Summer at Carroll
Behind the Scenes During the Quiet Season

ART PROJECT CREATES VIVID PORTRAIT OF CARROLL COMMUNITY

Rankin Reborn
A Campus Landmark Is Transformed
FORWARD

Sunny days

Carroll University’s Green Task Force, a group formed in 2015 to promote environmental sustainability and awareness on campus, recently spearheaded the installation of 52 solar panels on the roof of Kilgour Hall. The panels will generate approximately 18 percent of the residence hall’s annual energy usage.
This independent, co-educational F1RST Magazine tells the stories of pioneers, of Wisconsin’s first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin’s first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Communications and Marketing publishes F1RST—FIRST FOR James. We welcome your comments to editor@carrollu.edu

As I write this, we’re a week away from move-in day, that glorious, monumental moment when it all begins, when the tears are shed and first steps are taken, when cars and trailers are unloaded and dreams are unpacked and given wings.

It’s a whirlwind of a day for everyone involved. For the incoming students, of course, it’s the start of a new stage of life. For their parents, it’s also an end of sorts—a true milestone moment. And for staff and faculty here at Carroll, well, it’s what we live for.

It’s an annual migration. Suddenly, the streets, sidewalks and halls are full of life. To outside observers, it must appear that move-in day is the campus stirring to life after a slumbering summer.

Those of us who are here on campus during the summer know that to be untrue, of course. It’s certainly a quieter place without several thousand undergraduate students passing through daily, but it’s far from a ghost town. For starters, our growing graduate programs run year-round, bringing hundreds of students to our Center for Graduate Studies and our main campus. Some students are always here, working, engaging in research and just getting ready for the start of the academic year. As are our staff: recruiting new students, hosting campus visits, performing needed maintenance, processing applications and registrations, running camps, raising funds for scholarships and planning. Always planning. Our Summer at Carroll feature in this issue provides just a glimpse of this not-so-quiet season through the eyes of four people.

Elsewhere in this issue, we meet the faces of a few of the models who participated in last year’s “(in)sight: a portrait project.” Each one has a story. One may be part of a legacy family, following in the footsteps of a Pioneer parent or grandparent. One might be a first generation student, making his or her own way through higher education, a true Pioneer. There are sons and daughters, mothers and fathers, seekers all. And every one has a tale to tell: of births, diagnoses, victories, defeats, hurdles, deaths, joys.

It’s when we take the time to look each person in the face and to hear their stories that the urgency of our own mission becomes all the more apparent. Because each one has entrusted us with this vital part of their story, this milestone moment. Their attendance is a gift.

That’s why we’re here, year-round. And it’s why we dare never stop planning, nor ever take our eyes off of the horizon. Our Pioneer journey may be 173 years in the making, but our footsteps are as lively as ever, the load lightened by the thousands of dreams we carry.

It’s another year. And so we go forth.

— Candy Arnold, M.D.

PRESIDENT’S MESSAGE
$100,000 NSF grant to fund study researching effective means for teaching data analytics

Looking at the Data

Dr. Jane Hopp, associate vice president for partnerships and innovation, and Dr. John Symms, associate professor of mathematics, will lead a 60-person team of educators, researchers and industry representatives from around the country in an effort to develop better systems for teaching data science and analytics to college students at smaller liberal arts schools. The committee includes experts in team science, the learning sciences and analytics, instructional technology, workforce development and diversity/inclusion.

“It’s an effort to develop next-generation digital learning environments,” said Symms. “It’s really pretty forward looking.”

In the era of big data, analytical literacy is set to become a critical skill for every graduate. Unfortunately, the United States is facing a workforce shortage in the science, technology, engineering and mathematics (STEM) professions. In preparing the grant proposal, Symms and Hopp found that 69 percent of all employers say they will require computational thinking, data science and analytical skills by the year 2021.

“This study will specifically explore ways students at Carroll can learn the basics of unmanned aircraft in a new course offered through the aviation science program. AY 2018-19 will cover principles of flight, federal regulations, potential applications of drone technology and offer students opportunities to safely operate unmanned aircraft.”

KAZZ2222

SEND IN THE DRONES

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IN THE INTERIM

KNERR NAMED INTERIM PROVOST

Dr. Douglas Knerr joined Carroll as interim provost in July. He was recommended by the Association of Governing Boards of Colleges and Universities with an extensive background in strategic planning and innovation in academic programming.

“Dr. Knerr’s background, and depth and breadth of experience, will be a true asset as we embark upon the implementation of our strategic plan this coming year and as we begin the search for a permanent provost,” said President Cindy Gutzman.

A national search is underway to permanently fill the position, led open when former Provost Dr. Joanne Passaro departed to become president of the Metropolitan College of New York.

IT’S PERMANENT

PAHNKE NAMED DEAN

Thomas Pahnke has been appointed dean of the College of Health Sciences at Carroll. Pahnke, a clinical associate professor of athletic training, exercise physiology and physical therapy, has served as interim dean of health sciences since September, 2017.

