



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL COLLEGE

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The Director's Corner

By Lelan McLemore

Director of Library Services,

Dean of Humanities and Social Sciences

During the current academic year, the library staff has made significant strides toward launching the library Learning Commons. With more than 500 students (including repeat visitors) weekly using the Learning Commons area on the lower level of the library, large numbers of student requests for peer tutors, and the successful initiation of Supplementary Instruction, it is clear that a large number of students have embraced the Learning Commons. And we expect that number to grow!

The central idea in creating the Learning Commons was decidedly not that of moving anything into the library. Instead, the goal was to develop a radically new approach to

supporting student learning by integrating academic support for students directly into the work of the library. The underlying assumption was that all students, the strongest as well as the weakest, need academic support from time to time and that this support is most effective when incorporated into the work of the library. It is not uncommon for an academic library to house tutoring services, but it is rare for librarians to run the services and therefore to offer fully integrated academic support. Indeed, a number of area colleges have been impressed enough with our Learning Commons to schedule visits.

Integrating the library with other academic support services seems a natural extension of the library's core mission of serving the informational needs of students. The traditional aim of academic libraries has been to support and promote learning by all students; that sweeping technological changes

have revolutionized the way librarians work has not altered this aim – and along with introducing classes of students to information literacy, librarians continue to work with students in the “old fashioned way,” one student at a time. As of this spring, librarians not only spend part of their week at the first-floor reference desk, but also at a table in the Learning Commons with a laptop computer and a large sign advertising “Reference Help, Please Interrupt.”

That we have successfully embarked upon this venture is in no small measure due to the exceptional leadership of Allison Reeves, director of the Learning Commons and associate director of the library, and Karla Strand, Learning Commons librarian. But, like other library undertakings, establishing the Learning Commons has been a team effort involving all the librarians as well as student workers.

Library Lecture “Co-Workers, Not Case Workers: The Origins of Habitat for Humanity” Mark Lassman-Eul '79

By Karla Strand

Diversity Librarian

On Tuesday, Feb. 5, the second annual Library Lecture Series began with Mark Lassman-Eul '79, who presented “Co-Workers, Not Case-Workers: The Origins of Habitat for Humanity.” He discussed Clarence Jordan, and the history and philosophy behind the organization. Lassman-Eul received the 2008 Carroll College Distinguished Alumnus Award for Community Service and we were pleased to have him as part of the lecture series.

Lassman-Eul was an international partner for Habitat for Humanity (HFH) in Africa and is now an organizational development consultant for HFH's U.S. office. After graduation from Carroll, he became a coordinator of housing and hall director for Carroll, a position he held for four years. He then volunteered for HFH, and after 10 weeks of training at HFH's international headquarters, Lassman-Eul and his wife, Karen, left for Africa to join the HFH project in Nzoia Community in Kenya. They worked throughout eastern Africa for

three years. His career with HFH continued as a volunteer manager, personnel director and educational resources developer at HFH headquarters before taking a regional position in 1994. Lassman-Eul is primarily a coach and educator to HFH leaders; he also volunteers for HFH projects in the lower Midwest.

Lassman-Eul gave an interesting history of the origins of HFH. In 1942, Clarence Jordan helped found Koinonia Farms in Americus, Georgia. Koinonia was a Christian community in which members of

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What are Employers Looking for in New Hires?

By Jennifer Maney
Career Services Director

- Presentation skills, written communication skills, oral communication skills
- Purpose-driven personal vision
- Teamwork ability
- Leadership exposure
- Negotiation and problem solving skills
- Honesty/integrity
- Strong work ethic
- Analytical skills
- Flexibility/adaptability
- Computer skills
- Self-confidence

All majors help build these skills! Visiting the Career Services Center can help you begin to think of how to package these and sell them to a potential employer or graduate program. Additionally, resources are available to all students and alumni to help you gain a better sense of yourself and your interests. Here are just a few of those resources.

