

SPECIAL ACADEMIC PROGRAMS

INTENSIVE ENGLISH LANGUAGE PROGRAM (ENGLISH AS A SECOND LANGUAGE - ESL)

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Carroll University offers an Intensive English Program designed to help non-native English speakers increase their English language skills. The goal of the program is to prepare students with the oral and written language skills they need to be successful in an American university. The curriculum is designed for students at all levels of English language proficiency.

Learning Outcomes for ESL

Students in Carroll University's intensive English program can expect to:

1. Speak English more fluently in formal and informal settings;
2. Build listening and comprehension skills, enabling them to better understand and participate in university level lectures;
3. Write effective academic papers and essays;
4. Refine oral communication skills and pronunciation in order to be better understood;
5. Actively practice using English appropriately in various social contexts.

The Intensive English program at Carroll University is flexible in nature, assessing the needs of the international students we serve, and placing them accordingly. Students entering the program may be placed in a full time intensive English course of study (20 instructional hours per week), or placed in a combination of university level academic courses, in conjunction with some intensive English language study.

121. Listening and Speaking I (Beginning Level)

This course aims to increase the spoken fluency, conversational vocabulary and listening comprehension of emerging English language learners. Students will be given opportunities hearing English used in natural conversations in a variety of contexts. Students will also practice speaking English in structured and semi-structured situations, with an emphasis on providing students with a grammatical and communicative framework for managing everyday functions, such as asking and responding to questions and directions.

122. Reading and Writing I (Beginning Level)

This course is designed for emerging English language learners to learn strategies such as skimming, scanning, and prediction using context clues to improve their reading com-

prehension in English. In addition, there will be a component on grammar to improve their writing skills.

123. ESL Special Topics (Beginning Level)

This course will engage beginning English language learners on a variety of topics, which may include: pronunciation, English for special purposes, cultural diversity in the U.S., current events and media.

221. Listening and Speaking II (Intermediate Level):

This course will focus on developing students' English communication skills appropriate for an academic environment. Students will develop their skills in creating presentations and participating in class discussions, as well as engage in interactive activities that will strengthen their pronunciation skills in English.

222. Reading and Writing II (Intermediate Level):

This course is designed for intermediate English language learners to build academic vocabulary, and develop more advanced reading comprehension skills. A grammar component will also be integrated to help students develop well articulated paragraphs with topic sentences and logical conclusions in their writing. In addition, some attention will be given to strengthen students' note taking skills.

321. Advanced Integrated Communications (Advanced Level):

In this course, students will practice communication in various settings and for a wide range of professional and academic purposes, integrating all the language skills, with a special emphasis on speaking and listening in an academic environment. The course will provide a support framework for the English language learner who is ready to be immersed in full-time university academic work. Topics include: oral presentations skills, group work, multimedia activities involving listening and speaking, and higher level pronunciation work.

322. Reading and Writing III (Advanced Level):

This course is designed for advanced English language learners to prepare them for university academic reading, writing and research. Special emphasis will be placed on writing well-formed paragraphs and longer essays with clear topic sentences, proper research citation, and higher level academic reading strategies.

223/323. Special Topics (Intermediate/Advanced Level):

This course will engage English language learners in stimulating conversation and writing practice on a variety of topics, which may include: English for professional contexts, cultural diversity in the U.S., current events and media.