilm) looking for a match on that journal title. It then returns a holdings page show-

ing you which database contains that title or whether we have it in print or microfilm format. This search will not drill down to the article level, or even the volume/issue level, but it does provide you with direct links to other resources to easily check to see if the article you want is available in full text.

Because not all our database vendors have the capability for Open URL linking, another option is to perform a journal title catalog search. Copy the journal tile from the original database, go to the library catalog, and select "Journal Title" as your search option and then paste the title into the search box. The results page will provide you access to all our holdings for

that title with any embargoes or restrictions that apply. From there, you can again easily check to see if the article you want is available in full text.

If, after all this, you discover that we still don't have the full text available for your immediate use, don't forget about Interlibrary Loan (ILL). This service will obtain materials not available at Carroll University, but at other institutions. We can't guarantee overnight delivery, but if you have planned in advance, this option is another excellent source of research material. School is stressful enough, so try and remember that the library staff is here to help with all your information needs to (hopefully) earn that final "A."

Check out an iPad

By Amelia Osterud

Director of Information Services and Circulation Librarian

At the beginning of the spring semester, the library started checking out iPads to students. So far, we've gotten good feedback from students who have used them. Since January, we've had just under 800 iPads circulate, and most days there are only a few waiting to be checked out.



The library iPads have a number of apps, chosen by librarians, on them. For example, since I am the librarian for the visual and performing arts, I chose a number of apps for those subjects. These apps are located in the folders for Art & Design and Music. The art apps include ArtHD, which is an art history quiz style app, several font design apps, two drawing apps, and PhotoPad, which is a basic photo editing app. The music apps are really interesting and include iBeat, which is a metronome/percussion app, and ear training app, several sheet music apps, and two piano apps, which allow you to play two octaves of the piano on the iPad. Currently, the library is only able to install free apps, but we hope to be able to purchase apps in the near future. We will also be adding and updating apps based on student and librarian suggestion.

If you check out an iPad, there are a few things you need to know. They check out for 24 hours (from the main circulation desk, and can leave the building.

1. You check out two items - the iPad and the orange pouch with the cable and charger.
2. They're pre-configured for campus wifi.
3. You cannot use the e-mail app or iCloud, but you can log into the portal and check your e-mail that way.
4. You can sync them with your personal computer to add music or files or remove photos or files you've downloaded or created. You can also use the DropBox app if you sign up for a free DropBox account.
5. You can log into your personal Apple ID in Settings – Store to download apps, music, etc. Anything you download is backed up to your personal Apple ID.
6. When you return the iPad, we restore the software to the original settings, thus removing any personal information you've put on the device.
7. You can't return the iPad in the book drop.
8. iPads are reserve items, and, like other reserve items, accrue fines of .50 per hour overdue.

We've been including a survey with each iPad, and so far, most students find the iPads very easy to use, even if they've never used one before. The most popular uses for the library iPads are e-mail, took to class, played games, searched the web, and used educational apps. If you have apps to suggest (no, we're not going to add Angry Birds, sorry), please fill out the survey and let us know what great apps you've found in your area of study.

We think the iPads have been pretty successful as student tools for finding and locating information online, so the library will add 30 more iPads as of this summer. Stay up to date on the iPads by checking our library blog: <http://carrolllibrarynews.blogspot.com/> for more information.

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: 262.524.7175
Information Desk: 262.650.4892
Learning Commons: 262.524.7313
Coffee Shop: 262.524.7349
Library Fax: 262.524.7377

Library Home Page:

www.carrollu.edu/library

Library Mission Statement:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

By the Numbers:

Carole Winrich

*Access Services Assistant and
Circulation Manager*

Number of tables and chairs on the library patio: 10 tables; 24 chairs

Number of bagels sold in the coffee shop during one week in March: 396

Number of blended drinks sold in the coffee shop during one week in March: 979

Number of iPads available for students to check out: 33

Number of times iPads check-outs since January 2012: 741

Length of the circulation period for iPads: 24 hours

Average number of students in the library between midnight to 1 a.m.: 5

Number of pieces of copy paper used since the beginning of the academic year: 900,000

Number of years Lelan McLemore worked at Carroll: 40

Number of years Lelan McLemore has been director of the library: 15

Number of people who have worked (full time) in the library under the directorship of Lelan McLemore: 29

The Pitfalls of Plagiarism

By Brittany Larson

Learning Commons Librarian and SI Director



As students research and write their academic papers, two challenges arise. One is to develop innovative ideas for the world of scholarship. The other is to back up these findings with established ideas – and then give credit to the authors of these original thoughts.

Plagiarism is a challenge for students today. With citation rules changing and new types of sources emerging in this digital age, it is difficult to keep up with the proper techniques. Often when one thinks of plagiarism, they think of a student intentionally using a paragraph from another article or buying a paper online. But unintentional plagiarism is just as common.

Students who incorrectly reference their work or who just forget are also ultimately plagiarizing. What can be done to assist students in avoiding plagiarism?

1. Understand what constitutes as plagiarism by speaking with librarians and professors.
2. Speak with librarians about resources to help understand citation formatting.
3. Visit the Writing Center in the Learning Commons to work on a paper with trained students.
4. Avoid citation resources that contain errors (most free online citation machines).

If there are any questions about how to avoid plagiarism, a student should contact his/her librarian for more information. Each student at Carroll has a librarian assigned to his/her area of study to help with such matters. To find this information, click on the “MyLibrarian Program” link on the library homepage: <http://www.carrollu.edu/library/>

Marian the Librarian

Dear Marian,

Now that the weather is nice and the library has that great new patio, I tried to take “Rolling Stone” outside to read while I worked on my tan. But that alarm at the front door went off, and I was told that I couldn’t take the magazine outside! Is this right?

Signed,
Tanned Magazine Zealot



Marian the Librarian

Dear TMZ,

Unfortunately for you, that is right. Even though the patio is right in front of the library, anything that isn’t allowed to leave the building can’t go out to the patio. This includes magazines, reference books, newspapers and Learning Commons laptops. These items don’t check out at all, or, like the laptops, can only be used in the building. You can, however, take a library iPad outside and read newspapers or magazines online or through our databases. Or maybe you should read “Rolling Stone” in the coffee shop with a frosty beverage and avoid skin cancer.

Sincerely,
Marian the Librarian