Physical Therapy Direct Admission Athletic Training Majors Only (UG15 Catalog)

PROGRAM ADMISSION AND DEADLINE INFORMATION

DIRECT ADMISSION status provides selected incoming first-time freshmen matriculating directly out of high school an opportunity to enter directly into the graduate phase of the program, provided progression standards are met as outlined in the Carroll University catalog. Direct admit Carroll students applying for the progression into the professional phase of the DPT program must submit completed admission materials by the designated deadline. Admission decisions for complete Direct Admit applicants applying for progression will be made in January.

- DEADLINE DATE - DECEMBER 17, 2018

ADMISSION INSTRUCTIONS

It is highly recommended that Supplemental Application Documents be submitted together in a complete packet to the Office of Admission (EXCEPT the official GRE report). Please reference the admission requirements & required prerequisite course work section (page 2) for additional admission requirements.

Applicants must complete and submit the following credentials to the Admission Office by the above designated deadline date:

STEP 1 | GRADUATE STUDIES ON-LINE APPLICATION:
Go to WWW.CARROLLU.EDU/APPLY to complete the ‘Graduate Admission’ application for Fall 2019 term

STEP 2 | SUPPLEMENTAL APPLICATION ADMISSION MATERIALS, which include:
- CLINICAL EXPERIENCE DOCUMENTATION FORMS - Participation in a minimum of three clinical observation experiences from three different types of physical therapy practice settings which include inpatient acute care, inpatient rehab/sub-acute rehab facility, nursing home facility/extended care, outpatient free-standing PT or hospital clinic, school/pre-school, industrial/occupational health, or home health. Clinical Experience Documentation Form(s) must be submitted to the program. A minimum of 15 hours in three different practice settings for a total minimum of 45 hours is required
- ONE LETTER OF REFERENCE - from a university/college professor
- SAFETY AND TECHNICAL STANDARDS FORM
- APPLICATION FOR GRADUATION - Only current Carroll students must submit an application for graduation to the Registrar Office. Please allow 4 to 6 weeks for the processing. Go to: MY.CARROLLU >> STUDENT TAB >> APPLY FOR GRADUATION

STEP 3 | OFFICIAL GRE SCORES:
Go to www.ets.org and sign up for the General GRE Test that includes the verbal, quantitative, and written analytical sections. After creating a login, sign up for a test date and location. Send test results to Carroll’s School Code 1101 and Department Code 0619. Allow 6 weeks for processing. The GRE exam date must be completed within the last 5 years.

SUBMIT ADMISSION MATERIALS TO:
Carroll University - Voorhees Hall Admission Office (1st floor)
100 North East Avenue, Waukesha, WI 53186

QUESTIONS:
Please contact Cindy Holahan, Interim Director of Admission, at 262.524.7361 or email ptinfo@carrollu.edu.
ADMISSION REQUIREMENTS & PREREQUISITE COURSE WORK

Athletic Training Direct admission (DA) applicants must successfully complete all major, general education, and DPT prerequisite requirements by the end of spring semester senior year. Please see below for specific DPT prerequisite course work and requirements that must be completed by the end of spring semester senior year and prior to beginning the professional phase of the Doctor of Physical Therapy Program.

1. **Cumulative GPA of 3.0 or higher (on a 4.0 scale) is required at the time of application (including fall 2018 semester grades) and prior to progressing into the professional phase.**

2. **Pre-Professional Course Work GPA of 3.0 or higher (on a 4.0 scale) is required at the time of application (including fall 2018 semester grades) and prior to progressing into the professional phase. The pre-professional course work must be completed with a minimum course grade of "C" or better within the past 7 years. Pre-professional course work may not be completed as advanced placement credit, test credit or an online course for the biology, chemistry and physics disciplines. A maximum of one course may be repeated and used within the pre-professional GPA calculation. Grades of C, D or F may be repeated.

