

ADMISSION

Admission to Carroll University is offered to those for whom academic and personal success seems likely. Each candidate is evaluated individually. Evidence of good character and demonstrated ability to do university level work is essential.

Options for Attending Carroll

Students who wish to attend Carroll University may choose from two basic options.

Full time - students who carry 12 credits or more per semester.

Part time - students who carry 11 credits or fewer per semester. There are two types of part-time students.

Degree seeking - students working toward a Bachelor of Arts, Bachelor of Science, Bachelor of Science in Music Education, Bachelor of Science in Nursing, Master of Business Administration, or Master of Software Engineering degree.

Non-degree seeking - students taking courses for enrichment, skill-building, or preparation for graduate study purposes. Courses may be taken for credit or audited (students do not receive university credit for their work).

Note: Students may move between full-time and part-time status. However, they should be aware of implications for tuition and fees, financial aid, housing, etc. **Part-time students who wish to attend the University as full-time students must apply through the Office of Admission. Questions should be directed to the appropriate offices.**

Students come to Carroll from different environments. Some matriculate directly from secondary schools or transfer from other institutions. Other students enroll at Carroll as working adults.

Carroll offers classes during the day, in the evening, and online. Students at Carroll may choose from more than 45 areas of study or they may design their own major. Six majors can be completed through evening courses. For more information, contact the Office of Admission.

Procedures for Admission - Full-Time Freshmen

The following credentials must be submitted to the Office of Admission:

1. **Application for admission**, which may be submitted at any time following the successful completion of the junior year in secondary school.
2. **Transcript from an accredited secondary school** that shows progress toward, or the completion of, graduation requirements.
3. **School Report Form**, which consists of a personal evaluation by the secondary school guidance counselor.
4. **SAT or ACT scores**: these tests are administered by the College Entrance Examination Board and the American College Testing Program, respectively.

5. **Nursing students** must submit a transcript from an accredited secondary school that shows satisfactory completion of coursework in algebra II, chemistry and biology.

Decisions are made on applications when they are complete, and applicants are notified promptly through the Office of Admission. In some instances, the files of prospective students are referred to the Admission Committee for review and action. That body may grant admission to the University provided certain conditions are met or may require the student to satisfy specified criteria. Final admission to the Carroll athletic training, nursing, and physical therapy programs is contingent upon the ability of the applicant to comply with the technical standards as listed in the catalog under each area of study, as well as the health standards listed on the Carroll University health forms.

University applicants with disabilities bear no obligation to disclose their disabilities during the application process. However, an applicant may choose to disclose his/her disability to the Office of Admission if the student believes that he/she does not meet the University's regular admission requirements. The disability may be taken into consideration in relationship to the student's overall achievement, the effect of the disability on his/her academic achievement, and the likelihood of the student's success in the University's programs, courses and activities.

Following acceptance, students intending to enroll must pay a \$200 **confirmation deposit**, health information form and submit a statement of medical insurance coverage. All students are required to have medical insurance coverage as listed in the Catalog under Student Life, Health Insurance.

Those who also apply for financial aid are not required to declare their intention to enroll until after they have been notified of their final financial aid award.

Application Deadline

Students are **encouraged** to file applications for admission to the first semester (fall) before March 15. Applications will be considered and qualified candidates will be accepted as long as there are openings in the entering class. Applications and all supporting documents for admission to the second semester should be filed before November 1.

To assure early notification of admission, either the ACT or SAT should be taken before March 15. Ordinarily, the SAT is administered seven times a year in October, November, December, January, April, May and June. The ACT is administered five times a year in October, December, February, April and June.

Test scores obtained in the junior year may be submitted. Students should contact their guidance counselor or write the testing agency to obtain test registration forms.

Admission Options

Carroll recognizes the varying needs of individual students with the following options:

ADMISSION

Early admission may be granted following the completion of three years of secondary school, provided the secondary school indicates that it is in the applicant's best interest to do so. The applicant may or may not have completed the coursework required for secondary school graduation at the time of admission, but must show unusual promise and achievement.

Deferred admission may be offered to students who want to delay university study for a semester or full year after graduating from secondary school.

Advanced Placement

Applicants will be considered for advanced placement according to the policies established by Carroll University. The applicant's advanced standing is determined individually and is based on an evaluation of all prior academic work. Options for advanced placement are:

1. Advanced placement exams administered in high school.
2. Retroactive credit for modern languages and math.
3. CLEP exams (College Level Examination Program).
4. Program exams.
5. Challenge exams to complete requirements in specified nursing courses or portions of courses, for registered nurses.
6. Credit for prior learning application.

