Incoming first-year students get a Pioneer welcome during a ceremony before the start of the fall semester.
F1RST Magazine tells the stories of pioneers, of Wisconsin’s first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin’s first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Communications and Marketing publishes F1RST for alumni, faculty, staff, students and friends of the university. The opinions expressed do not necessarily represent the opinions of the editors or the official policies of Carroll University. We welcome your comments to editor@carrollu.edu.

Where can a Carroll education can take you? It’s inspiring to me to think that in the 171 years since our founding, we have been a significant part of literally tens of thousands of Pioneer journeys.

Each and every one of those stories has its roots here, and has been shaped by the distinct focus on innovative thinking and personal attention that sets Carroll apart.

Students learn in a variety of ways and those ways change over time. Today’s college experience is far different than it was even a decade ago. Finding new and better ways to connect with and actively engage students in the learning process is critical. Not only does it enrich and add value to the academic experience, it sets the stage for becoming lifelong learners.

That may mean traveling hundreds of years into the past to better understand the present. In this issue, we’ll introduce you to “Reacting to the Past,” a role-playing game in which faculty engage our students in re-enacting famous events from history over several classes. Carroll hosted a regional conference this fall that offered opportunities for faculty at other institutions to learn more about this teaching methodology and how to incorporate this immersive learning experience into their own classrooms. At Carroll, the program is expanding to include not only history, but philosophy, psychology and a possible adaptation for nursing as well.

Believe it or not, education can take you to places even wilder than time travel. Students studying animal behavior at Carroll recently journeyed more than 8,000 miles to Africa in less than 20 minutes. We’re the only university in the area that partners with the Milwaukee County Zoo to offer our students opportunities to work alongside zoo staff on semester-long research studies.

Sometimes education brings you back full circle, as it has for Michaela Johnson ’21. Michaela, who is a member of Carroll’s women’s lacrosse team, has roots in Pioneer athletics that go back to the 1940s and 1950s, when her grandfather, F.J. “Mickey” McCormick, coached football here. Other times, education helps you begin a legacy, as it has for Rachel Van Shay ’19, a member of our women’s soccer team who was named women’s College Conference of Illinois and Wisconsin (CCIW) player of the year.

Education can also take you to places you would never expect. Just ask alumni David Barry, Jr. ’50, who ended up being body-pushed through an airplane by football players and serving soft drinks to Coach Vince Lombardi’s wife during his tenure with the Green Bay Packers.

There’s no denying that a Carroll education is the beginning of a journey that can lead to just about anywhere…and everywhere. It could start by traveling back in time, coming face-to-face with a giraffe or rising to meet a challenge on the field of competition. That’s one of the things I enjoy about meeting Pioneers. They always have an interesting back story, and inevitably it begins with Carroll.
Campus Event Focuses on Suicide Prevention

It was an amazing sight—Carroll’s Main Lawn covered with hundreds upon hundreds of backpacks, each with a short note attached. There were, in fact, 1,000 backpacks scattered across the grass, each one representing a college student lost to suicide on U.S. campuses each year. The display, a nationally recognized traveling exhibition, hosted by the organization Active Minds, was designed to raise awareness about the incidence and impact of suicide and inspire action for suicide prevention.

Representatives from the Center for Suicide Awareness and National Alliance on Mental Illness (NAMI) Wisconsin as well as Carroll’s Walter Young Center, orientation mentors, resident assistants and Public Safety were also in attendance to serve as resources for students.

Anxiety, depression and other issues have become more and more prominent on college campuses throughout the country. According to boothsActive Minds, a sponsor of the Walter Young Center, the majority of young adults do not seek treatment for depression even though it is a treatable condition. Each year, 5,491 young people die by suicide at a rate of one suicide every two hours. Additionally, about 1,100 suicides occur on campuses each year of which 40 percent are undergraduate freshmen, usually with alcohol or drug use problems.

The event generated a lot of buzz on campus. Members from Active Minds spent all day talking with students and faculty encouraging them to take some time to read the stories of students who lost their lives to suicide.

The event was supported and promoted by the Milwaukee, the International Fund, Inc., and a member of the Northwestern Mutual Series.

Annick Brown spoke on “Insights Into Anxiety, Depression and Other Issues” to students, faculty and staff as part of the Northwestern Mutual Series at Carroll this past November. Brown, a member of the Northwestern Mutual Series, spent a week at Carroll this September, during which she worked and re-worked the same piece of clay into several portraits, beginning with Gnadinger. According to the artist, the reworking of each portrait into a new sculpture was meant to emphasize our humanity despite our differences—we are all the same inside.

De Rooy’s visit to Carroll kicked off a new, multi-faceted and year-long art project, called “(IN)sight: a portrait project. The artist spent a week at Carroll this September, during which she worked and re-worked the same piece of clay into several portraits, beginning with Gnadinger. According to the artist, the reworking of each portrait into a new sculpture was meant to emphasize our humanity despite our differences—we are all the same inside.

