Foremost. Forward.
Dr. Cindy Gnadinger takes her place in Carroll history, ready to pilot Wisconsin’s pioneering university toward new horizons.
Immersed in Science

Fourth- to eighth-grade students participating in a STEM camp search for waterborne life at the Prairie Springs Environmental Education Center. See a related story on Page 21.
Carroll University has a captivating story to tell. There is a profound sense of place here that spoke to me from the moment I first stepped on campus.

From the beauty of Main Hall, built by artisans long past, to the outline of the old Circle Drive traversing Main Lawn, it reaches out and reminds us of who we are. This legacy as the first institution of higher education in Wisconsin was among a long and compelling list of attributes that drew me to Carroll. Its Presbyterian heritage, its deep roots in the liberal arts, its size and commitments to personal attention, and its respect for tradition were some others. We share many common values, and like so many of the alumni, students, faculty, staff and community members I’ve spoken to, Carroll to me simply feels like “home.”

We’re surrounded by rich history, yet at the same time it’s evident we’re a university focused on moving forward, which impressed me as well. New construction is growing Carroll to better meet the needs of today’s students. Innovative programs are changing how we deliver on our promise to prepare tomorrow’s leaders for a global and diverse society. We’re remained relevant by being responsive, without losing sight of the constants that define the Carroll experience.

One of the ways Carroll is adding value is through research opportunities that expand upon learning in the classroom. At its heart, Carroll is a teaching institution. Research define the Carroll experience.

Carroll helped shape your unique Pioneer story. I’m honored to join a long line of Pioneers as Carroll’s 15th president and to build upon the strong foundation that is a result of their stewardship. This year we’ll embark upon a strategic planning process that will position us for continued success and forward momentum. We look forward to engaging and receiving input from students, faculty, staff, alumni, trustees and our community in this initiative. As I write this, I’m excited to kick off a year of important firsts, including my first Homecoming at Carroll. I hope to meet a lot of you there and learn more about how Carroll helped shape your unique Pioneer story.

First, foremost, forward.

Cindy Gnadinger
President
Gnadinger: for a brief interview. at Carroll University. In mid-July, amidst setting
Dr. Gnadinger took office July 1 as the
Foremost
What are your first impressions?
Gnadinger: We've been in higher education for more than two decades and have
many lessons learned along the way that have been invaluable and helped to shape how I view
higher education and the student experience.
FIRST: What attracted you to this particular position?
Gnadinger: There were several things about Carroll that attracted me to apply. One, I was
drawn to the idea of being at a faith-based institution and I have an appreciation for the Presbyterian
legacy. Second, I noticed the commitment to service that Carroll University embodies. As I perused the website and saw
photos of the various service activities, I was very impressed. I saw that strong commitment to service. Finally, I was excited to see the institution's
decision to embed cross-cultural competencies that are best
evaluated in practice. For that reason, I applied. At Carroll, we do that very well.
FIRST: How might the campus be different in a couple years, so not much in programs
or the like, but in terms of reflecting your passion and interests?
Gnadinger: I believe in celebrating community, so people might see more community-type
events where the campus can come together to celebrate. We work hard, but we are also
very fortunate to do what we do. We need to remember that and celebrate that often. In the
future, we might be engaging in more sustainable practices for the future. While working at a
private college in central Kentucky, we established a sustainable agriculture and agrarian studies
program based on the work of writer and activist Wendell Berry. The time at that college, about
short, was influential and life changing. And, I bring that experience here. Thinking about what we
need to do for the earth.
And I continue to think about how we
FIRST: How would former coworkers describe your leadership style?
Gnadinger: My leadership style is
typical, under “blue skies” I like to listen, build
consensus and work collaboratively with our
campus community.
The Carroll University School of Business opened this summer and is comprised of areas of study in accounting, business administration, business economics, finance, management and leadership, marketing and health care administration.

In total, seven majors and six minors are offered for undergraduate students, while a graduate-level MBA program is also available. Business programs make up some of Carroll’s largest majors, with many students interested in pursuing a major or minor in an area of business. Over the years there has been an increased demand for graduates entering the workforce to have a basic understanding of business principles.

Dr. Steven Bialek has joined Carroll as the founding dean of the newly created school. “I’m excited to join Carroll University, an institution with a strong reputation and abundance of accomplishments in many areas,” said Bialek. “The opportunity to engage with students, faculty, staff, alumni and business leaders alike will provide an excellent base for building the school of business upon the solid foundation already in place. Waukesha County is a leader in the business community and as the area continues to expand and grow I look forward to ensuring that Carroll is part of the progress.”

Bialek previously served as interim vice president of academics at Milwaukee School of Engineering (MSOE), a position he assumed in 2015. Before that, he held the appointment of chair of MSOE’s Radar School of Business since 2006, having joined the institution in 1990. He regularly teaches in the areas of strategic management, organizational behavior, leadership development and project management.

Bialek has a Ph.D. from the University of Wisconsin-Madison in higher and postsecondary education administration. Bialek lives in Oconomowoc with his wife and two children.

Carroll University junior, Kaiflin Williams of Kenworth, Mich., has received an honorable mention in the Barry M. Goldwater Scholarship and Excellence in Education Foundation scholarship program. The program was established by Congress in 1986 to honor Senator Barry Goldwater and provide a continuing source of highly qualified scientists, mathematicians and engineers by awarding scholarships to college students who intend to pursue research careers in those fields. Williams is the first Carroll University student to ever receive this recognition, but it’s not the first honor for this busy student.

She’s already nabbed every major academic award available to her at Carroll, including nomination to the Phi Kappa Phi National Honor Society, receipt of major scholarships for promise of success in science (the Otto-Davies Science Scholarship) and overall success in science (the Otto-Davies scholarship). Williams is the first Carroll student to be recognized on the dean’s list each semester.

Williams, who is seeking a biology and chemistry double major, serves as a faculty research assistant in Dr. Susan Lewis in the biology program and most recently interned at the Medical College of Wisconsin.

HE’S A HIT

Designated hitter A.J. Johnson collected a few post-season accolades to go along with his 42 hits for the Carroll men’s baseball team.

Johnson, a junior, was named to the D3baseball.com All-Central region first team. Despite missing 11 games due to injury, he hit .378 while driving in 35 runs on 11 doubles and nine home runs while slugging .721. He was also named to the All-Region second team by Rawlings and the American Baseball Coaches Association.

Another Successful Campaign Carroll’s annual national service project was successful in collecting 63,349 meals in 2017. Alumni and 35 states participated in the effort.

An education in health care is about more than medicine. Learning how to deliver health care in a changing, diverse society requires collaboration, empathy, strong interpersonal communication skills and so much more than a knowledge of diseases, drugs and anatomy.

Now, students in Carroll’s College of Health Sciences will benefit from a new training model created by Carroll faculty and funded by a five-year, $1.25 million grant from the Health Resources and Services Administration. The program will prepare Carroll’s physical assistant studies and other health science students to work in a transformed health care delivery system while meeting the primary care needs of Hispanic seniors in Milwaukee.