Procedures for Admission - Full-Time Transfer

Transfer students must submit the following credentials:

1. **Application for admission**, which may be submitted at any time. Transfer applicants to the Bachelor of Science in Nursing program should contact the Office of Admission regarding application deadlines.
2. **Official transcripts** of coursework taken at all post-secondary institutions attended.
3. **College Report Form** to be completed by the dean or assistant dean of students from the post-secondary institution most recently attended.
4. **Transcript from the last secondary school attended.**

Students must normally be eligible to return in good standing (be free of academic or disciplinary probation) to all institutions previously attended.

Students from a two-year or four-year accredited postsecondary institution may receive transfer credits provided:

1. Transfer courses parallel Carroll University courses or are deemed eligible for elective credit.
2. All courses accepted in transfer and applied to graduation hours are graded C or better.
3. A maximum of 64 credits may transfer from a two-year institution.
4. There is no limit as to the number of credits eligible for transfer from a four-year institution.
5. Students must complete their final 32 credits at Carroll, including at least one-fourth of their major credits and at least one-fourth of the minor credits.

Transfer credit will be evaluated under the following provisions:

1. A course in which a student received a grade of D may be used to complete general education curriculum and major or minor requirements, but the credit hours will not count as hours toward graduation. All D and F graded courses normally acceptable for transfer credit will be figured into the calculation of the cumulative grade point average.
2. A course in which a student received a D or F grade may be repeated for credit and only the last grade earned will be used in the grade point average calculation.
3. Transfer students with an Associate of Arts or an Associate of Science degree with at least 52 hours of acceptable transfer credit will have the writing seminar waived and will meet all GE 1 distribution components in the general education curriculum. In addition, transfer credit may be received for the CCD, GE2 and CCE requirements.
4. A student who completes an advanced modern language course with a grade of B or better may be eligible for retroactive credit. See the Modern Language section of the current Catalog for specific information.
5. All transfer coursework is evaluated on a course by course basis. General education curriculum requirements must be completed by either transfer or Carroll University credit.
6. If a student repeated a course in which s/he initially received a grade of C or better and the repeated course had an unsatisfactory grade (D or F), s/he will receive the last grade earned. The final grade will be used in the grade point average calculation.

Transfer credit policy after enrollment at Carroll University: It is necessary to obtain permission **in advance** from the Carroll University Registrar's Office in order to have coursework from another institution accepted in transfer. All coursework must be graded at C or better to be accepted. Grade point deficiencies at Carroll University cannot be made up with transfer course credit. Note: Full-time and part-time students are required to complete their final 32 hours at Carroll.

The Carroll Nursing Program requires that C/D grades or any grade less than BC in biology, chemistry, health sciences and nursing from another accredited college of nursing must be repeated prior to application.

USAFI credits and/or any other accredited correspondence experiences are evaluated against course offerings at Carroll, and credit is assigned accordingly. Ordinarily, not more than two such courses may receive credit toward a degree at the University.

Procedures for Admission - Part-Time Students

All students carrying 11 credits or less are considered part-time students. An application for admission and official transcripts from all post-secondary institutions attended are required of all degree-seeking part-time students. Students interested in taking credit courses but not earning a degree must submit a part-time student application. Part-time applicants to the Carroll Nursing Program are required to submit transcripts from an accredited secondary school and the college report form. Official transcripts

ADMISSION

from all post secondary institutions attended may be required to verify prerequisite coursework.

Part-time students who wish to apply to the University as full-time students must do so through the Office of Admission. If possible, this process should be completed one full semester prior to anticipated full-time enrollment.

Returning Students

After the lapse of one or more semesters, students seeking to return to Carroll on a full-time basis must reapply. Students who have been suspended from the University and have become eligible to apply for readmission must do so through the Office of Admission. The Admission Committee reviews each application and determines the current status of the student and the conditions of readmission.

On-Track Program

Students from UW-Waukesha who want to transfer to Carroll at the end of two years may wish to consult their UW-Waukesha counselor about On-Track programs. These cooperative programs allow UW-Waukesha students to be enrolled concurrently in selected courses at Carroll University in order to complete their required courses in the desired sequence and time span.

Carroll University maintains articulation agreements with a number of Wisconsin institutions of higher learning in various areas of study. More information is available from the Office of Admission.

Athletic Training Education Program Admission

The athletic training program admits qualified students regardless of race, color, creed, sex, age, sexual orientation, marital status, national or ethnic origin or handicap that does not interfere with the performance of professional athletic training practice as provided by law.

