

DIVISION OF HUMANITIES AND SOCIAL SCIENCES
**DEPARTMENT OF HISTORY,
POLITICS, AND RELIGION**

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The Department of History, Politics, and Religion offers majors in European studies; global studies; history; philosophy, politics, and economics; politics, and religious studies. It also offers minors in European studies, global studies; history; philosophy; politics; and religious studies.

EUROPEAN STUDIES MAJOR (36 credits)
Bachelor of Arts

The European studies major is an interdisciplinary major which prepares students to join an ever-increasingly international professional community to develop both a broad understanding of European culture and in-depth knowledge of a particular country/region through diverse coursework, study abroad and language study. The program's focus on contemporary culture also makes it an ideal second major or minor.

Learning Outcomes for European Studies

Upon completion of the European studies major, students will demonstrate the ability to:

1. Explain the recentness of European identity (and the historical developments preceding it).
2. Interact proficiently with a specific European culture (perform day to day tasks, conduct research in field of capstone, participate in informal discussion of current events and culture).

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3. Appreciate the European arts as expressions of cultural identity and context.
4. Demonstrate functional proficiency in English and one other European language.
5. Articulate how the past informs contemporary intercultural relationships and conflicts.
6. Engage in informed dialogue about political and social issues confronting contemporary
7. Europe.

Core Courses

I. Breadth Component

- History 103, Roots of the Western World
- History 104, Europe and the Modern World
- European Studies Program 200, Workshop in European Studies (1 credit each of 4 semesters)
- Politics 201, Politics of the World's Nations

II. Depth Component

One of the following:

- History 227, Tudor-Stuart England
- History 254, Topics in Medieval European History
- History 328, Modern British Experience
- History/Politics 329, The German Experience
- Politics 301, Politics of Developed Nations
- European Studies Program 391, Special Topics

III. Cultural Component

Three approved courses, with no more than one from each group counting toward the major:

- A. NCEP in Europe (or comparable independent study with approval of the European Studies Program coordinator)
- B. Music 156, Listening to Classical Music; Music 157, Beethoven; Music 231H, Fin de Siècle: Birth of the Modern Age in Paris and Vienna; or relevant study abroad
- C. English 301, Chaucer; English 309, Romantic and Victorian Literature; English 312, Modernism and Post Modernism; English 323, Renaissance English Literature; English 326, The Age of Exuberance: Restoration and Eighteenth Century British Literature; or relevant study abroad
- D. Art 104, Renaissance to Early Modernism: Art History Survey; Art 300, Early Modernism to Present: Art History Survey
- E. Theatre Arts 215, European Theatre History and Literature to 1750; or relevant study abroad

IV. Study Abroad (1 semester)¹

V. European Studies Program 400, Senior Capstone

¹ Three of the required courses will be taken during the semester abroad.

Required Support Courses

I. Three of the following:

- Economics 124, Principles of Economics - Microeconomics
- Economics 225, Principles of Economics - Macroeconomics
- Philosophy 207, History and Philosophy of Science
- Philosophy 320, Ancient and Mediaeval Philosophy
- Philosophy 321, Modern and Contemporary Philosophy
- Politics 255, Contemporary Global Politics

(or approved alternatives taken during study abroad)

II. Minor in a European language other than English or demonstrated functional proficiency.²

GLOBAL STUDIES MAJOR (44 credits)

Bachelor of Arts

Global studies is an interdisciplinary major that gives students a global perspective on political and economic problems, preparing them for careers in government, business and nonprofit sector. Students are encouraged to become fluent in a modern foreign language, and the faculty works to arrange for students to spend a semester or year of study abroad.

Learning Outcomes for Global Studies

Upon completing the global studies major students should:

1. View global challenges from a perspective that integrates political, historical, economic, cultural and normative perspectives.
2. Be able to articulate the primary theoretical frameworks used to understand the global arena.
3. Understand the role of important state and non-state actors (international and non-governmental groups and organizations) in the global arena.
4. Demonstrate strong communications skills (reading, writing and listening) as well as analytical and critical skills that enable them to dissect and solve complex problems effectively.
5. Demonstrate the capacity to conduct independent research (identify and develop a research question, design research strategies based on the application of quantitative and/or qualitative methodologies, access and interpret information from print and electronic sources, write and present a critical and analytical argument).

Core Courses

Politics 101, Our Flattening World: An Introduction to Global Studies

Politics 200, Social Science Inquiry

² “Demonstrated proficiency” means:

- A grade of C or better in a 300-level course.
- A letter of support from a foreign language instructor at a recognized educational institution.
- B2 level competency on TELC (The European Language Certificate) as established by CERF (Common European Framework of References for Languages: Learning, Teaching, Assessment).
- Level II UNICert competency.
- Equivalent score on a language placement exam (often associated with study abroad programs)

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Politics 201, Politics of the World's Nations
Politics 255, Contemporary Global Politics
Politics 276, Democracy and Globalization
Politics 301, Politics of Developed Nations
Politics 303, Politics of Developing Nations
Politics 399, Capstone

Three of the following:

Economics 225, Principles of Economics II - Macroeconomics
Environmental Science 160, World Regional Geography
History 112, Introduction to Latin American History
History 210, History of American Foreign Relations
History 224H, The World Since 1945
Politics 210H, The Origins of Democratic Thinking
Politics 329, The German Experience
Politics 382, Internship in Global Studies

Required Support Courses (Required for primary majors only)

Option 1

History 108 or 110 or 112
Environmental Science 160, World Regional Geography
English 255 or

Option 2

Completion of a Modern Language through 202

HISTORY MAJOR (36 credits)

Bachelor of Arts

The nine-course history major serves students who not only seek an education in the liberal arts, but who also realize the value of history for understanding themselves and their world. Because the study of history enhances analytical, communicative and critical thinking skills, and because our courses often encourage an interdisciplinary approach, a history major prepares students for careers in research, public service, education and/or the private sector, while also offering a strong foundation for advanced study.