Pahnke has taught at Carroll since 2006. He was selected following an extensive national search. He began his career here teaching full time in the department of athletic therapy and athletic training programs. In 2008, he also assumed the role of chair of the department of human movement sciences. He has also served as the director of the Office of Research and Scientific Programs.

FINANCE AND ADMINISTRATION

NEW VP CHOSEN

Dr. Stuart K. Stuart joined Carroll University this summer as the new vice president for finance and administration. Stuart brings more than three decades of experience in higher education finance and administration.

Stuart most recently served as the vice president for finance and treasurer at Anderson University in Anderson, Ind., where she was a member of the president’s cabinet with responsibilities in the areas of finance, facilities, business office, student financial services, human resources, police and security.

Stuart holds that role since 2012. Stuart’s accomplishments included chairing the master planning strategy team for institutional master planning engagement.
With the fall comes a busier schedule. Across the United States, vacations end, kids go back to school, fall activities get underway and the push toward end-of-year goals begins. Life at Carroll gets busy, too. The fall semester brings welcome energy to campus after a quiet summer. Like the new school year, fall is exciting and busy, but it also requires us to resist the broader cultural value of production over purpose. If it can’t be quantified, it’s hard to justify. I see this regularly in Carroll’s students, who are almost habitually over-scheduled, trying to do it all, and get it all done perfectly. Like so many of us supposedly skilled at “adulting,” college students pile on responsibilities, both real and imagined. But without time dedicated to spiritual health, novice and learned adults alike may become dry, disconnected and aimless. Eventually, we may become so skilled at ignoring signs of spiritual malnutrition that we lose connection with our meaning and wellbeing altogether.

I think of this condition as being spiritually absent from oneself. We go missing from our own lives. We forget to take in the simple moments. We forget to be grateful for the blessings of relationships and take others for granted. Forgetting that we are spiritual beings is dangerous. I see this regularly in Carroll’s students, who are almost habitually over-scheduled, trying to do it all, and get it all done perfectly. Like so many of us supposedly skilled at “adulting,” college students pile on responsibilities, both real and imagined. But without time dedicated to spiritual health, novice and learned adults alike may become dry, disconnected and aimless. Eventually, we may become so skilled at ignoring signs of spiritual malnutrition that we lose connection with our meaning and wellbeing altogether.

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Ralph Voorhees was a boyhood friend of Carroll’s second president, Walter Rankin. He and his wife were important financial backers of Carroll toward the end of the 19th century and early 20th. His last gift to the university arrived in 1906, a check for $100,000—a sizable sum in those days equivalent to about $2.6 million today. Some of the money was earmarked for a new dormitory, which would become Voorhees Hall, but half of it was to construct a new classroom building on the campus. Voorhees asked that the building be named after his old friend, Walter Rankin. A cornerstone was laid that summer, and the building would be completed a year or so before Walter Rankin passed away in 1910.

Rankin Hall has stood solid ever since, one of a quarter of historic buildings which give the campus (the others being Main Hall, Ganfield Gymnasium and Voorhees Hall) charm and remind us of the university’s long heritage.

But a building designed for the education of college students in 1906 was not exactly ideal for 2018 or beyond. Classrooms were cramped, bathrooms seriously outdated and the building infrastructure not well suited for a modern, wired educational facility. Carroll’s board of trustees developed a $10 million renovation plan for Rankin Hall (listed on the National Register of Historic Places) as the final act in a trio of major construction projects on campus, following the building of the Michael and Mary Jaharis Science Laboratories and Doug and Nancy Hastad Hall.

While the exterior of the building was left largely intact to comply with historical preservation guidelines, crews gutted the interior, installed new heating and cooling systems and created new classrooms, offices and numerous informal open gathering spaces where students can study and socialize.

Those informal gathering spaces are important, noted Carroll President Cindy Gnadinger. “Today, we know more about what works in education and that learning is a collaborative process. We wanted to ensure in this building that we created spaces where students could collaborate with one another or faculty. Speaking of faculty, the remodeled building contains numerous faculty offices, a decision made to ensure students would have greater access to faculty.”

The renovations were completed in late August and the building, 112-years young, opened its doors to students for the first day of fall semester classes on Thursday, Sept. 6.

To learn more about the renovation and to view more photos of the finished building, visit carrollu.edu/rankin-hall
Eric Bayer is definitely a man about campus. As a grounds crew worker at Carroll, his office is a pretty vaguely defined space. You might find him buzzing the grass on Main Lawn with a rider mower, deadheading flowers in the beds around Shattuck, or watering plants on the second floor balcony at Voorhees. Bayer has been helping keep Carroll beautiful for four years as a full-time member of the grounds crew. He also spends more than a bit of his off time here, as a student in the occupational therapy program.

Carroll’s Office of Victim Services has a new home in the Richard Smart House on College Avenue, thanks to the generosity of the Smart family. Constructed in 1850, the building is the second oldest home in the city of Waukesha and is built of stone taken from the former quarry where Schneider Stadium now stands.

On Sept. 3, Carroll University’s Main Dining Room was officially dedicated in honor of one of the most beloved members of the Carroll family—Gert Ullsperger. Verde! has also been reimagined into Gert’s Grab ‘n Go, a new convenience store.