Applications and credentials for admission to the athletic training program must be submitted for processing to the Carroll University Office of Admission. Applicants must be in good standing (be free of academic and or disciplinary probation) at all institutions previously attended. Decisions on applications are made by a selection committee comprised of the athletic training faculty/staff members. Applicants are notified of their status through the Office of Admission.

Students who meet the admission and prerequisite professional phase criteria are granted admission to the professional phase of the athletic training program. Students must also fulfill technical standards and caregiver background and criminal history check to be admitted to the professional phase of the athletic training program.

Students who fail to meet the professional phase admission criteria, who fail to meet technical standards requirements, or who do not pass the caregiver and background

criminal history check can be denied admittance to the professional phase of the athletic training program.

Students can enter the athletic training program in one of two ways:

Direct Admission - Individuals can be admitted to the program as freshmen. Selection decisions for direct admission are based on evaluation of the following:

- a. Carroll University application form
- b. Transcript from an accredited secondary school that shows seven semesters of coursework. In addition, the following high school courses must be completed by graduation:
Required:
 1. Three or more years of mathematics
 2. One or more years of high school biology
 3. One or more years of high school chemistry
 4. One or more years of high school English
 5. One or more years of high school history
 6. Two or more years of high school foreign languageRecommended:
 1. One or more years of high school physics
- c. ACT composite score of 21 or SAT total score of 990

To advance into the professional phase of the program in their junior year, direct admission students must satisfy all of the following requirements during their freshman and sophomore years at the University:

- a. A cumulative and semester grade point average (GPA) of 2.75 or higher
- b. Pre-professional science courses (BIO 130 and 140, CHE 101 and 102, PHY 101 and 102, PSY 101) GPA of 2.5 or higher
- c. A minimum course grade of "C" is required in all coursework used to calculate pre-professional GPA.
- d. Completion of the following courses prior to the beginning of the professional phase of the program in the students' junior year:
 1. Cultural Seminar
 2. Writing Seminar
 3. Athletic Training 101 and 102
 4. Pre-professional Science courses (BIO 130 and 140, CHE 101 and 102, PHY 101 and 102, PSY 101)
 5. Health Sciences 101 or the equivalent of First Aid and CPR for the Professional Rescuer certification with AED certification, HSC103, HSC120
 6. Communication 207 (Gen Ed CCD)
- e. Submission of transcripts.
- f. Completion and submission of technical standards form and criminal history check.
- g. May only repeat a course once and not be on academic probation.
- h. Admission and progression standards are subject to change based on regulatory, licensing, and/or certification needs.

ADMISSION

Delayed Admission - Students who enroll at Carroll, not having been admitted to the program through direct admission, can be accepted by meeting the athletic training program progression standards including:

- a. A cumulative and semester GPA of 2.75 or higher
- b. Pre-professional Science courses (BIO 130 and 140, CHE 101 and 102, PHY 101 and 102, PSY 101) GPA of 2.5 or higher
- c. A minimum course grade of "C" is required in all coursework used to calculate pre-professional GPA.
- d. Completion of the following courses or equivalent prior to the beginning of the professional phase of the program:
 1. Cultural Seminar
 2. Writing Seminar
 3. Athletic Training 101 and 102
 4. Pre-professional Science courses (BIO 130 and 140, CHE 101 and 102, PHY 101 and 102, PSY 101)
 5. Health Sciences 101 or the equivalent of First Aid and CPR for the Professional Rescuer certification with AED certification, HSC103, HSC120
 6. Communication 207
- e. Submission of application to include: transcripts, cover letter, résumé, and three letters of reference: one from a professor, one from an athletic trainer, and one character reference.
- f. Completion and submission of technical standards form and criminal history check for athletic training.
- g. Participation in university, community service, or athletic training activities.
- h. May only repeat a course once and not be on academic probation.
- i. Admission and progression standards are subject to change based on regulatory, licensing, and/or certification needs.

Diagnostic Medical Sonography Admission

Entry into the professional phase of the curriculum is done in conjunction with the Aurora Health Care School of Diagnostic Medical Sonography and its associated clinical sites. Admission to the Aurora Health Care professional phase of the program is highly competitive and dependent upon completion of multiple requirements. The acceptance of students into the professional phase of the curriculum lies with the Aurora Health Care School of Diagnostic Medical Sonography Admissions Committee.

Entrance into the professional program has the following minimum requirements:

- a. Carroll University general education requirements.
- b. A minimum cumulative grade point of 3.0, a required science course grade point of 3.0, and a minimum grade of "C" in all required science courses.

