

first

THE MAGAZINE
OF CARROLL UNIVERSITY
FALL 2022

DORIS KEARNS GOODWIN

Noted Historian Helps
Mark Carroll's 175th

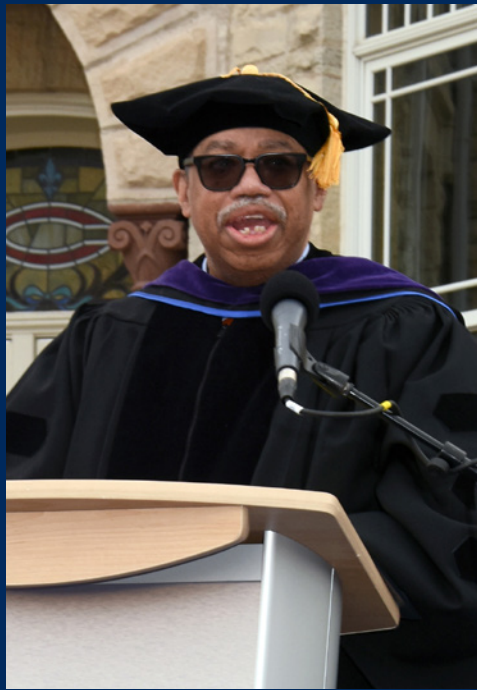
LESSONS LEARNED

Carroll Educators and Students
Delve into Digital Pedagogy



**ENTHUSIASM,
GRATITUDE
& OPTIMISM**

President Gnadinger Reflects
on her First Five Years



COMMENCE THE CELEBRATING

It was a beautiful weekend full of celebration as the Class of 2022 gathered on Main Lawn with family and friends in early May. The graduate commencement was held Friday, May 6, and the undergraduate ceremony on Saturday, May 7. Oceanographer Dr. Robert Ballard, famous as the discoverer of the Titanic, served as commencement speaker on Saturday and spoke on the value of pursuing one's dreams.



first

FIRST Magazine tells the stories of pioneers, of Wisconsin's first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin's first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Marketing and Communications publishes **FIRST** for alumni, faculty, staff, students and friends of the university. The opinions expressed do not necessarily represent the opinions of the editors or the official policies of Carroll University. We welcome your comments to editor@carrollu.edu

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Unique dementia simulation builds empathy in Carroll care providers.

18 | A Presidential Q&A

Reflecting on her first five years, Gnadinger radiates optimism.

20 | Lessons Learned

The pandemic forced education online. Carroll researchers look for lessons learned.

ON THE COVER

More than 300 people attended this summer's Piopalooza. The event was organized by Carroll's alumni department and the Alumni Council. For more on the day, see the article on page 26.



Highlights

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A new academic year has me thinking about change and transformation. Like many institutions across the nation, Carroll University is undergoing a metamorphosis.

This evolution is shaped by the discovery of new opportunities to drive innovation and growth; by the transfer of knowledge from retiring faculty and staff to newcomers; and by the elevated awareness of our collective achievements, expertise and efforts to continue graduating pioneers.

At Commencement, we said goodbye to four longstanding, beloved faculty members, each of whom made significant contributions to our community. Of course, each fall, we also welcome new faculty and staff. You will meet two newcomers in this issue, a dean for our School of Business and a vice president of institutional inclusion. Each has a vital role to play in growing and bettering our institution.