Through the Primary Care Training and Enhancement (PCTE) Program, Carroll will expand on its existing partnership with Milwaukee’s United Community Center (UCC), a comprehensive social service agency serving predominantly Hispanic families of the city’s south side. Carroll’s Master of Science in Physician Assistant Studies (MSPAS) program students will provide wellness, primary care and health literacy education to seniors and their families at UCC’s Senior Center which is located in a medically underserved area (MUA) and is in a primary care health professional shortage area (HPSA). Students will also have opportunities to work on inter-professional teams with physical therapy, occupational therapy, nursing and public health students. “This is going to form the template for interprofessional education and interprofessional practice opportunities focused on the integrated approach to health for health and medical science students,” according to Amy Vega, project coordinator for the HRSA grant at Carroll.

The PA students will gain education and experience by working in a community setting with a focus on primary care. This is also an opportunity for the College of Health Sciences and the College of Arts and Sciences to collaborate, as it includes the modern languages department and statistical support from the mathematics department. In addition, UCC’s clients will help educate Carroll students about culturally appropriate care. This is especially important to Carroll students as many graduates choose to work in medically underserved communities.
For Christ and Learning is the English Translation of “Christ of Little Letters,” Carroll University’s motto.

Carroll students and faculty alike spend a lot of time performing research in their particular fields of study. Such research is essential for individual intellectual growth and for the academic advancement of Carroll as a whole. Good research takes time. It requires competency in one’s field, well-defined research methods, and attentive patience as a researcher acquires the data necessary to make sound conclusions. All of this time and energy is well worth the effort when the process yields valuable information for the researcher and his or her academic area.

As Carroll’s chaplain, my area of interest is the soul, and I believe all of us can benefit from doing a little soul research. In fact, I would argue that a well-lived life demands our thoughtful and frequent reflection on our own feelings, beliefs, actions and intentions. Most often, I encourage students to do this by engaging in some form of regular spiritual practice. A set spiritual practice can provide a consistent method for researching one’s inner and outer life, resulting over time in greater peace, joy, self-awareness and compassion. Spiritual practices also bring us closer to the very Source of All Life, giving each day, each hour, each minute more meaning.

One of my favorite spiritual practices is the examen prayer of St. Ignatius of Loyola. The examen is a regular, ideally daily, practice where an individual invites God to reflect with them on their life. Praying over a particular day or set period of time, the practitioner asks two questions: where was God most present to me during this time; and when did God seem most distant? Another way of asking these questions is: when did I feel energized, nurtured or at peace; and when did I feel drained, anxious or overburdened? As part of the prayer, the practitioner then expresses thanksgiving and asks for God’s help according to what they noticed. I often encourage students to journal their examen prayers, documenting this important soul research for future evaluation.

This kind of consistent practice helps us delve into the spiritual significance of our days. It is soul research that can reveal how God is involved even in our most mundane moments. It helps us see habits and relationships we need to let go of, as well as experience gratitude for everyday blessings. Over time, it can allow us to distinguish healthy and unhealthy patterns and guide us when making major life decisions. With this soul data in mind, we can live with greater purpose. We can become more aware of God’s activity in the world, and we choose paths that will result in greater wholeness for ourselves and others.

**MEN’S BASKETBALL**

**SENIOR EARNS ALL-CONFERENCE RECOGNITION**

He wore number three on the court, but Kyle Keranen was number one in the hearts of Carroll basketball fans this past year.

Keranen, the only senior on last year’s team, picked up second team CCIW all-conference honors for the second year running, capping off a standout four-year career.

Keranen ended his career with 1,190 career points, 269 rebounds, 170 assists and 185 3-point field goals made. His 1,190 point total is for God’s help according to what they noticed. I often encourage students to journal their examen prayers, documenting this important soul research for future evaluation.

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**FOR CHRIST AND LEARNING**

**ALUMNA HONORED**

Emina Halilovic ‘17 has a passion for helping others and initiating change. This past May, she was recognized for her work in the Waukesha community and in her home country of Bosnia. Emina is one of two recipients who received the 2017 Young Woman of Tomorrow Award from the Women & Girls Fund of Waukesha County.

The award is given to exceptional high school or college students whose efforts have improved the quality of life in the community.
The time Kia had a slight outburst on the first day of class could have been a problem. The Carroll Compact holds students to a pretty high standard of behavior—and barking in a biology class, while not specifically mentioned in the compact, would seem to deviate from that standard.

Monica Heath-Brost was horrified. Kia is her service dog and is also held to a high standard. Heath-Brost immediately asked to be excused and took the dog outside to get it refocused. “Really, a service dog should be almost invisible,” said Heath-Brost. “When she is on campus with me, she is working and needs to remain focused on her job.”

Heath-Brost, a third-year student majoring in animal behavior, transferred to Carroll from another university, unsure of how Kia would be received. “When I got a service dog, I expected a lot of doors to be closed to me. But from the very beginning, Carroll has been a totally different experience from my previous college. It’s been so welcoming here.” Indeed, the professor in that first class welcomed Heath-Brost and Kia back in and allowed her to speak to her classmates about service dogs.

Navigating student life is difficult enough, but finding your way with a service dog by your side can be even more challenging. Kia, a German shepherd husky mix, has been trained to help Heath-Brost deal with a variety of medical issues and is her constant companion. Still, a dog on campus is an unusual enough sight that it attracts attention.

“When I applied to Carroll, I was scared I wouldn’t get in. But immediately, I had no lack of help. All of my professors have been so helpful and encouraging and the students have been great, too. I’ve had them educate others about the need to ignore Kia.

“It’s been phenomenal here, the answer has never been no, it’s always let’s make it work.”

Heath-Brost says the experience she has had at Carroll has changed her life and expanded her dreams. “In the past, I expected to hear, ‘no, that’s not doable with a dog at your side.’ There had been things I was passionate about, but thought there was just no way I’d ever do them. Now I’m realizing that I’m not limited like I thought I was.”

Kia is a good dog.

Office Hours

It didn’t take Zachary Staszewski long to bring the school spirit to his office on the third floor of Voorhees when he was named assistant director of alumni engagement earlier this summer. As a 2011 alumnus of the university, he already had plenty of Pioneer attitude. Zachary returned to his alma mater after spending six years working in residence life at both Marquette University and St. Cloud State University, where he received a master’s in higher education.
Pokey's Place

By Linda Spitz ’99

Mention the name “Pokey” to decades of Carroll alumni and the immediate association might likely be one of evenings spent downing seven-ounce shorties and setting the jukebox at the Club 400 on replay to Don McLean’s “Life in the Fast Lane.”

Dan Pokwinski ’79 didn’t get the nickname Pokey through some outlandish trait. He’s Pokey because he’s Pokey.

The name followed him out of Holy Cross to Wauwatosa East and then Carroll, where his own mother would call through the pay phone on the wall at the Beta Pi Epsilon house but wouldn’t ask to speak to her son, Dan. She’d ask for Pokey. He’s obviously embraced it, as evidenced by the animated Gumby and Pokey figurines taking up residence on the floor of the bar at Club 400. It’s here that Carroll alumni hear the name and think of fond memories and building their social circles in college. It’s here that Dan, Pokey, invested in a place as a young alumnus himself and set his sights on turning it into a “Carroll bar.”

It worked.