3. **Completion of all prerequisite course work and confirmation of successful completion of all in progress courses as listed at the time of application. Please see below for the specific courses that are required under each discipline. Courses identified with an asterisk are used to calculate the pre-professional GPA:**
   - **BIOLOGY:** *4 semesters, which include:
     - 2 general biology with labs or 2 anatomy & physiology with labs (Equivalent to Carroll’s: BIO 120 & BIO 125 or ANP 130 & ANP 140)
     - 2 advanced anatomy and physiology with labs (Equivalent to Carroll’s: ANP 402 and ANP 403)
   - **CHEMISTRY:** *2 semesters, which include:
     - 2 general chemistry or college chemistry with labs (Equivalent to Carroll’s: CHE 101 & CHE 102 or CHE 109 & CHE 110 or CHE 203 & CHE 204)
   - **PHYSICS:** *2 semesters, which include:
     - 2 general physics with labs (Equivalent to Carroll’s: PHY 101 & PHY 102 or PHY 203 & PHY 204)
   - **PSYCHOLOGY:** *One semester required. (Equivalent to Carroll’s: PSY 101 and above). Up to one additional semester of psychology, at a 200-level or higher, will be included in the pre-professional GPA calculation if completed.
   - **STATISTICS:** 2 semesters of computational thinking (Equivalent to Carroll’s: CMP112 and CMP114)
   - **HUMANITIES, SOCIAL SCIENCES, ENGLISH:** Pioneer Core general education courses satisfy these requirements

4. **Bachelor Degree Verification:** Evidence through your degree audit/application for graduation that a bachelor’s degree will be awarded at completion of senior year. Carroll alumni must have the conferral date posted on Carroll transcripts.

5. **Current CPR and First Aid certification:** The CPR certification must be either through the American Heart Association or the American Red Cross. Certifications must include CPR and AED for adults and infants. Courses must be completed in person with skills checked, not completed fully online. Certification for American Red Cross CPR/AED and First Aid is available upon request on campus to Carroll University students. First Aid Certification may be combined with or independent of CPR Certification. If completed independently, First Aid certification must be through an organization recognized as a valid issuer of certification such as the American Red Cross or American Heart Association. Students are responsible for maintaining current certifications throughout the duration of the program. CPR and First Aid certification is not required at the time of application to the DPT program.

6. **Health Screening and Background Check** – A criminal background check will be completed by the university for all students upon entry to the professional phase of the program in the fall. If the check uncovers information that may prevent a student from participating in program activities, the student will be notified. When a background check identifies prior unlawful activity, the program does not guarantee clinical internship placement or accommodation. Results of the background check are shared with program constituencies as appropriate. Physical Therapy professional phase students are required to complete a health history report form, provide proof of required immunizations and annual flu and tuberculosis testing according to current Centers of Disease Control and Prevention (CDC) recommendations for health professionals, and fulfill additional site-specific internship requirements such as drug screening. Exceptions to the immunization requirements will be considered on a case-by-case basis where, for example, a student has an allergy to a vaccine or one of its components. If an exception to the immunization requirements is approved, the University cannot guarantee that its affiliated hospitals and clinics will allow the student to participate in patient care, which is a fundamental requirement of the clinical education component of the Program. Health history information is not required nor collected at the time of application to the DPT program.

Admission and progression standards are subject to change based on regulatory, licensing and/or certification needs. Carroll University does not discriminate in any manner contrary to law or justice on the basis of race, color, gender, age, sexual orientation, religion, disability, veterans’ status or national origin in its educational programs or activities, including employment and admissions.
This form is required to document the applicant’s experiences in a health care environment. It is not a recommendation form.

**APPLICANT SECTION:**

Applicant’s name (print) __________________________ Carroll ID # (if known) __________________________

Date of Birth __________________________ Email Address __________________________

**Release of access to document:**
The applicant must complete and sign the following before submitting this form to the reference. This request is in compliance with Federal Law P.L. 9380, Family Education Rights and Privacy Act of 1974.

[ ] I waive my right of access to this document.
[ ] I do not waive my right of access to this document.

Applicant’s signature __________________________

**LICENSED PHYSICAL THERAPIST SECTION:**
The above individual is applying for admission into the Entry-Level Doctor of Physical Therapy Program at Carroll University, Waukesha, WI.

**Instructions:** Please complete this clinical experience documentation form and return the document to the applicant or to Carroll University Office of Admission 100 North East Avenue, Waukesha, WI 53186. Note: If the applicant selects to waive their right of access please place in a sealed envelope with the licensed PT signature across the seal.

The applicant has spent _____ hours in [ ] observation; _____ hours in [ ] volunteer, and/or _____ hours in [ ] employment at my facility.

Total Hours: __________________________

Dates of Attendance: __________________________

Indicate the number of hours and practice setting(s) where the applicant observed (check all that apply):

**INPATIENT SETTINGS:**
- Acute Care Hospital [ ___ hrs.]
- Rehabilitation/Sub-acute Rehabilitation [ ___ hrs.]
- Nursing Home/Extended Care Facility [ ___ hrs.]
- Other (specify) ______________ [ ___ hrs.]

