Carroll University
Human Relations Requirements

Two of the Guiding Principles, Cultural Sensitivity and Multiculturalism imbue all courses in the Teacher Education Program. To further strengthen student understandings of these foundational beliefs, all students must enroll in Education 209, Education in a Multicultural Context. A required component of this course is a 10-hour experience in an approved multicultural setting. As with all field experiences (see below), it is expected that students will take advantage of this opportunity to move beyond observation into participation. At the conclusion of this experience, students are required to submit a 2-3 page (600-900 words) reflection paper addressing the multicultural nature of the setting, describing their involvement in the setting, and analyzing the ways in which this experience will affect them as teachers.

An approved multicultural setting will be one in which 30% of the student population, as documented by WINSS student demographic data, are students of color, students eligible for subsidized lunch (as an indicator of economic status), and/or English Language Learners.

Transfer students who have taken a 4-credit Multicultural class at another institution, must complete a 10-hour observation/participation experience in an approved multicultural setting. All transfer students should report directly to the Human Relations Officer for required forms and submission of the reflection paper. Students must have the approval of the Human Relations Officer before beginning the 10-hour experiences. This experience must be completed before being admitted into student teaching.

The program recognizes that teachers skilled in urban multicultural settings are increasingly needed in Southeastern Wisconsin, as well as across the state and nation. As the school-age population continues to change in these regions, including in the cities surrounding Carroll University, the Teacher Education Program remains committed to meeting the needs of all children. In order to achieve this goal, a central component of the program is providing experiences in urban classrooms with children who may be culturally, linguistically, racially, and/or socio-economically diverse. To accomplish this, the program will provide all students with the experience of teaching in urban, multicultural school settings.

All students entering our certification program do their clinical field experience in three phases. Education 210-Field Experience I and Education 311-Field Experience II prepare students by having them move from observation to assistance in the classroom, working directly with children in tutoring, small group, and large group instruction. One of these two field experience placements should be in an approved multicultural setting, where students must complete 40 hours. When enrolling in these courses, students will have the opportunity to request a multicultural placement in either EDU210 or EDU311 in order to meet this requirement. If a multicultural placement was not completed during EDU210 or EDU311 it will be completed during student teaching.

The Human Relations form should be used by students for each individual course experience in which they participate. Students should get copies online. Final documentation of hours and forms must contain signatures from the school or organization supervisor, as well as the course instructor.