Learning Outcomes for History

Upon successful completion of major requirements students will be able to:

1. Employ tools of historical analysis such as cause and effect, sequence and change over time to explain past experiences and developments.
2. Define a historical question and use appropriate methodologies to develop and evaluate possible answers.
3. Find evidence and evaluate primary and secondary sources to form sustainable conclusions in a well-argued paper.
4. Articulate and/or resolve conflicting interpretations and explain the changing nature of historical inquiry.
5. Communicate original, convincing ideas in well-organized oral and written formats.

6. Identify and explain central themes and problems of the Western World.
7. Identify and explain central themes and problems of a non-western culture.

Core Courses

- I. Three courses, with one course in each area, from the following:
 - A. History 103, Roots of the Western World
History 104, Europe and the Modern World
 - B. History 105, America to 1877
History 106, America since 1877
 - C. History 108, Understanding Our Contemporary World
History 110, The History of Modern China
History 112, Introduction to Latin American History
- II. History 200, Workshop for Historians
- III. Two courses at the 200 level from the following:
 - History 203, The American Civil War
 - History 210, History of American Foreign Relations
 - History 213, Women in American History
 - History 224H, The World since 1945
 - History 227, Tudor - Stuart England
 - History 254, Topics in Medieval European History
 - History 291, Topics in History
- IV. Two courses at the 300 level from the following:
 - History 301, The Forging of a Nation: The Colonial and Revolutionary Experience
 - History 305, Recent America
 - History 328, The Modern British Experience
 - History 329, The German Experience
 - History 391, Topics in HistoryAll 300-level classes are conceived as research courses in which the major focus will be on research methodology and utilization of primary sources to produce a work of serious scholarship.
- V. History 499, Capstone: Senior Seminar for Historians

Required Support Courses (Required for primary majors only)

Completion of a Modern Language through 202

Teacher Certification

The department recommends that students majoring in history who seek certification to teach at the early adolescence through adolescence (formerly 6-12) level should complete the requirements for the Broad Field Social Studies license. Please contact a history faculty member regarding these requirements.

The state of Wisconsin requires content area examinations (Praxis II) in order to receive certification to teach at the early adolescence through adolescence level and to adequately demonstrate competence. For this reason, students seeking to teach history at this level are urged to take History 103, 104, 105, 106 and 108.

PHILOSOPHY, POLITICS AND ECONOMICS MAJOR (52 credits)

Bachelor of Arts

The philosophy, politics and economics (PPE) major provides students with the opportunity to form an interdisciplinary integrated knowledge that combines foundational understanding of each discipline. In order to understand complex social phenomena one must approach them from several complementary disciplinary directions and analytical frameworks. The study of philosophy equips students with broad knowledge of the ideas and theories that shape society and culture, and the intellectual tools needed for ethical reflection. The study of politics acquaints students with the political structures that govern society and introduces the complexities involved in the choices political systems and regimes regularly make. Knowledge of economics is vital for explaining and understanding the social world. There is at least some truth to Marx's claim that all social phenomena are at their core economic. All three disciplines equip students with meta-tools such as the ability to think rigorously and logically, but each employs different methodologies. This is what makes the PPE major genuinely interdisciplinary: PPE students explore contemporary questions about distributive justice; the ethical significance of the competitive market economy; and the dynamic relationships between the economic, political and legal orders by employing and integrating the tools methods and perspectives of each discipline. The PPE major provides career-oriented liberal arts students with the Integrated Knowledge and Lifelong Skills necessary for success and leadership in a rapidly evolving world.

Learning Outcomes for PPE

1. Students will be able to identify and critically discuss in written and oral fashion government structures and decision making processes.
2. Students will be able to identify and critically discuss in written and oral fashion key concepts, figures, movements, and ideas in philosophy.
3. Students will be able to identify and critically discuss in written and oral fashion the function of market forces and the larger social issues related to economic forces and decision making.
4. Students will be able to identify and critically discuss in written and oral fashion the integration of the fundamental concepts and ideas of Philosophy, Politics, and Economics and the way these ideas shape fundamental societal issues of justice, citizenship, social order, wealth and poverty, globalization, freedom, et. al.
5. Students will be able to identify, analyze, and respond critically to relevant issues using appropriate research and bibliographic materials and facilities commonly employed in the fields of Philosophy, Politics, and Economics.

Core Courses

- I. All Philosophy, Politics and Economics majors must take:
 - A. Philosophy, Politics and Economics 101, Introduction to PPE
 - B. Philosophy
Philosophy 101, Introduction to Philosophy

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Philosophy 320, Ancient and Mediaeval Philosophy or
Philosophy 321, Modern and Contemporary Philosophy
One additional Philosophy course at any level. (Pre-law students are encouraged to take Philosophy 105, Logic)

C. Politics

Politics 141, Introduction to American Politics or
Politics 201, Politics of the World's Nations
Politics 275, Political Theory
One additional 300 level Politics course.