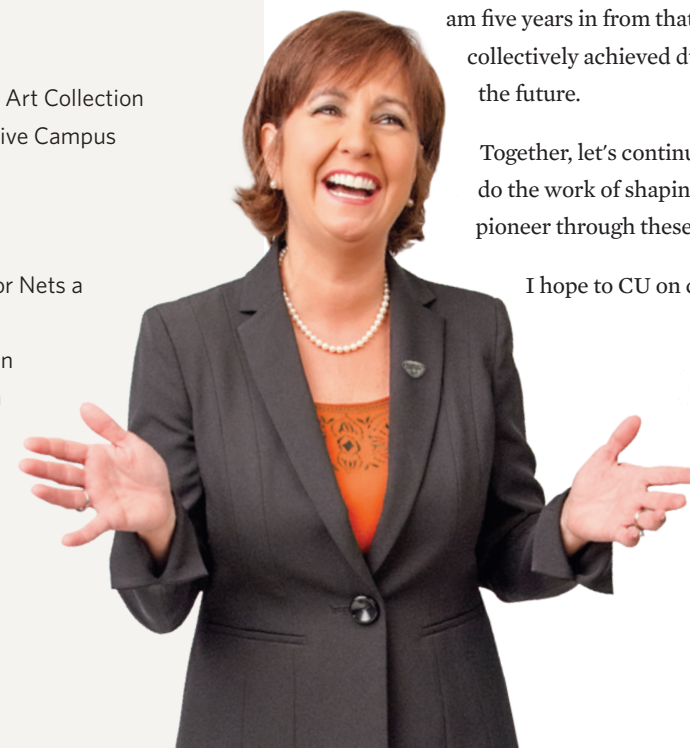
You will also read about how we are using technology to prepare education students to effectively teach STEM subjects in digital learning environments – an adaptation to the changing world of education. In our nursing program, technology also plays a significant role in helping students understand dementia and how it impacts patients via virtual dementia training now integrated into the curriculum.

As we wrapped up our 175th anniversary this spring, we celebrated with two significant events. Presidential historian Doris Kearns Goodwin spoke about our nation's history and how former presidents shaped that history through their leadership. We also welcomed a true pioneer, Dr. Robert Ballard, to campus as our Commencement speaker. The oceanographer, known for his discovery of the sunken Titanic, spoke of how to turn dreams into reality by taking risks and learning how to face failure and transform it into success.

At Commencement, we also graduated our first group of students who received the opportunity scholarship, an initiative I announced at my inauguration. You'll meet one of our first opportunity graduates in this issue. Speaking of my inauguration, I am five years in from that day and recently sat down to reflect on what we have collectively achieved during those years –and what we can look forward to in the future.

Together, let's continue to nurture our students, alumni and one another as we do the work of shaping our university into one that continues to innovate and pioneer through these times.

I hope to CU on campus soon.



Cindy Gnadinger

Cindy Gnadinger
President

ALUMNA SCOTT SELECTED TO OVERSEE ADMISSIONS

Carroll Journey Runs from First-generation Student to Senior Leadership Role



Dawn Scott

After several months as Interim vice president for enrollment at the beginning of the year, Dawn Scott '98, M.Ed. '18, has agreed to accept the position permanently, continuing over two decades of service at Carroll.

Scott's career at Carroll began in 1998, when she joined the team as a financial aid counselor and director of campus employment. Since then, she has served in several key roles, including director of student financial services, director of financial aid and associate vice president for enrollment/director of financial aid.

Scott earned a bachelor's degree in accounting at Carroll in 1998 and then a master's in adult and continuing education in 2018. A first-generation college student, Scott worked in the Financial Aid Office during all four years of her undergraduate experience and accepted a full-time job in the office the day following graduation.

"Fast forward to 24 years later, and my passion for helping families attend and afford college is still something I love doing every day," said Scott. "I am so proud of what Carroll has to offer students, and I enjoy sharing that with my two boys, who you will often find cheering loudly at Pioneer sporting events."

In her new role, Scott will imagine ways to maintain a steady enrollment from year to year, with a trajectory for growth. As a first-generation student and an alumna who has graduated twice from the institution, Scott deeply understands how to attract the next generation of Pioneers.

Throughout her time at Carroll, Scott has served on various committees, including Staff Executive Committee, Benefits Committee and the Ethos Committee. In 2019, Scott received Carroll's Integrity Ethos Award, which she calls "the proudest moment of her career."