Thirty-six years after taking over the Club 410, though, Pokey is putting the bar up for sale. You read that right, Pokey is putting the bar up for sale. Read that again. If and when Pokwinski finds a buyer for Club 400, he plans to continue running the other bar he owns, Cahoots & Co. in Genesee Depot, with an eye on retirement in a few years.

“After 20 years, it would just crush me if you get some jerk come in and it becomes a problem for Carroll University or a problem for all the neighbors. I don’t want that. I would never want to lose this as the neighborhood bar on Carroll,” he said. “It’s got to be somebody that’s committed.”

Committed is what Pokey started becoming with the business, which he initially saw as an investment but not necessarily the career that developed after he took it over at age 23, just two years after his graduation from Carroll. Before the Club 400 became “the Club” to Carroll students, it was simply a quiet evening getaway where Pokwinski liked to play a game of Sheshupen and have a few beers with fellow Carroll classmates.

Two years out of Carroll, Pokwinski found that his accounting career was not all he envisioned it might be. A lunch time conversation with his friend and fellow alumnus, Paul Melotik ’79, also an accountant at the time, launched a new vision: to buy the Club 400.

Remembering those early days and that initial conversation, Pokwinski recalled, “We said, ‘Oh boy. Why couldn’t we do this for our college bar?’ And, in real life, that’s what happened.”

With no bar experience, the two accountants drew up a plan. They used a local bank to provide a loan. With the help of Pokwinski’s brother-in-law, also freshly out of college with a degree in hotel and restaurant management, they bought the Club and then let local Carroll students know this was a place for them to be.

“During the opening in 1981 and, with the owners’ existing connections to Carroll, the club was bustling on that first night,” Pokwinski said. “We were just packed. From day one, it became a Carroll bar.”

Melotik would later leave the Club 400 but move on to even other bar establishments, including Flannery’s Bar/Restaurant in Milwaukee and Fire Ridge Golf Course in Grafton, co-owned with another Carroll alumnus, Steve Smith ’79. He also serves as supervisor on the Ozaukee County Board.

“It’s great he stayed there for so long,” Melotik said of his friend, Pokey. “I was there a couple of years and loved it. It’s always special to come back and see Pokey at the club. I think a lot of people have that same feeling. He was always there.”

If and when Pokwinski finds a buyer for Club 400, he plans to continue running the other bar he owns, Cahoots & Co. in Genesee Depot, with an eye on retirement in a few years.

“It’s been an interesting ride. Let me tell you that,” he said.

At least one more chance to pack the Club will come on Oct. 6, when Carroll hosts its Pioneer Party beginning at 7 p.m. at Club 400, 322 Williams St., in celebration of Homecoming & Reunion Weekend 2017. The first 50 people in the door will receive Carroll swag.

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To Advance Knowledge

At a university, knowledge is acquired by many means. Faculty lecture. Students read. Concepts, ideas and opinions are discussed. Facts, data and theories are absorbed, examined and memorized. Minds are opened and expanded.

And, in many places across campus and beyond, students and faculty engage in research. As a center of learning, a university engages in research to further the education of its students and to advance civilization, according to Dr. Joanne Passaro, Carroll’s provost and vice president for academic affairs.

“The founding purpose of higher education in the United States was that it be a public good, that colleges and universities would educate students in the search for truth with the aim to advance and expand democracy and improve the human condition,” said Passaro. “The work we do centers on engaging students in processes of discovery. It usually starts with the details, the facts, because the details matter. But it doesn’t stop there; a Carroll education is not about the transmission of established facts. The next step is research: exploring and interrogating those facts. The precise understanding of how something works or doesn’t work, and why—whether in the physical world, the social world, or the art world—is the foundation of the process of discovering the knowledge that will make the world a better place.

“At Carroll, we do not educate students to be consumers of facts; we educate them to be prepared to discover new knowledge that will advance their professions and, ideally, improve our lives and those of future generations.”

The Body Knows

In Carroll University’s new cadaver lab, the dead have much to teach

Alma is 105. We know how she died—hypovolemia, a decrease in blood volume associated with dehydration—but not much else about her, not about how she lived. We don’t even know her real name. Alma was given to her by the students in Dr. Monika Baldridge’s class on the day they met her body, in Carroll’s cadaver lab.

Baldridge is an associate professor of physician assistant studies and chair of the department of health and medicine. This summer-long class is PHA500: Human Gross Anatomy. For this new cohort of students seeking a master’s degree in physician assistant studies, the class is their introduction to the program, to cadaver dissection and to Alma.

Alma’s is one of three bodies the students will dissect during the semester. There is Cooper, an 87-year-old man who died from colon cancer, and Beatrice, a 66-year-old woman who died from gastro-esophageal cancer. Like Alma, which means soul in Spanish, they have been named by the students at this first session in the lab.

This particular Friday morning lab is historic, the first in the new cadaver lab in the basement of the Michael and Mary Jaharis Science Laboratories. “We’re christening the room today,” Baldridge tells her students. Baldridge and Adjunct Lecturer Dr. Lori Brock have taught this class for years, but always at another university. Depending on another facility meant that Carroll’s class didn’t receive scheduling priority and that the cadavers weren’t available for Carroll students for out-of-class study.

At Carroll, the cadavers are kept in a separate locked storage area, and students in the class can gain access whenever the building is open. Bodies in the cadaver lab have several lives. New bodies will arrive annually, ready for dissection by a new class of physician assistant grad students. Once a body has been thoroughly dissected, or prosected, it will remain in the lab as a specimen for other classes. The bodies eventually will be returned to the Medical College of Wisconsin (MCW) for cremation. Some cremains may be reunited with their families, others will be buried by the MCW.

“It’s truly a gift that these individuals have given us by donating their bodies,” Baldridge tells the class. The students appear to understand that—the typical first-class nervous energy here is weighted down by solemnity. When Baldridge tells the 17 women and three men that it is time to meet the bodies, there are more than a few deep exhalations.

Most of the students have dissected animals previously, and many have already seen prosected bodies, but for some, this is a first, and a major milestone on the journey to become a physician assistant.

Before the class, student Kasia Czajkowska-Baciak admitted to being nervous. “I was nervous because I wasn’t sure how I’d react. I was scared I may actually pass out,” she said. “I was raised in Poland where, after death, bodies are kept at home until the funeral. I saw many dead people throughout my childhood. All these memories were sad and it made me anxious.”

In a university, knowledge is acquired by many means. Faculty lecture. Students read. Concepts, ideas and opinions are discussed. Facts, data and theories are absorbed, examined and memorized. Minds are opened and expanded.
Mystery & Wonder

“You allowed us to touch you where no human hands have ever explored.
To undo the work of the Sculptor.
And beyond words, you revealed to us the mystery and wonder of your creation.”

—EXCERPT OF A POEM DR. MONIKA BALDRIDGE
SHARES WITH PHA500: HUMAN GROSS ANATOMY STUDENTS ON THE FIRST DAY OF THE COURSE LIFE

EXPLORATION

Baldridge notes the indicated cause of death, though she cautions that the body—he’s called Carl by the table’s manufacturer—belonged to a 38-year-old man. After death, his body was freeze-dried, sliced in 1-millimeter increments and then photographed and digitally scanned. The resulting images can be rotated, viewed from any angle and peeled, from skin to the skeleton. The table offers a fail-safe way to explore and make comparisons to the actual bodies they’re dissecting.

