

## Structured Literacy/Dyslexia Interventionist Microcredential

The Dyslexia Interventionist microcredential is designed for classroom teachers, reading teachers, special education teachers and speech and language pathologists who want to increase their knowledge and skill on the teaching of reading. Completion of the microcredential will prepare educators to effectively teach reading to all children, particularly those who need intensive word reading instruction.

This one-year, fully online program is aligned to the International Dyslexia Association's (IDA) Knowledge and Practice Standards and prepares candidates for certification as an IDA Dyslexia Interventionist. The microcredential certifies that the earner has successfully completed all four badges in the Dyslexia Interventionist series.

### Frequently Asked Questions

#### 1. Is this a fully online program?

This program is mostly online (asynchronous) with one synchronous class meeting every four weeks. The synchronous meetings are held via Zoom at 6pm. Throughout each badge, you will have access to your instructor and be able to ask questions, seek feedback, and get support with your learning:

*\*Let us know if you have a conflict with the synchronous class times. Sessions will be recorded in the event you are unable to attend a class meeting.*

Course	Description	Length	Dates	Required Zoom Meeting Dates 6-8PM
Foundations of Reading and Dyslexia	Addresses foundations of literacy acquisition including oral language, phonology, phases of word reading, and spelling development. Explores the constructs of reading disability and dyslexia; examines policies and laws pertaining to dyslexia.	8 weeks	August 2 - September 26	August 2 August 30
Advanced Word Reading Instruction	Prepares candidates for teaching word reading skills using a structured literacy approach. Candidates acquire background knowledge in the Orton-Gillingham teaching approach and lesson structure.	8 weeks	September 27 - November 21	September 27 October 18

Assessment of Reading with Practicum	The course includes an introduction to assessment practices including valid and reliable tools, procedures, and interpretation. Candidates learn to create a comprehensive reading intervention that focuses on both word recognition and comprehension. Application of effective assessment tools and instruction through a 12-week practicum (one on one with a student).	15 Weeks *Includes 12-week practicum	November 22 - March 6	Nov 22 Dec 13 Jan 10 Feb 7
Structured Literacy Practicum with Case Study	Practicum with a case study. Twelve-week practicum with a case study of student.	15 Weeks *Includes 12-week practicum	March 7 - June 19	TBD

**2. Do we receive graduate credit for successfully completing each badge?**

No. This is a microcredential meaning Carroll University will issue you a digital “Badge” for successfully completing each course. The badges can be added to your LinkedIn profile and email signage. Completing all four courses results in Carroll University issuing you a Microcredential as a Dyslexia Interventionist. Badges are issued by higher education institutions to acknowledge a unique skill set or training in a specific area achieved by an educator.

**3. Will I also be certified by the International Dyslexia Association (IDA) once I complete all four badges?**

No. However, our program is aligned to IDA. If you would like to be certified as an IDA Dyslexia Interventionist, you will need to go through additional steps:

- Pass the KPEERI (formerly CERI) exam;
- Prepare an electronic portfolio that includes all necessary components, [as documented here](#)
- Submit a completed electronic Alternate Route application to CERI for evaluation;
- Complete Portfolio with Case Study. Case Study documents that one student was engaged for a minimum of twenty-four (24) weeks and for at least forty-eight (48) individual sessions (**NOTE: Courses 3 and 4 prepare you for this case study**)
- Pay the application process and fees (these are paid to IDA - not Carroll) \$320.

**4. What are the practicum requirements?**

12 Consecutive Weeks

24 Sessions

2x/week for 60 minutes non-consecutive days or 3x/week for 45 minutes

3 Formal Lesson Observations/Conferences with Write-Up

**5. If I want to attend Carroll University and obtain a Reading Teacher (316) license, will these badges transfer as credit?**

The practicum requirement of the 316 will transfer and you will not need to complete the emergent reading practicum for the 316. However, you will need to take the other required courses as they cover material not included in the Dyslexia Interventionist microcredential (e.g. Children's Literature, Disciplinary Literacy).

**6. What are the required textbooks?**

Multisensory Teaching of Basic Language Skills: \$67 and Activity Book \$30

Language Tool Kit (Teacher Guide and Card Deck) \$54

Assessment Textbook TBD

**7. Can I take the courses in any order?**

No. The courses are designed so they build on the knowledge you acquired through the previous badge.

**8. What happens if I finish only one or two of the courses and then want to come back later and finish the remaining ones? Can I do that?**

Yes. However, you might need to wait to finish the remaining courses until a new session begins. Enrollment fees may also change depending upon when you re-enroll.

**9. Do we receive a letter grade?**

No. This is a pass/fail program. Successful completion of each course (badge) will result in Carroll University issuing you a digital badge (not a letter grade).

**10. Will be a certified Orton-Gillingham Academy Practitioner?**

No. This program provides training in the Orton-Gillingham approach which is different from becoming certified as an Orton-Gillingham Practitioner. Carroll's program aligns with the International Dyslexia Association (IDA) and leads to certification as a **Structured Literacy/Dyslexia Interventionist** for those who pursue certification. The *Academy of Orton-Gillingham* is a separate entity from IDA and has a somewhat different path for their certification.