"We have seen tremendous progress in enrollment and admissions under Dawn's interim leadership this year," said President Cindy Gnadinger. "She has been a wonderful asset to the Senior Leadership Team. Dawn is a Pioneer through and through."

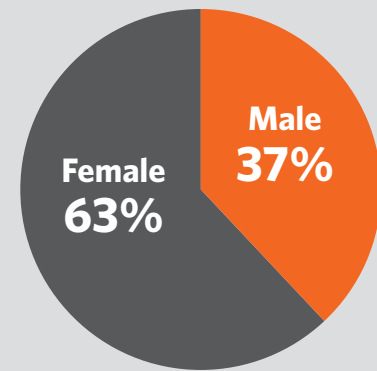
Scott has served as a member of Wisconsin Association of Student Financial Aid Administrators (WASFAA), Midwest Association of Student Financial Aid Administrators (MASFAA), and National Association of Student Financial Aid Administrators (NASFAA). In 2012, Scott won the Outstanding Service Award from WASFAA.

MEET THE CLASS OF 2026

Students from the class of 2026 entered Carroll this fall. Here's a quick look at them, by the numbers.

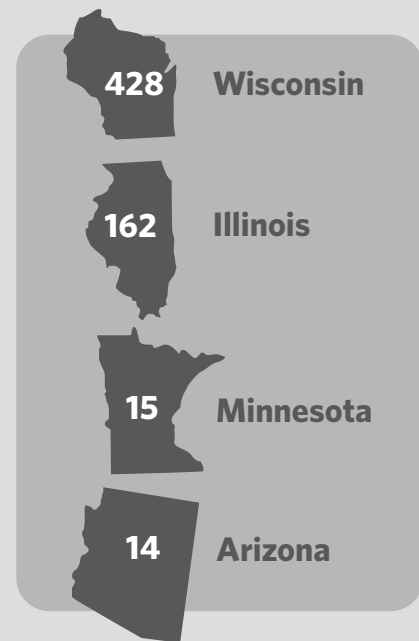


Total incoming students - 704



International students - 24

Top states residents:



Racial & Ethnic Diversity - 27%

OPPORTUNITY Making the Most of the Opportunity

The first five students to receive Opportunity Scholarships joined with their peers on Main Lawn this spring to graduate from Carroll. President Cindy Gnadinger created the scholarship program to provide a lifeline for students who are traditionally underrepresented in higher education and may need additional help bridging the financial aid gap.

For Jesus Montes '22, receiving financial aid made all the difference in realizing his goals. As a student at Milwaukee's Carmen High School of Science and Technology, Montes already had his sights set on becoming a nurse. A Carroll education was his first choice. "If I wanted to become a great nurse," he reasoned, "I wanted to attend the best nursing school around. And then I saw the campus and toured Hastad Hall (with its nursing simulation labs). The labs provide such a great learning experience."

The Opportunity Scholarship helped move his dreams within reach. "It gave me the opportunity to attend Carroll and become the person I am now. Carroll helped me be more helpful toward others, partly because of how supportive staff, faculty and my peers were of one another. It was a valuable lesson."

HOW YOU CAN PROVIDE AN OPPORTUNITY

The Opportunity Scholarship Fund helps recruit and retain underrepresented students, moving them to graduation from Carroll. Your gift will mean more students can make their dream of a Carroll education a reality. <https://www.carrollu.edu/giving-back/areas-of-need/opportunity-scholarship-fund>

