

CARROLL UNIVERSITY FOUNDERS' DAY CONVOCATION

2024





FOUNDERS' DAY CONVOCATION

Celebrating the Founding of Carroll University

Wednesday, January 31, 2024
4-5 p.m.

Auditorium, Shattuck Music Center
Carroll University
Waukesha, Wis.

Carroll University Mission Statement

“Carroll University provides a superior education, rooted in its Presbyterian and liberal arts heritage, and draws upon its Christian tradition to prepare all students for vocational success, lifelong learning and service in a diverse and global society.”

*Adopted by the Board of Trustees
May 12, 2012*

FOUNDERS' DAY CONVOCATION

All who are able, please stand.

Academic Processional

"Processional in D" Composed by: David N. Johnson
Ms. Rhonda Kwiecien, *Lead Collaborative Pianist/Organist*

Mace Bearer

Dr. Mike Konemann '80, *Associate Professor of Computer Science*

All who are able, please stay standing.

Invocation

The Rev. Elizabeth McCord, *University Chaplain*

Welcoming Hymn*

"All Are Welcome" Lyrics: Marty Haugen

Let us build a house where love can dwell and all can safely live,
a place where saints and children tell how hearts learn to forgive.

Built of hopes and dreams and visions, rock of faith and vault of grace;
here the love of Christ shall end divisions.

All are welcome, all are welcome, all are welcome in this place.

Let us build a house where prophets speak, and words are strong and true,
where all God's children dare to seek to dream God's reign anew.

Here the cross shall stand as witness and as symbol of God's grace;
here as one we claim the faith of Jesus.

All are welcome, all are welcome, all are welcome in this place.

Let us build a house where hands will reach beyond the wood and stone
to heal and strengthen, serve and teach, and live the Word they've known.

Here the outcast and the stranger bear the image of God's face;
let us bring an end to fear and danger.

All are welcome, all are welcome, all are welcome in this place.

You may be seated.

President's Welcome

Dr. Cindy Gnadinger, *President*

All who are able, please stand.

FOUNDERS' DAY CONVOCATION

The University Hymn*

"Our God, Our Help in Ages Past" Words by Isaac Watts, Music by William Croft

Our God, our help in ages past, our hope for years to come;
Our shelter from the stormy blast, and our eternal home.

Under the shadow of Thy throne, Thy saints have dwelt secure;
sufficient is Thine arm alone, and our defense is sure.

A thousand ages in Thy sight, are like an evening gone;
Short as the watch that ends the night, before the rising sun.

Our God, our help in ages past, our hope for years to come;
Be thou our guard while life shall last, and our eternal home.

You may be seated.

Keynote Speaker Introduction

Dr. Cindy Gnadinger, *President*

Founders' Day Address

Ms. Vivian Williams-Kurutz, '86, *Founder and Executive Director of Harlem Wellness Center*

Reflection

The Rev. Elizabeth McCord, *University Chaplain*

All who are able, please stand.

Alma Mater*

"Carroll University Alma Mater" Lyrics: Henderson Smith

Our Carroll University, our home so fair and free!
To thee our loyalty we pledge, and praises sing to thee,
Thy hallowed halls we love so well,
the campus walks, the victory bell.
Our hearts and minds rejoice to be,
thy sons and daughters; Hail to thee.

Benediction

The Rev. Elizabeth McCord, *University Chaplain*

Recessional

"Toccata" Composed by James Bier
Ms. Rhonda Kwiecien, Lead Collaborative Pianist/Organist

Please remain in seats until faculty have recessed.

* Performances led by Carroll Concert Choir Directed by
Dr. Jeremiah Cawley, Assistant Professor of Music

KEYNOTE SPEAKER

Ms. Vivian Williams-Kurutz, '86

Vivian Williams-Kurutz is a vision driven founder and executive director of Harlem Wellness Center, speaker, health activist, community organizer, yoga and meditation teacher, writer, and business owner based in Manhattan, NY. Through her two decades of work at



the intersection of racial, health, and environmental justice, and as co-owner with her husband of Plowshares Coffee, she is committed to contributing to the vibrancy, health, and stability of her community and the world.

Through her national and international work as a speaker and facilitator, Vivian draws on her training in the arts, mindfulness, and psychology, to lead racial healing initiatives aimed at bringing diverse groups of people together in ways that foster deeper understanding, connection, empathy, personal healing, and social change.

Prior to her current areas of focus, Vivian's degrees from Carroll University and The American Musical and Dramatic Academy led to a career that encompassed performance, stage direction, stage management, producing, writing, and teaching. She is a longtime union member of SAGAFTRA and Actors Equity, and a 2016-2019 Columbia University Scholar. In 2021 she was awarded a proclamation from the New York Senate, in recognition of service to her community and the city of New York.



UNIVERSITY HISTORY

The Founding of Carroll University

“A fusion of the prairie soil and sunshine with the Puritan mind” well describes the Middle Western Presbyterian and Congregational colleges. The descendants of those Puritans, who only six years after their arrival in America had established Harvard College, scattered small denominational colleges wherever they settled as they moved westward. Wisconsin was not even a state when the pioneer of her colleges was chartered by the Territorial Legislature, January 31, 1846.