The intricate 3-D model allows students greater confidence, aware that any step can be undone, and provides the example of a younger body to contrast with the typically older cadavers available.

Anatomage, a California-based company, produces the table along with other medical imaging devices, image-guided surgical devices, radiology software and other medical imaging equipment.

Silent Teachers:

ALMA
DESCRIPTION: 105-year-old female
CAUSE OF DEATH: Hypovolemia

BEATRICE
DESCRIPTION: 66-year-old female
CAUSE OF DEATH: Gastro-esophageal cancer

COOPER
DESCRIPTION: 87-year-old male
CAUSE OF DEATH: Colon cancer

“I had learned to respect the dead and I was not sure if I would be able to do the dissections.
When we actually unpacked the bodies and started it was better. I just had to look at this from a different perspective. These people decided to donate their bodies so that we can learn. They deserve our respect and I try to show it by learning as much as I can.”

In this way, the dead teach the living.
Alma, Beatrice and Cooper arrived at Carroll from the MCW, which operates an anatomical gift registry program and prepares bodies for use by schools such as Carroll. The bodies have undergone an extensive, special embalming process and been sealed in bags. Once properly embalmed, the bodies are completely free of any bacteria and may be stored for up to several years before use.

Baldridge notes the indicated cause of death, though she cautions that the students may happen upon evidence of other illnesses, injuries or even causes of death during their examinations. “You never know what to expect: pacemakers, knees or hip replacements... But you’ll need to make note of anything you find.”

And then it is time. Three tables, each carrying a large blue bag, are wheeled into the classroom. The students have broken into three teams; one to each body, and they carefully and gently begin the process of freeing the bodies from their bags and draining the bags of their embalming fluid.

“Gratitude,” answers Ann Weisman, when asked what she is feeling as she first meets Alma. “I think it will be a constant going back and forth between viewing this as a research specimen and realizing it was a human life.”

Over the next two months, the students will come to know intimately the body they are just now meeting. They will cut, lift and probe, seeing how the body is held together and how it functions. Experiencing this with a real body is a priceless benefit.

“I can actually see how the structures are interconnected, how the body is built, how different tissues look,” noted Czajkowska Bacik. “It is so much different than the plastic models, where everything is perfectly shaped and formed. In the body, nothing looks that perfect. We can look at all the bodies and compare the build and structure of muscles, nerves and vessels. We can actually feel their texture in our hands and learn to differentiate. We opened the skin and skull and actually looked at the spinal cord, the vertebrae, brain, various ligaments. When you do it on your own it helps to learn and I hope to remember a lot of what we do now when I become a PA.”

The dissections follow a consistent progression: the skin, the outer layer is examined first; then the back and a look at its spine, criss-crossing musculature; next the upper chest; then arms and shoulders; then the various elements of the nervous system—the brain, spinal cord and face; then the abdomen, with its motherlode of critical organs; and finally, the reproductive system and legs.

The skin is pale, gray-hued, drained of blood, and appears almost translucent. Muscle and bone definition is lacking—the bodies have over time settled onto the flat table. Alma’s group has slowly rotated her body—they’ll be performing a prone dissection. The first task is to locate her spine, but the flat, featureless surface defies easy identification. Then, a first, gloved hand reaches out and presses lightly on the back, feeling for the spinous processes. Another student will gently probe as well, and together they will begin to locate landmarks. Today, they’ll be making a rectangular incision on the back, peeling the skin away to locate and identify the trapezius and latissimus dorsi; the large, triangular muscles that extend over the neck and shoulders. They have studied for this moment, poring over anatomy textbooks and watching endless, looping videos. They have made color-coded illustrations and written countless notes. It has all led them here, to this room and to this sharp edge of a scalpel, to this profound and intimate moment.

There are more deep breaths. And then the scalpel sinks into skin, and Alma’s body prepares to reveal her secrets.  

Virtual Life

Students in the Human Gross Anatomy class have a new resource as they learn their way around the human body—a life-sized video display table that contains a digitized body.

The Anatomage table, as it is called, is a high-tech complement to the lab’s real human cadavers, a state-of-the-art touch-screen tablet that allows users to maneuver through hyper-realistic scans of a human body.

The body—he’s called Carl by the table’s manufacturer—belonged to a 38-year-old man. After death, his body was freeze-dried, sliced in 1-millimeter increments and then photographed and digitally scanned. The resulting images can be rotated, viewed from any angle and peeled, from skin to the skeleton. The table offers a fail-safe way to explore and make comparisons to the actual bodies they’re dissecting.

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Anatomage, a California-based company, produces the table along with other medical imaging devices, image-guided surgical devices, radiology software and other medical imaging equipment.

“The table doesn’t take the place of a real body, but it is a great additional resource.”

DR. MONIKA BALDRIDGE
ASSOCIATE PROFESSOR OF PHYSICIAN-ASSISTANT STUDIES

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When we actually unpacked the bodies and started it was better. I just had to look at this from a different perspective. These people decided to donate their bodies so that we can learn. They deserve our respect and I try to show it by learning as much as I can.”

In this way, the dead teach the living.
Alma, Beatrice and Cooper arrived at Carroll from the MCW, which operates an anatomical gift registry program and prepares bodies for use by schools such as Carroll. The bodies have undergone an extensive, special embalming process and been sealed in bags. Once properly embalmed, the bodies are completely free of any bacteria and may be stored for up to several years before use.

Baldridge notes the indicated cause of death, though she cautions that the students may happen upon evidence of other illnesses, injuries or even causes of death during their examinations. “You never know what to expect: pacemakers, knees or hip replacements... But you’ll need to make note of anything you find.”

And then it is time. Three tables, each carrying a large blue bag, are wheeled into the classroom. The students have broken into three teams; one to each body, and they carefully and gently begin the process of freeing the bodies from their bags and draining the bags of their embalming fluid.

“Gratitude,” answers Ann Weisman, when asked what she is feeling as she first meets Alma. “I think it will be a constant going back and forth between viewing this as a research specimen and realizing it was a human life.”

Over the next two months, the students will come to know intimately the body they are just now meeting. They will cut, lift and probe, seeing how the body is held together and how it functions. Experiencing this with a real body is a priceless benefit.

“I can actually see how the structures are interconnected, how the body is built, how different tissues look,” noted Czajkowska Bacik. “It is so much different than the plastic models, where everything is perfectly shaped and formed. In the body, nothing looks that perfect. We can look at all the bodies and compare the build and structure of muscles, nerves and vessels. We can actually feel their texture in our hands and learn to differentiate. We opened the skin and skull and actually looked at the spinal cord, the vertebrae, brain, various ligaments. When you do it on your own it helps to learn and I hope to remember a lot of what we do now when I become a PA.”

The dissections follow a consistent progression: the skin, the outer layer is examined first; then the back and a look at its spine, criss-crossing musculature; next the upper chest; then arms and shoulders; then the various elements of the nervous system—the brain, spinal cord and face; then the abdomen, with its motherlode of critical organs; and finally, the reproductive system and legs.

