SPECIAL ACADEMIC PROGRAMS
STUDY ABROAD AND NEW CULTURAL EXPERIENCES PROGRAMS (NCEP)

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International education programs are an integral part of Carroll's academic offerings. The Office of International Education (OIE) directs semester, summer and academic-year study abroad programs, as well as NCEP (New Cultural Experiences Program) courses.

Study Abroad Programs
Students with a cumulative grade point average of 3.0 or higher, sophomore status and at least 16 completed Carroll University credits may apply for approval to enroll in a study abroad program.

Approved study abroad students remain enrolled at the university during the semester or academic-year study abroad period. Applications for study abroad are due at least one semester prior to the semester in which the student intends to study; however, students are advised to apply for study abroad a full year ahead of their intended study. Details about the programs, eligibility, applications and costs are available on the Carroll University Web site under Academic Programs or from OIE.

International study abroad opportunities include three types of programs: exchange, affiliated and non-affiliated.

1. Exchange Programs
   Exchange programs are programs in which the school abroad sends us their students and we, in turn, send our students for a semester or academic year.

   Aberystwyth University: Founded in 1872, Aberystwyth was the first university to be established in Wales. AU is located on the coast in central Wales and has more than 7,000 registered students. All courses are taught in English. Aberystwyth has excellent academic and cultural opportunities; students can take courses in any discipline.

   Burgundy School of Business (BSB), France: BSB, located in Dijon, is an international business school that attracts students from all over the world. It provides students with an opportunity to study business in a town and region known for its cultural and
historical contributions to Europe. BSB courses that are taught in English include business law, economics, marketing, entrepreneurship, sociology, psychology, finance and market research.

**Ewha Womans University, Korea:** Located in Seoul, with over 120 years of rich history, Ewha is Korea's oldest all-women's university. Carroll students, both men and women, can study in English at Ewha. Over 20% of undergraduate courses are taught in English. These include art history, Asian studies, business, ceramics, economics, international studies, Korean studies, literature, media studies, politics, psychology, religion and women's studies. Carroll students are housed on the beautiful Ewha campus in the newly built International House dormitory.

**Institut d'Etudes Politiques de Bordeaux (IEP), France:** IEP enrolls 1,300 students who study history, political science, economics and law. Visiting international students may choose courses from any discipline. All IEP courses are taught in French; hence the student needs to be approved by faculty in French, as well as by the IMCC committee.

**Management Center Innsbruck (MCI):** Located in beautiful Innsbruck, Austria, MCI has a strong international and business focus on academics and offers classes taught not only in German, but in English and other languages as well. The special exchange program classes offered in English are available during the spring semester only.

**Universidad de La Salle Bajío (ULS), Mexico:** Located in León, ULS is a private school that offers a wide range of coursework including psychology, education, communication, business and information technology. Carroll students may take courses in any discipline. All ULS courses are taught in Spanish; therefore, Carroll students must receive a recommendation from the Spanish faculty, as well as the IMCC committee.

**Hong Kong Baptist University (HKBU):** Located in Kowloon, the heart of Hong Kong, HKBU is a vibrant campus of more than 5000 undergraduate students. The university offers a wide range of courses taught in English and Chinese, including Arts, Business, Communication, Science, and Social Sciences. Students may enroll for either semester or for the academic year.

**Lingnan University:** Known as "The Liberal Arts University of Hong Kong," Lingnan is located on a small, beautiful campus in the New Territories. Offering strong courses in the Humanities, Arts, Business and Sciences, the university has a "whole-person" approach to education and offers many co-curricular activities, including many service learning opportunities.

**Philippines-Universitat Marburg:** Students have the opportunity to take classes in either German or English at Philippines-Universitat Marburg. The university has 17 different departments offering a broad range of courses. This 500 year old institution enrolls 20,000 students, 12 percent from countries other than Germany. The university is located in the beautiful, historic city of Marburg in the state of Hessen.
University of Hull, England: Hull is located about 3 hours from London. The university has 14,000 students and is noted for its excellence in teaching and research. Study abroad students can choose coursework from many disciplines including the humanities, social sciences, sciences, business, and the arts.