Gert has been a dedicated Carroll employee for the past 54 years. Her tenure spans five different food service companies and seven university presidents.

It was 1947. The world was teetering between eras. World War II had ended but the chill of an emerging Cold War with the Soviet Union was being felt across the world. Chuck Yeager had broken the sound barrier in a Bell X-1 rocket plane, heralding the jet age. At Bell Laboratories, a team of researchers had built the first transistor, setting off a revolution in electronics. And in June, a commercial pilot reported seeing a formation of flying saucers in the skies over Washington state, sparking a wave of sightings of unidentified flying objects (UFOs). Shortly thereafter, news reports that a flying saucer had crashed in the New Mexico desert put the small town of Roswell—home of an Air Force base—on the map. Questions about what happened in Roswell (reports said dead and injured aliens were found at the crash site) remain to this day, helped along by shows like The X-Files.

A couple of months later, members of the Carroll College men’s football team set off on a curious trip. The squad of 48 players was loaded onto two C-47 military transport planes. The flight made one stop, for lunch, at an airbase in Nebraska. Then the players loaded back onto the transports—big planes hollowed out and typically used for transporting troops—and flew on to their ultimate destination: Roswell!

The yearbook says our Pioneers played cards in the desert heat, had a steak dinner and went to a dance after beating a team of Air Force personnel.

It was a long way to go for a mere pickup game. So, was this just an innocent road trip to distract the troops, or something else?

We may never know. But we do know that among the student body at Carroll College that year was one Donald Goerke. He was business manager of the Hinakaga, was named Outstanding Junior of the Year, and, while we don’t believe he was on the football squad, he surely knew many of the players. Did they ever tell him about their most unusual road game, the one in Roswell, on the base where rumor had it a captured, crashed flying saucer was held, along with its extraterrestrial occupants?

Again, we may never know. But Goerke would go on to have a successful career in the food industry, working for the Campbell Soup Company. His big claim to fame? He’s the Daddy-O of SpaghettiOs, the canned pasta shaped into small flying discs. According to a Wikipedia entry on Goerke, his team considered other designs for the pasta, including “spacemen and stars,” of which bags the question: was Goerke’s inspiration truly out of this world?

Back in the 1947 Hinakaga, each of the portraits of the junior class members was accompanied by a song title. Goerke’s? “More Than You Know.”

Here’s what we do know: the truth is out there. Somewhere.
When Pershing E. MacAllister was a student at Carroll in the late 1930s, he kept himself pretty busy, exploring much of what the school had to offer. He studied history—his major—but minored in English and speech as well. He played the clarinet in the music department and joined a fraternity. He ran, both for the college track and field team and for Student Senate. In short, his time as a student here epitomized the Carroll experience: standout academic offerings combined with countless other opportunities that would shape him. As an alumnus yourself, you know this: an education at Carroll is more than books, it’s learning sportsmanship and service, enjoying camaraderie and exploring and embracing one’s values. It’s about discovering yourself and navigating your way into the world to make your particular mark.

P.E. graduated in 1940. He is still a Pioneer. At 100, he continues to make his mark on the world, in his home state of Indiana and, most decidedly, here at his beloved Carroll. He has tirelessly volunteered, served on the Board of Trustees for 55 consecutive years and repeatedly and regularly gifted the university financially.

This year he turns 100. Among his many gifts to Carroll is an endowment fund supporting the MacAllister scholarship, a full tuition scholarship awarded to one student annually. Please join us in celebrating P.E.’s service and generosity with a contribution of your own. Your gift can help us expand the number of students to receive this award each year.

[carrollu.edu/give]

HOT TIMES AT

JOIN P.E. MACALLISTER '40 IN PAYING IT FORWARD

A PERFECT 100

When Pershing E. MacAllister was a student at Carroll in the late 1930s, he kept himself pretty busy, exploring much of what the school had to offer. He studied history—his major—but minored in English and speech as well. He played the clarinet in the music department and joined a fraternity. He ran, both for the college track and field team and for Student Senate. In short, his time as a student here epitomized the Carroll experience: standout academic offerings combined with countless other opportunities that would shape him. As an alumnus yourself, you know this: an education at Carroll is more than books, it’s learning sportsmanship and service, enjoying camaraderie and exploring and embracing one’s values. It’s about discovering yourself and navigating your way into the world to make your particular mark.

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[carrollu.edu/give]
"We were with friends on the Fourth of July, and they asked what I did with myself during our slow summers."

Head football coach Mark Kryzewski "always has his shoulders at the thought. His summers are anything but slow. It is July 6, two days following the holiday. To less than a week, the first of a string of high school football camps will visit campus. For the next 12 days, Mark and many members of his coaching staff will be on campus from before nine in the morning until lights out in the camps after nine in the evening. The camps are typically two-day overnight sessions by high school football teams from southeastern Wisconsin and northern Illinois. They will bring upwards of 350 student-athletes to Carroll. Kryzewski and his coaches will serve as liaisons between the schools and Carroll, making sure the teams have the proper equipment and access to the right facilities and that they adhere to a schedule.