Required Science Courses

 1. BIO 130, Introduction to Human Anatomy & Physiology I
 2. BIO 140, Introduction to Human Anatomy & Physiology II
 3. CHE 101, General Chemistry
 4. CHE 102, Biological Chemistry
 5. BIO 324, Bioethics
 6. MAT 112, Introduction to Statistics

7. NRS 100, Health Care and Nursing
 8. NRS 230, Health Assessment
 9. NRS 236, Human Pathophysiologic Responses
 10. PHY 101, Introductory Physics I
 11. PHY 102, Introductory Physics II
- c. Proof of Certified Nursing Experience (CNA) certificate (at the student's own expense).
 - d. Accumulation of at least 500 hours of direct patient care prior to interview with 300 hours completed prior to application.
 - e. Completion of a drug-screening consent form.
 - f. Three letters of professional reference.
 - g. Transcripts from all schools attended.
 - h. An autobiography covering the past four years of the applicant's life.
 - i. A documented job shadowing experience of at least 8 hours at Aurora St. Luke's Medical Center.

Students are admitted to the professional program once per year in the fall semester. Students must apply for a position in the Aurora DMS class one year prior to transferring. Students typically apply in the fall of the sophomore year. A complete application file must be sent through the Carroll University Health Sciences 2+2 Advisor to the Aurora Health Care School of Diagnostic Medical Sonography. The application file is due to the Carroll University Health Sciences and 2+2 Advisor no later than November 15. The applications are then reviewed by the Aurora Health Care Admissions Committee. Qualified students may then be contacted for a personal interview. Notification of acceptance occurs in the spring of sophomore year. If accepted, the student would begin the two-year professional program at Aurora Health Care School of Diagnostic Medical Sonography. Subsequent progression standards are at the discretion of the host institution. At the end of the professional program the student would receive a certificate in Diagnostic Medical Sonography and a Carroll University Bachelor of Science degree with a major in Health Sciences: Diagnostic Medical Sonography. Due to the highly specialized nature and requirements of this program the students should work closely with the Carroll University Health Sciences and 2+2 Program Advisor.

Bachelor of Science in Nursing Degree Admission

The nursing program admits qualified students regardless of race, color, creed, sex, age, sexual orientation, national or ethnic origin or handicap that does not interfere with the performance of professional nursing as provided by law. Students can enter the nursing program in one of two ways:

Direct Admission - Individuals matriculate directly from high school into the nursing major with successful completion of the following:

1. One year of high school Algebra II, biology and chemistry (grade C or better).
2. Attain an ACT of 21 or higher and high school cumulative GPA 2.75 or higher.

ADMISSION

3. Applicants who have English as a Second Language are required to take the TOEFL and achieve a score of 550, unless satisfactory SAT/ACT scores are available.
4. Submission of the Technical Standards for Admission to and Progression in the Nursing Program and the Background Information Disclosure forms.
5. In some instances, applicant files are referred to a Selection Committee for review and action. That body may grant admission provided certain conditions are met or may require the student to satisfy specified criteria.
6. Admission and progression standards are subject to change based on regulatory, licensing and/or certification needs.

Delayed Admission - Students who enroll at Carroll, not having been admitted to the program through direct admission, including pre-nursing, change of major and transfer student applicants, may apply to the nursing major upon satisfaction of the following criteria.

1. Submission of an application for the Nursing Program, and if a transfer student, submission of a Carroll University application.
2. Submission of transcripts from an accredited secondary school and all post-secondary institutions attended. Applicants must be eligible to return in good standing (be free of academic or disciplinary probation) to all institutions previously attended as documented on the college report form.
3. A cumulative GPA of 2.75 or higher in college coursework.
4. Earn a professional GPA of 2.75 or higher in college coursework, including completion of BIO 130 and CHE 101 (grade of BC or higher)
5. A minimum course grade of BC is required in all transfer coursework used to calculate the professional GPA.
 - BIO130
 - BIO 140
 - BIO 212
 - CHE 101
 - CHE 102
 - CHE 208
 - HSC 300
 - Nursing electives
6. Submission of the Technical Standards for Admission to and Progression in the Nursing Program and the Background Information Disclosure forms.
7. Admission and progression standards are subject to change based on regulatory, licensing and/or certification needs.
8. Written statement to include reason for seeking the BSN degree.

Applications and credentials for admission to the nursing program must be submitted to the Office of Admission. Decisions are made by a selection committee and applicants are notified through the Office of Admission. Students not admitted to the nursing program are encouraged to seek career counseling through the Career Center.

Registered Nurse Admission

Registered nurses who have graduated from accredited associate degree nursing programs may be admitted to the nursing program as transfer students. These students may receive transfer credit for applicable university courses provided they were completed in an accredited junior or senior college and are accompanied by an official transcript from the institution(s).

