INTRODUCTION

The Carroll University Teacher Education Program prepares students for careers in preK-12 education by combining on-campus coursework with several field experiences. The Teacher Education Program is approved by the Wisconsin Department of Public Instruction (DPI). It is the responsibility of the Carroll University Education Program to manage program policies and requirements.

Prior to admission to the Teacher Education Program students must submit documentation of 150 clock hours of contact with children. Prior to student teaching, students spend another 100+ hours in varied school environments completing observation and participation in fieldwork requirements. The student teaching experience is an intensive, comprehensive requirement that provides students with a culminating opportunity to apply theory, methods, and skills learned throughout their teacher preparation in a school setting, working under the direction and guidance of experienced classroom teachers. Successful completion of student teaching is required for professional licensure.

This booklet is intended to serve as a guide in the teacher education process. The procedures in this handbook are subject to change as institutional and state mandates are altered. Students enrolled in the program are required to maintain close contact with their education advisor throughout the teacher preparation process. Any course substitutions or variations in a student’s program must be approved by the Education Program Chair.

Please feel free to call your advisor or the Education office if you have questions or need further clarification at any time during the teacher preparation experience.

Education Program
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