D. Economics

Economics 105, History of Economic Thought
Economics 124, Microeconomics or
Economics 225, Macroeconomics
One additional 300 level course in Economics or one of the following:
Business 290, Principles of Business Law; Business 304, Principles of Finance; Business 310, Employment and Labor Law; Business 361, International Business
PPE 499, Capstone

II. All PPE majors will select a concentration in either Philosophy, Politics, or Economics Majors must complete two additional courses in either Philosophy, Politics, or Economics. At least one of these courses must be at the 300 level.

Required Support Courses

Option 1

Completion of a modern language through 202 or

Option 2

History 103 or 104 and

Two from the following:

English 255; History 103 or 104 (whichever not taken above); History 108;
Religion 106

POLITICS MAJOR (44 credits)

Bachelor of Arts

The major in politics prepares students for a lifetime of informed and active citizenship while teaching the skills necessary to succeed in our knowledge-based, globalized economy.

Learning Outcomes for Politics

Politics majors at Carroll University will develop a general knowledge of the following:

1. Major institutions (e.g., legislatures, executives, judiciaries, bureaucracies) and processes (e.g., voting, policy-making) of American governments and of diverse national political systems.
2. The main theories used to understand the global arena as well as the impact of globalization on global and national politics.
3. The structure and functions of political theorizing as well as an overview of its history.

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4. Important processes and agencies within public organizations and the ethical dimensions of public service.
5. Students develop strong communication skills (reading, writing, listening) as well as analytical and critical skills, which enable them to dissect and solve complex problems effectively.
6. Students develop the capacity to conduct independent research (identify and develop a research question, design research strategies based on the application of quantitative and/or qualitative methodologies, access and interpret information from print and electronic sources, write and present a critical and analytical argument).
7. Students are strongly encouraged to develop an understanding of the world of work by completing an internship or by participating in an off-campus program that involves contact with governments or non-governmental organizations engaged in the public policy process.

Core Courses

Politics 141, Introduction to American Politics

Politics 200, Social Science Inquiry

Politics 201, Politics of the World's Nations

Politics 255, Contemporary Global Politics

Politics 275, Political Theory

At least one of the following:

Politics 330, Congress and the Presidency

Politics 332, Public Policy

Politics 335, Public Administration

Politics 344, Constitutional Law and Politics

At least one of the following:

Politics 301, Politics of Developed Nations

Politics 303, Politics of Developing Nations

Politics 399, Capstone

Three additional Politics courses

Required Support Courses (Required for primary majors only)

Option 1

History 103 or 104

Religious Studies 106

English 255 or

Option 2

Completion of a Modern Language through 202

RELIGIOUS STUDIES MAJOR (36 credits)

Bachelor of Arts

The religious studies major provides an in-depth study of Christian traditions and a basic understanding of religious traditions such as Judaism, Islam, Buddhism, Hinduism and Native American traditions. The major prepares students for ministry, graduate school, or leadership in the community

Learning Outcomes for Religious Studies

Upon successful completion of major requirements students should be able to:

1. Articulate how religion has the power to shape individual lives and social values.
2. Critically read, evaluate, and write on the foundational texts and the significant ideas, concepts, and questions in the study of religion.
3. Demonstrate an in-depth knowledge of Christian traditions including critically reflecting on the Hebrew Bible, New Testament, and Christian history and theologies.
4. Show a basic understanding of a breadth of religious traditions including Judaism, Islam, Buddhism, Hinduism and Native American traditions.
5. Use library research tools specific to religious studies, and religious studies methodologies to construct papers, essays and class presentations.
6. Use these perspectives and skills to become a responsible citizen in a religiously plural world.
7. Identify, analyze, and compare understandings of the meaning of life, the human condition, and the nature of the good life in several religious traditions.

Core Courses

A. Two introductory courses (100 level):

Religious Studies 106, Understanding Religion

Religious Studies 102, Introduction to the Hebrew Bible or
Religious Studies 103, Introduction to the New Testament

B. Six intermediate courses (200 and 300 level); at least two must be from 300 level:
Two in Christian Tradition

Choose one from:

Religious Studies 230, Foundations of Christianity

Religious Studies 231, Christianity in the Modern World

Choose one from:

Religious Studies 201, Jesus of Nazareth

Religious Studies 202, Religious Traditions in America

Religious Studies 210, Suffering and Hope

Religious Studies 291/391, Topics Courses

Religious Studies 310, Power, Politics and Pluralism in Biblical
Interpretation

Two in Religious Traditions

Religious Studies 215, Women in Religion

Religious Studies 306, Asian Religions

Religious Studies 316, Judaism, Christianity, and Islam

Two electives

Religious Studies courses, 200 level or above

Philosophy 206, Ethics

Philosophy 308, Philosophy of Religion

C. One advanced course (400 level)

Religious Studies 499, Capstone Seminar

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Required Support Courses (Required for primary majors only)

Option 1

Completion of a Modern Language through 202 or

Option 2

English 255

English 305

History 103 or 104

Politics 201

EUROPEAN STUDIES MINOR (24 credits)

I. Foundational Level

History 103, Roots of the Western World

History 104, Europe and the Modern World

European Studies Program 200, Workshop in European Studies (1 credit each of 4 semesters)

Politics 201, Politics of the World's Nations

II. Advanced Level

Two courses from among those listed under II and III (advanced and cultural components) in the European Studies Major. Students are advised to select either a political or a cultural focus, and choose advanced courses appropriately.