This college grew out of the Prairieville Academy, situated in a village of the same name, 18 miles west of Milwaukee; the next year the name of the village was changed to Waukesha. Five boys had completed the course of study offered at the academy, so the principal of the school, Eleazer Root, proposed that the academy be raised to college rank. By the charter, the name of the school was changed to Carroll College.

Some said that the college was named in honor of a ‘wealthy and benevolent gentleman in Brooklyn,’ but the explanation for the name that is usually accepted was given by Professor Root in 1882. He wrote: ‘In reference to the name, it was suggested to the Board of Trustees that inasmuch as Washington, Jefferson, Hamilton and Franklin had colleges named after them, the proposed college should be named Carroll in honor of one of the noblest signers of the Declaration of Independence. The suggestion was adopted, and the college was so named Carroll, after Charles Carroll of Carrollton.

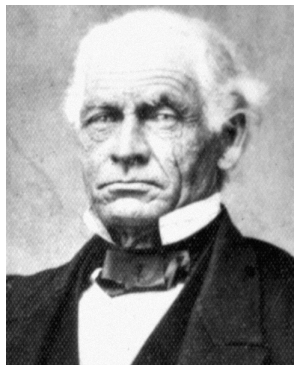
This newly organized college represented the determined purpose of the pioneers of southern Wisconsin to reproduce in their western homes the institutions of intellectual and religious culture they had cherished in their old homes.

Reproduced with permission from the Wisconsin State Historical Society, originally published “Wisconsin’s Carroll College” by Dorothy Ganfield Fowler in Wisconsin Magazine of History, v. 29, N.2, December 1945, p. 137.”

UNIVERSITY HISTORY

John Adams Savage, Carroll's First President

As the Carroll of 1850 became an Old School Presbyterian college, the first business at hand for its Board of Trustees was to find a president who could give the school direction, ensure stability and raise the necessary funds to strengthen its future.



They looked to John Adams Savage, who came to Carroll from a Presbyterian pulpit in New York, where he served for 19 years. As Carroll's first president from 1850 to 1863, Savage provided the leadership that laid the groundwork for the growth of the college for the rest of the 19th century.

Savage was thought to be well suited for leading a frontier college, provided his educational and religious background, and his rural upbringing in New York, where he had graduated at age 22 from Union College in Schenectady. The school would later serve in its interdenominational character as a model for the early Carroll College.

During his tenure, Carroll's first building—Main Hall—was completed, its financial woes of the 1840s were eased, and it graduated its first college classes in the 1850s. Savage devised Carroll's motto, "Christo et Litteris," which means "for Christ and Learning."

It was in October of 1852 that Carroll convened a college class for the second time in its history. Three freshmen were presented to Savage as qualified for admission. Those students—Irving M. Bean, Samuel H. Burchard, and J.K. Hoffman—fondly recalled their first year under Savage. They described him as an "earnest, genial, indefatigable apostle... a man who never wearied in his efforts for the...welfare of the college."

Information collected from "Carroll College: The First Century, 1846-1946," by Ellen Langill.

INSTITUTIONAL STATEMENTS

Ethos

At Carroll University, we are partners in creating a community that embraces respect, integrity and stewardship. The quality of our life together is central to our mission of excellence in teaching, learning and service.

Respect | We will honor the dignity and worth of each member of our diverse community by building relationships of trust. We will be civil and kind as we engage one another in our work.

Integrity | We will offer our best selves and trust that others will do the same through honesty, fairness and strength of character.

Stewardship | We will cultivate and care for our human, natural and material resources with gratitude, responsibility and accountability.

The Four Pillars

Carroll University's educational philosophy is sustained by the four pillars of integrated knowledge, gateway experiences, lifelong skills and enduring values. These pillars undergird all that we do at Carroll. They support the Carroll experience and our vision for Carroll students to achieve a lifetime of potential.

Integrated Knowledge is the very foundation of a quality liberal arts program. The Carroll curriculum emphasizes breadth and depth of learning. Our purpose is to encourage students to recognize the interrelationships among ideas. We believe that students with this understanding will continue to learn, grow and succeed long after they leave the campus.

Gateway Experiences occur both upon entering and upon leaving Carroll University. We believe that our educational responsibility extends beyond the classroom into every aspect of our students' lives. That is why we place a special emphasis on preparing incoming students for college life and on helping graduates make successful transitions into their first jobs, or graduate and professional schools.

Lifelong Skills help students prepare for life and work in a world of rapid and constant change. We believe that graduates will continue to evolve and contribute to their communities long after they earn their degrees. To that end, our mission is to help students learn to think critically and creatively, adapt to changing technologies, work efficiently and effectively, collaborate with others, and communicate clear, compelling ideas.

Enduring Values help students to consider always the impact of their actions on the world around them. We believe that effective leaders draw their inspiration from strong personal value systems. Our goal, therefore, is to offer students multiple opportunities to make decisions and then to reflect upon their consequences.

The four pillars undergird all that we do at Carroll University. They are integral to our undergraduate curriculum and guide our post-baccalaureate and graduate programs. In other words, they provide the broad inspiration for the Carroll experience and the many relationships we nurture with other organizations and institutions.



CARROLL
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Respect | Integrity | Stewardship

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