Career Counseling

Meet one-on-one with a career counselor who can help you sort through the decision making process as it relates to all vocational issues, including choosing or changing a major, building a resumé, developing interviewing skills and looking toward graduate school.

FOCUS (<https://www.focuscareer.com/register/carroll.cfm>)

An online program that helps you develop a more precise picture of your personal strengths, needs and preferences, and assists with creating a career plan.

Myers-Briggs Type Inventory

The Myers-Briggs Type Indicator® (MBTI®) assessment is the best-known and most trusted personality tool available today. From developing more productive work teams to building closer families, the MBTI can improve the quality of life for anyone and any organization. Both the MBTI and the FOCUS assessments are done at no cost.

Career Services Web Site

Our Web site includes links to resources like "What can I do with this major?" (<http://depts.cc.edu/studentlife/majors/default.html>) and Career Connect (<http://www.cc.edu/studentlife/jobfinder>), which lists local, regional and national full-time and internship openings, in addition to upcoming events such as career fairs.

Come see us today in the library's Learning Commons!

Voter Registration News

It's a presidential election year and once again the Carroll library staff is here to help you register to vote. This year, citizens will vote for the offices of president, vice president, representatives in Congress, state Senate and Assembly seats, and various judicial offices, including a seat on the state Supreme Court.

City of Waukesha residents who need to register to vote – students, faculty, staff or community members – are encouraged to take advantage of this opportunity to register right here on the campus. You must be:

- 18 years of age.
- A citizen of the United States.
- A resident of the college dormitories or elsewhere in the city of Waukesha. We cannot register residents of other Waukesha County communities or Milwaukee County residents.

If you have been issued a Wisconsin driver's license or identification card, you must bring it with you or know the number on it to register. If you have neither of these, please know the last four digits of your Social Security number. You may register at the circulation desk, reference desk or the Learning Commons desk.

If you are not registered to vote, or if you would prefer to vote in Waukesha and are registered elsewhere, please come see us at the library.

Primary and general election:

Sept. 9: Partisan primary
Nov. 4: General election

Register at the library:

April 2 - Aug. 20
Sept. 10 - Oct. 15

Hours for voter registration in the library during spring semester:

Monday -Thursday: 8 a.m.-9 p.m.
Friday 8 a.m.-4 p.m.
Sunday 5-9 p.m.
These hours are subject to change.
Please check <http://divisions.cc.edu/library/voterregister.htm> for current hours.

If you have questions about this process, contact Karla Strand at 262.951.3022 or kstrand@cc.edu.

Exercise your right to vote and make your voice heard.

Learning Commons News

By Allison Reeves
Learning Commons Director

The Learning Commons is offering international students an opportunity to practice English speaking and comprehension skills and make new friends. Kelly Noack and Paul Peterson are juniors in the history program, native English speakers and enthusiastic about facilitating this hour of conversation. The group meets every Wednesday at 7 p.m. in the Learning Commons. Look for the Conversation Hour sign or ask at the Learning Commons desk for more information.

The Learning Commons is hosting several academic support workshops this semester. Upcoming events include: MLA & APA Citation Styles, facilitated by Writing Center assistants, Developing Your Resume, facilitated by Jennifer Maney of Career Services, and Breathing 101, facilitated by Dr. Margaret Kasimatis. Please check the library calendar for dates and times: <http://divisions.cc.edu/library/hours.asp>.

(*Library Lecture* continued from page 1)

all races lived and worked in partnership. It stood in defiance to the racism and materialism that was the norm at the time. Throughout the 1950s and '60s, Koinonia Farms survived firebombs, property damage, KKK rallies and more due to its stance on equality and justice. It was during the late 1960s that Jordan had a series of meetings with Millard and Linda Fuller; it was from these meetings that the idea of building affordable, quality homes for their neighbors was born. This idea would eventually grow to become what is Habitat for Humanity. Lassman-Eul shared stories and information about Jordan and Habitat that were enlightening and funny. Many thanks to him for sharing his time and knowledge with us.