III. NCEP in Europe or equivalent educational experience

GLOBAL STUDIES MINOR (20 credits)

Politics 101, Introduction to Global Studies

Politics 201, Politics of the World's Nations

Politics 255, Contemporary Global Politics

Politics 301, Politics of Developed Nations

Politics 303, Politics of Developing Nations

HISTORY MINOR (24 credits)

I. Three courses, with one course in each area, from the following:

A. History 103, Roots of the Western World

History 104, Europe and the Modern World

B. History 105, America to 1877

History 106, America Since 1877

C. History 108, Understanding Our Contemporary World

History 110, The History of Modern China

History 112, Introduction to Latin American History

II. Three additional courses at the 200- and 300-course levels. One of those three courses must be a 300-level research course and not all of them may be taken in United States History.

PHILOSOPHY MINOR (20 credits)

Philosophy 101, Introduction to Philosophy

Philosophy 105, Introduction to Logic

Philosophy 206, Ethics

Two additional philosophy courses; at least one must be at the 300 level

POLITICS MINOR (20 credits)

Politics 141, Introduction to American Politics

Politics 201, Politics of the World's Nations

Three additional Politics courses

RELIGIOUS STUDIES MINOR (20 credits)

Two introductory courses (100 level)

Religious Studies 102, Introduction to the Hebrew Bible or

Religious Studies 103, Introduction to the New Testament

Religious Studies 106, Understanding Religion

One course in Christian Tradition

Religious Studies 201, Jesus of Nazareth

Religious Studies 202, Religious Traditions in America

Religious Studies 210, Suffering and Hope

Religious Studies 230, Foundations of Christianity

Religious Studies 231, Christianity in the Modern World

Religious Studies 291/391, Topics Courses

Religious Studies 310, Power, Politics and Pluralism in Biblical Interpretation

One in Religious Traditions

Religious Studies 215, Women in Religion

Religious Studies 306, Asian Religions

Religious Studies 316, Judaism, Christianity and Islam

One elective in Religion or Philosophy, 300 or above

EUS 200. Workshop in European Studies

1 credit

A discussion-based course exploring the interrelated nature of political, historical, social and artistic realms of human experience within the European context. Current events, cultural developments, and individual experience provide thematic foci. The course also provides a forum through which to prepare for and reflect upon the required study abroad component of the European Studies major and minor. 4 semesters required of all European Studies majors and minors. Open to other students with permission of the instructor. (*Fa, Sp*) Prerequisite: HIS 104 or POL 201.

EUS 391. Topics in European Studies

4 credits

This advanced course uses a comparative approach to explore contemporary topics impacting the European experience. A single theme (immigration, education, the arts, etc.) provides a common thread throughout the semester, while guided research in students' cultures and languages of study lead to a greater depth of understanding. (*Fa, even years*)

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EUS 400. European Studies Capstone

4 credits

Intended to facilitate students' transition from university into the professional world, the Capstone requires a cross-disciplinary project dealing with some historical, social, scientific, political and/or artistic aspect of European thought. The project demonstrates a proficiency in at least two European languages and cultures, as well as a mature understanding of a topic relevant to those cultures/countries. A concrete transition plan to graduate study or career of choice is also required. (*Sp, even years*)

HIS 103. Roots of the Western World

L6

4 credits

This survey course traces the Western experience from our classical heritage to the French Revolution. It examines the major political, social, economic and religious institutions which worked to shape the world we live in today. (*Fa, Sp*)

HIS 104. Europe and the Modern World

L6

4 credits

This survey course complements HIS 103 by exploring ideas and events that have shaped European society and Europe's relations with other parts of the world since the French Revolution. (*Fa, Sp*)

HIS 105. America to 1877

L6

4 credits

A survey of American History from settlement through the Civil War and Reconstruction. (*Fa, Sp*)

HIS 106. America since 1877

L6

4 credits

A study of the American experience since Reconstruction. (*Fa, Sp*)

HIS 108. Understanding Our Contemporary World

L4

4 credits

An examination of non-western societies from 1500, their development, their responses to the West, and their contributions to the making of the modern world. (*Fa*)

HIS 110. The History of Modern China

L4

4 credits

This course examines Chinese history and culture with an emphasis on China in the 19th and 20th centuries. Specific attention is given to China's reformers and revolutionaries and their attempts to transform Chinese political, economic, and social institutions. (*Sp, even years*)

HIS 112. Introduction to Latin American History

L6

4 credits

This survey of Latin America from preconquest to the present focuses on the historical roots of contemporary issues in Latin America such as poverty, race relations, cultural mixing, and international relations. The class draws in part on Latin American literature, arts, and cinema to facilitate this investigation. (*Sp*)

HIS 200. Workshop for Historians

4 credits

This course prepares students for independent research in 300 level courses, the capstone, and beyond. Students discuss and apply tools, methods and interpretative approaches used in historical research. Students should plan to take this during their sophomore year, before enrolling in 300-level history courses. (*Sp, even years*)

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HIS 203. The American Civil War

4 credits

Examines the multiple origins of the American Civil War and the two cultures swept up in the conflict. Traces the political, social, diplomatic and military history of the war years. Prerequisite: HIS 105 or permission of the department chair.