We’re beaming with pride for our class of 2017 nursing program graduates—our NCLEX (National Council Licensure Examination) pass rate was officially 100 percent! Our rankings from April–September 2017:

OUT OF ALL 75 RN PROGRAMS ACROSS EVERY JURISDICTION

#1

OUT OF ALL 37 PROGRAMS IN OUR JURISDICTION

#1

The 2018 edition of the Pioneer Golf Classic will be held Monday, June 18, 2018, on The Legend at Merrill Hills. The 6,728-yard, 18-hole championship golf course is located in Waukesha, Wis. and features traditional, tree-lined course architecture and challenging terrain.

Discover it for yourself during the Pioneer Golf Classic and support Carroll athletics at the same time! Register online at carrollu.edu/alumni/events/golf

Life Lessons: Executive in Residence Series

Carroll University celebrated its second annual “Thank a Carroll Donor Day” on Nov. 6. On-campus celebrations resulted in over 400 thank you cards that were sent to our amazing CU donors.

Greek Life: Sororities Honored

Carroll’s Panhellenic Council, comprised of the Greek sororities on campus, has been honored by the National Panhellenic Conference (NPC). The organization bestowed its Award of Achievement upon the Carroll Panhellenic Council, one of 22 such awards given out across the country. Councils are scored on seven criteria of value to all college campuses, including recruiting, communication and academics. NPC, one of the largest organizations advocating for women, is the umbrella group for 26 national and international sororities.

Thank You! 1

Carroll University Board of Trustees, Brown is on the board of the Northwestern Mutual Series Fund, Inc., and a member of the Wisconsin State Bar, TEMPO Milwaukee, the International Women’s Forum and the Rotary Club of Milwaukee.

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Big changes are on the way for 2018, as Carroll’s commencement ceremony moves from a Sunday to a Saturday, allowing mothers and their new graduates family time on Mother’s Day. Commencement will take place on Saturday, May 12, 2018.

Carroll will celebrate the inauguration of Dr. Cindy Gnadinger as the institution’s 15th president in a series of events from March 10–16, 2018. Please check the inauguration website for updated information: carrollu.edu/inauguration

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Connect with Carroll on Facebook

The next phases of the project will be carried out throughout the spring semester, beginning with a return visit from de Rooy in January where she will be assisting art students with the start of their own portrait projects. As the students finalize their projects, an April showcase will be scheduled where students will be able to present their portraits to the entire Carroll community.

Over the course of several hours one day this September, renowned Dutch sculptor Saskia de Rooy scraped, poked and pressed a ball of clay into a likeness of Carroll President Cindy Gnadinger. The mid-day session, with Gnadinger sitting as a model, occurred as interviewees passed through the busy Campus Center. By day’s end, a finished sculpture was on display.

On the next morning, de Rooy lifted the still wet clay and, pushing and pulling at the sculpture, erased Gnadinger’s visage, leaving a nondescript lump of earth, and began again with a new model.

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NEW STRATEGIC PLANNING INITIATIVE UNDERWAY

Mapping Carroll’s Future

Checking out the lay of the land, eyes steady on the horizon, adjusting course while still moving forward—that’s what pioneers do. And that’s precisely what Wisconsin’s pioneer university is doing as it embarks on a strategic planning process.

A committee, chaired by Provost Dr. Joanne Passaro, has begun a year-long information-gathering project that will result in a new 7- to 10-year strategic plan for the university. The committee was created by the board of trustees, which tasked the 15-member strategic planning steering committee with seeking answers to five strategic questions. They ask about everything from the school’s ideal enrollment size, to potential academic programs, to managing the institution’s endowment and more.

More than 30 focus group meetings with faculty, staff, alumni, students and local business leaders were conducted this fall. Results of those meetings will be reported to the board in 2018. According to President Gnadinger, it’s time for the campus to engage in such an effort. “Our former president, Dr. Hastad, oversaw the development and implementation of this plan. She was able to work closely with a small group of people to imagine our future,” noted Gnadinger. “I am able to watch and listen carefully during meetings, which has allowed me to learn what matters to the Carroll community. Once we gather information from our constituent groups, I will assist our steering committee in developing the plan. Afterward, I will oversee its implementation.”

Focus groups have been ongoing during the fall semester and more are planned in spring. Comments on the process may be directed to strategicplan@carrollu.edu.

By the Numbers:

The new strategic planning process will be guided by the following five strategic questions:

- What shall be the ideal enrollment size, rate of annual enrollment growth, and mix of student population including diversity, geography, academic area of study and degree level to maximize the academic/financial potential of Carroll University while maintaining the Carroll culture?
- What broad areas of academic excellence should be enhanced and expanded to maximize the regional recognition of academic leadership, differentiated market position and academic/financial potential of Carroll University?
- Shall we develop academic programs, innovative delivery systems that will expand student learning on and off campus, provide access beyond the traditional 18-22 year-olds and increase revenue and/or reduce costs?
- Shall we leverage affiliations, partnerships and acquisitions on a broader geographic scale to optimize the academic/financial potential of Carroll University?
- Shall we expand the funding from internal operations and all external funding sources to grow the endowment from $16,000 per enrolled student ($58 million at current enrollment) to $30,000 per enrolled student for future Carroll University development and improved long-term financial sustainability?