The skin is pale, gray-hued, drained of blood, and appears almost translucent. Muscle and bone definition is lacking—the bodies have over time settled onto the flat table. Alma’s group has slowly rotated her body—they’ll be performing a prone dissection. The first task is to locate her spine, but the flat, featureless surface defies easy identification. Then, a first, gloved hand reaches out and presses lightly on the back, feeling for the spinous processes. Another student will gently probe as well, and together they will begin to locate landmarks. Today, they’ll be making a rectangular incision on the back, peeling the skin away to locate and identify the trapezius and latissimus dorsi; the large, triangular muscles that extend over the neck and shoulders. They have studied for this moment, poring over anatomy textbooks and watching endless, looping videos. They have made color-coded illustrations and written countless notes. It has all led them here, to this room and to this sharp edge of a scalpel, to this profound and intimate moment.

There are more deep breaths. And then the scalpel sinks into skin, and Alma’s body prepares to reveal her secrets.  

Virtual Life

Students in the Human Gross Anatomy class have a new resource as they learn their way around the human body—a life-sized video display table that contains a digitized body.

The Anatomage table, as it is called, is a high-tech complement to the lab’s real human cadavers, a state-of-the-art touch-screen tablet that allows users to maneuver through hyper-realistic scans of a human body.

The body—he’s called Carl by the table’s manufacturer—belonged to a 38-year-old man. After death, his body was freeze-dried, sliced in 1-millimeter increments and then photographed and digitally scanned. The resulting images can be rotated, viewed from any angle and peeled, from skin to the skeleton. The table offers a fail-safe way to explore and make comparisons to the actual bodies they’re dissecting.

The intricate 3-D model allows students greater confidence, aware that any step can be undone, and provides the example of a younger body to contrast with the typically older cadavers available.

Anatomage, a California-based company, produces the table along with other medical imaging devices, image-guided surgical devices, radiology software and other medical imaging equipment.

“The table doesn’t take the place of a real body, but it is a great additional resource.”

DR. MONIKA BALDRIDGE
ASSOCIATE PROFESSOR OF PHYSICIAN-ASSISTANT STUDIES

Silent Teachers:

ALMA
DESCRIPTION: 105-year-old female
CAUSE OF DEATH: Hypovolemia

BEATRICE
DESCRIPTION: 66-year-old female
CAUSE OF DEATH: Gastro-esophageal cancer

COOPER
DESCRIPTION: 87-year-old male
CAUSE OF DEATH: Colon cancer
EXPLORATION

The Pioneer Scholars program provides undergraduate students at Carroll the opportunity to engage in an intensive scholarly/creative project one-on-one with a faculty member during the summer months. Here are the 2017 participants:

Scholars: Dena Alto-Gaff
Mentor: Dr. Barbara Alquist
Project: “Tao and Psycho-Cling as bone with bone”
Scholars: Britta Agan-Hart
Mentor: Dr. Massimo Rondolino
Project: “The Seal of Forts: a repurposed investigation into the commensurability of the theories of religious experience”
Scholars: Neil Desaul
Mentor: Dr. Matthew Scheer
Project: “Performance of sat or two-choice probability-learning as a function of time since feeding”
Scholars: Morgan Johnson
Mentor: Dr. Todd Lemon
Project: “Responses to intra and interspecific predation risks in Triops cathartica”
Scholars: Dr. David Bazett-Jones
Mentor: Dr. Roberto Brenes
Scholar: Linh Nguyen
Project: “Effects of the metabolite emodine on an aircraft carrier in the loss of the amphibian diversity at Carroll University’s Green Field Station in southeastern Wisconsin”

Scholars: Bethany Miller
Mentor: Dr. Pascale Engstrom
Project: “Ancient Belizean political fundamentals: The impact on the modern woman in India”

Scholars: Matthew Amundsen
Mentor: Dr. Christine Schneider
Project: “Comparison of how bacteria grown in coastline soil isolated from hospital sewage or city dump soil”

Scholars: Leah Negrez
Mentor: Dr. Robert Denne
Project: “Effects of the metabolite emodine produced by the common bacillus (Bamboo cellulose) in the loss of amphibian diversity at Carroll University’s Green Field Station in southeastern Wisconsin”

Scholars: Katherine Sloan
Mentor: Dr. David Baumbach
Project: “Reliability and Validity of Film-Hand Dyecentricity in the Measurement of Video Lengths”

Scholars: Annie Zinnen
Mentor: Professor E.L. Best
Project: “Frozencapes”

Everyday Histories

Soldiers’ stories make the past present through the Library of Congress’ Veterans History Project

Most of us tend to think that history lives in textbooks, that the past belongs to historians. History? Man, that’s a time long ago and a place far, far away.

That’s not true, of course. The past reaches to the present and its evidence is all around us. By excluding ourselves from it, we do a disservice both to the past, and to ourselves.

Dr. Kimberly Redding, an associate professor of history at Carroll, has been teaching an honors course, The World Since 1945, for several years now, as a result of this groundbreaking project.

In the project, initiated by the American Folklife Center of the Library of Congress, is a collection of personal memoirs by American war veterans. The oral histories of thousands of service men and women are housed in an online database at the Library of Congress website, loc.gov/vets.

“Americans especially see themselves as a nation of individuals, but projects like this can help break down that divide between the individual and the broader societal trends and narratives,” said Redding.

“Our lives do shape the world and the outside world does affect us and shape our choices.

“The liberal arts can challenge those divides. It’s why I’m so passionate about the use of oral history in a first-year course.”

Students in the class select a veteran as interview subject and start by researching the era and the particular conflict during which the veteran served.

The outcome of the work is spoken history, a collection of recordings that help to add depth and breadth to the facts, dates and statistics in the history books. But the process itself is valuable to the students.

“They need to become historians,” said Redding of the students. “It’s listening without checking out. Staying present. That’s hard. Millennials are efficient, but history is really good at being far, far away.

“This class and this project helped me become much more analytical about what I read...The history we read is usually just one account, but, really, there are so many perspectives. We tend to lump veterans all together, but they have so many different experiences.”

—JANE MARIE CROCETTI, GLOBAL STUDIES MAJOR

The Write Stuff

Carroll student one of 12 in highly selective workshop at Folger Shakespeare Library

Linda Braus traveled to Washington D.C. this summer, and back in time 400 or so years. The Carroll senior participated in a highly selective workshop hosted by the renowned Folger Shakespeare Library. She was one of 12 undergraduates from around the world tasked with digitizing a play written by one of Shakespeare’s contemporaries.

“It was beyond my comprehension just to be somewhere like the Folger,” she said. The library is home to the world’s largest collection of Shakespearean-era literary works. Braus and the other students spent a week working together with the Digital Anthology of Early Modern English Drama, a project aimed at making early modern plays freely available via an online database.

“Early modern work is challenging,” she admitted. “It’s like a foreign language.” But Braus didn’t come unprepared. Earlier this year, both she and undergraduate Jack Sherman had the opportunity to represent Carroll at the Best of Undergraduate Creative Writing’s reading atBowser Books in Milwauk ee. During her spring semester of 2016, she worked as Undergraduate Managing Editor on an issue of Nineteenth-Century Gender Studies through a class taught by Dr. Lana Karpenko, an associate professor of English. She’s also a current Co-Editor-in-Chief of Carroll’s student-run newspaper, The New Perspective.