The camps are a great way for Kryzewski and his coaches to get a peak at 350 potential Pioneers. But they also help build Carroll's reputation. "We basically end up being hosts when they're here," he said. "The better the experience they have here, the better relationship we can build with them and their schools. That helps us attract future student-athletes." And then, in mid-August, things really heated up. Players arrived August 10, several weeks before the first game of the season. Twenty-three days to get settled into dorms, get physicals, deal-making and travel arranging. For example, lining up lodging, buses and dinner for a hundred or so staff and players in St. Louis, for example.

Finally, on the camp front, Carroll was the site of a mid-summer football camp hosted by Bemidji State University out of Minnesota. They're a Division II school, so the camp attracted 150-200 athletes hoping to land scholarships, said Kryzewski, who noted that fewer than a dozen were likely to be offered scholarships and spots on Bemidji's team. Bemidji benefited from access to student-athletes from the area. Carroll again garnered its reputation and the staff got to evaluate talent. The fact that many of Kryzewski's summer activities revolved around recruiting is not surprising. "I always say recruiting is a 16-month a year job," he joked. Even game day during football season will see 40-50 high school students visit the campus. The season this year kicked off with a win on September 1, and already Kryzewski was hosting potential recruits with an eye to next year's team.

Of course, Kryzewski's main focus is always on Carroll's football team. Over the summer, there is an upcoming season to plan, a coaching staff to build (he'll hire six new coaches this off-season, with all the interviews and orientations that entails), a playbook to write and a slew of negotiations and deal-making and travel arranging. For example, lining up lodging, buses and dinner for a hundred or so staff and players in St. Louis, for example.

And then, in mid-August, things really heated up. Players arrived August 10, several weeks before the rest of the student body. Then there were 130 or so student-athletes, 15 managers and an assistant coaching staff to oversee. They have just 23 days before the first game of the season. Twenty-three days to get settled into dorms, get physicals, deal with homesickness and get team photos taken and numbers chosen and plays taught. From August 10 on, Coach Kryzewski's days start by 7 a.m. and run until 10 at night, planning practices, running practices, reviewing video and evaluating players. And those halcyon days of early summer will seem like a holiday.

And those halcyon days of early summer will seem like a holiday.

A New Dean

Tom Pahnke’s summer involves a new title, but he’s had a bit of a head start on getting acclimated. He was officially named dean of the College of Health Sciences after almost a year as interim dean. “I keep thinking the slow time is going to come, but it never does,” he joked in his office in mid-summer.

The College of Health Sciences offers the largest share of graduate programs at Carroll, opening year-round. With 400 or so graduate students on campus, summer doesn’t seem much different from the rest of the year for Pahnke.

There are regular breezy administrative team meetings. Among items on the agenda, an attempt to create a common graduate schedule to help foster greater interdisciplinary learning opportunities. It’s an initiative that has come out of faculty meetings and give-and-talks with Carroll’s community partners.

“We maintain strong relationships with our community health care partners,” said Pahnke. “We’re constantly seeking to discover not only what our students need in their education, but what the workforce is demanding. What do they need?”

Pahnke, who regularly meets with area health care providers, many of whom are partners of Carroll, said there is an urgent need for health care professionals more attuned to working as members of a caregiving team. The college is striving to offer more interdisciplinary training to students to meet that demand. Making that happen isn’t easy. There are teaching schedules and syllabi to coordinate, classes to configure and personnel needs to consider. And then there are the incoming students, both undergraduates and graduate. “We work with local school districts so we can better prepare students for the rigors of a health science education,” he noted. Those meetings ran throughout the year, as does planning for ways to make a Carroll education more accessible.

“One of the things we spend time on is resource development, seeking funds so that we can create pre-college programming to better prepare high school students for college.” That also means more community outreach, coordinating with partners like the United Community Center in Milwaukee. “We’re always asking, what can we do to better serve them?”

It’s a question a good university asks often, of many constituencies—it’s community, its neighbors, its students. The answers may lead to new programs, new facilities and new faculty, each of which requires Pahnke’s attention. There is an expanded therapeutic clinic being built in Carroll’s Sentry Drive Building; there’s the written proposal for a new program that runs to almost 1,000 pages and there are teaching candidates to interview and hire.

“We have to keep busy. We have to be responsive.”

And that means 12 months a year.
EXPLORATION

EXPLORATION

 explores the impact of buckthorn. The buckthorn seems to have
affected the local animal populations. Earlier research at Prairie
Springs has studied the impact of buckthorn on amphibian populations on
the grounds. Researchers have found that buckthorn is not particularly friendly
to the local frog species. Only one frog species remains, and it is emerging from the
stagnant waters of the lake. The researchers have documented a decrease in the
populations of other species, including fish and insects. They hypothesize that the
buckthorn is causing a disturbance in the local ecosystem, leading to a loss of
biodiversity.