Carroll’s last comprehensive strategic planning process started in May 2004, and resulted in Pioneering our Future: Carroll College 2007-2012 Strategic Plan, which was approved after former president Doug Hastad took office in July 2006. Key objectives of the 2007-12 plan that have been achieved are:

- Construction of a new science facility—the Michael and Mary Jaharis Science Laboratories.
- Significant enhancements in academic advising and academic support services, such as a new Center for Academic Advising, a new Office of Student Success and ongoing improvements to the Learning Commons.
- The new Pioneer Core general education curriculum.
- Expansion of technology infrastructure.
- An increase in grant funding.
- Enhanced student success—increase in freshman-sophomore retention to 80% and increase in the six-year graduation rate to 65.6%.
- Increased engagement with alumni.

Carroll culture?

The new strategic planning process eventually fold together,” said Hopp. “Right, now if you look at southeastern Wisconsin, you see big changes. You just have to look to Foxconn and digital technology, analytics, artificial intelligence, machine learning, etc. There’s a really major movement in how to partner with communities and educational institutions to train tomorrow’s workforce. It’s not that we’ll become something else, but a question of how do we capitalize on these developments in the region—building upon what we have now.”

Whichever direction that future might lie in, Hopp is confident in Carroll’s pioneering ability to blaze a trail. “We know that liberal arts, STEM (science, engineering, technology and math) classes and a good general education curriculum are going to be critical. This will help us seize on these new opportunities.”
Our team is highly trained in multi-level care that includes comprehensive rehabilitation and reconditioning services for injured athletes. “Providing these services to Carroll University is a natural extension of our sports medicine program,” said Julie Ruggieri, life and health sciences librarian, who was awarded Librarian of the Year by the Wisconsin Health Science Library Association (WHSLA). Ruggieri began her role at Carroll in July 2017 and supports students and faculty through research consultations, information literacy sessions, literature reviews, and grant support. She is interested in outcomes-based library services, evidence-based practice in the health sciences and multidisciplinary teamwork. Citing her extensive background in medical librarianship, the award noted her teamwork activities when employed at Children’s Hospital of Wisconsin and her term as a past president of WHSLA, where she revitalized communication among members and provided online learning opportunities. The purpose of WHSLA is to promote the development of health sciences librarians and librarianship in Wisconsin.

Before they took to the court this past fall, members of the men's basketball team did a little reading. As part of the “Reading with the Pioneers” program, members of the team visited Whitther Elementary School in Waukesha this past October and spent time reading with the students. The program kicks off a partnership with SHARP Literacy to highlight the importance of reading in Waukesha schools. Players will make school visits throughout the year to promote literacy. In addition to “Reading with the Pioneers,” Carroll University and SHARP Literacy will partner on additional projects throughout the school year.

Last October, I traveled with four Carroll students to the 40th annual College Ethics Symposium in South Carolina. Coordinated by the Low Country Men and Women of the Church and held at First Presbyterian Church on Hilton Head Island, the symposium hosts student delegations from nearly 20 colleges and universities. Throughout the three-day event, attendees experience meaningful discussion, inspiring speakers and lots of Southern hospitality, all generously provided by dozens of donors and volunteers from the area. The mission of the symposium is “to foster ethical decision making by utilizing Christian as well as other faiths’ moral values.” Student spread their time in small group discussions facilitated by business professionals, attorneys and civic leaders. Presented in a case study format, the topics are not light or easy: private business and legal ethics, medical/science ethics, public policy/lobbying, women’s issues, gun rights, death penalty, gun control and sexual harassment. The goal of these exchanges is not to solve the problems presented in the cases or for the groups to come to consensus. Rather, the goal is for students to engage respectfully in purposeful conversation about difficult and pertinent issues. For 40 years, the symposium has been asking college students to share their opinions and to root those opinions in particular values and ethical principles. The symposium asks students to listen to one another to ask open-ended questions, to challenge each other and to expand their own horizons. The need for students to develop skills for ethical self-reflection and respectful and civic-minded discussion couldn’t be more timely.

I often hear “adults” disparage today’s youth and young adults for being socially inept and civically disinterested. There is tremendous fear that social media and the ever-changing trends of technology are ruining the next generation. But it seems to me that we see American “adults”—those of us in positions of power—aren’t doing a very good job at civil discourse either. As various gaps in our country expand, too, does a spirit of unity. It is difficult to respect or trust those we do not understand, and it’s difficult to understand those we don’t want to get to know. The Ethics Symposium is one step toward reparing this breach and restoring the nation where we live.

