



SCHEDULE OF EVENTS
UNDERGRADUATE
COMMENCEMENT



SATURDAY, MAY 13, 2023

Commencement

10:30 a.m.

Main Lawn

(rain site: Van Male Field House)

***Please silence all electronic devices during
the Commencement ceremony.***

Share your Commencement memories with us on social media.

#CarrollU2023 and #CarrollU



COMMENCEMENT

Please remain seated during the processional and recessional

Processional

Billy Mitchell Scottish Pipe Band

Student Marshals

Dr. Jon Gordon, *distinguished lecturer of communication*

Dr. Jamie Krzykowski, *clinical associate professor of athletic training*

Mace Bearer

Mr. Mike Konemann, *associate professor of computer science*

Faculty Marshals

Dr. Charlie Byler, *professor of history*

Dr. Michael Schuder, *professor of chemistry*

Opening of Ceremony

Dr. Mark Blegen, *provost and vice president for academic affairs*

All who are able, please stand.

Invocation

The Reverend Elizabeth McCord, *chaplain*

Please be seated.

Land Acknowledgement

The Reverend Elizabeth McCord, *chaplain*

Greeting

The Reverend Dr. Deborah Block '74, *chairperson, board of trustees*

Address to Graduates

Dr. Cindy Gnadinger, *president*

Class Speaker Remarks

Ms. Ellie Heiman '23

Conferral of Emeritae Status

Dr. Mark Blegen, *provost and vice president for academic affairs*

COMMENCEMENT

Faculty Awards Recognition

Dr. Mark Blegen, *provost and vice president for academic affairs*

Introduction of Sarah Brown Wessling

Dr. Mark Blegen, *provost and vice president for academic affairs*

Commencement Address

Sarah Brown Wessling

Presentation of Degree Candidates

Dr. Mark Blegen, *provost and vice president for academic affairs*

Conferral of Degrees

Dr. Cindy Gnadinger, *president*

Turning of the Tassel/Alumni Welcome

Ms. Ann Laatsch '88, *chair of the Carroll University alumni council*

Alma Mater

"Carroll University Alma Mater" Lyrics by Henderson Smith

Led by Ms. Kyra Hietpas '23 and Madeline Hirata '23

Our Carroll University, our home so fair and free!

To thee our loyalty we pledge, and praises sing to thee,

Thy hallowed halls we love so well,

the campus walks, the victory bell.

Our hearts and minds rejoice to be,

thy sons and daughters; Hail to thee.

Benediction

The Reverend Elizabeth McCord, *chaplain*

Closing of Ceremony

Dr. Mark Blegen, *provost and vice president for academic affairs*

Recessional

Billy Mitchell Scottish Pipe Band



“You have within you, because of the last four years, potential for both knowing and doing, each developing as experience sharpens your capacity.”

P.E. MacAllister
Carroll University Class of 1940

FACULTY AWARDS

ALLHISER AWARD: Michael Mortensen

Michael Mortensen, director of Carroll's drone and aviation science program and clinical associate professor of graphic design and interactive arts, joined Carroll in 2008. He is an accomplished programmer, remote sensing systems designer, multimedia designer, creative director, Part 107 certified unmanned aircraft pilot and cinematographer. He earned his master's degree in aerospace architecture at the University of Houston, where he was selected as a research assistant for the Manned Mars NASA team at Johnson Space Center. Mortensen serves as the lead Unmanned Aircraft Systems safety representative for the FAA safety team. Mortensen has extensive Unmanned Aircraft Systems experience with law enforcement agencies, including search and recoveries, hostage rescue training, unmanned aircraft systems, forensics, emergency responders, and surveillance detection. As a member of the Homeland Security Information Network (HSIN), he is trusted with sensitive but unclassified information between federal, state, local, territorial, tribal, international and private sector partners. Mortensen leads Carroll's annual high school drone competition, Aerospace Jam, serves as a technical co-chair for the SkillsUSA Wisconsin regional drone competition, and serves as the coach for the Carroll drone racing team.