HIS 210. History of American Foreign Relations

4 credits

An overview of the foreign relations of the United States from colonial times to the present, with an emphasis on the period since 1900. The course examines the ways in which economic developments, domestic concerns, and cultural attitudes have helped shape the foreign policies of the United States. (*Sp, even years*)

HIS 213. Women in American History

4 credits

This course investigates the history of women in the United States from the colonial era to the present, with particular emphasis on the ways in which race and class have shaped women's experiences. (*Fa, even years*)

HIS 224H. The World since 1945

L4

4 credits

A discussion-based study of themes and conflicts that have shaped global society since the end of World War II. Students use primary documents, autobiographies, oral histories and other sources of their own choosing to examine the Cold War, the developing world, genocide and other topics. (*Fa, even years*) Prerequisite: Honors student or permission of instructor.

HIS 227. Tudor-Stuart England

4 credits

A study of English life during a period of dramatic change. From 1485 to the Glorious Revolution of 1688, England was remarkably transformed by the triumph of Protestantism, capitalism, parliamentary government and successful expansion overseas. (*Fa, odd years*)

HIS 254. Topics in Medieval European History

4 credits

This reading seminar typically examines Western Europe during the Middle Ages. The period from 500 to 1500 is studied for its own sake as well as for its contributions to the making of the modern world. (*Fa, even years*)

HIS 280. Internship in History

2-4 credits

An opportunity for majors to earn elective credit for work experiences related to history. Examples of potential internships include: research work at local historical societies, museum experience at Old World Wisconsin, work in public history, in non-profit organizations, or with various government agencies. Other work-oriented experiences may be designed by the student with the approval of the instructor. Internship credits will apply toward the degree but not toward the history major. The work is S/U graded, requires the consent of the instructor, and has a prerequisite of junior or senior standing. (*Fa, Sp*)

HIS 291/391. Topics in History

2-4 credits

Intensive investigations of special subject matter. Recent topics include: World War II: Experiences and Legacies; America in the 1960s; Native American history; and

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Medieval Magic. Topics courses may be offered also at the 300 research course level. Students may take more than one of these topic courses. (*Fa, Sp*) Prerequisite (for 300-level): Junior standing or consent of the instructor.

HIS 298/398. Independent Study **2-4 credits**
Generally permitted only in areas where the student has some background. (*Fa, Sp*) Prerequisite: Approval of the divisional dean and consent of the instructor.

HIS 301. The Forging of a Nation: The Colonial and Revolutionary Experience **4 credits**
This course investigates the transformation of the English colonies in North America from the first encounters in the 1580s through the American Revolution, with particular emphasis on the social, political, and religious institutions that emerged out of the encounters between English colonists, Native Americans, and Africans. (*Sp, even years*) Prerequisite: Junior standing or consent of the instructor.

HIS 305. Recent America **4 credits**
This course examines the history of the United States since the end of World War II to the present. It explores in particular the important social, political, and cultural developments of the period. (*Sp, odd years*) Prerequisite: Junior standing or consent of the instructor.

HIS 328. The Modern British Experience **4 credits**
This course examines the British achievement in the 19th and 20th centuries. It investigates the basis for British world domination and the reasons for Britain's recent decline from that position of world leadership. Prerequisite: Junior standing or consent of the instructor.

HIS 329. The German Experience **4 credits**
A research-oriented course examining modern German history. Emphasis is placed on the process of unification, the Nazi era, the GDR and reunification. Also offered as POL 329. (*Fa, odd years*) Prerequisite: Junior standing or consent of the instructor. Students planning to take HIS 329 for their German language minor must contact the instructor (in the semester before they enroll in HIS 329) to develop a plan for adapting coursework to incorporate and demonstrate appropriate use of the language.

HIS 495. Kennan Seminar **1 credit**
This course provides our Kennan Scholars with the opportunity to discuss historical literature with history faculty in a small group setting. This is an S/U graded course. (*Fa, Sp*) Prerequisite: Open only to Kennan Scholars.

HIS 499. Capstone: Senior Seminar for Historians **4 credits**
This course requires students to produce a high-quality research paper based largely on primary sources and to formally present their work before other students and the history faculty. Students will also complete a portfolio including a representative sample of their previous written work in history courses, and prepare an intentional plan for

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their transition from Carroll to a career and/or further education. (Fa) Prerequisites: HIS 200 and one 300-level research course.

PHI 101. Introduction to Philosophy L6 4 credits
A historical introduction to the major fields of Western philosophy including logic, metaphysics, epistemology, and ethics. This course helps students better understand the world by studying significant interpretations of self, the world, and morality that have been offered by thinkers, past and present. (Fa, Sp)

PHI 105. Introduction to Logic L1 4 credits
A study of the principles and methods of logical reasoning. The class will focus primarily on formal mathematical deductive logic but will also include principles of inductive logic and Aristotelian syllogistic logic. (Fa)

PHI 206/206H. Ethics L7 4 credits
An introductory investigation of alternative systems for determining and justifying ethical values. The course explores both theories of conduct (What should I do?) and theories of character (Who should I be?) through an exploration of the contemporary significance of theorists such as Aristotle, Kant, and Mill. (Fa, Sp, Su)

PHI 207. History and Philosophy of Science L6 4 credits
A study of the philosophical foundations of science. The class will discuss the nature, purpose and methodologies of scientific inquiry starting with Aristotelian science and tracing the development to the modern period. The class will also discuss the nature of scientific proof, the evaluation of evidence for scientific claims, and the formation and evaluation of scientific theories. (Fa, odd years)

PHI 298/398. Independent Study in Philosophy 1-4 credits
Qualified students will undertake an independent study project. Prerequisites: Junior or senior standing, approval of the divisional dean and consent of instructor.