Jesus Montes '22



ON TRACK

CARROLL'S MEN'S AND WOMEN'S TRACK AND FIELD TEAMS HAD QUITE THE YEAR

Steven Hermsen '22

- Named the Region VIII Men's Sport Student-Athlete of the Year by the Division III Commissioner's Association in the award's inaugural year.
- Received the prestigious, NCAA Elite 90 Award for the 2022 Division III Men's Indoor Track and Field Season. Hermsen is the first Pioneer in any varsity sport to receive the award. The Elite 90 honors the individual who has reached the pinnacle of competition at the national championship level, while achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals' site for each of the NCAA's championships. Eligible student-athletes are sophomores or above who have participated in their sport for at least two years with their school.
- Won a second straight title in the discus at the 2022 NCAA Division III Outdoor Track and Field National Championships in Geneva, Ohio.
- Was named the 2022 CoSIDA Division III Men's Cross Country/Track and Field Academic All-American of the Year. Hermsen is the first-ever Pioneer to be named Academic All-American twice.
- Named the 2022 CCIW Man of the Year by the College Conference of Illinois and Wisconsin. He is Carroll's first award recipient since its inception in 2008.
- Crowned the CCIW Outdoor Track and Field Men's Field Athlete of the Meet after winning and breaking the CCIW discus title with a throw of 58.60 meters, along with finishing second in the shot put (tying the school record) and third in the hammer throw. Hermsen's discus throw of 58.60 meters is the eighth longest in Division III history.



Steven Hermsen '22

Emily Uitenbroek '20

- Won a second straight title in hammer throw at the 2022 NCAA Division III Outdoor Track and Field National Championships in Geneva, Ohio.



Emily Uitenbroek '20

Vanessa Uitenbroek and Cate Gudaitis



Vanessa Uitenbroek



Cate Gudaitis '22

- Earned All-American honors in the 2022 NCAA Division III Outdoor Track and Field National Championship discus event. Uitenbroek finished in second place, while Gudaitis '22 came in sixth. Uitenbroek was also named the CCIW Outdoor Track and Field Women's Field Athlete of the Meet after winning both the discus and the shot put titles at the CCIW Championships.

Jamie Pankratz '22

- Broke the school record in the women's weight throw at the 2022 NCAA Indoor Track and Field National Championship. She earned All-American honors in the event.



Jamie Pankratz '22

Assistant Coach Pete Delzer

- Named the 2022 USTFCCA DIII National Women's Assistant Coach of the Year. This followed him being named the North Region Women's Assistant Coach of the Year. Delzer is now a two-time Regional Assistant Coach of the Year and a one-time National Assistant Coach of the Year.



Peter Delzer

STUDENT-ATHLETES HONORED

Carroll University Athletics held its third annual PIOS ceremony in late April in Shattuck Auditorium. The PIOS awards began in 2020 to celebrate the success of Carroll University student-athletes, who are nominated for these awards by their head coaches and then voted on by head coaches and athletic administrators. Nominations for the awards span two academic years, covering the fall and winter season, as well as the previous year's spring season.

Athlete of the Year in a Female Sport: Emily Uitenbroek - Women's Track and Field

Athlete of the Year in a Male Sport: Steven Hermsen - Men's Track and Field

The Kilgour Award: Michaela Johnson - Women's Lacrosse

The Buschkopf Award: Curtis Sheahan - Baseball

Rookie of the Year in a Female Sport: Olivia Rangel - Women's Basketball

Rookie of the Year in a Male Sport: Aaron Wafford - Men's Basketball

Comeback Athlete of the Year: Kate Christian - Women's Basketball

Play/Performance of the Year: Steven Hermsen - Men's Track and Field

Game/Meet/Match of the Year: Football vs. Ill. Wesleyan, 2021

Team of the Year: 2021 Women's Lacrosse

Distinguished Alumni Award: Dave Shaw

Staff/Faculty Member of the Year: Sam Gobert

FOR THE DEFENSE

Jelacic a Defensive Force for Lacrosse Team

Graduate student Clara Jelacic led the NCAA in caused turnovers per game in her second-straight season as an IWLCA All-Region student-athlete. Jelacic was crowned the 2022 CCIW Women's Lacrosse Defensive Player of the Year, and a first-team All-Conference selection. Katrina Hardin was selected to the first-team all-conference list, while Ariana Cullam earned her first all-conference selection on the second team. The Pioneers finished the season in third place in the CCIW

90 Named Academic All-Conference

The College Conference of Illinois and Wisconsin (CCIW) announced its 2022 Dave Wrath Academic All-Conference List for spring sports, with Carroll placing 90 student-athletes on the list. Graduate student Clara Jelacic (women's lacrosse) and senior Steven Hermsen (men's track and field) were also named Spring 2022 CCIW Jack Swartz Award Winners.