The symposium invites students to engage across the sometimes treacherous gaps dividing our country. This meaningful dialogue was possible because a small group of students created an environment of genuine welcome, and the students reciprocated that welcome in their engagement with one another. It reminded me how meaningful a difficult conversation can be when approached with a spirit of mutual hospitality.

From Carroll Chaplain, the Rev. Elizabeth McCord

For Christ and Learning is the English Translation of “Christo et Litteris,” Carroll University’s motto. Last October, I traveled with four Carroll students to the 40th annual College Ethics Symposium in South Carolina. Coordinated by the Low Country Men and Women of the Church and held at First Presbyterian Church on Hilton Head Island, the symposium hosts student delegations from nearly 20 colleges and universities. Throughout the three-day event, attendees experience meaningful discussion, inspiring speakers and lots of Southern hospitality, all generously provided by dozens of donors and volunteers from the area. The mission of the symposium is “to foster ethical decision making by utilizing Christian as well as other faiths’ moral values.” Student spread their time in small group discussions facilitated by business professionals, attorneys and civic leaders. Presented in a case study format, the topics are not light or easy: private business and legal ethics, medical/science ethics, public policy/lobbying, women’s issues, gun rights, death penalty, gun control and sexual harassment. The goal of these exchanges is not to solve the problems presented in the cases or for the groups to come to consensus. Rather, the goal is for students to engage respectfully in purposeful conversation about difficult and pertinent issues. For 40 years, the symposium has been asking college students to share their opinions and to root those opinions in particular values and ethical principles. The symposium asks students to listen to one another to ask open-ended questions, to challenge each other and to expand their own horizons. The need for students to develop skills for ethical self-reflection and respectful and civic-minded discussion couldn’t be more timely.

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It’s more than one thousand pages long and contains almost three thousand images. But it’s no book. It’s Carroll’s new website, launched on October 11 after more than a year and a half of preparation and work.

The new site has been designed to cater to a variety of users—from prospective to current students, alumni, parents, the media and the general public. Careful attention was paid to creating a more navigable user experience—essential in light of the more than one thousand pages.

The site features a more visually interesting design and incorporates a greater use of images and video to help tell the story of the university and its students.

A key to the new website is the adoption of responsive design. Responsive web design makes web pages which render well on a variety of screen sizes and resolutions. Nearly one-third of the visits to Carroll’s site are made via smartphone or other mobile devices, so creating pages that display properly across platforms was critical.

Early figures show that visitors are spending considerably more time on the site and viewing more pages than previously.
The first six months on the job have gone by quickly for Dr. Cindy Gnadinger, Carroll’s fifteenth president. Gnadinger has hit the ground running at Carroll, overseeing building projects and helping to launch a university-wide strategic planning process, in addition to getting acclimated to the university and Wisconsin climate.

Office Hours

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HELPING HANDS

The Carroll tradition of faculty, staff and students helping on move-in day inspired a lot of gratitude on social media.

Julie J.
Amazing. We didn’t have to lift a finger. Everything was moved to our daughter’s room by volunteers. Thank you for making this transition so easy for freshman parents!

Tracey V.
Most amazing move-in ever…my car was empty of all its contents in less than 30 seconds. Well done Carroll!

DOUG H.
A very special time for families!!

Lori B.
You guys are amazing! Thank you so much for a wonderful, fast move in. The family feeling was evident with everyone who welcomed us to campus. What a special place! Thanks again!

Shelly H.P.
Thank you for making this transition so smooth! It was awesome to feel so welcomed to Carroll as a Pioneeer!

Michelle J.
Can’t say enough about how smoothly everything went. Our jam-packed van was empty in less than 10 minutes, and we didn’t carry one box up to the 5th floor thanks to all the amazing help! Way to go Carroll students and staff!!

Michael B.
What an amazing tradition, this dad is so grateful.

Georgia D.
What an amazing day! You guys rock!!
On this bright, fall afternoon, room Main Hall 301 has been transformed into Polly’s, a noisy working-class diner in 1913 Greenwich Village.

Polly Holladay, the restaurant’s owner and a noted anarchist, holds court. This is a lively, raucous salon, where working-class diner in 1913 Greenwich Village.

On this bright, fall afternoon, Polly Holladay, the restaurant’s owner and a noted anarchist, holds court. It’s a lively, raucous salon, where writer E.B. Du Bois, a Harvard-educated historian and African-American activist, “Big Bill” Haywood, labor leader and founder of the Industrial Workers of the World; Margaret Sanger, an early proponent of birth control; and Inez Milholland, a wealthy suffragette, among others.