Please join us Thursday, April 17, at 7 p.m., to hear Camille Guerin-Gonzalez present "Christmas in Madrid: Spectacular Spaces of Struggle in a Northern New Mexico Coal Town," which explores the uses of fantasy, spectacle and masquerade during the years of the Great Depression and World War II in contests over identity and community in a small New Mexican coal-mining town. Guérin-Gonzales is a professor of history at the University of Wisconsin-Madison. She is completing a binational study of the culture of coal mining communities that engages recent literature on space and place, race and identity. This project examines coalfields in three disparate regions: northern New Mexico and southern Colorado in the U.S. West; Appalachia in the U.S. South; and South Wales in the U.K. A manita from northern New Mexico, Guerin-Gonzalez's scholarship and teaching are dedicated to an understanding of the politics of difference in all its complexity, and to the pursuit of social justice that flows out of that understanding. I hope you will join us in the Learning Commons for this interesting presentation.

Library Instant Chat!

By *Amelia Osterud*
Access Services Librarian



Maybe you've noticed the new chat windows on the "Ask-a-Librarian" page and several of the library's "Research by Subject" pages.

Well, if you haven't, you should take a look at the new features that have been added. This fall, the library started using live chat windows on the "Ask-a-Librarian" page, as well

as most of its subject pages. It's just one more tool for getting help with research. If you see that the reference desk librarian or a subject librarian is online, ask your question!

The librarian at the reference desk is usually available via the "Ask-a-Librarian" link, but the librarians to contact through the subject pages might have different times of availability. Keep in the mind that the reference librarian might be busy helping another patron, so please be patient.

You do not have to be logged into your own chat account (AIM, MSN, Yahoo, Gmail, etc.) to use the meebo chat window on the library pages. Just type in your question!

RefWorks: What a Time Saver!!

By *Linda Hartig*
Reference Librarian

So you've got this research assignment and you have to find information from professional sources. That can take a bit of time. You have to search, then read, then refine your search terms, then search again, then read some more. Then you have to draft your paper, refine that and write the final version. How on earth are you going to keep track of what you've found, what you've read that's useful, and what you've read that you really don't need? And to top it all off, you have to provide a bibliography of the sources you consulted. It's a lot to keep track of.

RefWorks can help. Using RefWorks, you create your own little database of articles, books, Web sites, videos, just about anything you've used to write your paper.

Since many courses require group projects, you can create a RefWorks account for your group. Just be sure you all know the login and password your group has chosen. All of you, working together or independently, can add citations to that one account.

You can use RefWorks to export articles from almost all of the library's databases. That's the easy, fun part. But you can also save information about books or videos from the library's online catalog or the WorldCat database, e-mail the information to yourself and then import it into RefWorks.

If you're using Web sites, you'll need to type in the basic information, but RefWorks will format your citation for you and add it to your bibliography.

RefWorks has lots of bells and whistles. Here are just a few of the highlights:

- You can choose the citation style your instructor requires – APA, AMA, MLA, Chicago or Turabian – and RefWorks will do the formatting for you.
- You can create and name a folder for each of your classes or projects.
- You can search across your folders for an author or a journal title or other descriptor – handy when you need to quote from something, but can't remember the specifics of where you read it.
- You can enter basic information and RefWorks will turn it into a formal citation – handy for citing Web sites.
- There is a "Write-N-Cite" feature that can be downloaded and works with MS Word, Open Access Office and Macs, so it's easy to do those little references within the body of your paper.

Like any computer application, the more you use RefWorks, the better you become at using it. For help in getting started with RefWorks, just come to the library's Reference Desk. We would be delighted to introduce you to this fabulous tool!

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: 262.524.7175
Reference Desk: 262.650.4892
Coffee Shop: 262.951.3006
Library Fax: 262.524.7377

LIBRARY HOME PAGE:

<http://divisions.cc.edu/library/>

LIBRARY MISSION STATEMENT:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

CALENDAR

Breathing 101/Stress Management

Wednesday, April 16

4-5 p.m.