For Minahan, it's a summer of
discovery out in the fields and forest of Prairie Springs and new skills learned
in the labs at the Michael and Mary
Jaharis Science Laboratories building.
For Brenes, it's more data, more
opportunity to teach, and, perhaps,
another student considering a career
in field work.
Faces of Carroll

Dutch sculptor Saskia de Rooy spent several weeks at Carroll last academic year working with Carroll faculty on “(in)sight: a portrait project.” The interdisciplinary initiative culminated in an art exhibit in late spring. For that exhibit, students worked collaboratively to profile fellow students, faculty and staff. Those images, and the brief stories told in the subjects’ own words, create a vivid portrait of the Carroll community.

The project was supported by the Mary Nohl Fund of the Greater Milwaukee Foundation.

Jocelyn Guzman
— FACILITIES MANAGER —

“Something about me, and I’ve had to hide it a lot, is how dorky and nerdy I really am about my interests. I love music, I can’t be without music. I even work with music playing. I don’t know if it has to do with my upbringing. My dad used to be a professional DJ. My mom used to sing. I did choir. I competed. For a while, I was going to be a music producer. And, then, financial circumstances and all that just kind of... I really would like to find something that I really enjoy. They always preach you should ‘find your passion,’ music is my passion. I know that it is up to me. I’m still young enough where I can go after it. I just haven’t found that motivation, because I tend to stop myself. Right now, I’m working on me.”

AS TOLD TO KYLIE PETERS | ARTIST MICHELLE FRANKE

Melissa Palacios
— STUDENT —

“Because I am first generation, my parents do not have the same experience as me. I’ve had to be independent, ask for help, resources and push myself. Helping other first generation students is my motivation; it’s why I became a mentor. I’ve learned to communicate with them differently. They usually open up to me, and I always try to help them... since everything is new to them, I tell them to get used to it, put themselves out there. I love that they still come back to me, asking for help with classes, even becoming mentors themselves. A lot of people who know me say ‘give them hope...they see I’m doing good because I always try to make the best of my experiences. Live up to your life, explore, try new things.’”

AS TOLD TO JOHN SERRANO | ARTIST MARIA ACOSTA

Carl Ervin
— ASSISTANT DIRECTOR OF STUDENT SUCCESS —

“The happiest moment of my life, I guess, was when I was baptized, when I was fully accepted into the church, because that’s when you see (that) your life, your purpose in life, is more than you; it’s about giving yourself over; life is much greater than you are. The saddest moment was when my father passed. The kindest? I guess it is working at this university. I help students get through difficult times and challenges and just seeing what I can do to help them out, and hopefully going that extra mile and letting them know I am there. The most important lesson I’ve learned is that this too shall pass. It’s something I’m still working on, but I don’t let the past stop me from having a better future or today.”

AS TOLD TO AMANDA ELKINS AND KAYLA GESSBERGER | ARTIST TAYLOR USELMAN
Brandon Koster ’14
— FINANCIAL AID ASSISTANT —

“I’ve learned from the ten years that I’ve been in higher education that it’s where I belong. I have the urge to guide, advise, and teach students and my peers. I went from a shut-out commuter student, to a really involved student at Carroll, to experiencing life at a Big Ten school. Now, I’m back where my life started at Carroll. I love the people I work with and Carroll dearly. I am very thankful for my current position in the Financial Aid Office. I can teach the scared family wondering how they can afford this for their son, or (explain) what separates Carroll from 12 other schools. Right now, I’m in more of an administrative role. I want to get back on track someday, pursue that terminal degree, and get back into academia. I feel a strong connection to this school, but I definitely want to teach.”

Thitikan Thianjan
— STUDENT —

“I am from Thailand and moved to the U.S. when I was about 14. In Thailand, everyone follows the group, we are collectivist, but over here (in America), we are individualist. You can act however you want, and you’re free to express your opinion. Having an opinion shows you can think for yourself! I just had to adapt to that. I had to basically learn how people act and interact with each other. I learned by looking at other people, how they act, what they are eating, and what they are doing. My mom has been my biggest supporter because she was the one who brought me here to get educated (and) to learn a second language. My boyfriend also supports me, he says all the time how no matter what I do, he’s going to be there to support me through it. It really makes me feel confident.”

Czarina Encarnacion
— STUDENT —

“I am a member of Alpha Xi Delta, which is one of the sororities on campus. I’m pretty involved with that and I really like it a lot. I am also on Student Senate, I’m currently the vice president and it’s pretty fun. I’m just really passionate about people. When I’m able to make people feel better and laugh and give them a different outlook on a hard situation, those moments make me proud. I love being involved and I love getting to know people. I enjoy one-on-one interpersonal connections, which is why I think I was led toward the medical field, therapy and helping people. I want to go into occupational therapy with the geriatric population. I think there’s something really rewarding about helping older people. They’re just so genuine and nice.”