Registered nurses who wish to enter the nursing program to earn their Bachelor of Science in Nursing degree must meet the following requirements:

1. Graduation from an accredited associate degree program.
2. Current RN license in the state of Wisconsin.
3. A cumulative GPA of 2.75 or higher.
4. Grades of C or better in all required biology, chemistry, health science and nursing courses.

The following credentials are required:

1. Submission of a Carroll University application
2. Submission of transcripts from an accredited secondary school and all post-secondary institutions attended
3. Current RN license, State of Wisconsin
4. Submission of a Carroll Health History Physical Evaluation Form
5. Submission of the Technical Standards for Admission to and Progression in the Nursing Program form
6. Submission of the Background Information Disclosure forms.
7. Written statement to include:
 - a. Reason for seeking the bachelor's degree
 - b. Self identified professional and academic strengths and weaknesses
 - c. Professional interest area(s) and area of employment

Completion students may earn up to 34 block nursing credits from previous nursing coursework upon successful completion or challenge of Nursing 230, Health Assessment and Nursing 236, Human Pathophysiologic Responses. Please contact the chair of the nursing program to obtain information on the challenge examinations. The nursing program reserves the right, in special circumstances, to require the student to successfully complete an evaluation process to validate the probability of successful program completion. Special circumstances include, but are not limited to, a GPA below 2.75 and /or no recent work history as a registered nurse.

Pre-Occupational Studies/Therapy Program Admissions

Students interested in Occupational Therapy spend two years satisfying general education requirements and prerequisites at Carroll University required for the professional years of study at the University of Wisconsin-Milwaukee. To progress into the undergraduate junior year, Carroll University pre-occupational therapy students must apply for admission to the University of Wisconsin-Milwaukee's occupational studies professional program in the spring of their sophomore year.

Entrance into the UW- Milwaukee Occupational Studies professional program is highly competitive with the following minimum requirements:

ADMISSION

- a. Completion of UWM's General Education Requirements before the fall semester of the professional years.
- b. Verification that the following Carroll University equivalent courses will be completed before the fall semester of the professional years:
 1. Cultural Seminar (CCS 100)
 2. Writing Seminar (ENG 170)
 3. Introduction to Human Anatomy & Physiology I (BIO 130)
 4. Introduction to Human Anatomy & Physiology II (BIO 140)
 5. Introduction to Logic (PHI 105) (LSP 1)
 6. Introduction to Psychology (PSY 101) (LSP 3)
 7. Statistics and Experimental Design (PSY 205)
 8. Life-Span Psychology (PSY 221)
 9. Elementary Functions (MAT 130) (Provided Math 101 proficiency is met.)
 10. Problem Solving Using Information Technology (CSC 107)
 11. Introductory Physics (PHY 101) (LSP 2)
 12. Psycho-Social Aspects of Physical Activity (PED 421)
 13. General Education Courses
- c. Students must achieve a 2.75 GPA in the courses listed above and must obtain a C or better in each of these courses for entrance into the Occupational Studies Program at the University of Wisconsin-Milwaukee. No more than three courses may be repeated. It must be emphasized that a 2.75 GPA is a minimum GPA of 2.75 and does not guarantee admission into the professional program. A cumulative GPA of 2.75 is also required and will be based upon all courses taken including transfer credits and courses that have been repeated. Since students who complete the Bachelor of Science in Occupational Studies program must meet all eligibility requirements for graduate study, they are strongly encouraged to maintain at least a 3.0 cumulative GPA throughout their undergraduate years.
- d. To ensure that students entering the professional occupational studies program have a basic understanding of "disability" and the impact of a disability on a person, a minimum of 70 hours in a disability-related experience is a requirement of the admission process. A disability is defined as a mental and/or physical impairment which interferes with participation in activities of daily living, work, and leisure. The 70 hours must be in an environment where the applicant directly observes and interacts with a person with a disability. The following situations qualify as a disability-related experience:
 1. Personally experiencing a disability,
 2. Involvement with a person with a disability,
 3. Working in a disability-related environment, or
 4. Volunteering in a disability-related environment.This experience must be documented on a form provided by the College of Health Sciences Office of Student Affairs by the first Monday in March of the year of application.
- e. Completion of a written application due the first Monday in March. Students are encouraged to submit an application if they plan to have all requirements listed above completed before the fall semester of application. Students are admitted to the professional program once per year in the fall semester only.

Admission to the Occupational Studies program is determined by the University of Wisconsin-Milwaukee O.T. Admissions Committee. Following admission to the Occupational Studies program subsequent progression standards are at the discretion of the host institution.