**OUTPATIENT SETTINGS:**
- Free-standing PT or Hospital Clinic [ ___ hrs.]
- School/Pre-school [ ___ hrs.]
- Industrial/Occupational Health [ ___ hrs.]
- Home Health [ ___ hrs.]
- Other (specify) ______________ [ ___ hrs.]

Indicate the applicant's ability level with an “x” in the grid below:

<table>
<thead>
<tr>
<th>Superior 5</th>
<th>Excellent 4</th>
<th>Good 3</th>
<th>Average 2</th>
<th>Below Average 1</th>
<th>Not Observed</th>
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<tr>
<td>Interpersonal Skills</td>
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<td>Communication</td>
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<td>Professionalism</td>
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<td>OVERALL Evaluation</td>
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Name of licensed physical therapist __________________________

Title __________________________

Name of Facility __________________________

Address __________________________

Phone (______) __________________________ Email __________________________

Signature ______________ Date __________________________

Physical therapy license number and state __________________________
APPLICANT SECTION:
Applicant’s name (print) ________________________ Carroll ID # (if known) ______________________
Date of Birth ________________________ Email address _______________________________________

Release of access to document:
The applicant must complete and sign the following before submitting this form to the reference. This request is in compliance with Federal Law P.L. 93-80, Family Education Rights and Privacy Act of 1974.

[ ] I waive my right of access to this document.
[ ] I do not waive my right of access to this document.

Applicant’s signature ________________________________________________________________

UNIVERSITY/COLLEGE PROFESSOR SECTION:
The above individual is applying for admission into the Doctor of Physical Therapy Program at Carroll University, Waukesha, WI.

Please complete this letter of reference form, place it in a sealed envelope with your signature across the seal and return it to the applicant or Carroll University Office of Admission, 100 North East Avenue, Waukesha, WI 53186.

Reference’s name ________________________________
Reference’s title __________________________________
Reference’s employer ________________________________

In what capacity and for how long have you known this applicant?

In the space provided or in an attached document briefly describe the applicant for each of the three professional behavioral attributes below:
1. Presents self in a professional manner when interacting with others.
2. Demonstrates enthusiasm for learning.
3. Communicates in ways that are congruent with situational needs.

Reference’s signature ______________________________________________________ Date ______________________
Licensure Number (if applicable) ________________________________________________
Successful participation in the Carroll University Doctor of Physical Therapy (DPT) Program requires that a candidate possess the ability to meet the requirements of the program. Though the program may modify certain course requirements in order to provide a person with a handicap an equivalent opportunity to achieve results equal to those of a person without a handicap, there are no substitutes for the following essential skills. With or without accommodation, the applicant/candidate must initially meet the technical standards described below to gain admission to and to progress through the DPT program. If a student has a change in ability to meet these standards while enrolled in the DPT program, the student is required to inform their program advisor and update the technical standards form. Where applicable, the DPT program may require submission of supporting documentation from appropriate providers.

Requirements:
1. Completion of the technical standards form is required upon admission to the DPT program, and
2. The form must be updated immediately if the student has a change in their ability to meet technical standards at any point in the program.

Directions: To indicate you are able to meet the technical standards described below, initial each paragraph and sign at the bottom of page 3. Any evidence of inability to meet the technical standards may be cause for further evaluation at the university’s discretion and/or dismissal from the DPT Program. Evidence of inability may be obtained from the application materials, interviews or visual observations. Further evaluation may entail an interview or a physical examination by a physician or other provider of the university’s choice.

Technical Standards for Carroll University Physical Therapy Students
In preparation for professional roles physical therapy students are expected to demonstrate the ability to meet the demands encountered in a physical therapy career. Certain functional abilities are essential for the delivery of safe and effective care. An applicant to the DPT Program must meet and maintain the following technical standards for progression throughout the program. Students unable to meet these technical standards will not be able to complete the program. Students shall notify the program in a timely manner of any change in their ability to meet technical standards.

Initial here _________

The technical standards include but are not limited to the following:

General Ability
The student is expected to possess functional use of the senses of vision, touch, hearing and smell so that data received by the senses is integrated, analyzed and synthesized in a consistent and accurate manner. The student is expected to possess the ability to perceive pain, pressure, temperature, position, vibration and movement in order to effectively evaluate patients. A student must be able to respond promptly to urgent situations.

Initial here _________

Observational Ability
The student must have the ability to make accurate visual observations and interpret them in the context of clinical/laboratory activities and patient care experiences. The student must be able to document these observations accurately.