Braus will graduate next spring with a double major in English and communication, and hopes to pursue a doctorate followed by a career in writing and editing.
Junk Food and the Demise of the Amphipod

The rise of buckthorn and the decline of crustaceans at Greene Field Station

More and more each autumn, the leaves that fall into the cold, spring-fed ponds and stream at Carroll’s Greene Field Station are buckthorn, rather than the ashy leaves of years past. The leaves disintegrate in the water and the decomposed bits are shredded and consumed by amphipods, tiny shrimp-like creatures which occupy the bottom of the food chain, and, thus, directly or indirectly, supply a lot of the other critters in and out of the water. For years, the amphipods thrived on ash leaves, but their diet is rapidly changing.

We know this, because of research that has been conducted out at Greene Field Station and Prairie Springs Environmental Education Center over the past several years by faculty and students. It matters because buckthorn is an invasive species. A European shrub, buckthorn leaves out earlier than native plants in the spring and holds onto its leaves later in the fall, giving it an advantage over the native species. Combine that with the emergence of the emerald ash borer, which has already killed or diseased four-fifths of the ash trees on the property, and the diet of the amphipods has undergone significant change. And it might be killing them.

Dr. Susan Lewis, professor of biology and marine biology and one of the faculty who has led much of the research at the ecological field station over the years, likens it to a junk food crisis. “I think it’s pretty clear that amphipods are changing to a diet of buckthorn,” she said. And it might be killing them.

Research work of any kind demonstrates and reinforces what we already believed,” said Lewis. “When they undertake research, they get a sense of closure. It’s a very transferable skill.”

What’s remarkable about this is that neither one of them is pursuing a career in the environmental sciences. Gibson is hoping to attend medical school, Grovelle dental school. “As for what they may uncover at Prairie Springs, I really enjoy it. It’s a mental challenge—trying to figure out why things are the way they are. And, you know, medical schools think highly of research experiences.”

Having research papers published or presenting work at major conferences is the norm for graduate students, but less common for undergraduates—unless you attend Carroll. It’s true that this kind of research experience at the undergraduate level is a great competitive advantage for students hoping to attend graduate school or a professional school, according to Lewis, but the benefits go beyond the obvious résumé builder. “Research work of any kind demonstrates and builds really important and very transferable skills,” said Lewis. “When they undertake research, students learn to work independently, manage their time and data, and gain problem-solving and critical thinking skills. What school or employer doesn’t value those?”

As for what they may uncover at Prairie Springs, well, amphipods everywhere are waiting to hear. Buckthorn leaves contain a chemical compound called emodine. In birds, emodine acts as a sort of laxative, helping ensure that birds which eat buckthorn seeds pass those seeds, helping the tree to spread. Amphipods seem to prefer buckthorn leaves over the ash, but past research showed a lower survival rate for amphipods munching on buckthorn versus ones fed ash. In the labs at the Paul Fleckenstein Research Laboratory, Carroll researchers were able to determine that higher concentrations of emodine in the water negatively impacted amphipod survival rates. But just how much is too much, and do emodine concentrations get that high in natural settings? Without those answers, the earlier research isn’t of much practical real-world use.

This summer, Gibson and Grovelle collected more amphipods from the stream at Greene Field Station, to see how they fare. They also gathered water samples from various sections of the stream, to determine if different parts of the stream contain different concentrations of emodine. According to Gibson, he is driven now by curiosity. “Research wasn’t always at the forefront of my thinking,” he said. “But after starting this research, I really enjoy it. It’s a mental challenge—trying to figure out why things are the way they are. And, you know, medical schools think highly of research experiences.”

The past research at the field station has measured the change in tree populations by way of census counts. More recently, research has begun to explore the ramifications of that changing population, and that leads us to the changing diet of amphipods and to the presence of Nicholas Gibson and Haley Grovelle at Prairie Springs this past summer, after the two had already graduated.

The two had become involved in the ongoing research at Prairie Springs in the fall of 2016, as students in Lewis’ ecology class, BI8333. Each then signed up for an independent research class in the spring semester, so they could delve more deeply into the diet and health of the amphipods. And then, after they graduated and tossed aside their robes and mortar boards, they came back to Prairie Springs, and to the amphipods.

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Thinking Outside of the Classroom

A teacher’s job is always changing. Remember that old image of the schoolmarm in the one-room schoolhouse, guiding youngsters of all ages through the worlds of reading, writing and arithmetic? That went away when one-room school houses disappeared. Today’s educators need to be many things and occupy many roles, not only in the classroom, but in the school and indeed, even the community. Carroll University’s education department moves briskly to keep abreast of trends so that students are well-prepared for the ever-changing workplace they’ll enter. That means new courses, certificates, even master’s programs. And it means recognizing that not all those who study education end up in a classroom.

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The revised educational studies major provides insights into human development, educational psychology and the history and philosophy of education. As such, the skills and knowledge it provides will help prepare students for careers in wide variety of occupations in business, government positions and community and non-profit organizations. Students in the major will explore issues facing education, understand a variety of factors that can impact an individual’s educational opportunity and develop an awareness of cognitive, social, emotional and physical development and diversity in education.

The major offers a capstone research project and an internship that can be targeted to career interests. The major requires just 34 education credits, so that it is easier to pair with another major related to a student’s career interests.

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It’s no accident that the certificate arrives in the midst of a fraught time in our nation’s politics. It’s been hard to miss the changing tone of politics in the past year. Marches, rallies, online petitions and social media campaigns have flourished in the contentious soil of national politics. The result is a democracy that sometimes seems bruised, if not fractured. If it’s all made you wonder how you can best participate in the political process and how we can get along better, you’re not alone. People on both sides want to reach across the aisle and talk. People are realizing they do have more agency in democracy. Burying on the political professionals to hand down a healthy, functioning democracy is dependent on well-prepared, thoughtful citizens. This is professional development. This is development of self. Education is embedded throughout our communities,” White noted, “This program recognizes that. This is not education for degree sake, necessarily. This is professional development. This is development of self.”

It’s also recognition of the fact that education in America has always been closely tied to civic life, that a healthy, functioning democracy is dependent on well-informed citizens. This program is driven in part by a recognition that today’s citizens need support to better engage in civic activities. And, like the educational studies major and minor, it moves teaching beyond the classroom. “Education is a function of society,” notes White, “not just of schools.”
1983
Michael McNamara '99 has been elected to a second term as a director-at-large for the Midwest Regional Section of the United States Institute for Theatre Technology after completing his term as director for the national organization. He continues as an Associate Professor of Theatre at Paulus University.

