

PRE-OCCUPATIONAL THERAPY

Lynn Peterson

Health Sciences Advisor
2+2 Health Program Advisor

Katie Koncki

Senior Advisor
Office of Student Services
University of Wisconsin - Milwaukee

Carroll University offers an opportunity to pursue a Bachelor of Science in Occupational Studies and a Master of Science in Occupational Therapy through a partnership with the University of Wisconsin-Milwaukee. Occupational therapy is a profession whose unique focus is on occupation and daily life activities that promote full participation in life roles as an active member of a community. The University of Wisconsin-Milwaukee offers a full array of occupational therapy education which allows students completing a Master's degree to be eligible to take the national Occupational Therapy certification examination. Students are prepared for Master's level study through the Bachelor of Science Occupational Studies Program. Students who complete this undergraduate program will need to meet all admission criteria to the University of Wisconsin-Milwaukee Graduate School for admission to the Master of Science program. The University of Wisconsin-Milwaukee's occupational therapy entry level program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

Students interested in Occupational Therapy spend two years satisfying general education requirements and prerequisites at Carroll University required for the professional years of study at the University of Wisconsin-Milwaukee. To progress into the undergraduate junior year, Carroll University pre-occupational therapy students must apply for admission to the University of Wisconsin-Milwaukee's occupational studies professional program in the spring of their sophomore year.

Admission/Progression Requirements

Entry into the professional phase of the undergraduate Occupational Studies program is competitive and dependent upon multiple requirements. The admission/progression requirements for the Occupational Studies program are presented in the Admissions sections of the Catalog.

Caregiver Background Check

All students admitted to the Occupational Studies Program will be required to complete a Background Information Disclosure form (HFS-64). A background check, which identifies a past criminal record, does not necessarily preclude an individual from pursuing studies in occupational therapy or becoming a successful practitioner. Should there be a discrepancy between the information reported by the student on

HFS-64 and the reports issued by the Department of Justice and the Department of Health and Family Services, the student will be subject to dismissal from the occupational therapy program and then reported to DHFS per HFS 12.20 (1)©, Wis. Adm. Code.

Required Carroll Courses

CCS 100, Cultural Seminar (4 credits)

ENG 170, Writing Seminar (4 credits)

GE1 (F,H)

CSC 107, Problem Solving Using Information Technology (2 credits)

BIO 130, Introduction to Human Anatomy and Physiology I (4 credits)

BIO 140, Introduction to Human Anatomy and Physiology II (4 credits)

MAT 130, Elementary Functions (4 credits)

PHI 105, Introduction to Logic (GE 1 – P) (4 credits)

PHY 101, Introductory Physics (4 credits)

PSY 101, Introductory Psychology (GE 1 – S) (4 credits)

PSY 205, Statistics and Experimental Design (4 credits) or

MAT 112, Introduction to Statistics

PSY 221, Life-Span Psychology (GE 2 – S) (4 credits)

An additional social science elective satisfying UWM's Diversity requirement must be completed prior to the professional phase. ENG 164 (GE 1 – S), American Literature and Cultures will meet this diversity requirement.

Students must also meet University of Wisconsin-Milwaukee's art and humanities requirements. This is done through coordination with Carroll's general education program. To assure compliance with Carroll and the University of Wisconsin- Milwaukee requirements the prospective student should work closely with the Health Sciences and 2+2 program advisor and University of Wisconsin-Milwaukee liason.

Suggested Electives

PED 421, Psychosocial Aspects of Physical Activity

HSC 120, Fundamental Motor Development

REC 203, Recreation as a Therapeutic Intervention

REC 300, Assessment and Documentation in Therapeutic Recreation

REC 308, Therapeutic recreation in Physical Rehabilitation and Behavioral Health

Students must also demonstrate completion of UWM's language requirement by achieving one of the following:

- complete with passing grades (prior to entering university) at least two years of high school level instruction in a single foreign language, or
- complete with passing grades at least two semesters (minimum of 6 credits) of university level instruction in a single foreign language, or
- demonstrate foreign language ability at least equivalent to the above by means of a satisfactory score on an approved placement, proficiency, program or other appropriate examination.

OCCUPATIONAL THERAPY

Carroll Two-Year Curriculum

FALL SEMESTER -YEAR 1

CCS 100	Cultural Seminar	4
BIO 130	Intro. to Human Anatomy and Physiology I	4
PHI 105	Introduction to Logic (GE 1 – P)	4
*MAT 101	Algebra II (4 credits if needed) or Elective	4
TOTAL		16
CUM		16

SPRING SEMESTER -YEAR 1

ENG 170	Writing Seminar	4
BIO 140	Intro. to Human Anatomy and Physiology II	4
PSY 101	Introductory Psychology (GE 1 – S)	4
ENG 164	American Indian Lit. and Cultures (GE 1 – P) (CCD)	4
TOTAL		16
CUM		32

SUMMER -YEAR 1

GE 1 (FH)		4
TOTAL		4
CUM		36

FALL SEMESTER -YEAR 2

MAT 130*	*Elementary Functions	4
GE 1 (FH)	General Education	4
GE 1 (FH)	General Education	4
CSC 107	Problem Solving Using Information Technology	2
*Providing Math 101 proficiency is met		
TOTAL		14
CUM		50

SPRING SEMESTER -YEAR 2

PSY 205	Statistics and Experimental Design or	4
MAT 112	Intro. to Statistics	4
PSY 221	Life-Span Psychology (GE 2 – S)	4
PHY 101	Introductory Physics	4
Elective		4
TOTAL		16
CUM		66