



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL UNIVERSITY

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THE DIRECTOR'S CORNER

By Lelan McLemore
Director of Library Services
Professor of Politics

Even though I had only minimal experience in the miniscule library of the high school in the small east-Texas town where I grew up, I had no trouble knowing what a library was when I went off to college. Like generations and generations of college students before me (as well as a few after me), I knew that, cut to essentials, libraries were warehouses for books, magazines and journals, and that librarians kept these materials organized and knew how to find particular items or specific pieces of information. A library was a building and the "stuff" inside.

But academic libraries have changed. Drexel University in Philadelphia recently opened its new library, a library that houses no books whatsoever. Filled with computer stations and workspaces, the library provides access to 170 million electronic items. The Dean of Drexel's libraries, Danuta Nitecki, says of the library, "We don't just house books, we house learning." Drexel, of course, simply joins a growing list of academic libraries to abandon books.

But at the Carroll library, we haven't abandoned books. Even so, we no longer emphasize paper resources and our library is neither the building nor the "stuff" inside. Instead, the library is a bundle of services all aimed at student success. These services range from managing electronic databases that allow Carroll's students access to more than 140,000 journals from anywhere they have access to the Internet, to a Learning Commons that provides peer tutoring and Supplemental Instruction for a wide range of courses (as well as a great location for group study), to an Information Commons that offers research assistance as well as a wide range of other services focused on student success.

Librarians, of course, continue to organize library materials and they continue to know how to find things, but they do much, much more: they are technologically cutting edge, database and Internet savvy, professional educators who offer personalized research assistance for every course at Carroll. I invite you to visit the library building and take a look at the "stuff" inside. But far more importantly, I urge you to talk with a librarian and learn about all of the services available to you. These services can save you time, make your studies easier, and contribute to your success.

A sincere and enthusiastic welcome to all new and returning students from all of us in the library! We hope that Carroll will play an important role in the realization of your dreams – and we hope to see you in the library.

Have you been to the British Library?

By Brittany Larson
Learning Commons Librarian and SI Director



Many of us will have to say no. While travelling in England, I had a choice to visit either the British Museum or the British Library. As a librarian, which do you think I chose? More about that at the end.

But if you'd like to save yourself the cost of a plane ticket, there is another way to see the British Library. Did you know the British Library has a wide variety of information online? Like many other libraries today, including Carroll, the British have opened their archives and digitized (or digitised, if we want to stick with an English theme) its contents. Scholars can delight in the wide variety of scanned manuscripts dating back to the sixth century. Because they are original scans, you can see exactly what a sixth century parchment

and goat leather bound book looks like, without the discomfort of an economy class flight. A word of warning though, you might need to be able to speak a variety of languages if you wish to read everything the British Library has to offer.

The British Library also offers a collection of digital images, Renaissance Festival books, and more. Why is this important? A scholar looking to support and enrich his/her research will want to use primary sources to support their opinions. A primary source is an original item that represents the moment. Primary sources give you an eyewitness account into what you are researching.

The British Library, containing a wealth of knowledge and primary sources from around the world, has made these items available to scholars beyond the vicinity of their location now that they are online. You can find links to the British Library's collection, along with a wide variety of other newly added primary source websites, on the English PioGuide located on the Carroll library website. Just ask a library employee for help.

And believe it or not, I chose the British Museum. An odd choice, perhaps, for a librarian to make, but I had a strong commitment to seeing the Rosetta Stone (the original primary source for the decipherment of Egyptian hieroglyphics).

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Library Information Commons

By Karla Strand
Instructional Services and Diversity Librarian

As you might have noticed, the Library Information Commons has changed quite a bit over the last year. This is the area of the library on the main floor that used to be referred to as the

"Reference Area." It had a big desk and shelves of non-circulating books and a few computers. Last year, the reference desk was removed, tile flooring was upgraded and more computers were added. We have heard a lot of positive feedback about patrons' ability to now access Word, PowerPoint, and other programs on these computers.