All students admitted to the Occupational Studies Program will be required to complete a Background Information Disclosure form (HFS-64). A background check, which identifies a past criminal record, does not necessarily preclude an individual from pursuing studies in occupational therapy or becoming a successful practitioner. Should there be a discrepancy between the information reported by the student on HFS-64 and the reports issued by the Department of Justice and the Department of Health and Family Services, the student will be subject to dismissal from the occupational therapy program and the reported to DHFS per HFS 12.20 (1)©, Wis. Adm. Code.

Pre-Physical Therapy and Entry-Level Doctor of Physical Therapy Program Admission

The entry-level Doctor of Physical Therapy Program admits qualified students regardless of race, color, creed, gender, age, sexual orientation, national or ethnic origin, or disability that does not interfere with the performance of professional physical therapy practice as provided by law. Applications and credentials for admission to the physical therapy program must be submitted for processing to the Carroll University Office of Admission. As decisions are made on applications, applicants are notified through the Office of Admission. Students can enter the physical therapy program in one of three ways: direct admission, non-direct admission, or non-traditional admission.

Direct Admission Option - Individuals with direct admission status matriculate directly from high school into the pre-professional phase of the program. Upon earning undergraduate major with a pre-physical therapy emphasis at Carroll, students progress to the professional phase of the DPT program. Selection decisions will be based on evaluation of the following:

- a. Carroll University application form
- b. The Safety and Technical Standards Form
- c. ACT composite score of 23 or higher and high school cumulative GPA 2.75 or higher
- d. Transcript from an accredited secondary school which shows six semesters of coursework. In addition, the following high school courses must be completed by graduation:

Required

1. Three or more years of mathematics
2. One or more years of high school biology
3. One or more years of high school chemistry
4. One or more years of high school English
5. One or more years of high school history
6. Two or more years of high school foreign language

Recommended

1. One or more years of high school physics

ADMISSION

During their freshman, sophomore and junior years at the University, students with direct admission status earn credits toward undergraduate degrees in existing Carroll majors which have a pre-physical therapy emphasis. To advance into the professional phase of the program in their senior year, students with direct admission status must satisfy all of the following requirements during their freshman, sophomore and junior years at the university:

- a. A university cumulative grade point average of 3.0 or higher.
- b. A pre-professional course grade point average of 3.0 or higher. Courses include:
 1. 4 semesters of Biology, including BIO/HSC 402 and 403
 2. 2 semesters of Chemistry, either CHE101/102 or CHE109/110
 3. 2 semesters of Physics, either PHY101/102 or PHY203/204
 4. Up to 2 semesters of Psychology, at least one course 200-level or higher
- c. A minimum course grade of "C" is required in all coursework used to calculate pre-professional GPA.
- d. Completion of the following courses prior to beginning of the professional phase of the program in the student's senior year:
 1. Carroll University General Education Requirements
 2. Writing Seminar
 3. 4 semesters of biology including one semester of human anatomy (BIO 402) and one semester of human physiology (BIO 403)
 4. 2 semesters of physics (Physics 101, 102)
 5. 2 semesters of chemistry (Chemistry 109, 110 or Chemistry 101, 102)
 6. One semester of statistics (Math 112 or Psychology 205 or Carroll equivalent)
 7. The majority of required and elective courses in the undergraduate major
- e. Evidence that the bachelor's degree will be awarded at the completion of the senior year.
- f. GRE total score (Verbal, Quantitative and Writing).
- g. Participation in a minimum of three clinical observation experiences from three different types of practice environments (e.g., inpatient acute care, outpatient orthopedic or neurological, skilled nursing facility, pediatric, etc.). A Clinical Experience Documentation Form must be submitted to the program. A minimum of eight hours at each type of the three environments for a total minimum of 24 hours is required.
- h. Submission of three letters of reference: one from a physical therapist, one from a university professor, and one from a non-family member that attests to the student's character.
- i. Participation in university or community service activities.
- j. Admission and progression standards are subject to change based on regulatory, licensing, and/or certification needs.

If, for any reason, a direct admission student does not advance into the professional phase of the program, career counseling will be provided through the Walter Young Center.

Non-Direct Admission Option - If a high school senior does not qualify for or choose the direct admission option above and pursues an undergraduate degree at Carroll, another option is available. The individual will be able to apply, anytime during his/her junior year, for one of the non-direct admission slots in the professional phase of the

program. Applicants completing a bachelor's degree at Carroll University receive a calculated preference in consideration for Phase 1 admission.