RICHASON AWARD: Dr. Kimberly White

Dr. Kimberly White, professor of education, has been a member of the Carroll Community since 2009. She has a Ph.D. in curriculum and instruction from the University of Wisconsin- Madison, an M.Ed. in elementary and middle school education from The Ohio State University, and a B.S.B.A. in business marketing from The Ohio State University. She serves as the director of Carroll's Critical Digital Pedagogy Project, which is contributing important research to the field of education and impacting faculty practice on campus. She was awarded a highly competitive three-year National Science Foundation Grant (IUSE) to support this work, which identifies and integrates critical digital pedagogy methods that prepare pre-service teachers to teach inquiry-based STEM education effectively in online learning environments. Over the years, she has consistently presented her work at prestigious conferences, including the American Educational Research Association Annual Conference, the American Association of Colleges for Teacher Education Annual Meeting, and the American Teacher Education Annual Conference. She has written manuscripts with students, partner teachers, and colleagues, and has served as a scholarly mentor for many junior faculty.



FACULTY AWARDS

FACULTY ADVISOR: RoseAnn Donovan

RoseAnn Donovan, associate clinical professor of education, loves to teach. Before arriving at Carroll, Donovan spent 20 years teaching reading, language arts and social studies in Wauwatosa and Elmbrook district middle schools. These experiences have undoubtedly enabled her to more closely connect with her students at Carroll, where she is considered the face of the Education Department. Her colleagues maintain that her nickname, RAD, is only in part due to her initials and that it truly describes her energy, enthusiasm and compassion for her students. She serves as the director of the National Writing Project at Carroll, one of numerous ways she provides service to Carroll and to her profession. Donovan received her master's degree in education in teacher leadership from Silver Lake College and a bachelor's degree in elementary education from the University of Wisconsin.



EMERITAE FACULTY AND STAFF

Dr. Christine Schneider

Dr. Christine Schneider, associate professor of biology, has an insatiable curiosity. She has a doctorate in microbiology and molecular genetics from the Medical College of Wisconsin, a master's in biology and microbiology from UW-Oshkosh and



bachelor's degrees in biochemistry and molecular biology from the University of Wisconsin. That curiosity drove her own education and has fueled her career as research scientist and educator. Prior to coming to Carroll she worked in both industry (Merck and Kimberly Clark) and in academia (UW). Her research topics have varied over the years but have always included virology, microbiology, and/or cell biology. As an instructor, Dr. Schneider embraces technology as a tool to improve student learning and develop conceptual learning skills in her students. Her classrooms are laboratories, where students learn by doing and where the scientific method is discovered, embraced and employed. Hypotheses are tested and,

whether proven or disproven, knowledge is gained. Her efforts have created numerous research opportunities for undergraduate students, resulting in papers published in professional journals and the awarding of several Pio Scholar grants.

Kelly Heiman '91

Kelly Heiman's Carroll journey began as a first-generation college student in the 1980s and has continued for more than 30 years. After her graduation, she began working as an admission counselor for the university, work she would continue until her retirement in 2022. In her time as admissions counselor and director of admission, Heiman was responsible for recruiting more than 1,000 students to Carroll, not to mention her son, Peyton, and daughter, Ellie. Many members of her extended family are also Pioneers. Her contributions to Carroll extend beyond her duties as an admission counselor and continue even in her retirement. She serves on the MacAllister Full-Tuition Scholarship Committee, can be seen tailgating at homecoming and continues to spread the word about Carroll to anyone who will listen (and many people listen).



EMERITAE FACULTY AND STAFF

Dr. Theresa Barry

Dr. Theresa Barry has been at Carroll since joining in 2009, as dean of students. She was named vice president for student affairs in 2012. In her role, Dr. Barry oversees student activities, 23 NCAA athletic programs, counseling services, student



health services, residence life and housing, the office of conduct and violence prevention services, recreation sports and the office of global education. Her work has touched nearly every aspect of each student's life during their years at Carroll. Prior to coming to Carroll University, Dr. Barry was the vice president for student services at Milwaukee Area Technical College. Dr. Barry received a doctorate in educational policy from Marquette University, and a master's in rehabilitation counseling psychology and bachelor's degree in rehabilitation counseling education from the University of Wisconsin.

Angie Brannan

Angie Brannan has served as the director for the Walter Young Counseling Center for 24 years. A true pioneer, she developed the mission and vision for the Walter Young Counseling Center. She has educated faculty and staff on suicide prevention, alcohol



prevention and other mental health challenges that can be experienced by college students. Working tirelessly for students and their families, she continuously stayed abreast of new research on counseling students and directly counseled those who were in crisis. Brannan has a master of social work degree from the University of Wisconsin- Milwaukee and is a licensed clinical social worker.



COMMENCEMENT SPEAKER



Sarah Brown Wessling is the 2010 National Teacher of the Year, a 25-year veteran of the high school English classroom, and a nationally board-certified educator. In her current role as the senior advisor for the Council of Chief State School Officer's National Teacher of the Year Program, the nation's longest running and most prestigious program of its kind, she guides the efforts of the program and works with all State Teachers of the Year as well as the National Teacher of the Year.

