

Education AREAS OF CERTIFICATION

- Early Childhood/Elementary Education (approximately Preschool to grade 6)
- Dual Certification in Elementary Regular Education and Early Childhood Special Education
- Elementary /Middle Childhood Education (approximately grades 1-8)
- Dual Certification in Elementary Regular Education and Cross-Categorical Special Education
- Middle Childhood/Secondary Education (approximately grades 6-12)
- Specialist (Spanish/Music/Art/Theatre/Physical and Health Education with Adapted PE) and Secondary Education (approximately grades K- 12)
- Adaptive Education (as an additional minor)/additional license

Major CORE COURSES with transfer equivalencies:

Carroll University	MATC
EDU 246	CHILDD 179 and CHILDD 151 and CHILDD199
EDU 248	CHILDD 183 and CHILDD 190 OR CHILDD 195
Elective	CHILD 189 OR CHILDD 197 OR CHILDD 199 or EDF 254 or EDF 255*
	*Student may receive credit for only 1 field experience
EDU 341 and EDU 342 Education of the Exceptional Child	CHILDD 166 and CHILDD 178 and CHILDD 194
Elective	EDF 249
Elective	EDF 253
Elective; possible EDU 210 credit	EDF 254

Education major SUPPORT REQUIREMENTS with transfer equivalencies:

CMP112 Computational Thinking I	MATH 189 or MATH 260
MAT 104 Foundations of Elementary Math I*	MAT 275
MAT 201 Foundations of Elementary Math II*	MAT 276
ENV 120 Conservation and Environmental Improvement	NATSCI 233
POL 141 Intro to American Politics	SOCSCI 221
COM 101 Principles of Communication	ENG 151 or ENG 152 or SPEECH 201
English Lit course	ENG 218, 219, 220, 221, 222 (may need non-western)
Fine Arts course in Art, Music or Theatre**	COMART 104 and 106, COMART 107, MUSIC 190 (4 credits needed), MUSIC 205, MUSIC 206, SPEECH 212** **Choose one
Philosophy, Ethics or Religion	SOCSCI 250
*This requirement is specific to Elementary Education.	

General Education Requirements

All students must fulfill the Carroll University Pioneer Core requirements including the Cross-Cultural and Distribution components to receive their degree. The Cross-Cultural Component includes: CCS101 Cultural Seminar, ENG170 Writing Seminar (**ENG201 or 202 @ MATC**), Cross-Cultural Development, CCS300 CrossCultural Experience and CCS400 Global Perspectives Colloquium. The Distribution Component includes four introductory level General Education 1 (G1) courses and one higher-level General Education 2 (GE2) course, outside of their major. A GE2 course must be from the same discipline as one of the GE1 courses previously taken (e.g., a GE1 English course and a GE2 English course) or in a pre-approved cognate field.

Students will complete coursework in the Fine Arts, Humanities, Philosophy/Ethics/Religion, Social Sciences and Natural Science areas.

Graduation Requirements

- **Mathematical Literacy** – is degree specific; consult catalog. Elementary Education majors complete courses listed under support courses above (MATH 189 or 260, MATH 275 and MATH 276). All other majors are degree-specific. Most students will complete the following: **Carroll University - BS degree**

MATC

CMP112 Computational Thinking I and	MATH 189 or MATH 260 Intro Statistics
CMP114 Computational Thinking II	BADM 104 Business Statistics

Carroll University - BA degree

MATC

MAT 106 Math for Liberal Studies or higher	
8 of Modern Language, other than English	

- **University Convocation Program** – attendance at 2 events per year is required of full-time students.
- Students must earn a minimum of 128 credits, with the last 32 credits completed at Carroll.
- Students must earn a minimum 2.0 cumulative grade point average, a minimum 2.0 Carroll University grade point average and a minimum 2.0 grade point average within their major.
- One-fourth of the major requirements must be completed at Carroll University.
- A total of 64 credits may transfer from a two-year institution.

General Information for Education Majors

- To be eligible for program admission, students need to have completed at least 40 undergraduate credits with a minimum grade point average of 2.75. Students will need 150 documented clock hours of work with children as well as a grade of C or better in all education major and minor courses, English 170, and CCS 100 or COM 101 or equivalent. Students accepted to Carroll University are allowed to enroll in 200-level Education courses before admittance to TEP. Students also need to have completed the CORE Skills Test in mathematics, reading, and writing with passing scores in all three areas. ACT/SAT or GRE scores may also qualify. Students must successfully meet state testing requirements.
- Students submit their Phase I portfolio to provide initial evidence of their development as a teacher and learner. Students submit their Phase I portfolio to provide initial evidence of their development as a teacher and learner. Students are admitted to the TEP before prior to enrollment in any Education course over the 200-level. **All students who meet these requirements are admitted to TEP.**
- Students who wish to earn a license in early adolescence through adolescence complete the minor in Secondary Education and an approved major in another Carroll University program. They are placed at both middle and high school sites during their student teaching semester. Currently, approved majors for secondary licensure are available in biology, chemistry, English, environmental science, and mathematics. Students majoring in a science area are encouraged to complete the additional course-work required to earn the Broad Field Science license. There are also approved majors in history, politics, psychology, and sociology, and students earning majors in these areas are urged to complete the additional coursework required to earn the Broad Field Social Studies license, which will significantly improve their hiring potential upon graduation. See your Education adviser for additional information regarding the Broad Field Science and Broad Field Social Studies licenses.

The Early Adolescence through Adolescence level license allows students to teach secondary school subjects in their approved major after successful completion of student teaching. Students may extend the subject areas they are licensed to teach by completing one or more DPI-Approved secondary education teaching minors. (See available DPI Minors - Secondary). Those in Broad Field Areas may also complete approved concentration areas. In addition, students seeking additional licenses will need to successfully complete the PRAXIS II Content Knowledge or ACTFL Language Exam in the teaching area prior to application to student teach.

The Teacher Education Handbook, available from www.carrollu.edu/programs/education or the Education Office, contains all specific requirements.

Due to changes in course content at MATC and Carroll University, the equivalencies are subject to change. For more information, contact the Carroll University Office of Admission: 1-800-CARROLL or www.carrollu.edu. Fall 2016