



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL UNIVERSITY

Fall 2009

Volume 12, Issue 1

THE DIRECTOR'S CORNER

By Lelan McLemore
Director of Library Services,
Dean of Humanities and Social Sciences

I want to issue a special welcome to students, to new students as well as to those returning. New students: I am very glad that you chose Carroll and I hope that you will soon become acquainted with the library staff and its services! I believe that the library can play an important role in the realization of your aspirations. Returning students: I welcome you back to the campus and I hope that you will again find the library to your liking. Last academic year, almost 1,100 people came into the library every day and, during the year, the library circulated more than 25,000 items.

The library is in a constant state of "reinvention" as we try to improve our services and find new and better ways to contribute to student learning. One of the important ways we do this is by taking student suggestions seriously and, yes, student complaints, as well. You'll find suggestion boxes around the library, and from the library's homepage under "contact the library," you can e-mail suggestions and complaints. Please continue to let us know what you think!

Some changes in the library are more noticeable than others. The three most visible changes reflect the staff's efforts to serve students better. First, because there are so many different activities in the Learning Commons, a large monitor has been installed in the front lobby of the library so that schedules for meetings, workshops, etc., can be communicated clearly to all those entering the library. Second, because of heavy student use of the library's group study rooms, construction of five additional group study rooms soon will be completed. These new group study rooms are along the west wall of the second floor. Finally, the need to exhibit more items from the library's special collections has led to revamping several bookshelves in the library café for that purpose. Take a look!

Welcome to the Library Learning Commons

By Allison Reeves Grabowski
Learning Commons Director
Associate Library Director

The Learning Commons, located on the lower level of the library, is a great place to study. Couches, soft armchairs, and rolling white boards are available in this large open space, along with large study tables and chairs. Students are encouraged to create their own study space by moving the furniture to suit their needs. Four group study rooms are also available on the lower level of the library in the Learning Commons, and five more group study rooms have been added on the second floor of the library in response to the requests of students for more study space.

In addition to a dedicated space for study, the Learning Commons offers six FREE academic services to students, and laptops are also available to check out for use within the library.

Academic workshops are offered throughout the year to equip students with study skills, test taking strategies, and career development skills. Specific workshops such as how to register for classes using Carroll's online registration system are offered to help new students successfully prepare for their next semester.

A new comprehensive program is being implemented by **Career Services** this fall that includes a new Web site, an online internship/job posting site for Carroll students called Pioneer Career Net, a team of
(continued on page 2)

Construction Mania

By Lani Kleczka
Library Business Manager

It has been a busy summer at the Carroll library! Upon entering, you'll notice a 46-inch LCD monitor projected from the ceiling. The monitor is being used to communicate and highlight the events offered by the Learning Commons, Career Services and the library. Sorry, you won't be able to catch your favorite soap or ball game!

On the first floor in the reading room, you'll notice a shelf of books has disappeared, but have no fear – they've just been relocated. The move was necessary to accommodate the conversion of the library's "cage" room into an office. The newly constructed office is soundproof and complete with a window overlooking the entryway between the reading room and stacks.

If you meander up to the second floor, you'll notice that five group study rooms have been constructed along the west wall. Their design mimics the group study rooms in the Learning Commons and each is furnished with a table, chairs and a white board. Now we're able to offer students even more studying accommodations! Come and check it out!

IN THIS ISSUE

- 2 Carroll Offers New Off-Campus Database Server
- 2 Library Offers Many More Databases/E-journals this fall
- 2 Learning Commons Calendar
- 3 Today's students index student newspapers of yesteryear
- 3 Primary sources in history easier to find!
- 3 New in Career Services
- 4 By the Numbers
- 4 New classroom hours!
- 4 Technology Update
- 4 Marian the Librarian



(Welcome to the Library continued from page 1) highly trained upperclassmen to lead career development workshops and the first alumni networking event planned for Homecoming weekend.

Our traditional services such as the **Math Commons**, **Subject Tutoring** and the **Writing Center** continue to employ talented students who are highly recommended by faculty. These students are specially trained as peer educators and hold regular weekly hours in the Learning Commons (math tutors are available in Maxon 305), making them more accessible to students.