As is often the case in a classroom, students are gathered in small groups, chatting and reviewing notes. But the students are to vote, throwing their lot in with one movement or the other. The walls of the diner are bedecked with a variety of posters boosting women’s right to vote and the labor movement. The game they are playing is part of an innovative teaching methodology called Reacting to the Past. First developed by a history professor at Barnard College in 1999, the role-playing games have been embraced by more than 300 colleges and universities across the globe. In these complex games, students portray a mix of actual and fictional characters as they deal with a historic situation.

“The game the students are playing is part of an innovative teaching methodology called Reacting to the Past. First developed by a history professor at Barnard College in 1999, the role-playing games have been embraced by more than 300 colleges and universities across the globe. In these complex games, students portray a mix of actual and fictional characters as they deal with a historic situation.”

This isn’t re-enacting history,” according to Dr. Abigail Markwyn, an associate professor of history and advocate for the program—it’s her honors class in American history since 1877 that took on the Greenwich Village game. “The students here re-create history. History happens because people make choices. This teaches that lesson.”

It’s a lesson more and more students are receiving. In the 20-plus years since the first games were developed, universities across the country have embraced them, and this year a number of Carroll students have explored the ideas, events and personalities that fueled these pivotal moments and shaped American history.

This October, a regional Reacting to the Past conference was held at Carroll, attracting teachers from the region, and games were featured in several classes across the campus this fall. It’s immersive learning. The students spend the full class session (the game can continue over several weeks) in character. The games are also mostly student-run—the instructor hands out character assignments and then largely stays out of the way. “After the game gets rolling, the teacher really takes a back seat,” said Markwyn. A textbook that accompanies the game includes instructions for various characters and outlines activities for each class session.

In Markwyn’s class, the game is led by gamemaster Rachael Meyer, playing Polly, the restaurateur. Meyer, a history major, is in the class assisting Markwyn as part of an independent study project. She first participated in a role-playing game in a history class last year and was intrigued.

“I love history because of the personal stories embedded within it,” she explained. “These games teach students that actual people lived this and were affected by it. When you take a traditional survey course you often don’t get those personal stories.”

In recreating pivotal events in history and portraying other people, students may be asked to adopt or confront positions and values that may be antithetical to their own.

“Students can have a powerful experience. They learn that the choices people made made a difference.”

Meyer herself described that lesson as a powerful element of the game. “A lot of the roles are uncompromising and that can frustrate students,” she noted. Game instructions might prevent a character from changing their opinion or even compromising. “But at the end of the day, you see what would have been the value of compromise.”

Professors lead a full debriefing session following each game, giving students a chance to express their own experiences playing a character and to better understand how that particular piece of history happened. Even games that end up having gone in a very different direction than actual events can teach a lot. “Oh yes,” said Markwyn, “you learn that history is a series of decisions and not an inevitability.”

Meyer, who is pursuing a minor in secondary education and hopes to teach social studies one day, sees value in the games beyond how they illuminate history. “For people skeptical about the game playing, or who have problems with the rigidness of the characters, I’d urge them to look beyond the game itself,” she said. “The pedagogy is very effective in teaching speaking, reading and writing skills. And it teaches better critical thinking skills. All those skills that are becoming increasingly relevant today.”
They were all on display a few weeks later, in another classroom, this one in Education Hall. Students in Dr. Allison Malcom’s History 105 class were engaged in a vigorous debate about slavery. The occasion was a dinner hosted by Samuel Morse in honor of John Calhoun, the noted inventor (yes, Morse code), was also politically active as a leader of the anti-Catholic and anti-immigrant movements in the 1840s and a defender of slavery.

Calhoun, a South Carolina senator and former vice president, was in fine form at the dinner, sipping whiskey (apple juice) and slapping down speeches from abolitionists present at the party.

“The understanding is that they are as actors in a play, trying to understand the mindset of the roles they are playing, both for good and for bad,” said Malcom. And this class is raucous. There are numerous speeches, a song, table-hopping, arguing and prodding. While some students are acting like—which was terrible and violent and without remorse on the part of Sam Adams (who was a similar character to Sears). Had I showed them that clip, I think it stuck with the class.

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More than 100 years ago, the Spanish philosopher George Santayana wrote that “Those who cannot remember the past are condemned to repeat it.”

Turns out that repeating it, at least in an educational setting, might have some value, too.
A visit to the zoo is a peculiar thing if you think about it: a quick glimpse of the wilder, natural world usually beyond the reach of our everyday, sheltered lives. Zebras and lions and bears and more, beasts and birds and fish we generally wouldn’t ever come across. We peer through the bars of a cage or the thick glass of the exhibit window and bear witness to the exotic and otherworldly. For most of us, outside of our dogs and cats, this is as close as we get to another species. This brief walk past a simulated African plain or Central American jungle is our walk on the wild side.

Zoos were once sideshow material—collections of curiosities accumulated by the powerful or wealthy. Over time, the role of zoos evolved, from entertainment to education and ultimately, even to conservation. Today, teaching us about these wild lives and helping to preserve them is crucial to the mission of most zoos, including the Milwaukee County Zoo.