Last fall, the library conducted a survey of users in the Information Commons (IC). When asked what you would change about the IC, you answered: adding more computers, allowing more space to work without computers, and more spaces to work in groups. We listened to you and our focus for the Information Commons has evolved to better meet your needs and your use of the space.

This summer we added three collaborative workstations – larger tables equipped with a computer and a few chairs. These workstations are intended to be used by groups of students and/or faculty collaborating on a project who need a computer to do so. These stations are available on a first-come, first-served basis. We have also added four round tables on which patrons can spread out to work singularly or in groups. A third printer was added to the Information Commons and is found in this area for your convenience. All of these additions are found in the IC space closest to the CMC, past the staff offices. To make these additions, the three shelving units were removed and the floor replaced.

What happened to the reference books? Many of them are still there, but you will find this collection has been reduced over the last six months to make room for the changes in physical space. As mentioned above, the focus of the reference collection has shifted to better meet students' needs and their usage habits. The library staff works hard to maintain a current and relevant collection that supports the curriculum at Carroll and the reference collection is no exception. While some books that were outdated and unused were donated to Better World Books, almost half of the books that were non-circulating in the reference collection have been moved to the circulating collections so you can now check them out. Most of the volumes that remain in the reference collection are those that we determined are needed by many students in classes across campus; these cannot circulate due to this high demand.

We know that patrons appreciate more electronic access to resources. Because of this, we offer the Carroll community electronic access to hundreds of traditional reference resources, all of which patrons can access via the online catalog, PioCat. We subscribe to Gale Virtual Reference Library and Oxford Reference Online, in addition to books available via NetLibrary.

You will also see that we added two new desks in the Information Commons to better serve you. The first desk you will see upon entering the IC from the lobby is staffed by our information assistants. These are Carroll students who have been specially trained in customer service and library skills; they will be able to answer your questions about the computers and software in the IC, assist you with copying or scanning to email, and will refer more in-depth research questions to the librarians. The second desk is a starting point for research assistance you might need. This desk will be staffed by librarians or supervisors. Our supervisors are not Carroll students, but highly trained and skilled staff, who often hold masters' degrees in Library and Information Science. You will see librarians being more active in the IC now and asking you if you need assistance. However, know that you can always approach either of our desks for help.

We are very excited to offer you these improvements to the Information Commons and hope that we see you in the IC soon.

Databases and Electronic Journals

By Nancy Bennett
Electronic Resources and Systems Librarian

Did you know that Carroll University subscribes to almost 70,000 electronic journals in addition to our print collection? Many of these are purchased outright by the library on an individual title basis, but most of them are bought as a package, known as a database. A database is simply a collection of journal titles – usually with a common theme -- that a vendor has put together and offers at a group rate. Though databases and electronic journals (e-journals) are interrelated and, in some respects, the same, there are some key differences.

Database: A collection of e-journals that we subscribe to as a unit. The vendor chooses which journals are included in the database and can add or delete individual titles at any time. We have no control over which journals are in the database, only which databases we subscribe to. Database names can be accessed via our Database A-Z list.

Electronic Journals (e-journals): Journals that we have access to electronically, whether as part of a database package or subscribed to on an individual basis. All electronic journals will have a record in our catalog to allow for catalog keyword or title searching. Electronic journals can be accessed via the catalog record or our Journals A-Z list.

The differences between databases and individual electronic journals can be confusing and difficult to remember, so the library tries to make this as easy and seamless as possible. The Database A-Z list provides an alphabetical list of all our databases, by database name, with a short description of what types of journals are contained in that database. The Journals A-Z list will provide all journal titles, including print, in an alphabetical listing by journal title. But sometimes the simplest way really is the best way. All our journal titles are included in the library catalog, so whether you know the entire journal name or just a portion of it, a Keyword Search performed using what you remember will provide not only the journal you want, but also other useful materials that might be exactly what you are looking for. However you go about searching, the abundance of e-journals at Carroll University will supplement any research you do.

Academic Support Services Still Growing

By Allison Reeves Grabowski
Learning Commons Director

The Learning Commons continues to be a popular resource for students on the Carroll campus. Statistics from the 2010-2011 academic year show a 45.1 percent increase in the number of students using the Learning Commons compared to the previous year.