Supplemental Instruction or SI continues to be a key factor of success for students pursuing a degree in health sciences. The SI program started in 2006 and our data shows that students who attend five or more SI sessions are more likely to earn a half letter grade to a full letter grade higher than those who do not attend SI sessions.

For current schedules or for more information on services in the Learning Commons, check our Web site <http://divisions.carrollu.edu/library/LearningCommons.asp>

Carroll Offers New Off-Campus Database Server

By *Katie Sanders*
Electronic Resources and Serials librarian,
Archivist

The library has been testing a new database server called Pioproxy. For the most part, students will not notice the difference except that patrons now will log in with their Carroll username and password. The new server is more secure and faster, which should help now that the library is offering 100 subscription databases (more than 60,000 individual e-journal titles). All links in the library catalog and on the Web site were updated at the end of summer to this new server URL. We would like to remind you to update your bookmarked links.

Due to the new security certificate on the server, and due to pop-ups used by some of the databases, Internet Explorer users might receive security warnings. On campus, the databases are best used with Firefox browser, which is available on all Mac and PC campus workstations. Off-campus Internet Explorer users will want to enable pop-ups from the respective sites; ebsco.com, sciencedirect.com, jstor.com, to solve security warnings.

Library Offers Many More Databases/ E-journals this fall

By *Katie Sanders*
Electronic Resources and Serials Librarian,
Archivist

This year, the library staff is proud to announce that we now offer access to 100 subscription databases, or almost 68,000 individual e-journal titles. In a year framed by budget cuts and a gloomy economic outlook across the nation, this announcement might come as quite a shock. In what amounted to some good business competition among vendors, a great pricing deal from our friends at the Wisconsin Department of Public Instruction (DPI), a little negotiation on our part, and some good luck, we were able to triple the library's electronic journal holdings.

In July, the DPI announced that it was adding many more EBSCO databases through its Badgerlink project. School budgets were being cut, and EBSCO severely underbid another competitor, Proquest. Badgerlink is a statewide purchasing project whereby the DPI pays for access to databases for all libraries in Wisconsin, public or private. It's less expensive and easier to do this than to have every public library and K-12 school in the state do it themselves and manage their own access. So EBSCO has included these databases in our profile of databases.

Since the Badgerlink project added two databases Carroll was ordering directly from EBSCO, EBSCO extended an offer to us to pick up a few additional databases for the same price we were paying for those two. As a result, the following new databases are now available from the library's home page: Business Source Complete, Business Source Premier, Environment Complete, Consumer Health Complete, Education Research Complete, Education Administrative Abstracts, LGBT Life with Full Text, Film & Television Literature Index with Full-Text, History Reference Center, Literary Reference Center, Newspaper Source Plus, SPORTDiscus with Full Text, MEDLINE with Full Text, Middle Eastern & Central Asian Studies, SocINDEX with Full-text and Science Reference Center.

In addition, as the library moves to purchase more online e-journals, we are able to search the indices of a few major databases because we purchase selected content. These include Project Muse Index, American Chemical Society Index, Taylor and Francis Publications, and Wiley Publications. Also, Chemical Abstracts is now available online through the new SciFinder database, thanks to Dr. Jane Hopp.

All of these new resources can be found on the libraries A to Z database list, in the appropriate subject guides, and in the library catalog.

Learning Commons CALENDAR

WORKSHOPS OFFERED

Math Success Skills: two-part workshop covering study skills and test taking strategies: Sept. 17: 4:30-5:30 p.m.
Sept. 24: 4:30-5:30 p.m.

Best Ways to Study: Sept. 23: 11 a.m.
Oct. 28: 6 p.m.

Taking Tests Successfully: Sept. 23: 6 p.m.
Oct. 28: 11 a.m.

How to Register for Spring Semester: Nov. 4: 11 a.m.
Nov. 11: 6 p.m.