And, for more than 20 years now, students from Carroll’s biology and animal behavior programs have been conducting research at the Milwaukee County Zoo.

WATCHING OVER THE ANIMALS

The nest is a good three-feet wide and nearly as tall, a covered, saucer-shaped assemblage of twigs, branches and other scavenged detritus. In the wild, in the wetlands of Sub-Saharan Africa, these nests can top 50 pounds in weight and contain 8,000 pieces of sticks and other material. This particular one is under construction on the far west side of Milwaukee County, in the Herb and Nada Mahler Family Aviary building at the Milwaukee County Zoo. It’s being pieced together by the zoo’s only pair of hamerkops, medium-sized waterbirds with long beaks and sharp crests at the back of their heads. The nest building is a huge undertaking for these birds and a bonding process for a mated pair. The zoo’s duo has not yet had offspring, but the birds are being watched closely, and the person doing the watching is Elizabeth Alagna, a senior animal behavior major at Carroll University.

Alagna is at the zoo as part of Dr. Susan Lewis’ behavioral ecology class. The course investigates the biological basis of animals’ social behavior and requires that students conduct research on the Milwaukee County Zoo.

EXPLORATION

Wavering over the animals

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The nest building is a huge undertaking for these birds and a bonding process for a mated pair. The zoo’s duo has not yet had offspring, but the birds are being watched closely, and the person doing the watching is Elizabeth Alagna, a senior animal behavior major at Carroll University.

Alagna is at the zoo as part of Dr. Susan Lewis’ behavioral ecology class. The course investigates the biological basis of animals’ social behavior and requires that students conduct research on the Milwaukee County Zoo.

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Near the end of the semester, students will present their research at the zoo, with large posters documenting their findings. “Everyone from the zoo director to the keepers to Zoo Pride volunteers will come and ask the students about their work,” said Kameneckai. “It’s an important opportunity for everyone here.”

Lewis agrees. “The poster symposium is consistently amazing! Zoo staff are curious about changes at the zoo. Two students investigated how a change in exhibit lighting from blue- to red-hued lights in the nocturnal house affected the behavior of the potto and the springhaas.”

“Students talk about these skills in job interviews or in applications... and their research projects give them concrete examples of their success,” said Lewis. Perhaps an egg will never appear; perhaps the monkeys’ behavior won’t noticeably change. Perhaps the polar bear or seals or tigers or giraffes or any of the other creatures watched over won’t provide any startling behaviors. Perhaps the voluminous notes taken by the students this semester won’t record any groundbreaking insights.

That’s all right. The students have learned how to slow down, observe and be attentive. They have turned their gaze for a while to the other—to a wilder world removed from smart phones and screens, figuratively, to a distant country. And their discoveries may have at least as much to do with themselves as with the animals they are studying.

Carroll students kept watch over more than a dozen exhibits at the Milwaukee County Zoo during the fall semester, conducting the following research studies:
In August of 1959, two men tackled near challenger with United Airlines. One was the new coach that year, Vince Lombardi, who took on a team that had not seen a winning season in more than a decade. The other was David Barclay, Jr., a 1950 Carroll alumnus working for United Airlines at General Mitchell Field, now General Mitchell International Airport, after taking a summer off for a road trip with his parents following his college graduation. As a station agent for United, he was a jack-of-all-trades, doing everything from reservations to checking in customers for flights, loading and unloading passengers. By the time 1959 came around, he had sort of “aced” his job, he said, and was promoted and relocated to an office in downtown Milwaukee.

“The Packers threw out their schedule and I was really dreading it,” recalled David, now 91, and living in the Pewaukee, Wis., area with his wife, Carol. “I don’t know how it became so important to me. I just wouldn’t tolerate it wrong. And rather than change a travel day a couple times when they wanted to travel because they couldn’t get an airplane, I took it as a challenge and I just made sure that the airline crew and passengers on the plane would come up with an airplane.”

David studied English and history at Carroll after serving two years in the U.S. Navy. As a young boy, he developed a love of travel while looking at maps and figuring out time tables for trains. His parents, David Sr. and Ruth, raised six children, including Dorothy, David’s twin sister, who also attended Carroll. While at Carroll, David had a part-time job that allowed him supplemental income outside of the GI Bill helping to fund his education. With his pay, he booked low-budget spring break trips to places like New York and Florida to feed his love of travel.

Ironically, David actually wasn’t a Packers fan before he took the job at the team’s travel coordinator. Honestly, he wasn’t even a sports fan, he said. “I’m not just much of a jock and I didn’t follow football as a kid. I learned an awful lot, including the names of all the key players on the team. I was a quick learner,” David said. Soon enough, he had become “a die-hard fan.”

He said stats of plays were prepared on-site at the games. He liked to get a couple of seats in front of the airplane, where he would review them and Ellen have the opportunity to engage players after the games.