2. Affiliated Programs

Lancaster University, England: Lancaster is in the northwest of England, 250 miles from London. It is the preferred location to study environmental and natural sciences. Other coursework for international students includes applied sciences, arts, humanities, business and social sciences.

Macquarie University, Sydney, Australia: Macquarie has 24,000 students including 4,000 international students. They offer a wide range of courses including humanities, social sciences, biology, psychology and business.

La Trobe University, Melbourne, Australia: La Trobe is located 9 miles from Melbourne and has 17,000 students. They offer undergraduate courses in a variety of areas including humanities, social sciences, communications, business, education, and health sciences. Agreement expected to be finalized in 2010.

University of Canterbury, New Zealand: Canterbury is located in Christchurch, the largest city on New Zealand's South Island. A range of subjects is taught by the 38 departments which are grouped into seven faculties: arts, commerce, engineering, forestry, law, music & fine arts and science. There are many services on campus available for the 1,600 international students.

National University of Ireland - Galway, Ireland: NUI Galway has 13,000 students and nearly 1,000 international students attend the university each year. Because of its dynamic and pioneering role in theatre, arts and culture, Galway has earned the title 'Cultural Capital of Ireland'.

National University of Ireland - Maynooth, Ireland: NUI Maynooth is an innovative university of 5,500 students from every county in Ireland, as well as an increasing number of international students. Situated 25km west of Dublin, it is located in Ireland's only university town, Maynooth.

University of Stirling – Scotland: The highly rated University of Stirling offers international students the chance to receive a quality Scottish education. The university is proud of its international community which comprises 12 to 15% of the student population.

Foundation for International Education (FIE): With programs in London, Dublin and Madrid, FIE offers students a number of highly selective learning opportunities. FIE's specialized academic and internship programs provide opportunities for Carroll students in all academic disciplines.
STUDY ABROAD AND NEW CULTURAL EXPERIENCE

Study Abroad Italy (SAI) - Florence: In affiliation with Florence University of the Arts (FUA), SAI offers students the opportunity to study in one of the leading educational and cultural centers of Europe. FUA is located in the historic center of Florence and offers English-taught courses in areas such as business, economics, liberal arts, environmental studies, human services, natural sciences, mathematics, fine and visual arts.

Study Abroad Italy (SAI) - Sicily: SAI offers Carroll students opportunities to study in English-speaking programs at the Mediterranean Center for Arts and Sciences. The Center specializes in Greek and Roman history, art, architecture and archeology; philosophy; environmental studies; European history; creative writing; drawing; photography; and Italian studies. The school is located in a restored 17th century palace that is adjacent to the Mediterranean Sea.

3. Non-affiliated Programs

Non-affiliated programs are programs that students independently identify as a preferred study abroad option. Students sometimes want a study abroad experience that is not available through our Exchange or Affiliated Programs. Students need approval for a non-affiliated program in order to remain a Carroll University student while abroad.

New Cultural Experience Programs (NCEP)

Since the 1970s, Carroll University has offered short-term study abroad courses led by Carroll faculty. NCEP courses carry academic credit and generally take students abroad during the January interim or in the summer. Prior to going abroad, students spend a full semester in academic preparation. Each NCEP course has a specific academic focus along with a particular emphasis on understanding new cultures.

Eligibility: Students interested in NCEP courses must submit an NCEP application and have a minimum of 16 completed credit hours from Carroll University and sophomore status. Some NCEP courses may have additional eligibility requirements. Enrollment is determined by the course instructor and OIE who review student records to ensure that the applicant is in good standing related to both academics and conduct.

Tuition for NCEP courses varies according to the program. Applications and additional information for NCEP courses are available on the university’s Web page under Academic Programs or from the OIE in A. Paul Jones Scholars Hall.

NCEP Course Offerings

NCEP course offerings are announced each spring for the next academic year. NCEP courses may vary from those listed below depending on availability of faculty.