Humphrey Memorial Chapel

Dr. Margaret Kasimatis,
Assistant Professor of Psychology
Mr. Christopher May, Assistant Professor of
Psychology

**“Christmas in Madrid:
Spectacular Spaces of Struggle in a
Northern New Mexico Coal Town”**

Thursday, April 17

7 p.m.

Learning Commons

Dr. Camille Guerin-Gonzalez,
Professor, Chicano and Latino Studies
Program and Professor of History,
UW-Madison

Part of the second annual
Library Lecture Series

Staff Accomplishments

Amelia Osterud, access services librarian, has signed a contract with Speck Press to publish a book based on her master’s thesis, “Say Have You Met Lydia? A History of American Tattooed Ladies of the Circus, Sideshow and Dime Museum, 1882-1995.” The expected publication date is summer 2009. Meanwhile, you can check out Amelia’s Web site at <http://tattooedladyhistory.vox.com/> for more information. Also, see the Speck Press Web site at www.speckpress.com. Congratulations, Amelia!

Marian the Librarian

Dear Marian,

When I was deciding where to attend college, I looked at lots of different schools, but I eventually choose Carroll College for reasons of tradition. Both the traditions of the school and the traditions of my family played a role, as my grandmother attended Carroll in the 1940s, and I liked the idea of following in her footsteps. I would like to find out what her college years might have been like here at Carroll, and how they differ from my experience today. I thought the library might be a good place to start. Do you have anything that could help me in my search?



*Marian the
Librarian*

Sincerely,
Seeking Family History

Dear Seeking,

I am always so pleased to hear about multiple generations continuing the Carroll legacy. It brings such a wonderful sense of family to the college! The Carroll College library is home to the entire run of the Hinakaga Yearbook, from its inaugural edition in 1910 to the final edition produced in 2000. We keep a copy of each yearbook in the CMC, the library’s Curriculum Materials Collection. You are welcome to peruse the yearbooks in the library or check them out. We now also offer access to the yearbooks online. From the library’s home page, select “Collections” under the Book/Journals/Media heading, then go to “Digital Collections.” There you will find the Hinakagas as well as the library’s archival Rufus and Charles King collection and our Theatre Collection. The digital collections can be found directly at <http://content-dm.cc.edu/index.php>.

We started the project of scanning the yearbooks last summer, and we have several student employees who are continuing to scan for us throughout the school year. We currently have all the yearbooks up to the mid ’50s available for online browsing, and we continue to add additional editions almost every week. We hope to have the entire collection available online by the end of this summer.

If you are browsing online, you can browse the books by year or you can search by keyword if you are looking for a specific person in the books. We hope this will also prove helpful for students looking at the history of their student organizations or some of the college’s traditions. It can be fun simply to browse and see how some things have changed, like the buildings or the athletic uniforms. In the ’40s and ’50s, there also seemed to be a tradition of nominating Hinky Honies and Hunkies. Pictures of these students were sent to famous movie stars of the time, like Marlon Brando and Doris Day, who ultimately declared the winners. My, how things have changed!

We hope many students and alumni will find this new online access and searching capability most useful as they delve into some of the history of the college.

Yours in the pursuit of archival accessibility,
Marian

Library Liaisons

Do you need to talk to someone in the library about
your specific subject area?
Please contact your subject's library liaison at any time.
We are here to help!

Linda Hartig: lhartig@cc.edu; x7179
Modern Languages, Music, Psychology

Susan Heffron: sheffron@cc.edu; x7674
Biology, Chemistry, Environmental Science, Health Sciences,
Physical and Health Education

Amelia Osterud: aosterud@cc.edu; x4888
Art, English, Theatre, Politics

Allison Reeves: areeves@cc.edu; x7180
Graduate Education

Sue Riehl: sriehl@cc.edu; x4832
History, Math, Philosophy, Physics, Religion, Sociology

Katie Sanders: csanders@cc.edu; x3016
Business, Computer Science, Communication

Karla Strand: kstrand@cc.edu; x3022
Diversity and Undergraduate Education