Selection decisions will be based on evaluation of the following:

- a. The Application for Admission to the Entry-Level Doctor of Physical Therapy Program Professional Phase which includes:
 1. Participation in a minimum of three clinical observation experiences from three different types of practice environments (e.g. inpatient acute care, outpatient orthopedic or neurological, skilled nursing facility, pediatric, etc. A Clinical Experience Documentation Form must be submitted to the program. A minimum of eight hours at each type of the three environments for a total minimum of 24 hours is required.
 2. Three letters of reference: one from a physical therapist, one from a university professor, and one from a non-family member that attests to the student's character.
 3. Essay question(s).
 4. Course Work in Progress Form.
 5. Participation in university or community service activities.
 6. The Safety and Technical Standards Form.
- b. A university cumulative grade point average of 3.0 is required to make application to the program.
- c. A 3.0 GPA or higher in pre-professional course work is required to make application to the program. Courses include:
 1. 4 semesters of Biology, including BIO 402 and 403
 2. 2 semesters of Chemistry, either CHE101/102 or CHE109/110
 3. 2 semesters of Physics, either PHY101/102 or PHY203/204
 4. Up to 2 semesters of Psychology, at least one course 200-level or higher
- d. A minimum course grade of "C" is required in all coursework used to calculate pre-professional GPA.
- e. A university transcript that includes five semesters of coursework. In addition, the following courses must be completed prior to beginning the professional phase of the program in the senior year:
 1. Carroll University General Education Requirements
 2. Writing Seminar
 3. 4 semesters of biology including one semester of human anatomy (BIO 402) and one semester of human physiology (BIO 403)
 4. 2 semesters of physics (Physics 101/102)
 5. 2 semesters of chemistry (Chemistry 109, 110 or Chemistry 101, 102)
 6. One semester of statistics (Math 112 or Psychology 205 or Carroll equivalent)
 7. The majority of required and elective courses in the undergraduate major
- f. Evidence that the bachelor's degree will be awarded at the completion of the senior year.
- g. GRE total score (Verbal, Quantitative and Writing).
- h. Admission and progression standards are subject to change based on regulatory, licensing, and/or certification needs.

Non-Traditional Option: An individual who has completed an undergraduate or graduate degree at another institution or at Carroll can also apply for the professional phase

ADMISSION

of the program. Please refer to the Graduate catalog for the Non-Traditional Student requirements for admission. Applicants completing a bachelor's degree at Carroll University receive a calculated preference in consideration for admission to the DPT Program.

Radiologic Technology Program Admissions

The professional phase of the Radiologic Technology Program is done in conjunction with the Radiology Alliance – Froedtert Hospital, Columbia-St. Mary's Hospital and Wheaton Franciscan – St. Joseph. Admission to the Radiology Alliance professional phase of the program is highly competitive and dependent upon completion of multiple requirements. The acceptance of students into the professional phase of the curriculum lies with the Radiology Alliance Admissions Committee. Radiology Alliance Students are admitted to the professional phase program once per year in the fall semester of their junior year.

Application requirements include but are not limited to the following:

- a. Minimum overall and science GPA of 2.75, a grade of 'C' or better in physical science courses, and completion of all required and elective courses within the first two years.

Required Science Courses

1. BIO 130, Introduction to Human Anatomy & Physiology I
 2. BIO 140, Introduction to Human Anatomy & Physiology II
 3. PHY 101, Introductory Physics I
 4. PHY 102, Introductory Physics II
 5. CHE 101, General Chemistry I
 6. CHE 102, Biological Chemistry II
 7. CHE 208, Nutrition
- b. Three written professional references from people who are not family members.
 - c. Transcripts from all schools attended including high school.
 - d. A personal statement describing why you would like to be a radiologic technologist.
 - e. A job shadowing experience at one of the Radiology Alliance hospitals.

Students must apply for a position in a Radiology Alliance hospital school of Radiologic Technology one year prior to transferring. This means that typically in the fall of the sophomore year an application must be sent to 1, 2 or 3 of the Radiology Alliance hospitals (Froedtert, Columbia-St. Mary's, and/or Wheaton-St. Joseph). The due date to have all of the information to the Carroll University Health Sciences and 2+2 Advisor is November 15. The advisor will process all information and send to the school or schools that the student is interested in attending. The applications will be reviewed by the Admissions Committee at the Radiology Alliance and qualified students will be called for an interview. The determination of which students will be called for an interview and which students will be accepted lies solely with the Radiology Alliance Admissions Committees. Notification of acceptance occurs in the spring of sophomore year. If accepted, the student would begin the two-year professional program at an affiliated Radiology Alliance hospital. Subsequent progression standards are at the discretion of the host institution. At the completion of the program the student

would receive a certificate in Radiologic Technology and a Bachelor of Science degree with a major in Health Sciences: Radiologic Technology from Carroll University. Due to the highly specialized requirements of this program, students should work closely with the Carroll University Health Sciences and 2+2 Program Advisor.