See the LC Calendar for more workshops, <http://divisions.carrollu.edu/library/hours.asp>

Today's students index student newspapers of yesteryear

By Amy Wagnitz '09

The Carroll University Archives has preserved more than 100 years of student newspapers and has had the opportunity to transfer this collection into a digital media. The original Carroll University newspaper, known as the *Carroll College Student*, started in 1854 and has survived the many name changes that has led it to be known as the *New Perspective* by students and faculty today. Student employees at the library have worked for more than a year to catalog and organize the collection and have been able to make the last 10 years available online through the library's digital collections - http://content-dm.carrollu.edu/news/index_news.php?CISOROOT=/news

The purpose of this project has been to allow the Carroll community to utilize this historic resource. Students and faculty could make use of this collection as one of many research resources provided by the library. Because each issue of the student newspaper includes sports summaries, campus events, student opinions, etc., the newspapers are an

excellent starting point when researching a topic related to Carroll. Additionally, many alumni return to Carroll to search through the collection in hopes of finding information on, or articles written by, their family members.

Many students have been involved over the last year to bring Carroll's history up to speed with Carroll's future. Without them and the many more that will work on the project in the future, this collection would still be available only in its paper form. This project will continue until all 100+ years are added to the digital collection. Many students involved with cataloging the thousands of articles find it interesting to read through pieces of Carroll's past. Kayla, an accounting sophomore, has worked on the project throughout the summer and said she "really enjoy(s) reading about how student life has changed on campus throughout the years. I once read that the gymnasium was in the basement of Main Hall, where the first women's basketball team of eight players practiced."

No matter what era you're exploring, *New Perspective*, *The Perspective*, *The Carroll Echo*, *Carroll College Student* all hold the wealth that is the student's view of Carroll.

Primary sources in history easier to find!

By Sue Riehl

Public/Technical Services Librarian

The History Program emphasizes that students read and interpret primary sources. A summer project is underway to help students locate primary sources in the library. The library's catalog contains a bibliographic record for each title in the library's collection. The record for each title in the history section of the library (call numbers beginning with D, E and F) has been reviewed to see if it contains the appropriate subject headings indicating that the title is a primary source. If the title is a primary source, a note field is added to the bibliographic record indicating this fact. Students will then be able to do a search in the library's catalog for "primary sources" and their topic. An example would be "primary sources" and "John Adams," which would retrieve his papers or letters written between his wife and him.

New in Career Services

By Deb Weber

Career Services Adviser

There have been a number of exciting additions to the Career Center this past summer.

Congratulations, 2009-2010 Career Fellows

The Career Center is pleased to welcome five new career fellows to its staff this fall. The career fellows will be trained to review students' resumes and cover letters, and to teach students how to search for internships and jobs. This will allow the Career Center to be accessible to students Monday-Thursday, 8 a.m.-8 p.m. and Friday, 8 a.m.-5 p.m. Please help me in welcoming the career fellows to the Career Center by encouraging your students to utilize their services.

Kristy Black '10
Taylor Brzana '10
David Byrne '10
Cathie Fuhrer '10
Whitney Updike '10

Social Media and the Career Center

Another addition to the Career Center is its presence on social media. We post on Facebook, tweet on Twitter and network on LinkedIn. The Career Center welcomes you to join the Carroll University Career Center group on LinkedIn. This group was created to connect students, alumni, employers and community members, as well as family and friends of Carroll. More than 90 percent of students rely on friends and family to connect them with informational interviewing, internships and job opportunities.* Become a group member today and share your work life experiences and expertise with others.

*Source: *NACE (2007). Career Center use translates into job-search success. Retrieved 7.29.09 from naceweb.org*

Major Decisions

Would you like help with the process of choosing a major and/or career path? Research by Penn State* and other institutions has shown that about 80 percent of first-year students are unsure of what major to choose. Whether students are freshmen, sophomores or upper classmen, the Career Center offers a variety of services and resources to help with the decision-making process or just to validate their current decisions. One of those tools is FOCUS 2, an online career and educational planning system. It allows students to take career assessments and match the results of those assessments with academic majors and careers.