Greg Gabrielsen
— DISTINGUISHED LECTURER OF PHYSICS —

“In broad strokes, the world’s the best it’s ever been, and this is a thing that’s hard for a lot of people. The things that are awful now, are, for some people, objectively awful. I mean, there are people experiencing racism, sexism, transphobia, and that’s objectively true. But in a weird way, it’s also better than it used to be. Over long time spans, the arc of history bends towards progress and getting better—keeping the long view in mind is important. The fact that there are high school students who are seeing something as a problem they want to take agency over and are doing something about it, is important. The fact that there’s young people seeing things that they want to change and doing it, that helps. That makes me smile. That gives me hope.”
PIONEERS

CARROLL STUDENTS LITERALLY GIVE OF THEMSELVES

PERFECT MATCH

By Emma Thorpe ’19

Kate Gentry

Drake Pusateri

First-year college students anxiously await spring finals; it means one last push through their first year of rigorous academics, followed by long-awaited rest. It’s also a period when time is delicately balanced between long stretches of studying and final moments with new friends. Finding yourself in the hospital during those dwindling days, then, would be disastrous to most students. Yet Kate Gentry gladly gave up a traditional end to her first year, choosing to undergo surgery to pull liquid marrow out of the back of the bones of her pelvis during the hour and a half procedure.

Though the timing was difficult, Kate was grateful for the speed of her recovery and support of her professors, who allowed her to take some finals early. Somewhat slowed her for a few days, during which she prepared to return for her last exams.

“I went back to Carroll six days after my procedure to finish up my finals and then about a week and a half I was pretty much back to feeling 100 percent, with just some occasional discomfort in my back. I was able to go on a backpacking trip with my dad just 11 days after the procedure.”

While Gentry can credit her quick recovery to the simplicity of the procedure and attentive care of her doctors, her own positive attitude undoubtedly contributed to the success of her experience. Her constant desire to draw attention back to those suffering through serious illnesses speaks to the humility with which she approached donating.

She wasn’t alone in donating bone marrow. Senior Drake Pusateri also recently donated bone marrow. Senior Drake Pusateri also recently donated bone marrow after learning about the process of bone marrow donation from a friend of mine and joining a registry where his information is accessible to health care professionals,” Gentry said.

“I first heard about the process of bone marrow donation from a friend of mine in high school, but hadn’t gotten involved with Be the Match until I saw that Carroll’s Love Your Melan club was hosting a swab drive for the organization.”

Gentry’s procedure was scheduled during finals, a point when most students would reconsider. But she was unfazed, ready to pull liquid marrow out of the back of the bones of her pelvis during the hour and a half procedure. Though the timing was difficult, Kate was grateful for the speed of her recovery and support of her professors, who allowed her to take some finals early. Somewhat slowed her for a few days, during which she prepared to return for her last exams.

“Revealing the Hebrew Bible.”

CLASS NOTES

Please send news of weddings, births, deaths, new jobs and promotions; academic and professional degrees; church and community service activities, awards and achievements; and changes of address to the Office of Alumni Engagement at alumni@carrollu.edu or via mail to Carroll University, 2000 N. Ave., Waukesha, WI 53186.

1964

A. Douglas McKenzie ’64 retired after 48 years as a professor of psychology from San Antonio College in San Antonio, Texas. He was honored with the status of professor emeritus.

1971

Remond Spicer ’71 received a second doctorate degree in Advanced Accounting, Forensic Accounting and Fraud Examination, from Northcentral University, in 2011.

1974

Barry R. Sang ’74 authored an entry-level textbook in Old Testament studies, entitled “Revealing the Hebrew Bible.” He just completed his 37th year as professor of religion at Catawba College in Salisbury, N.C.

1981


1983

Alan R. Olson ’83 is serving a two-year term as president of the International Association of Oral and Maxillofacial Surgeons (IAOMS). Dr. Olson holds appointments at Northwestern University Feinberg School of Medicine, Northwestern Memorial and Ann & Robert H. Lurie Children’s Hospital in Chicago. He is chief of oral and maxillofacial surgery and professor of clinical otolaryngology, head and neck surgery and director of resident training.

2003

Karma (Lapanski) Peters ’03, a clinical assistant professor of physical therapy at Carroll, and her husband, Matt, welcomed a baby, Charles “Charlie” Edward Peters, on June 14, 2018.

2006

Laura (Wochowsky) Goggins ’06 and Patrick Goggins ’06, ’09, welcomed a baby girl, Emilia Charlotte Goggins, on April 20, 2018. Alex joins brother, Noah.

2008

James E. Goodell ’08 is the founder and CEO of Dr. James-Etta’s Consulting Group, LLC. The agency is focused on helping a variety of clients to examine and overcome implicit and explicit biases in order to better support every patient/consumer, regardless of background or circumstances. His approach specializes in qualitative data collection through self-examination, reflective writing and deep discussion to gain insight from multiple perspectives. You can learn more at drjamesetta.com

2011


2012

Megan Luopley ’12 was elected to serve on the board of directors for the Muskego Area Chamber of Commerce.

2013

Jack Wells ’13 was elected alderman in the city of Waukesha, representing the sixth aldermanic district.

2017

Chris Lee ’77 is back in his hometown of Sidney, Mont., where he serves as an K–12 activities director for the Sidney Public School District.