Initial here _________

Communication Ability
The student must communicate effectively verbally and non-verbally to obtain information and explain that information to others. Each student must have the ability to read, write, hear, comprehend and speak the English language to facilitate communication with patients, family members and other members of the health care team. The student must be able to document and maintain accurate records, present information in a professional manner and provide patient instruction to effectively care for patients and their families.

Initial here _________

Psychomotor Ability
The student must be able to perform gross and fine motor movements with sufficient coordination needed to provide complete safe effective care for patients. The student is expected to have psychomotor skills necessary to safely perform examination procedures and treatment interventions, including CPR if necessary. Examples of examination procedures include, but are not limited to, cognitive assessment, range of motion, manual muscle testing, sensation, balance, functional abilities, pain, cardiopulmonary status, percussion, palpation, and anthropometrics.

Initial here _________
Technical Standards for Admission To and Progression In the Carroll University Doctor of Physical Therapy Program

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Treatment interventions include, but are not limited to, patient education, manual therapy, functional training (transfers, bed mobility, activity of daily living training, etc.), application of therapeutic physical agents such as electrotherapy, radiation, heat, and cold, and wound care.

The student must have sufficient levels of neuromuscular control and eye-to-hand coordination as well as possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving and physical exertion required for safe patient care. Students must be able to bend, squat, reach, kneel or balance. The DPT curriculum may require students to carry and lift loads from the floor, from 12 inches from the floor, to shoulder height and overhead. The student must be able to occasionally lift 50 pounds, frequently lift 25 pounds and constantly lift 10 pounds. The student is expected to be able to maintain consciousness and equilibrium and have the physical strength and stamina to perform satisfactorily in clinical settings.

Initial here __________

Intellectual/Cognitive Ability

The student must have the ability to develop critical thinking and problem-solving skills essential to professional physical therapy practice. Problem solving skills include the ability to measure, calculate reason, analyze, synthesize, and judge objective and subjective data, and to make decisions in a timely manner that reflects thoughtful deliberation and sound clinical judgment. The student must demonstrate application of these skills and possess the ability to comprehend, retain, retrieve and incorporate prior knowledge with new information from multiple sources including, but not limited to self, peers, instructors and related literature to formulate sound judgment for competent patient/client management, practice management, and functions required for clinical scholarship.

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Behavioral and Social Attributes

The student is expected to have the emotional stability required to exercise sound judgment, complete assessment and intervention activities. Compassion, integrity, motivation and concern for others are personal attributes required of those in the DPT program. The student must fully utilize intellectual capacities that facilitate prompt completion of all responsibilities in the classroom and clinical settings; the development of mature, sensitive and effective relationship with patients and other members of the healthcare team. The student must have the ability to establish rapport and maintain respectful interpersonal relationships with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds. Each student must be able to adapt to changing environments; display flexibility; accept and integrate constructive criticism given in the classroom and clinical settings; and effectively collaborate with others. Students must continuously self-assess to improve as a professional.

Initial here __________

Ability to Manage Stressful Situations

The student must be able to adapt to and function effectively in relation to stressful situations encountered in both the classroom and clinical settings, including emergency situations. Students will encounter multiple stressors while in the DPT program, and must effectively manage these stressors throughout entire workdays. These stressors may be (but are not limited to) personal, patient care/family, faculty/peer and/or program related.

Initial here __________

Background Check

Clinical facilities require that Carroll University perform background checks on all students before participation in clinical courses. The background check result is shared with the clinical facility.

Initial here __________

Evaluation

An applicant/candidate with a handicap shall not, on the basis of his or her handicap be excluded from participation in, denied the benefits of, nor be subjected to discrimination in the program. Carroll University may require that the applicant/student undergo a physical examination and/or an occupational skills evaluation. All DPT students must be able to perform the essential functions of a student physical therapist. Reasonable accommodations will be afforded to students with disabilities as required under accommodations required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1990. A student who can no longer perform the essential functions of a student physical therapist must report this to their program advisor. If reasonable accommodations cannot be made, the student will not be able to remain in the DPT program. I certify that the information submitted in this form is complete and correct to the best of my knowledge.

I certify that the information submitted in this form is complete and correct to the best of my knowledge.

Student Signature: ________________________________ Date __________

Print name here: _______________________________________

Signature of care provider: ________________________________ Date __________

(Note: Signature of care provider is not required at the time of application.)

Print name here: _______________________________________

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