

# HISTORY

---

Fred Beutler	Assistant Professor of History
Charles A. Byler	Professor of History
Scott Hendrix	Assistant Professor of History
Abigail M. Markwyn	Assistant Professor of History
Kimberly A. Redding	Associate Professor of History and Department Chair

The History Program offers a major in history and a minor in history.

## History Major (36 credits) Bachelor of Arts

The nine-course history major serves students who not only seek an education in the liberal arts, but who also realize the value of history for understanding themselves and their world. Because the study of history enhances analytical, communicative and critical thinking skills, and because our courses often encourage an interdisciplinary approach, a history major prepares students for careers in research, public service, education and/or the private sector, while also offering a strong foundation for advanced study.

### Learning Outcomes for History

Upon successful completion of major requirements students will be able to:

1. Employ tools of historical analysis such as cause and effect, sequence and change over time to explain past experiences and developments.
2. Define a historical question and use appropriate methodologies to develop and evaluate possible answers.
3. Find evidence and evaluate primary and secondary sources to form sustainable conclusions in a well-argued paper.
4. Articulate and/or resolve conflicting interpretations and explain the changing nature of historical inquiry.
5. Communicate original, convincing ideas in well-organized oral and written formats.
6. Identify and explain central themes and problems of the Western World.
7. Identify and explain central themes and problems of a non-western culture.

### Core Courses

- I. Three courses, with one course in each area, from the following:
  - A. History 103, Roots of the Western World  
History 104, Europe and the Modern World
  - B. History 105, America to 1877  
History 106, America since 1877

- C. History 107, Understanding the Premodern World  
History 108, Understanding Our Contemporary World  
History 110, The History of Modern China  
History 112, Introduction to Latin American History
- II. History 200, Workshop for Historians
- III. Two courses at the 200 level from the following:
  - History 203, The American Civil War
  - History 210, History of American Foreign Relations
  - History 213, Women in American History
  - History 224H, The World since 1945
  - History 227, Tudor - Stuart England
  - History 254, Topics in Medieval European History
  - History 291, Topics in History
  - Other pre-approved courses
- IV. Two courses at the 300 level from the following:
  - History 301, The Forging of a Nation: The Colonial and Revolutionary Experience
  - History 305, Recent America
  - History 328, The Modern British Experience
  - History 329, The German Experience
  - History 391, Topics in History
  - Other pre-approved courses

All 300-level classes are conceived as research courses in which the major focus will be on research methodology and utilization of primary sources to produce a work of serious scholarship.
- V. History 499, Capstone: Senior Seminar for Historians

Note: HIS 499 requires students to submit a portfolio of written work. History majors should keep copies of papers and projects from their other classes for this purpose.

**Required Support Courses** (Required for primary majors only)  
Completion of a Modern Language through 202

### **Teacher Certification**

The department recommends that students majoring in history who seek certification to teach at the early adolescence through adolescence (formerly 6-12) level complete the requirements for the Broad Field Social Studies license. Please contact a history faculty member regarding these requirements.

The state of Wisconsin requires content area examinations (Praxis II) in order to receive certification to teach at the early adolescence through adolescence level and to adequately demonstrate competence. For this reason, students seeking to teach history at this level are urged to take History 103, 104, 105, 106 and 108.

### **History Minor (24 credits)**

- I. Three courses, with one course in each area, from the following:
  - A. History 103, Roots of the Western World
  - History 104, Europe and the Modern World

## HISTORY

---

- B. History 105, America to 1877  
History 106, America Since 1877
  - C. History 107, Understanding the Premodern World  
History 108, Understanding Our Contemporary World  
History 110, The History of Modern China  
History 112, Introduction to Latin American History
- II. Three additional courses at the 200- and 300-course levels. One of those three courses must be a 300-level research course and not all of them may be taken in United States History.

**HIS 103. Roots of the Western World** **H1** **4 credits**

This survey course traces the Western experience from our classical heritage to the French Revolution. It examines the major political, social, economic and religious institutions which worked to shape the world we live in today. (*Fa, Sp*)

**HIS 104. Europe and the Modern World** **H1** **4 credits**

This survey course complements HIS 103 by exploring ideas and events that have shaped European society and Europe's relations with other parts of the world since the French Revolution. (*Fa, Sp*)

**HIS 105. America to 1877** **H1** **4 credits**

A survey of American History from settlement through the Civil War and Reconstruction. (*Fa, Sp*)

**HIS 106. America since 1877** **H1** **4 credits**

A study of the American experience since Reconstruction. (*Fa, Sp*)

**HIS 107. Understanding the Premodern World** **H1** **4 credits**

An examination of global societies prior to 1500 with an emphasis on the non-western world, this course considers their development individually and in contact with one another, as well as their contributions to the making of the early modern world system.

**HIS 108. Understanding Our Contemporary World** **H1** **4 credits**

An examination of non-western societies from 1500, their development, their responses to the West, and their contributions to the making of the modern world. (*Fa*)

**HIS 110. The History of Modern China** **4 credits**

This course examines Chinese history and culture with an emphasis on the 19th and 20th centuries. Specific attention is given to China's reformers and revolutionaries and their attempts to transform Chinese political, economic, and social institutions. (*Sp, even years*)

**HIS 112. Introduction to Latin American History** **H1, CCD** **4 credits**

This survey of Latin America from preconquest to the present focuses on the historical roots of contemporary issues in Latin America such as poverty, race relations, cultural mixing, and international relations. The class draws in part on Latin American litera-

ture, arts, and cinema to facilitate this investigation. ENG 170 is recommended prior to enrollment. (*Sp*)

**HIS 200. Workshop for Historians****4 credits**

This course prepares students for independent research in 300 level courses, the capstone, and beyond. Students discuss and apply tools, methods and interpretative approaches used in historical research. Students should plan to take this during their sophomore year, before enrolling in 300-level history courses. (*Sp*)

**HIS 203. The American Civil War****4 credits**

Examines the multiple origins of the American Civil War and the two cultures swept up in the conflict. Traces the political, social, diplomatic and military history of the war years. Prerequisite: HIS 105 or permission of the department chair.