Faculty and Staff


2018

Laura (Wochowsky) Goggins’06 and Patrick Goggins’06, ’09, welcomed a baby girl, Emilia Charlotte Goggins, on April 20, 2018. Alex joins brother, Noah.

Strategic Plan

READ ABOUT CARROLL’S NEW PLAN IN THE SPRING 2019 ISSUE OF FIRST
Alumnus builds a bridge for psychology students

There are 2,200 employees at Rogers—the second largest behavioral hospital in the United States—and 160 programs in the system with entry-level opportunities for graduates with a bachelor’s degree, according to Riemann.

Patient interaction is a rare opportunity for psychology students at the bachelor’s level. It’s available to Carroll through Riemann’s work in making the connection with Rogers.

After completing the class, Lizzy Hochshak ’18 secured a job as a residential counselor at Rogers. Child Adolescent Center, working with teenagers. Patients in her unit are treated for obsessive compulsive disorder, anxiety and depression. She said her experience at Rogers while a Carroll student “made me want to do so even more.”

With the potential for a job as a residential counselor with Rogers after graduation, it’s a popular and increasingly competitive opportunity. There has become such a demand for the course that the university has had to limit enrollment to graduating seniors in their final semester.

“I knew it was right for me,” said John Venderley ’18. “The doctors went into so much depth with every detail we had. I felt like I had enough of the grasp to succeed in the job.”

Rogers hired him as a residential counselor after psychology students pursued the program in art therapy.

Students spend four hours per week during the semester at Rogers, split between classroom work and shadowing residential counselors. The aim is to make students job-ready or better prepared for graduate school.

In addition to engaging with Carroll academically, Brad Riemann has been involved with supporting students financially as a member of Carroll’s Old Main Society, or OMS. The society includes donors who provide $1,000 or more annually for any area of campus, such as academic programs or student scholarships. He realizes the importance of such gifts, having been a first-generation student himself when he enrolled at Carroll in the 1980s.

By Linda Spear ’99
IN MEMORIAM

1940s

Audrey M. (Meske) Kirschner ’48 passed away June 25, 2018, at the age of 88 in El Paso, Texas. She was the daughter of Willard and Bertha Meske, and the sister of Breona and Bob. She was preceded in death by her husband, Dr. John H. Eilertson ’62, and brother Robert Miller ’34. She is survived by three children, son, Benjamin Torrison ’48, and daughters, Sarah Price Brown ’86, and Nancy Miller ’89. She also served on the Alumni Council.

1950s

John T. Hsu ’53 passed away March 24, 2018, at the age of 87 in Chapel Hill, NC. He was a recipient of a Distinguished Alumni Award from Carroll in 1979. A musician and scholar, he was a member of the Cornell University music faculty for 50 years.

1960s

LaVerle L. Stewart ’64 passed away July 25, 2018, at the age of 93 in Portage, Wis. She was the daughter of Elmer and Faye Stewart, and the sister of Martin and Joanne. She was married to Michael S. Stewart ’64.

1970s

Robert Miller ’34 passed away June 18, 2018, at the age of 92 in Asheville, N.C. He was married to Carol Miller, and the father of three children, son, David Anschuetz ’73, and daughters, Martha M. (Miller) Anschuetz ’43, Joann E. (Hysen) Jewett ’57, and Antoinette L. (Lefevre) Jansen ’74. She was a Carroll alumna.

1980s

Michael Masonholder’s life and service to Carroll were honored at halftime during a Pioneer football game in September. The team has begun a fundraising drive to honor Coach Mason with a naming of football offices in Van Mala after him. Please contact Coach Mark Kryzkowski at mckrzkow@carrollu.edu for more information.

Support Carroll this Giving Tuesday!

After raising more than $77,000 during our first-year effort, Carroll will participate again in Giving Tuesday this Nov. 27. Giving Tuesday is celebrated on the Tuesday following Thanksgiving and kicks off the charitable season, when many focus on their holiday and end-of-year giving.

New scholarships hit the right notes for music students

Carroll has announced the creation of two new scholarships for students studying music at the university. The Frances Green MacAllister Endowed Scholarship Fund has been established through a generous gift of $500,000 from Pershing E. MacAllister ’40 in memory of his late wife. And the Elizabeth-Anne Bullock Endowed Scholarship Fund has been established by a gift of $378,000 from the estate of Ms. Bullock, who was a friend of the university. Bullock attended Carroll in the early 1950s and had a keen interest in music, playing the piano, organ and French horn.

These scholarships will be awarded through an audition process to students who are majoring in music, beginning in the fall of 2019. Auditions will be open to all students within the major.

The endowed scholarship gift establishes a permanent, ongoing fund from which annual awards may be made, creating a memorial that lives on in perpetuity.

Nov. 27, Giving Tuesday

Athletic Hall of Fame

CALL FOR NOMINATIONS

Consider submitting a nomination or self-nomination as we look forward to celebrating our Carroll University Athletic Hall of Fame recipients during Homecoming and Reunion Weekend 2019. The awards recognize and honor outstanding former Carroll student-athletes, staff, administrators and supporters who have made significant marks in athletic achievement at the university or in amateur or professional athletic organizations.