He said the time with the Packers was not a “major part of my work experience” with United, where he worked for 48 years. Because most of the Packers’ travel came on the weekends, the responsibilities he fulfilled were primarily on his own time. Although it did allow him the opportunity to travel, he did lament the hours away from his wife and three children. Among those three children was the youngest, Dr. Ellen Barclay, who was born in 1960. Today, Ellen is associate dean and director of general education at Carroll.

Vince Lombardi was really wonderful to my dad,” she said. “If there was any event the team was doing off the field, but at the same time supported them wholeheartedly and refused to let anyone discriminate against any of them. That had a big impact on my dad.”

He worked with the team through the early ’60s. A few years later he transferred to Washington D.C. “It was a job, one I took seriously and enjoyed,” he said.

For several years, David Barclay, Jr. ’50 made sure the Packers got to their games on time.
Rachel Van Sluys
Junior | Women’s Soccer

Michaela Johnson
Freshman | Women’s Lacrosse

Making a Difference
When a game is on the line, it’s a good feeling knowing you have a player who can change the outcome at any time. Rachel Van Sluys is that special player.

As a junior, she’s the reigning women’s soccer CCIW Player of the Year. She has earned first team all-conference honors in both the Midwest Conference and the CCWI (twice) and was named to the 2016 First-Team All-Central Region. You can bet opposing defenses know the type of player she is: a resilient, hard-working and flat-out dominant player who will stop at nothing until the clock hits zero. But for Van Sluys, the clock never truly hits zero.

She has no off switch; her hard work doesn’t stop on the soccer field. On the contrary, she gives it her all in every aspect of her life; she calls it being “all-in.” And that’s what sets her apart. That all-in mentality paired with her selfless, kind-hearted and team-first attitude has spread across the soccer program.

Head coach Susan Foster says she figured Van Sluys as the epitome of a Pioneer long before she ever scored a goal for the Pioneers. Foster recalls meeting Van Sluys after watching her play and thinking “she was a tremendous person, student and soccer player who could be a difference maker for our program.” Foster, too, was all-in on Van Sluys.

However, Van Sluys’ journey in the soccer program hit a road block during her first year on campus. The night before tryouts, her best friend suffered a house fire. Van Sluys skipped the soccer tryouts to be by her friend’s side.

Through it all, Coach Foster, the entire soccer team and Van Sluys all kept a close connection. The following year, Van Sluys described her tryout as already having “found a place with the family” and because of that, her commitment was to do whatever she needed to do to make the team. The rest, as they say, is history.

Van Sluys has one more season as a Pioneer soccer player and is on pace to graduate with a degree in physical education. A few years from now, you should be able to find her teaching kids the joy, commitment and importance that sports can bring to their lives. But one thing is for certain, no matter where she goes or what she does, you can bet she’ll win.

Building Her Own Legacy
They say family roots run deep and strong but for Michaela Johnson, a first-year lacrosse player from Mukwonago, Carroll family roots run a little deeper than the average Pioneer. You see, her family tree consists of six Carroll alumni.

It’s understandable that a person might feel a little pressured to follow in their footsteps, even more so when some of those steps were taken by a great-grandfather. Johnson’s just happens to be F.J. “Mickey” McCormick, a 1944 Hall of Fame Inductee and Carroll’s head football coach from 1949 to 1957. Despite this, Johnson has her eyes set on creating her own legacy; one that includes elevating the lacrosse program much like her great-grandfather did with the football program.

Growing up, Johnson always seemed to find her way back to Carroll. She attended multiple lacrosse clinics at Carroll’s Schneider Stadium, drove past campus on a regular basis and even stood up at her aunt’s wedding, which took place in the Humphrey Memorial Chapel. She may not have known it at the time, but one day she would call Carroll her home away from home. It also really helps that her grandmother, Kathleen (McCormick) Lay ’65, lives a block away from Carroll’s campus.

Away from the lacrosse field, Johnson has her hands full as a student in the honors program and a double major in business administration and information technology, with a minor in Spanish. This is nothing new to her, though, as she has been a student-athlete for as long as she can remember. In fact, she says she thrives in the pressure of being a student-athlete. Johnson hopes to use her deep family connection to Carroll as a way to further push herself, both athletically and academically, as she begins her Carroll journey. After all, it’s a family tradition.