**HIS 210. History of American Foreign Relations****4 credits**

An overview of the foreign relations of the United States from colonial times to the present, with an emphasis on the period since 1900. The course examines the ways in which economic developments, domestic concerns, and cultural attitudes have helped shape the foreign policies of the United States. (*Sp, even years*)

**HIS 213. Women in American History****H2****4 credits**

This course investigates the history of women in the United States from the colonial era to the present, with particular emphasis on the ways in which race and class have shaped women's experiences. (*Fa, even years*)

**HIS 224H. The World since 1945****4 credits**

A discussion-based study of themes and conflicts that have shaped global society since the end of World War II. Students use primary documents, autobiographies, oral histories and other sources of their own choosing to examine the Cold War, the developing world, genocide and other topics. (*Fa, even years*) Prerequisite: Honors student or permission of instructor.

**HIS 225. Medieval Europe, China, and the Islamic Crescent H2, CCD 4 credits**

A study of the period before the development of European hegemony, focusing on contact between these three overlapping world cultural zones. In this course we examine the way in which economic, cultural, and intellectual interchanges affected the development of the civilizations under consideration as well as laying the foundation for future global interaction. ENG 170 is recommended prior to enrollment.

**HIS 227. Tudor-Stuart England****4 credits**

A study of English life during a period of dramatic change. From 1485 to the Glorious Revolution of 1688, England was remarkably transformed by the triumph of Protestantism, capitalism, parliamentary government and successful expansion overseas. (*Fa, odd years*)

## HISTORY

---

**HIS 254. Topics in Medieval European History** H2 4 credits

This reading seminar typically examines Western Europe during the Middle Ages. The period from 500 to 1500 is studied for its own sake as well as for its contributions to the making of the modern world. (*Fa, even years*)

**HIS 280. Internship in History** 2-4 credits

An opportunity for majors to earn elective credit for work experiences related to history. Examples of potential internships include: research work at local historical societies, museum experience at Old World Wisconsin, work in public history, in non-profit organizations, or with various government agencies. Other work-oriented experiences may be designed by the student with the approval of the instructor. Internship credits will apply toward the degree but not toward the history major. The work is *S/U* graded, requires the consent of the instructor, and has a prerequisite of junior or senior standing. (*Fa, Sp, Su*)

**HIS 291/391. Topics in History** 2-4 credits

Intensive investigations of special subject matter. Recent topics include: World War II: Experiences and Legacies; America in the 1960s; Native American history; Central Europe; and Medieval Magic. Topics courses may be offered also at the 300 research course level. Students may take more than one of these topic courses. (*Fa, Sp*) Prerequisite (for 300-level): Junior standing or consent of the instructor.

**HIS 298/398. Independent Study** 2-4 credits

Generally permitted only in areas where the student has some background. (*Fa, Sp*) Prerequisite: Approval of the divisional dean and consent of the instructor.

**HIS 301. The Forging of a Nation: The Colonial and  
Revolutionary Experience** 4 credits

This course investigates the transformation of the English colonies in North America from the first encounters in the 1580s through the American Revolution, with particular emphasis on the social, political, and religious institutions that emerged out of the encounters between English colonists, Native Americans, and Africans. (*Sp, even years*) Prerequisite: Junior standing or consent of the instructor.

**HIS 305. Recent America** 4 credits

This course examines the history of the United States since the end of World War II to the present. It explores in particular the important social, political, and cultural developments of the period. (*Sp, odd years*) Prerequisite: Junior standing or consent of the instructor.

**HIS 328. The Modern British Experience** 4 credits

This course examines the British achievement in the 19th and 20th centuries. It investigates the basis for British world domination and the reasons for Britain's recent decline from that position of world leadership. Prerequisite: Junior standing or consent of the instructor.

**HIS 329. The German Experience****4 credits**

A research-oriented course examining modern German history. Emphasis is placed on the process of unification, the Nazi era, the GDR and reunification. Also offered as POL 329. (*Fa, odd years*) Prerequisite: Junior standing or consent of the instructor. Students planning to take HIS 329 for their German language minor must contact the instructor (in the semester before they enroll in HIS 329) to develop a plan for adapting coursework to incorporate and demonstrate appropriate use of the language.

**HIS 495. Kennan Seminar****1 credit**

This course provides our Kennan Scholars with the opportunity to discuss historical literature with history faculty in a small group setting. (*Fa, Sp*) Prerequisite: Open only to Kennan Scholars.

**HIS 499. Capstone: Senior Seminar for Historians****4 credits**

This course requires students to produce a high-quality research paper based largely on primary sources and to formally present their work before other students and the history faculty. Students will also complete a portfolio including a representative sample of their previous written work in history courses, and prepare an intentional plan for their transition from Carroll to a career and/or further education. (*Fa*) Prerequisites: HIS 200 and one 300-level research course.