1991
Joanne Barion '91 opened her own counseling business, Inner Soul Healing and Recovery Solutions, in Milwaukee.

2000
Paul Bowman '00 has accepted the position of village manager of the village of Whitefish Bay, Wis.

2006
Lori (Barion) O'Connor '06 and her husband, Jason, welcomed a baby girl, Harley Parah, on Dec. 21, 2006.

2007

2009
Amara (Vannestown) Carrillo '09 and her husband, Erick, welcomed a baby boy, Klass, on Nov. 25, 2009.

1989

1967
Randy Ozidwicz '67 is living in Hartland, Wis., with his wife, Rebecca (Ceotra) '72. He graduated from Kent State University with a master's degree in education in 1967. He taught psychology and social studies, and coached wrestling, football and basketball at the high school level. After retiring in 2000, he supervised student teachers at Carroll for two years then worked in recruitment for Ohio Technical College until 2013.

1997
Tim Ignatowski '77 has retired from his position with the Milwaukee Public Schools after 37 years as an accountant.

2006
Jordyn Doherty '06 has opened Affinity Chiropractic and Wellness at 259 South Street in Waukesha.

2012
Catherine Gaglione '72 was featured in an article in the Boston Globe on April 26, 2012. Gaglione is one of the founders of an organization called RedBob Books on the move, which aims to distribute free books for commuters on Boston area public transportation.

2015
Michael Ameel '15 is now the international digital marketing coordinator for Paramount Pictures.

2016
Carl Sauer '16 has been busy in theater performances since her 2016 graduation. Most recently, she has taken on the role of Gizeh in the Indian horror film, “The Nursery.”

Faculty and Staff
Rachel Aten, library business manager, and her husband, Eugene, welcomed a baby girl, Lauren Elizabeth, on Nov. 17, 2016.

BET RINGERS, ALL
Four To Be Added to Athletic Hall of Fame during Homecoming & Reunion Weekend

Three former student-athletes and one coach will be inducted into the Carroll University Athletic Hall of Fame during a ceremony and luncheon on Homecoming Weekend. Coach Verulyn Cline and alumni digital sports services coordinator, Sherry ‘07 and Danielle Marshall, Jr. ‘90 will be inducted on Sunday, Oct. 8 during the ceremony in the Sticker Room. The event begins at 1:30 p.m.

Kristin (Egelszki) Brown ’04
- 4 years cross-country, 2 years indoor track, 2 years outdoor track
- 4-time All-American (2 cross-country/2 track)
- 6-lane national record (2 years in track and field)
- 2-time Carroll Female Athlete of the Year (2003 & 2004)
- 6-time Midwest Conference Champion (Cross-country)
- 2-time Midwest Conference Championship MVP (track)
- Third-team CoSIDA Academic All-American (2003 & 2004)
- Set school records in 3,000 meters (indoor), 5,000 meters (indoor), 10,000 meters (outdoor)
- Midwest Conference Cross-Country Championship meet record holder at 17:49

Verulyn ("Charlie"") Cline (Coach from 1972-1980)
- Coached the sports of Carroll from 1972-1980.
- Women’s gymnastics (1972-1974)
- Women’s track and field (1975-1983)
- Women’s cross-country (1984-1985)
- Women’s swimming and diving (1978-1989)
- Men’s swimming and diving (1978-1989)
- Coach several athletes in the Carroll Athletic Hall of Fame
- Started the women’s cross-country program at Carroll with two athletes
- Instructor and Assistant Professor of Physical Education at Carroll
- Representative to the Wisconsin Women’s Intercollegiate Athletic Conference (WWIAC)
- Retired Senior Lecturer Emerita, Department of Kinesiology, University of Wisconsin-Madison

Darnell Marshall, Jr. ’90
- 4 years football, 4 years track
- All-American in football and twice earned All-College Conference of Illinois and Wisconsin honors
- Holds NCAA Division III rushing record for average yards per kick return (on average at 33.6 yards)
- Played on the 1988 CoSIDA championship team
- Letter winner in track and field
- Played with the Racine Raiders, a semi-pro football team, from 1995-1996

CATCH A GAME AT PIONEER PETE’S PATIO
If you’ve ever looked up at the Crofts-Morava Pavilion and thought it might be a lovely spot from which to view a football game, you’re in luck.

Introducing Pioneer Pete’s Patio at the Crofts-Morava Pavilion, soon to be a popular place to catch Carroll football. On home game days this year, the pavilion will transform into an outdoor entertainment lounge, complete with food and drinks. The patio will open two hours before game time and offer a variety of food and beverages, including beer and wine, for sale. Concession sales will conclude at the end of the third quarter. Must be over 21 to join in the fun; you’ll need an ID to enter.

Nathan Drury ’07
- 4 years men’s basketball
- First-Team All-American by the National Association of Basketball Coaches and Third-Team All-American by D3hoops.com for the 2006-2007 season
- Midwest Conference First-Team All-Atlantic and Second-Team All-Midwest Region
- First-Team All-MVC and Second-Team All-Midwest Region
- First-team all-MVC and Second team all-Midwest Region
- Third on Carroll’s all-time scoring list and first in assists
- Academic All-Conference (2004-2007)
- Carroll Male Athlete of the Year 2006-2007


Carroll University
IN MEMORIAM

1940s
Roger E. Hopfem '43 passed away April 26, 2017, at the age of 95 in Summerfield, Ky. 
Margaret E. (Gilbert) Grossman '45 passed away June 26, 2017, in Webster Grove, Mo., at the age of 95. 
Shirley (Anderson) Hanson '46 passed away April 12, 2017, in Carrol, Ind., at the age of 92. 
Nancy (Anuta) Beuchamp '47 passed away May 15, 2017, in Midland, Mich., at the age of 82. 
Shirley (Anderson) Hanson '46 passed away May 15, 2017, in Midland, Mich., at the age of 82. 

1950s
Glenn Boggs '50 passed away April 25, 2017, at the age of 82. 
Douglas L. Larson '51 passed away April 25, 2017, at the age of 80 in Wausau, Wis. 
Milo Hoeft '50 passed away April 22, 2017, in Somerset, Wis., at the age of 67. 

1960s
Carol (White) Ahl '61 passed away April 17, 2017, in Naples, Fla., at the age of 78. 
Margaret “Peggy” L. (Kurtz) Lind '63 passed away April 19, 2017, at the age of 81 in Elkhart Lake, Wis. 
Elaine (Valentine) Abbott '68 of Waukesha passed away Jan. 28, 2017, at the age of 70. 

1970s
Benito L. Harris '70 passed away Sept. 2, 2016, in Houston, Texas, at the age of 66. 
Milo Hoeft '50 passed away April 22, 2017, in Somerset, Wis., at the age of 67. 

Charles Quirk '55 passed away June 2, 2017, at the age of 30. 