Air Force ROTC Information

Carroll University students have the opportunity to fully participate in the Air Force Reserve Officers Training Corps program. Students enrolled in the Air Force ROTC program attend AFROTC courses at Marquette University.

Through this program, Carroll University offers its students the opportunity to prepare for initial active duty assignments as Air Force Commissioned Officers. In order to receive a commission, AFROTC cadets must complete all university requirements for a degree and courses specified by the Air Force. AFROTC offers four-, three-, and two-year programs leading to a commission as an Air Force officer. Four-year program students complete the general military course and the professional officer course, in addition to a four-week summer field training between their second and third years in the program. Two-year students complete only the professional officer course, but have a five-week summer field training before entering the professional officer course.

General qualifications:

- be a full-time student
- be a United States citizen (for scholarship appointment)
- be in good physical condition
- be of good moral character
- for pilot or navigator training, fulfill all commissioning requirements before age 26 1/2
- for scholarship recipients, fulfill commissioning requirements before age 27 on June 30 in the estimated year of commissioning
- for non-scholarship students, fulfill all commissioning requirements before age 30

General Military Course: The first- and second-year educational program in Air Force Aerospace Studies consists of a series of one-hour courses designed to give students basic information on world military systems and the role of the U.S. Air Force in the defense of the free world. All required textbooks and uniforms are provided free. The general military course is open to all students at Carroll University without advance application and does not obligate students to the Air Force in any way.

Field Training: AFROTC Field Training is offered during the summer months at selected Air Force bases throughout the U.S. and provides leadership and officer training in a structured military environment. Major areas of study include physical training, drill and ceremony, marksmanship, and survival training. The Air Force pays all expenses associated with field training.

Professional officer course: The third and fourth years of Air Force Aerospace Studies are designed to develop skills and attitudes vital to the professional officer. Students completing the professional officer course are commissioned as officers in the U.S. Air Force upon university graduation. All students in the professional officer course

ADMISSION

receive a nontaxable subsistence allowance of \$200 per month during the academic year. Students wanting to enter the professional officer course should apply early in the spring semester in order to begin this course of study in the following fall semester.

Leadership Laboratory: Leadership laboratory is a cadet-centered activity. It is largely cadet planned and directed, in line with the premise that it provides leadership training experience that will improve a cadet's ability to perform as an Air Force officer. The freshman and sophomore leadership laboratory program introduces Air Force customs and courtesies, drill and ceremonies, wearing the uniform, career opportunities in the Air Force, education and training benefits, the life and work of an Air Force officer, and opportunities for field trips to Air Force installations throughout the U.S. Initial experiences include preparing the cadet for individual squadron and flight movements in drill and ceremonies and for the field training assignment prior to the junior year.

The junior and senior leadership laboratory program involves the cadets in advanced leadership experiences. Cadet responsibilities include planning and directing the activities of the cadet corps, preparing briefings and written communications, and providing interviews, guidance, information and other services which will increase the performance and motivation of other cadets.

AFROTC College Scholarship and Scholarship Actions Programs: These programs provide scholarships to selected students participating in AFROTC. While participating in AFROTC, students receive \$200 per month along with paid tuition, fees, and a fixed textbook reimbursement. To be eligible for either of these programs, students must:

- Be a U.S. citizen.
- Be at least 17 years of age on the date of enrollment and under 27 years of age on June 30 of the estimated year of commissioning.
- Pass an Air Force physical exam.
- Be selected by a board of Air Force officers.
- Have no moral objections or personal convictions that prevent bearing arms and supporting and defending the Constitution of the United States against all enemies, foreign and domestic. (Applicants must not be conscientious objectors.)
- Achieve a passing score on the Air Force Officer Qualifying Test.
- Maintain a quality grade point average.

High school students can apply for scholarships late in their junior year or early in their senior year; pre-applicant questionnaires are available from high school guidance counselors or any Air Force recruiting office. Completed pre-applicant questionnaires should be mailed as soon as possible (to meet the earliest selection board) but will not be accepted if mailed after December 1 of the year before entering university. For students already enrolled at Carroll, three- and two-year scholarships are available. Submit applications directly to the Department of Aerospace Studies at Marquette University. For more information, call 414.288.7682.