Sarah is a sought after speaker and facilitator of professional learning, a writer, and a mom. She served as the Teacher Laureate for the Teaching Channel and is the author of *Supporting Students in a Time of Core Standards*. Her children, Evan, Lauren, and Zachary keep her grounded and laughing. Sarah is an avid runner, reader, and lover of live music, traveling, and everyday adventuring

CANDIDATES FOR DEGREES

- Summa Cum Laude Magna Cum Laude Cum Laude
 Delta Sigma Nu, *Carroll University's honorary scholastic society*
 Completed Carroll University Honors Program
* Degree issued in absentia

Associate Degree of Nursing
Bachelor of Arts | Bachelor of Music | Bachelor of Science
Bachelor of Science in Nursing

CANDIDATES FOR DEGREES

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Because of printing deadlines, it is possible that the list of candidates for degrees as presented in this program is not accurate. The program is not an official Carroll University document and does not constitute certification that those whose names appear have completed degree requirements. The official awarding of graduation honors is subject to the student's completion of all requirements for the degree.



ETHOS

Carroll University Ethos

At Carroll University, we are partners in creating a community that embraces respect, integrity and stewardship. The quality of our life together is central to our mission of excellence in teaching, learning and service.

Respect—We will honor the dignity and worth of each member of our diverse community by building relationships of trust. We will be civil and kind as we engage one another in our work.

Integrity—We will offer our best selves and trust that others will do the same through honesty, fairness and strength of character.

Stewardship—We will cultivate and care for our human, natural and material resources with gratitude, responsibility and accountability.



COMMENCEMENT TRADITIONS

Academic Regalia

The pageantry of Carroll University's Commencement ceremony is derived from the traditions of European universities of the Middle Ages. Scholars at these early universities were primarily members of religious orders, and they adapted the regalia of their monasteries to the academic setting. The cold, stone lecture halls of medieval universities necessitated long gowns, hoods and caps for warmth. Due to our nation's British heritage, academic regalia has been worn at universities and colleges in the United States since colonial times. To ensure uniformity, an intercollegiate commission has established regulations for academic gowns, hoods and caps that are accepted by most educational institutions.

Today's scholarly garments are similar to those of the Middle Ages. The cap, called a mortarboard, is a symbol of academic freedom. The cap's tassel is usually black, although scholars holding a doctorate degree may wear a gold one.

The flowing gown symbolizes the democracy of scholarship, since it covers clothes that would otherwise indicate the rank and social status of an individual. Together, the academic gown and hood signify the type of degree earned and official colors of the educational institution granting the degree. The master's gown is black with arc-shaped sleeves, while the doctor's gown is usually black with velvet panels and bars that might indicate the wearer's field of study.

Today, many of our graduates are wearing academic regalia in addition to the traditional cap, gown and hood. The following items signify students' memberships in academic honor societies and other affiliations:

Gold cord—Delta Sigma Nu, *Carroll University's honorary scholastic society*

Gold tassel—*Carroll University Honors Program*

Red and green cord—Beta Beta Beta, *national biological honor society*

Red and white cord—Lambda Pi Eta, *national communication honor society*

Red and light blue cord—Phi Alpha Theta, *national history honor society*

Cloisonné medallion on a red ribbon—Pi Sigma Alpha, *national political science honor society*

Blue, white and gold medallion on royal blue and gold ribbon—Psi Chi, *national psychology honor society*

Red and gold cord—Sigma Delta Pi, *national collegiate Hispanic honor society*

Orchid and white cord—Sigma Theta Tau International, *nursing honor society*

Red, white and blue cord—Military service or veteran

International flag stole—Carroll University International Program or international student

COMMENCEMENT TRADITIONS

Orange and blue stole—Four-year student athlete

Orange and blue cords—Health Careers Opportunities Program (HCOP) student

Orange and white cords—Legacy student

White, light blue, and black cords—Supplemental Instruction Leader

Silver, navy blue, orange cords—Resident Assistant

Gold and white cords—Student Senate student

Silver cords—Philanthropy student

Latin Honors are used to indicate the level of distinction with which an academic degree was earned. These honors are based on a student's cumulative grade point average. To be eligible for Latin Honors, a student must have completed all degree requirements. Cum Laude is a Latin term for *with honor*.