Waukesha State Bank’s commitment to community has benefited Carroll University and students

For the folks guiding Waukesha State Bank, place is important. “What should a community bank do?” asked Ty Taylor, the bank’s current president. “Make our community stronger of course.” Ty is the grandson of bank founder Carl Taylor and the third Taylor to head up the institution. The bank first opened in a store front at 323 W. Main Street in 1944, promising to put people first and to serve in community. For Carl, that meant treating people well and being a good neighbor, a mindset that has served the bank well. From those humble beginnings, the bank has grown to be one of the state’s largest locally owned banks, with 14 locations, now scattered across Waukesha County. And while the bank has spread beyond its city of Waukesha roots, the focus on its local community continues. Waukesha remains in the name—and in the hearts of the bank’s operators. That emphasis has kept the bank’s expansion to locations within the county of Waukesha and driven the bank’s philanthropic efforts. “From a broad standpoint, supporting human needs and education in our community remains our focus,” said Ty. The bank’s philanthropy is wide-ranging, but social needs and educational offerings receive priority. Between the three of them, Carl Taylor, his son, Don, and grandson, Ty, have run the bank for 63 of its 73 years. From 1994 to 2004, the bank was presided over by Marty Frank, 93. Frank was a dear friend of Don Taylor’s, “a good guy who died way too young,” recalled Don. Frank was one of many Carroll alumni who have moved into positions at the bank over the years. “We like to hire Carroll grads,” said Ty. “We’ve added quite a few alumni over the years. Having a strong four-year college in the community is a terrific asset.” Don and Ty both headed out of town for college. Don to the University of Wisconsin-Madison, Ty to Wheaton, for similar reasons—they both took great pleasure in nailing home the institution in its future. For the folks guiding Waukesha State Bank, place is important. “What should a community bank do?” asked Ty Taylor, the bank’s current president. “Make our community stronger of course.” Ty is the grandson of bank founder Carl Taylor and the third Taylor to head up the institution. The bank first opened in a store front at 323 W. Main Street in 1944, promising to put people first and to serve in community. For Carl, that meant treating people well and being a good neighbor, a mindset that has served the bank well. From those humble beginnings, the bank has grown to be one of the state’s largest locally owned banks, with 14 locations, now scattered across Waukesha County. And while the bank has spread beyond its city of Waukesha roots, the focus on its local community continues. 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Don to the University of Wisconsin-Madison, Ty to Wheaton, for similar reasons—exploring their own independence meant getting away from home, though Don slyly offered an additional reason—he already had a reputation of sorts on campus. “Back then, a lot of the Carroll preachers attended the same Presbyterian church I did. They all knew me already.” That doesn’t mean they didn’t highly value Carroll. “It’s a very vibrant institution and a key part of the Carroll community,” said Ty. The bank has maintained a strong relationship with the university for decades—both Don and Ty served on Carroll’s Board of Trustees—and the bank has long included the institution in its philanthropic giving. Marty Frank had also been a member of Carroll’s Board. “We’ve been sponsoring a scholarship for Carroll students for years,” said Don. (In the early days, it stipulated that it was to go to a Wisconsin resident headed to Carroll, now it is open to anyone from Waukesha County.) “We’ve continued that relationship through good times and bad, going around our local businesses decades ago when the school was experiencing some financial difficulties, asking them to step up and support Carroll.” “Waukesha State Bank has long been a strong partner of Carroll University,” said Steve Kuhn, vice president of institutional advancement at Carroll. “The bank has provided financial support for scholarships for more than two decades. We’re grateful to have such a strong ally in the community in Waukesha.” The bank has supported other funding campaigns, such as the recently completed Campaign Carroll, which in part raised funds for the new Michael and Mary Jarvis Science Laboratories, and the under-construction Doug and Nancy Hastad Hall. The big fundraising campaigns are important, but the Taylors say that helping individual students with scholarships is very rewarding for the family, and they take great pleasure in nailing home the institution in its future. Thanks for the Folks guiding Waukesha State Bank, place is important. “What should a community bank do?” asked Ty Taylor, the bank’s current president. “Make our community stronger of course.” Ty is the grandson of bank founder Carl Taylor and the third Taylor to head up the institution. The bank first opened in a store front at 323 W. Main Street in 1944, promising to put people first and to serve in community. For Carl, that meant treating people well and being a good neighbor, a mindset that has served the bank well. From those humble beginnings, the bank has grown to be one of the state’s largest locally owned banks, with 14 locations, now scattered across Waukesha County. 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UPCOMING EVENTS

We’d love to see you in the future at one or more of the following Carroll events. If you have questions or an event idea, reach out at alumni@carrollu.edu

School of Business

- Sept. 20–Oct. 13
  Carroll Art Faculty Biennial Exhibition
  Joyce Paddock Bliss Art Gallery

- Oct. 5–8
  Homecoming & Reunion Weekend
  Carroll University Campus

- Oct. 21–Nov. 18
  Small Work/Landscape Exhibition of drawings, prints and photographs
  Marceil Pultorak Atrium Gallery

- Tuesday, Oct. 24
  Apps with Alumni
  Alumni/Student Event
  6–8 p.m.
  Home of President Cindy Gnadinger and John Gnadinger

- Dec. 12–18
  ART 206 Student Show:
  Social Justice Animated
  Joyce Paddock Bliss Gallery

- Jan. 19–27, 2018
  Carroll University Alumni Travel to Cuba
  Led by Ricardo Diaz ’74 and Raul Galvan

- Saturday, Feb. 17, 2018
  Florida Alumni & Friends Gathering
  Hosted by Joe Zvesper ’76

- Sunday, Feb. 25, 2018
  Annual Soul Food Dinner
  Keynote speaker Carl Meredith ’91
  5 p.m.
  Stackner Ballroom, Campus Center

College of Arts and Sciences

- Sept. 20–Oct. 13
  Carroll Art Faculty Biennial Exhibition
  Joyce Paddock Bliss Art Gallery

- Oct. 5–8
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College of Health Sciences

- Oct. 26–Nov. 19
  Dana Larson: Shifting Ground Sculpture and digital works
  Joyce Paddock Bliss Art Gallery
  Wednesday, Nov. 1
  Indianapolis Alumni & Friends Gathering
  Hosted by R.E. Maxwell ’40

- Saturday, Nov. 4
  Pioneers Serve: Carroll University Volunteer Day
  Dec. 3–11
  Senior Thesis Art Exhibitions
  Mixed Media
  Joyce Paddock Bliss Art Gallery

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ANSWERS:

This summer, Carroll formally announced the creation of the Carroll University School of Business (page 6). The addition of the business school has meant some realignment of the university’s academic programs into either the School of Business, the College of Arts and Sciences or the College of Health Sciences.

Of course, at a university such as Carroll, with a liberal arts tradition, many programs feature a broad variety of subjects that draw from courses across the academic spectrum. We thought we’d have a bit of fun and see if you can match the academic program with the college or school in which it is housed.

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PIONEERS ARE ALL GRIT, GET-AFTER-IT AND DETERMINATION. WHEN THERE’S WORK TO BE DONE, PIONEERS GO ALL IN.

Pioneers like Gina Finnel. Gina just completed a biology major on her way to a doctor of physical therapy degree. She’s worked on campus, participated in the physical therapy club, tutored and conducted summer research as a Pioneer Scholar. Gina Finnel is getting it done. But she hasn’t done it alone. Last year, Carroll distributed over $40 million in financial assistance to more than 98 percent of our students. Any contribution you make to the Carroll Fund allows new generations of Pioneers to chase their dreams. And, with Pioneers like Gina, it’s money well-spent.

carrollu.edu/give
FROM THE CARROLL ARCHIVES

Deskbound

A nameplate from the desk of Dr. Robert Steele, who served as the president of then Carroll College from 1952-1967. This summer, the university welcomed Dr. Cindy Gnadinger to the post. Meet her on page 4.