NCEP 207. Practicing Intercultural Communication in Thailand 4 credits

This context course is an introduction to the cultural dimensions of human communication, leading to a better understanding of the ways in which shared patterns of perception and belief affect the ways we create and share meaning. We will examine the complex relationship between culture and communication from a variety of conceptu-
al perspectives. While we will cover the basic intercultural communication principles, the specific application of this study will be Thailand. For those who have already completed COM 207: Intercultural Communication, an advanced version of the class will be offered simultaneously. This will allow you to review and build on your previous course experience and still have the opportunity to travel to Thailand.

NCEP 302. Russia and Central Asia: History, Environment and Geography Halfway Around the World
This course is designed to provide students the opportunity to study and have first-hand experience in Russia and Central Asia. Students will have a better understanding of the region's culture, history, geography and environment. We visit St. Petersburg and Moscow in Russia and Kokshetau, Kazakhstan and their surrounding regions. We study the interrelationship of historical events, cultural characteristics and environmental quality. We will be working with St. Petersburg University, Moscow State University, Kokshetau State University, the Peace Corps, and the Waukesha Area Sister City Association.

NCEP 305/BIO 385. Reefs, Rainforests and Ruins of Belize L1, L2 4 credits
This course focuses on tropical reef biology and rainforest ecology. Students are introduced to these topics in the fall followed by a three-week winterim experience in Belize. While in Belize, students explore the world's second largest barrier reef and trek through a tropical rainforest to observe bullet trees, howler monkeys and exotic birds. While at these sites, students design and perform investigative experiments to gain an understanding of the scientific method. In addition, students experience the ancient Mayan civilization visiting the ruins at Lamanai, Caracol and Tikal. This course meets the LSP I or LSP II requirement.

NCEP 309. Germany, Poland and Hungary 4 credits
This course examines personal and communal treatment of "the other" in Eastern Europe, where recent history has left not only deep scars, but also a strong commitment to social justice and tolerance. Guided by visits to historical sites, guest speakers, one-on-one conversations and individual observations, students examine how questions of tolerance and intolerance have shaped and still inform Eastern European culture and society.

NCEP 312. China: Its Modern Reality 4 credits
This course examines Chinese culture with an emphasis on the roles China currently plays on the international stage. Specific attention is given to China's reform that has brought about great changes taking place in its economy and the social lives of the people. Important current issues in semi-capitalism, U.S. business outsourcing and internationalism in education will be stressed.

NCEP 313. Revising Italy: Travel Writing and the Italian Tradition 4 credits
This course is designed as an advanced-level writing class intending to explore various craft elements related to the subgenre, and allow students to create their own new travel essays within the Italian tradition. By subsequently traveling to Italy and interacting with the "place," the people, and the other aspects of the culture, students will be able to
reflect on the works they read during the semester as they seek their own “meaning” of the place/self.

NCEP 315. Australia: The Land and the People Down Under 4 credits
This course explores the geographic and demographic forces that have shaped Australia by focusing on the amazing geographic diversity and how the peoples of Australia have left their mark on contemporary culture. The course will review the economic, political, religious, environmental and social realities of Australia and its neighboring Oceanic Islands.

NCEP 316. Multicultural South Africa 4 credits
This course builds on the material covered in the prerequisite course. A truly interdisciplinary experience, the course incorporates discussions of politics, history, economics and language in an attempt to understand the nature of power, particularly as it is exercised within the context of racial and ethnic oppression of indigenous peoples. Prerequisite: ENG 226, Africa: Literature and Culture of Its Many Nations.

NCEP 317/ENV 490. The Cultural and Environmental Geography of Alaska 4 credits
The purpose of this academic field study is to explore the environmental resources and cultural heritage of America’s final frontier. Spring coursework will ground students in an understanding of Alaska’s history, physical landscape, Native American heritage, and current natural resource base. The three-week May itinerary will include cultural activities in Sitka, Fairbanks and Anchorage involving Tlingit, Athabascan and Inuit Indian groups, plus environmental field investigations that include Denali National Park and the historic Yukon mining region.

NCEP 318. Mexico: Culture, Health and Human Services 4 credits
This course has been designed for students who are interested in careers where they will work in health or human service settings that serve Hispanic populations. Using Mexico as a central focus, students will gain an understanding of Mexican and Mexican-American culture and customs. In May students will study in Cuernavaca, Mexico, where they will live with families, participate in seminars related to health, social services, migration, medical anthropology and politics. Intensive language classes are optional for those with near-native fluency.