* Source: <http://www.psu.edu/dus/md/mdintro.htm>

As you can see, the Career Center provides services to meet the career needs of all students. It is important for students to begin utilizing the Career Center during their first year and to take advantage of its services up to graduation and beyond. We look forward to meeting you and helping you with all of your career development needs.

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: 262.524.7175
Reference Desk: 262.650.4892
Learning Commons: 262.524.7313
Coffee Shop: 262.524.7349
Library Fax: 262.524.7377

Library Home Page:

<http://divisions.carrollu.edu/library/>

Library Mission Statement:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

By the Numbers:

By Meg Rein

Access Services Assistant and ILL Manager

303,582

Number of people visiting the library in fiscal year 2009 (July 1, 2008-June 30, 2009)

23,815

Number of people visiting the Learning Commons during 2008-2009 academic year

49,953

Number of people visiting the library classroom during 2008-2009 academic year

1,643

Number of times the 10 Learning Commons laptop computers circulated

25

Number of laptops now available to check out for use in the Learning Commons

100

Number of subscription databases for research

14

Number of open-access databases for research

99

Number of FYS information literacy sessions held in the library in fall 2008

7

Number of days per week the library's classroom is now open to all students

New classroom hours!

By Meg Rein

Access Services Assistant and ILL Manager

By popular demand, the library classroom has extended its hours to help support students' research needs. Our computers are now available to patrons on Saturdays from 9 a.m. to 4 p.m. The classroom is now opening earlier on Sundays as well, to meet the growing requests of students.

For the first time, with spring 2009 semester, we opened our classroom doors on Saturdays. Also, we have been opening earlier on Sundays. The classroom's Sunday hours mirror that of the library building now, and the computers are available from noon until closing.

Check out our hours online:

<http://divisions.carrollu.edu/library/classroomschedule.asp>

You'll be able to get up-to-date availability of our library classroom hours.

Regular hours:

Sunday

Noon to midnight (opening 3 hours earlier)

Monday-Thursday

7:30 a.m. to midnight

Friday

7:30 a.m. to 4 p.m.

Saturday

9 a.m. to 4 p.m. (now open)

Technology Update

By Brittany Bayer

Learning Commons Librarian

To better direct students to the many technology items we offer in the library, we have concentrated most of the technology hardware to circulate from one point – the Learning Commons desk in the lower level of the library.

The following items now circulate from the LC desk:

- TurningPoint classroom clickers
- Digital camcorders
- Digital cameras
- Tripods
- Cassette and CD players

In addition, the following items are either new or remain available at the LC desk:

- 25 laptops for in-house use
- Graphing calculators
- Flip camcorders

Stop by and check out any of these items to supplement your classroom experience.

Marian the Librarian

Dear Marian,

I waltzed in the library the other day only to see a giant TV hanging from the ceiling. Does it get HBO?

Sincerely,

Hooked on Entourage

Dear Hooked,

Sorry to burst your HBO bubble, but the TV does not get cable, and is not technically even a TV. It is a monitor that scrolls important library information, such as hours, library and Learning Commons services, and special spotlight features on books and librarians. So don't even think about changing the channel, because there is only one!

Sincerely hooked on the library channel,

Marian



Marian the Librarian

Library Liaisons

Do you need to talk to someone in the library about
your specific subject area?
Please contact your subject's library liaison at any time.
We are here to help!

Linda Hartig: lhartig@carrollu.edu; x7179
Modern Languages, Music, Psychology

Susan Heffron: sheffron@carrollu.edu; x7674
Biology, Chemistry, Environmental Science, Health Sciences,
Physical and Health Education

Amelia Osterud: aosterud@carrollu.edu; x4888
Art, English, Theatre, Politics

Allison Reeves: areeves@carrollu.edu; x7180
Graduate Education

Sue Riehl: sriehl@carrollu.edu; x4832
History, Math, Philosophy, Physics, Religion, Sociology

Katie Sanders: csanders@carrollu.edu; x3016
Business, Computer Science, Communication

Karla Strand: kstrand@carrollu.edu; x3022
Diversity and Undergraduate Education