Follow your Carroll University Pioneers throughout the spring semester at gopios.com
IN MEMORIAM

1940s
Adah (Fritz) Jones '40 passed away Jan. 26, 2017, at the age of 97 in Nekoosa, Wis.
Virginia D. (John) Hughes '41 passed away May 20, 2017, at the age of 98 in Plymouth, Wis. She was preceded in death by her husband, James R. Hughes '39 whom she met at Carroll.
Jean L. (Schultz) Malmstrom '47 passed away Aug. 15, 2017, at the age of 92 in East Troy, Wis.
Anthony C. “Tony” Borcich '47 passed away in March 2016 at the age of 93. Tony’s wife, Mary (Tatoole) Borcich '47 also passed away at the age of 93 in Sept. 2017.
Beverly J. (Baillies) Jones '48 passed away Aug. 21, 2017, at the age of 91 in Muscoda, Wis.
Ralph R. Cartensen '48 passed away Sept. 27, 2017, at the age of 93 in Hudson, Fla. Ralph was a World War II veteran.
Wallace “Wally” K. Reams '49 passed away Jan. 30, 2017, at the age of 93. Wally served his country in the Pacific Theater with the Army Air Corps. He later went on to be a social studies teacher and guidance counselor for over 30 years at Oconomowoc High School.
Audrey (Klebenow) Papke '49 passed away Feb. 12, 2017, at the age of 92 in Brookfield, Wis.

1950s
William S. Engelson '51 passed away.
Lloyd “Nick” B. Nice '54 passed away May 30, 2017, at the age of 85 in his hometown of Boscobel, Wis. Lloyd served his country for 26 years as a member of the U.S. Marine Corps, where he received the Navy Commendation Medal.

1960s
Karen M. (Gatez) Shannon '56 passed away Sept. 27, 2017, at the age of 82.
Karen C. (Bastion) Shockey '60 passed away June 16, 2017, at the age of 76 in Naples, Fla.
Shirley (Dzubay) Show '63 passed away in February 2017 in Beverly, N.C.
Johanna (Steigleder) Monroe- Bazemond '66 passed away Aug. 11, 2017, at the age of 89 in Oakfield, Wis. Johanna graduated from Carroll with a teaching degree and went on to earn her M.S. and Ph.D in education at the University of Wisconsin-Milwaukee.
John Petersen '68 passed away at the age of 70.

1970s
Kenneth Blue '83 passed away Aug. 7, 2017, at the age of 55 in Richmond, Calif.
Maxine R. Leenhouts '85 passed away July 20, 2017, at the age of 80.

1980s
Barbara E. Goane '92 passed away Aug. 22, 2016, at the age of 78 in Milwaukee.

1990s
Chad C. Ronning '00, originally from Brookfield, Wis., passed away March 3, 2017, at the age of 39.
VETERANS DAY TRIBUTE

Ahead of Veterans Day, President Cindy Gnadinger was invited to visit a group of fourth graders at St. Anthony School in Milwaukee to talk about the significance of the holiday and share her own personal story. To do that, she read her book The Man on the Wall, which tells the story of a family member who grew from a boy to a young man and made the ultimate sacrifice during the Vietnam War.

The connection to the school was made through the students’ teacher, Haley Shaw ’04. “I invite guests to read to my class as often as I can,” she shared. “Literacy is immensely important to me. It’s not only needed for school, but is a vital piece to ensure that students are successful in their everyday lives.”

UPCOMING EVENTS

We’d love to see you in the future at one or more of the following Carroll events. If you have questions or an event idea, reach out at alumni@carrollu.edu

Saturday, Feb. 17, 2018
Florida Alumni & Friends Gathering
Hosted by Joe Zvesper ’76

Sunday, Feb. 25, 2018
Annual Soul Food Dinner
Keynote Speaker: Carl Meredith ’91
11 a.m.
Stackner Ballroom

Friday, March 2, 2018
Arizona Alumni & Friends Gathering
Hosted by Tim ’75 and Vivian Sullivan
March 10-16, 2018
President Gnadinger’s Inauguration Week
April 1-30, 2018
National Service Project

Tuesday, April 10, 2018
Cheers to Our Years Alumni/Graduating Seniors Wine Tasting
6-8 p.m.
President’s Home

Thursday, April 19, 2018
Chicago Area Alumni & Friends Gathering
5:30-8 p.m.
The Clubhouse
Oak Brook, Ill.

Tuesday, April 24, 2018
Celebrate Success Event
Honoring 2018 Distinguished Alumni Award and Graduate of the Last Decade recipients
5 p.m.
Stackner Ballroom

ALUMNI NOMINATIONS SOUGHT

Nominations are being sought now for 2019 alumni awards. The honors recognize professional achievement, service to Carroll, community service and the Graduate of the Last Decade.

You can submit nominations at carrollu.edu/alumni/awards/distinguished

OUR GRATITUDE IS OVERFLOWING

Our first-ever #GIVINGTUESDAY at Carroll was a huge success! More than 200 donors stepped up and contributed over $77,000 to support Carroll! Of course, that was just one day in November. Our year has been a parade of angels, donors just like you, who have helped keep our mission moving forward.

Thank you from all of us at Carroll University!

Look online now for our 2016-17 Honor Roll of Donors at carrollu.edu/giving-back/honor-roll-of-donors.
FROM THE CARROLL ARCHIVES

Cobwebs

This photo illustration features a trip in the way back machine for an actual view of Carroll’s website, circa 1997. To read about Carroll’s new website, see the article on page 10.