To better meet the needs of students this fall, we have hired and trained 115 faculty-recommended students to facilitate peer-led sessions for Career Center, Math Center, Subject Tutoring, Supplemental Instruction and the Writing Center. The circulating collection of equipment has also increased with the purchase of six MacBook Pro laptops, 10 digital voice recorders and eight FLIP cameras. Additional electrical outlets have been installed in the Learning Commons to better accommodate students. We also are working with ITS on a faster network connection by reducing the amount of campus software on the circulating laptops.

Please like us on our Facebook page – Carroll University Learning Commons – because your comments and suggestions are invaluable to us as we work to improve the Learning Commons.

A Reference Question about Siete

By Sue Riehl
Public and Technical Services Librarian



As a librarian, one of the joys of working with students is the chance to help them when researching a topic or issue. Sometimes the topics can be pretty interesting and we learn right along with the students.

Earlier this summer, the library received a reference question from a former student who had previously worked at the library. Sarah is enrolled in the marine sciences program and she is now a student at Hawaii Pacific University. This summer, Sarah, one of several aquarists, is working at Sea Life Minnesota, and one of her varied responsibilities is to feed and care for a Giant Pacific Octopus. Unfortunately, the octopus began to exhibit some strange behavior. Sarah needed to locate articles on the behavior of octopi and especially any articles written by Roland Anderson.

Several of the librarians searched several different databases for appropriate articles, which were then e-mailed to Sarah. Within days, Sarah had e-mailed again, informing the library staff that the information from the articles we sent had been very useful to the aquarium staff. The information gained from the articles assisted the staff in helping to correct the strange behavior of the octopus.

What was the strange behavior? The octopus had begun to chew its legs off. The octopus, now named Siete, is doing fine. In addition to correcting the behavior, one of the articles was a case study that also helped the staff to determine the proper dosage of an antibiotic to be given to the octopus to prevent infection of the octopus's wound, as well as how to administer the antibiotic to the octopus. It's injected into her food daily. Siete is once again a happy octopus and is on exhibit at Sea Life Minnesota inside the Mall of America. So, if the desire to shop overtakes you and you find yourself headed northwest to Bloomington, Minn., please stop in to Sea Life Minnesota and say "hello" to Siete. Now there's a connection to Carroll – or should I say seven connections?

Update: Siete's eighth leg is beginning to regenerate.

Networking starts with a conversation

By Deb Weber
Director of Career Services

Networking is the most effective approach to getting internships and jobs. If searching for an internship or job makes you feel overwhelmed, take a moment to think about the steps you take when you choose your class schedule. For example, to choose classes, you look at your program course requirements, read the class description, ask friends and classmates for recommendations, see which class schedule fits with your academic goals and life obligations, and talk to your academic adviser. Some of you might consult your parents in this decision-making process as well.

Now, take the same approach, but insert searching for an internship and job. You will start by identifying your career goal. This could include choosing a company that you want to work for or a type of position that you want to secure. Next, you will research and read companies' profiles as well as internship and job descriptions. Then, you will ask friends, family, faculty, staff and classmates for job and company recommendations that relate to your career goal. Next, you will look for internships and jobs that meet your availability. Throughout this process, you will meet with a career adviser to help you with your application materials and steps within the search process.

One way you can expand your network, define career goals, and find internship and job opportunities is by attending the Career & Networking Fair on Wednesday, Sept. 21, 2011, from 4-6 p.m. in the Stackner Ballroom of the Campus Center. For a list of employers attending the event, go to www.careerscarrollu.wordpress.com/events.



Mobile PioCat and More

By Amelia Osterud
Director of Information Services and Circulation Librarian

Notice something different about the library's website and online catalog? We've got a new look just in time for a new school year. The entire website has been upgraded this summer, including PioCat, our online catalog. We think our new site will be easier to use and better organized, so check it out yourself at www.carrollu.edu/library and let us know what you think.