NCEP 319. Research in Art: Art and Culture of the Ancient and Modern Maya 4 credits
In this course, students will spend the first half of the spring semester at Carroll studying ancient Mayan history, culture and art/architecture. Over spring break, students will spend 10 days in Mexico exploring the world they have studied. Upon return to Carroll, the second half of the semester will involve developing written and artistic projects that reflect what they have learned on campus and abroad.

NCEP 320. Paris: Art and Culture 4 credits
This course traces the civilization and culture of France through the centuries, beginning with the Gallo-Roman times and progressing to the present. While in Paris, stu-
dents will experience first-hand the wealth of art and architecture which Paris has to offer. Students will be introduced to various artistic movements born in France and will investigate how history is reflected by the many monuments in the “City of Light.” Previous knowledge of French is not required. Note: Students planning to use NCEP 320, Paris: Art and Culture, for credit toward their French language minor need to work with the course instructor in the semester before they plan to take the course to develop a plan for ways to adapt their coursework to incorporate and demonstrate appropriate use of the language.

NCEP 321. Contemporary Germany: Its culture, economy, and politics
4 credits
This course fosters an appreciation of German culture, language and history in an effort to prepare students to interact with people and organizations from Germany and other German-speaking countries (i.e. Austria, Switzerland, Lichtenstein). A semester-long prep course introduces history, culture and politics through readings, discussions and group projects. The in-country experience is focused in Marburg, Germany, where Carroll students will learn alongside students, faculty and staff of the Philipps-Universität. Day trips to surrounding cities and sites round out the 14-day experience. There are no prerequisites. Note: Students planning to use NCEP 321, Contemporary Germany: Its Culture, Economy, and Politics, and planning to use those courses for credit toward their German language minor need to work with the course instructor in the semester before they plan to take the course to develop a plan for ways to adapt their coursework to incorporate and demonstrate appropriate use of the language.

NCEP 322. The Historical Evolution of Culture, Trade and Economics within the British Isles
4 credits
This course offers an examination how cultures in England, Ireland and Scotland evolved through the centuries as their economies advanced toward their current state in the global environment. The course fosters an appreciation of the differences in culture—as well as the multifarious ways in which “culture” is to be understood—and the history of the British Isles through readings, discussions and projects while including a three-week hands-on experience to Ireland and the London cultural and business centers.

NCEP 323. Travel Journals: Italy
4 credits
Writing and drawing both require refined observational skills. This course seeks to develop these skills in an interrelated, experiential workshop format, partially taught off campus. By reading and viewing journals from the travel experiences of others, we will seek to uncover the way writers/artists influence our perceptions of place and culture. Our travel to Italy provides an opportunity to practice observational and expressive skills, and to develop a new way of being in the world—a traveler rather than a tourist. The process of keeping a travel journal as well as the final essay and/or series of visual works about this experience will reflect this new awareness of place and self. This course is also offered as ART 306: Advanced Drawing or ART 313: Travel Journals.
NCEP 324. Identity, Culture and the European Union 4 credits
This NCEP examines the themes of identity and culture within the European Union through an examination of how the arts and political structures disseminate and define culture. The preparatory portion of the course provides students a background in the history, politics, and cultures of the EU, France, Germany, and Belgium. The on-site portion of the course immerses students within the two "capital cities" of the EU: Brussels, Belgium and Strasbourg, France where we will meet various local, national and EU officials. Students will also spend time experiencing the two capital cities and countries that have shaped the EU more than any others since its inception: Paris, France and Berlin, Germany where we will focus on visiting major historical and cultural sites.

Domestic Off-campus Study Opportunities

The Washington Semester program at American University includes a four-credit internship in the public, private or nonprofit sectors of Washington D.C.

The Washington Center program includes an internship of at least 30 hours per week supplemented by enrollment in a single course during the semester. International opportunities are also available.

The Wisconsin Universities program, conducted during a six-week summer term, concentrates the study of the United Nations in a two-week intensive course at the University of Wisconsin - Milwaukee followed by a four-week session in New York City. Students participating in this program earn six credits which may be transferred to Carroll.