PHI 308. Philosophy of Religion L4 4 credits
This is an advanced introduction to the main issues in the philosophy of religion. Topics that may be covered are the rationality of religious belief, cognitive experience of the divine, the compossibility of divine attributes, the efficacy of prayer, the problem of evil, and other issues that arise in philosophical theology. Also offered as REL 308. (Sp, odd years)

PHI 320. Ancient and Mediaeval Philosophy L6 4 credits
An advanced survey of philosophical thought from the Pre-Socratics to Late Scholasticism. The course will trace the development of western philosophical thought and the seminal ideas of western civilization as found in the work of the leading thinkers of the ancient and mediaeval world. (Fa, even years)

PHI 321. Modern and Contemporary Philosophy L6 4 credits
An advanced survey of philosophical thought from the modern period beginning with Descartes through key 20th century and current philosophers. The course will trace

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the development of western philosophical thought and the seminal ideas of western civilization as found in the work of the leading thinkers since approximately 1600. (*Sp, even years*)

POL 101. Our Flattening World: L4 4 credits
An Introduction to Global Studies

An introductory survey on the central themes, concepts, theories, issues and debates pertinent to the study of globalization. Topics include the forms and causes of globalization, global trade, environmental issues, migration and population issues, global health, global terrorism and global development and inequalities. (*Fa*)

POL 141. Introduction to American Politics L3 4 credits

A broad survey of American national politics and Wisconsin state government. Politics majors should take this course before taking any other course in politics. (*Fa, Sp, Su*)

POL 200. Social Science Inquiry 4 credits

This course is designed to introduce students to the application of quantitative and qualitative research methods within social science disciplines. Students will also be introduced to SPSS statistical software. The course will culminate with students developing and presenting their own empirical research design proposals. The content in this course is intended to assist students in the preparation of upper-level seminar research papers including Capstone.

POL 201. (142) Politics of the World's Nations L4 4 credits

A survey of political systems that introduces students to fundamental concepts and their applications in many nations. The course examines public institutions (legislatures, executives, courts) and political processes (voting, policy-making). (*Sp, Su*)

POL 210H. The Origins of Democratic Thinking L6 4 credits

An examination of democratic thinking in fifth century BC Athens through the study of some of its greatest literature. The course focuses on Thucydides' History of the Peloponnesian War and several works for the theater. For honors students. (*Sp, even years*)

POL 230. Managing Nonprofit Organizations 2 credits

A broad survey of the role of managers in nonprofit organizations. Topics include fund raising, board development, planning, financial management, personnel policies, and managing change. May not be counted toward a Politics major or minor.

POL 231. Financial Management in Nonprofit Organizations 2 credits

A survey of the major financial management concepts and techniques required for effective management of nonprofit organizations. Topics include fund accounting, budgeting, revenue forecasting, financial statements and reports, cashflow management, portfolio management, and capital financing. May not be counted toward a Politics major or minor.

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- POL 232. Resource Development in Nonprofit Organizations** 2 credits
An examination of the types of organizations served by fund raising, the major sources of funds, and the fund raising manager's role in planning and implementing fund raising strategies. May not be counted toward a Politics major or minor.
- POL 233. The Law and Governance of Nonprofit Organizations** 2 credits
This course examines laws affecting the operations of nonprofit organizations and the roles of boards of trustees in their governance. Topics include relations between trustee boards, professional managers, and program staff. May not be counted toward a Politics major or minor.
- POL 234. Critical Issues in Nonprofit Management** 1-4 credits
This seminar deals with nonprofit management and policy issues of current or continuing interest. Changing topics may be drawn from any area of nonprofit management. Course may be repeated for credit. May not be counted toward a Politics major or minor.
- POL 255. Contemporary Global Politics** L3 4 credits
This course provides an analysis of the dynamics of global politics and focuses on two general themes: 1) global conflict and cooperation and 2) the global political economy. Topics include state and non-state actors, the role of power and morality, the types and causes of war, foreign policy decision-making, just war tradition, humanitarian intervention, the democratic peace theory, global financial institutions, trade and international monetary policy, and the role of multinational corporations. (*Fa*)
- POL 275. Political Theory** L6 4 credits
A broad survey of the concerns, problems and achievements of recent political thought. Topics include democratic theory, African-American political thought, Feminist political theory, and post modernism. (*Fa*) Prerequisite: sophomore standing or permission of instructor.
- POL 276. Democracy and Globalization** L6 4 credits
This course provides an overview of the concerns, problems, and achievements of recent occidental political thought in addressing normative issues emerging from globalization and its impact on democratic governance. (*Sp*) Prerequisite: sophomore standing or permission of instructor.
- POL 280. Politics and Culture** 4 credits
A topical introduction to the idea of politics and popular culture, especially as seen throughout the United States (and other western countries) during and after the Cold War. The emphasis is on viewing modern American politics, culture and history through mass media forms such as television, novels and especially Hollywood films. The class will examine concepts of the legitimacy of power, broadly considered, through a focus on the intersection of popular and political culture. (*Fa, odd years*)

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POL 291/391. Topics in Politics

4 credits

Focused study of a topic of special concern to political scientists. Changing topics may be drawn from any area of politics. Course may be repeated for credit. Two-credit Topics in Politics courses may not be counted toward a politics or global studies major or minor.