Nominations must be submitted by no later than Jan. 15, 2019. The induction ceremony will take place on campus on Sunday, Oct. 13, 2019. To nominate an individual, visit carrollu.edu/alumni/awards/athletic-hall-of-fame

Merle Masonholder’s influence on the Carroll University football program extended far beyond the far horizons of the gridiron. The longtime, former head coach guided the Pioneers to many of the most memorable victories in school history, but more importantly, he used his abilities as a kind, honest leader to help an long list of young players excel in the game of life.

Masonholder, the winnipeg coach in program history, passed away this spring at age 74 in Fairfax, Mo., following a battle with bone cancer.

From 1982 to 1990, he coached Carroll football to an 88-77 overall record, including 30 consecutive winning seasons and two conference championships. The Pioneers won league titles at both the College Conference of Illinois and Wisconsin (1988) and the Midwest Conference (1997).

Masonholder, a former two-time, first-team, all-conference tackle for the University of Northern Iowa, was an imposing fixture on the sidelines with his deep voice and clipboard in hand. He played a major role in developing six All-Americans and three conference Player of the Year award winners during his tenure. He also served as Carroll’s athletic director from 1990-2000. Masonholder was inducted into the Carroll Athletic Hall of Fame in 2011.

“Coach Mase is remembered as the winningest football coach in Carroll’s history, a person who served Carroll (College) as a coach, athletic director and valued employee,” said current Carroll head football coach Mark Kryzkowski, a 1994 Carroll graduate and former three-year standout linebacker for the Pioneers.

“Those who were lucky enough to know him, he was remembered for caring about his players, helping young men grow and learn about life. Football and athletics may have been the avenue but the goal was much bigger. He had a great sense of humor, a big heart and was able to keep life in perspective that wins were not more important than people.”

Following his time at Carroll, Masonholder finished his career by becoming head coach at Central Methodist University in Fayetteville, Mo. from 2001-07.

Support Carroll this Giving Tuesday!
Marching Band Returns

STRIKE UP THE BAND

You’ll be hearing a bit more music at Pioneer football games this fall. For the first time in many years, Carroll has a marching band. Lansing Dimon, Carroll’s new director of athletic bands, is hoping to attract 30–40 students to participate in the band in its inaugural season.

“It’s going to be small and lean as many of these things are when they start out,” noted Dimon. “In the long run, I’d like as many members as possible. Big bands are louder. It would be nice to increase it by 20 a year, and to eventually get to 100–120 would be great.”

Students in the band will be enrolled in a one-credit course during the semester.

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If you would like to support the new Carroll Marching Band, please go to carrollu.edu/give and select the Marching Band Fund to make a gift to support the purchase of uniforms, equipment and travel expenses.

Who responded?  
• 1,480 survey respondents  
• Respondents represented a period of 70 years—1947 to 2017  
• Alumni from 47 states replied  
• Eight countries in addition to the U.S. were represented (Canada, Germany, Argentina, Finland, Cambodia, Chile, Australia and Turkey)  
• We heard from approximately 6.7% of our 22,000 alumni base

What did alumni tell us?  
• 93% felt well prepared from their Carroll education and experience  
• 90% would recommend Carroll to a prospective student  
• 83% have positive perceptions of Carroll today (forward-thinking, competitive, positive growth, new infrastructures such as new buildings, renovated buildings, etc.)  
• 95% feel their gifts are appreciated  
• 94% believe their financial support of Carroll is important  
• 90% feel that diversity and inclusion efforts for Carroll are important  
• 50% have attended alumni events  
• 39% are interested in alumni travel  
• 71% read the electronic newsletter or FIRST to get their Carroll news  
• 28% are interested in family events  
• 17% expressed concern for the lack of emphasis on the liberal arts, the high cost, and feel disconnected  
• 15% want to provide internships/shadowing for students

Stay Connected  

Many alumni were unaware of the continued benefits they were eligible to receive from Carroll following graduation, including access to Career Services and access to the Carroll library and recreation center

Focus On This

While most of the feedback was positive, alumni stressed:  
• Increasing diversity  
• Quality of academics  
• Staying a close-knit community  
• Emphasis on liberal arts foundation

What are we doing?  
• We have already implemented ideas from the survey into alumni engagement strategies and efforts, including the addition of the Summer with Carroll series and the expansion of our family-friendly and young alumni programming  
• We will continue to follow up with alumni who volunteered for activities or want to be involved, specifically for reunion committees, hosting events, championing regional gatherings and connecting with students on campus  
• We will be assessing career services offerings for students and alumni, as we plan to support and engage both groups  
• Our new strategic plan will reaffirm our commitment to the liberal arts and to providing affordable pathways to a Carroll education

Thank you for sharing your feedback, Pioneers!
Your ideas and comments are always welcome at alumni@carrollu.edu or 262.521.7237.
Preserving History

This 1915 photograph shows students in the home economics laboratory located in the lower level of the Walter L. Rankin Hall of Science. Renovations of the historic 112-year-old building just wrapped—providing technology-infused classrooms and offices for faculty while maintaining the historic character of the building.