- Cum Laude, Latin for *with honor*, recognizes a candidate for graduation who earned a grade point average of 3.400
- Magna Cum Laude, Latin for *with great honor*, recognizes a candidate for graduation who earned a grade point average of 3.600
- Summa Cum Laude, Latin for *with highest honor*, recognizes a candidate for graduation who earned a grade point average of 3.900

COMMENCEMENT TRADITIONS

Presidential Medallion

The presidential medallion consists of a large silver Carroll University seal that is highlighted in gray enamel. Directly above the seal is a silver leaf banner bearing the name of the current president. Further up the chain, each side is flanked by two small, silver Carroll College seals, also highlighted in gray enamel. The chain culminates in two silver Presbyterian crosses on each side. The connecting links are made up of individual silver curved banners engraved with the names of Carroll's preceding 14 presidents and their dates of leadership.

Mace Bearer

Formal academic processions include a mace bearer, whose mace is the symbol of the university's authority. During medieval times, the function of this person was to defend the president of the university. As a result, custom dictates that the mace bearer always be in sight of the president. During the Commencement ceremony, the mace is placed on a rack in full view of the audience and easily accessible to the mace bearer. This indicates that the university faculty is present to conduct formal and legal business. In honor of the university's 175th anniversary, a new mace was fashioned for Carroll using wood from a large black walnut tree that once stood on Main Lawn – a gift to Carroll from President Cindy Gnadinger and her husband, John. The tree, which dated to the university's founding, was lost following a 2019 windstorm and now symbolically lives on as the institution's official mace.

Academic Procession

In addition to the mace bearer, the academic procession includes members of the board of trustees, faculty and administration of Carroll University, graduates and honored guests. The tradition of the bagpipe band comes from the Scottish Presbyterian Church. At the beginning of their first year, new students are escorted into the university's Opening Convocation by a single bagpiper. Today, we honor our graduates by piping them into and out of the ceremony with a full complement of bagpipers.

Official Presbyterian Cross

On June 8, 1985, the General Assembly of the Presbyterian Church (USA) voted unanimously to adopt the symbol found on the back of this program as the official seal of our denomination. This symbol can also be seen on Shattuck Music Center.

We are invited to see in it whatever we see, but among the artist's ideas are a fish and a dove, a cross, triangle, a chalice and flames. The half-circle suggests the circle of the Celtic Cross, a symbol long associated with Presbyterian history. The flames remind us of the Holy Spirit at Pentecost. One can also see a pulpit with the contours of an open book, emphasizing the importance our Reformed tradition has placed on the role of scripture in our faith and lives. The flames are designed so that, with the center of the cross as one point, and the bottom of the design as a side, we can see a triangle, reaffirming our Trinitarian faith.

Some people also see in the design the suggestion of a person. Perhaps it is Jesus... perhaps it is you.

COMMENCEMENT TRADITIONS

International Flags

As part of this weekend's celebration, Carroll University is proud to fly the flags representing the country of origin of each of the graduating international students. These flags can be found on the flag plaza near East Avenue, below the flags of the United States of America, State of Wisconsin and Carroll University.

China—Red field with a large yellow star and four smaller stars in its upper hoist corner

France—Three equal vertical bands of blue (hoist side), white and red

Japan—White field bearing a crimson-red circle at its center

Saudi Arabia—A green flag featuring in white an Arabic inscription and a sword. The inscription is the Islamic creed, or shahada: "There is no deity but God; Muhammad is the Messenger of God."

Class Flag

The Class Flag for each graduating class is flown during the final week of classes and throughout Commencement Weekend to celebrate and honor the graduating class as they are welcomed into the Alumni community.



*“A life that has ceased to ask questions
has ceased learning...”*

Robert D. Steele, spoken at Carroll's 1940
Commencement Ceremony

Carroll University President from
1952-1967

Announcements

- Share your well wishes with the Class on social media by using the hashtag #CarrollU2023 and #CarrollU.
- The university campus is a tobacco-free area. Thank you for not smoking during the ceremony. Thank you for keeping the walkways clear.
- Please do not walk, sit or stand on the Native American effigy mounds just east of Voorhees Hall and next to the stage, near Main Hall.
- If you need assistance or have questions, ushers, identified by orange badges, will be happy to help you.
- The Pioneer Shop (bookstore) will be open 8:30 a.m.-1 p.m.
- Stone Creek Coffee will be open 8 a.m.-2 p.m.

Restrooms

All restrooms listed below are handicap accessible:

- Campus Center
- Doug and Nancy Hastad Hall
- Van Male Field House