POL 298/398. Independent Study in Politics

1-4 credits

(*Fa, Sp, Su*) Prerequisite: Junior standing, approval of divisional dean and consent of instructor.

POL 301. Politics of Developed Nations

L4

4 credits

A comparative treatment of political systems in several advanced democratic nations. The course focuses on the policy problems that governments of developed countries face as they attempt to regulate "post-industrial" economies and societies. (*Fa, odd years*) Prerequisite: POL 201 or consent of instructor.

POL 303. Politics of Developing Nations

4 credits

Through an examination of the political systems in a number of non-western countries in Africa, Latin America, Asia and the Middle East, this course studies the problems of political development in an environment of domestic and international challenges. (*Fa, even years*) Prerequisite: POL 201 or consent of instructor.

POL 329. The German Experience

4 credits

A research-oriented course examining modern German history. Emphasis is placed on the process of unification, the Nazi era, the GDR and reunification. Also offered as HIS 329. (*Fa, odd years*) Prerequisite: Junior standing or consent of the instructor. Students planning to take POL 329 for their German language minor must contact the instructor (in the semester before they enroll in POL 329) to develop a plan for adapting coursework to incorporate and demonstrate appropriate use of the language.

POL 330. Congress and the Presidency

4 credits

This course provides an understanding of the relationship between Congress and the presidency. Students will explore the different institutional responsibilities attached to Congress and the presidency and the ways in which these institutions have developed historically, how they are organized, the particular powers of each branch, and the way they operate in the policy arena. (*Sp, even years*)

POL 332. Public Policy

4 credits

This course focuses on the formulation, implementation and evaluation of public policy. Emphasis is given to the variety of ways public goals are pursued by governments and to the role of intergovernmental relations and nonprofit organizations in shaping public policy. (*Sp, odd years*)

POL 335. Public Administration

L3

4 credits

A broad survey of the whole area of administrative politics and processes at the national, state and local levels while focusing on the work of public agencies and nonprofit organizations in implementing public policy. (*Sp, odd years*)

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POL 344. Constitutional Law and Politics

4 credits

A study of the interpretation of the United States Constitution by the Supreme Court; the role of politics on judicial interpretations and their influence in American government and society. (*Fa, even years*)

POL 381. Internship in Politics

4 credits

Prerequisites: Senior standing and at least a 2.5 grade point average in courses in the major. S/U graded. (*Fa, Sp, Su*)

PPE 101. Introduction to Philosophy, Politics and Economics L6

4 credits

A discussion-based interdisciplinary course exploring the interrelated nature of fundamental ideas and methods used by philosophers, political scientists, and economists to study important socio-economic issues such as globalization, freedom and markets, citizenship and political power, and others. (*Sp*)

PPE 499. Philosophy, Politics and Economics Capstone

4 credits

The capstone course will have 4 components. 1) A major research paper: Each capstone student will propose and write a research paper on a topic approved by the capstone instructor. 2) Oral defense: each student will present and defend his or her research project to a panel of faculty in the major and other capstone students. 3) Comprehensive exam: each student will take an exam created by faculty in the major to test their mastery of the broad content of the major. 4) Transition plan: Students will be assisted in preparing a transition plan to career or graduate school as described in the capstone experience guidelines. Prerequisite: Senior standing as a PPE major. (*Sp*)

REL 102. Introduction to the Hebrew Bible

L6

4 credits

An introduction to the history, literature, and interpretation of the Hebrew Bible/Old Testament. The course includes a study of the historical and cultural traditions of the ancient Israelites and the use of archaeological, historical, and literary methods in studying the Hebrew Bible literature. (*Fa, Sp*)

REL 103. Introduction to the New Testament

L7

4 credits

An introduction to the history, literature, and interpretation of the New Testament. The course includes the study of the Jewish and Greco-Roman historical backgrounds of Jesus and the earliest church and the use of historical, sociological, and literary methods to examine the New Testament writings. (*Fa, Sp*)

REL 106. Understanding Religion

L4

4 credits

We can describe religion; we can compare our own experiences with one another; we can watch other people when they are being 'religious'; we can see films, listen to music, look at advertising and watch news reports to discover where religion shows up, but what does it take to actually define religion? To begin the task of defining religion in this course, we will consider what religious people do, including: creating rituals, reading sacred texts, making sacred spaces, using special language, behaving ethically and sometimes behaving violently. We will look at ideas and practices across religious traditions but this is not a course in religions of the world. Rather, it is an introduction to the big ideas and common practices that help define what religion is. (*Fa, Sp*)

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REL 200. Religions of the Contemporary World L4 4 credits
This course is a survey of religions practiced around the world today, including "world" religions like Hinduism, Judaism, Buddhism, Christianity, Islam, Taoism, and Confucianism, but also touching on native and folk religions, Baha'i, Sikhism, and others. The approach is interdisciplinary, addressing historical development in addition to central beliefs and practices of a wide range of religions. Students will leave with a better sense of the variety of religious thought and practice, and of the importance of historical context in the formation and development of religions. The course also prepares the student for further study of particular religious traditions.