Another exciting thing this summer is the introduction of a mobile catalog for smartphones. Mobile PioCat is up and running. If you have an Apple iPhone, BlackBerry Storm, BlackBerry Bold 9000, Motorola Droid, HTC Droid Eris, Palm Pre or a Google Android OS phones, please take a look. All you should have to do is go to www.piocat.carrollu.edu and it will automatically redirect you to m.piocat.carrollu.edu. You can even bookmark it on your home screen.

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: 262.524.7175
Information Desk: 262.650.4892
Learning Commons: 262.524.7313
Coffee Shop: 262.524.7349
Library Fax: 262.524.7377

Library Home Page:

www.carrollu.edu/library

Library Mission Statement:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

By the Numbers:

By Meg Rein

Learning Commons Manager and
Facilities Liaison

Fall 2011 semester

Carroll students enrolled in SI supported courses	1,438
Career Fellows	5
LC Desk Assistants	33
Math Center Assistants	12
Subject tutors	45
SI Leaders	25
Writing Center Assistants	10
Total LC area student employees	130
Desktop computers available to students the Library building	61
New surge protectors in LC area	24
Available electrical outlets within the LC area	144
Number of books circulated last year	12,732
Number of CDs circulated last year	852
Number of DVDs/Videos circulated last year	1,711
Last year number of Leisure Reading books circulated	309

My Library, MyLibrarian

By Karla Strand

Instructional Services and Diversity Librarian

Did you know that each academic program on campus has a librarian dedicated to student and faculty success in that area? It's true. It's called MyLibrarian. MyLibrarian is an expert in her area(s) of study and can help students in a number of ways.

For starters, MyLibrarian creates PioGuides to help support your research process. PioGuides are subject-specific pages on which she suggests useful books, websites, RSS feeds, and journals for starting research. Just go to the library's webpage and click on the PioGuides link for a complete list. You can find out who the librarians are for each area along the right side of each guide. MyLibrarian's name, picture and contact information is included, along with a chat box. When MyLibrarian is online, I can chat with her about any questions I have concerning library books, citations, finding journal articles... and, if she's not online, I can e-mail, call, or go to the library for assistance I might need in my studies at Carroll.

You might have seen MyLibrarian helping students or faculty in the Information Commons or holding sessions in the library's classroom. Maybe you've attended a class she held. In these classes, she makes sure we know how to use the library's resources to do needed research or complete assignments. It's really helpful. You can also get the same kind of help in the Information Commons. MyLibrarian is always happy to meet with me to show me how to use databases, find resources, or make interlibrary loan requests. We can also let librarians know if we have any suggestions for items we'd like to see in the collection.

MyLibrarian can do so much to help me with my classes here at Carroll. In fact, I am going to contact MyLibrarian right now. Don't know who your MyLibrarian is? Check out the MyLibrarian link on the newly redesigned library website.

Library Patio

By Amelia Osterud

Director of Information Services and Circulation Librarian

There have been changes at the library this summer, inside, outside and online. The outside change is part of the larger campus improvement projects, and you will notice it when you walk up to our building. We have added an outdoor patio – one more place where you can meet friends, study and enjoy Wisconsin's lovely weather. Access to the patio is next to the front doors of the library, so feel free to take your Second Cup coffee outside to enjoy the new space.

Marian the Librarian

Dear Marian,

I heard this ugly rumor that not all online citation machines will give me perfect format for my works cited pages and bibliographies. How can I make sure I don't get pinned on unintentional plagiarism?

Signed,
Honest Abe



Marian the Librarian

Dear Honest Abe,

Thanks for your concern. Incorrectly citing something is still considered plagiarism, even if you didn't intend to do so. Studies have been done to show that all online citation machines are not created equal, and that none of them are error proof. Always check your citation stylebooks to confirm you have the correct information and punctuation. Lucky for you the Carroll University librarians have recently updated their citation pages and they are better than ever. Go to the library homepage and click on the link "citation help" listed underneath the column heading "research help." It will get you on the right path and help you avoid plagiarizing.

Sincerely,
Marian the Librarian