REL 201. Jesus of Nazareth L7 4 credits
A study of Jesus in his first-century historical context as a Jew and in the different literary contexts of the New Testament (e.g. the Gospels, Paul, Revelation). The course will also include an examination of how Jesus is interpreted in today's global context (e.g. Africa, Latin America, Asia, and North America). (*Fa*)

REL 202. Religious Traditions in America L7 4 credits
A variety of religious traditions has played and continues to play important roles in our communities, small and large. This course focuses on the origins of contemporary religious traditions in the US, their basic beliefs, and their impact on life. The course may include presentations by local representatives of traditional faiths as well as more recent developments, and may involve visits for participants' exposure to new religious experiences. (*Sp*)

REL 210. Suffering and Hope L4 4 credits
An in-depth examination of the theme of suffering and hope through a survey of foundational primary texts and contemporary theologies in different cultural and religious traditions. Students will learn several major perspectives on suffering and hope, explore assumptions that are made regarding suffering, and examine the ethical implications of the different views of suffering. (*Fa, odd years*)

REL 215. Women in Religion L7 4 credits
A reading of world religions through the lens of women's experience. In studying religions such as Hinduism, Islam, Buddhism, Christianity, and Native American traditions, we will not only discuss the essential teachings of the religion but we will consider how women have changed those teachings and the backlash against them for it. (*Fa, even years*)

REL 230. Foundations of Christianity L6 4 credits
This course examines Christian teachings about God, Christ, and Salvation developed from 100 to 1650 C. E. The study of the concepts, practices, and experiences of this formative period of Christianity is background for a critical understanding of Christianity in our times. (*Fa*)

REL 231. Christianity in the Modern World L6 4 credits
How has Christianity been involved in the life of the modern world from 1650 to the present? We will consider how Christians rethought their faith commitments while science and philosophy challenged their traditional assumptions. We will also examine

recent Christian theological and ethical responses to such topics as gender and sexuality, environmental concerns, poverty, global conflicts, and the relationships among religions. (*Sp*)

REL 291/391. Topics in Religious Studies

4 credits

A study of a selected topic in religious studies that is not covered in regular course offerings. Different topics in the fields of Bible, theology, history, ethics and current issues in culture and religion will be offered.

REL 298/398. Independent Study

1-4 credits

A course for students who are interested in working with a faculty member on a specific area of study. (*Fa, Sp*) Prerequisites: Junior standing, approval of divisional dean and consent of instructor.

REL 306. Asian Religions

L4

4 credits

In this course, students will explore the sacred literature, practices and cultures of Islam, Buddhism, Hinduism, Jainism, Sikhism, Confucianism, Taoism, and the religions of Japan. (*Fa, odd years*) Prerequisite: Junior standing or consent of the instructor.

REL 308. Philosophy of Religion

L4

4 credits

This is an advanced introduction to the main issues in the philosophy of religion. Topics that may be covered are the rationality of religious belief, cognitive experience of the divine, the compossibility of divine attributes, the efficacy of prayer, the problem of evil, and other issues that arise in philosophical theology. Also offered as PHI 308. (*Sp, odd years*)

**REL 310. Power, Politics, and Pluralism
in Biblical Interpretation**

L7

4 credits

This class examines how the Bible has been interpreted to support certain positions regarding politics, class, race, gender, and sexual orientation. The class will explore how the Bible has been interpreted in global contexts and will focus in particular on how those in the United States have read and lived out the Bible through history. Topics may include slavery, roles of women, politics, same-sex relations, class relations, postcolonialism, anti-Semitism, end-time beliefs, and religious cults. (*Sp, odd years*)

REL 316. Judaism, Christianity and Islam

L6

4 credits

In this course students will explore the foundational texts, histories, beliefs, and practices of the three western monotheistic religions: Judaism, Christianity and Islam. An emphasis will be placed on learning each of the three traditions on their own as well as the variety of perspectives expressed within each tradition. A comparative study on several topics will also be included. Contemporary issues and conflicts involving these traditions will be explored. (*Sp, even years*)

REL 362. New Testament Greek Tutorial

2 credits

Independent study with instructor. Specifically offered for those planning to attend graduate school in religious studies. Does not count toward major or minor. *S/U* graded. (*Offered when requested*)

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REL 364. Hebrew Tutorial

2 credits

Independent study with instructor. Specifically offered for those planning to attend graduate school in religious studies. Does not count toward major or minor. S/U graded. (*Offered when requested*)

REL 380/480. Internship in Religious Studies

1-4 credits

An opportunity for students to work for local churches, social service agencies or other appropriate institutions under faculty supervision. The program provides practical experience supported by study and reading. The student may choose to participate in the program for a semester or a year. The work is S/U graded. Prerequisite: Consent of the instructor.

REL 499. Capstone: Senior Seminar

4 credits

Seniors research and write a substantial research paper which demonstrates their competency in religious studies and their ability to incorporate general education skills. Students will also give an oral presentation of the paper to faculty and interested students. As part of the seminar, students are required to complete an intentional plan for their transition from undergraduate school to a career and/or to graduate/professional school. Prerequisite: Senior standing.