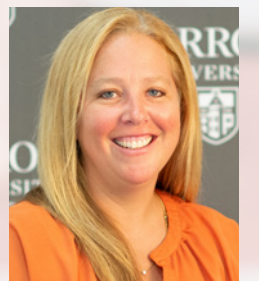
Jelacic led the conference and the nation in caused turnovers per game this season, on her way to a Defensive Player of the Year title in the CCIW and a second-team IWLCA All-Region selection. Jelacic led the Pioneers in caused turnovers, ground balls, draw controls, and finished second on the team in points scored. Hermsen defended his 2021 NCAA DIII discus title with a National Championship in the 2022 NCAA DIII Outdoor Track and Field discus event.

NET GAINS

Women's Basketball Has Breakout Season

The Pioneer women's basketball team had its best season since 2007, finishing 19-5 with statement wins over Illinois Wesleyan, Wheaton and No.4 UW-Whitewater in Van Male Field House. Carroll finished the regular season third in the CCIW and hosted its second-consecutive CCIW Women's Basketball Tournament Quarterfinal game. In front of a packed student section and home crowd, the Pioneers dropped 100 points on the North Central Cardinals to advance to the conference semi-final game for the second season in a row.

Olivia Rangel was named the 2022 CCIW Women's Basketball First-Year Student-Athlete of the Year and first-team all-conference, while Kate Christian garnered second-team all-conference honors. Finally, Head Coach Lindsay Schultz was named Private School Women's Coach of the Year by the Wisconsin Basketball Coaches Association after achieving her best record during her tenure.



Olivia Rangel

New School of Business Dean Targets Community Building

Dr. Kevin Trainor is no stranger to higher education. He has spent more than a decade learning, teaching and working at several reputable collegiate institutions – from Kent State University to Northern Arizona University. But it wasn't until he became a marketing professor at Canisius College – a small liberal arts school in Buffalo, New York – that Trainor realized how much he loved the intimacy of a liberal arts education.

“It's all about the little things that bring people together to build community,” said Trainor. “People and relationships – that's all we really have, right?”

When Trainor found out that Carroll was searching for a new dean for the School of Business, he was immediately interested. Then, he met some of the Pioneer community at an alumni event in Arizona, learned more about Carroll's ethos – and things started to fall into place. Trainor's wife, Kris, also has family roots in Pewaukee and Racine, so Wisconsin had a comforting familiarity to it.

Trainor joins Carroll from Northern Arizona University (NAU) in Flagstaff, Arizona, where he was a professor of marketing and founding director of the Professional Selling Program at The W.A. Franke College of Business. He also brings over 25 years of experience in marketing, customer relationship management, student success initiatives, program development and technology implementation.

“Dr. Trainor was chosen for this role because he is a passionate marketing educator with significant industry, teaching and administrative experience in higher education,” said Dr. Cindy Gnadinger, President of Carroll University. “We are excited to have him foster greater collaboration between the university and the business community,” she added.

During his 11 years at NAU, Trainor held several administrative positions, including associate dean, overseeing programs related to academic advising, student success and career development. As a first-generation college student, Trainor has always understood the value of higher education – and felt especially proud to help facilitate student resources like NAU's business writing center.

“It's really important to discover what higher education can do for individuals, families and communities,” said Trainor. “I am excited for the opportunity to build on Carroll's excellent reputation of fostering students' professional success, informed civic engagement and lifelong learning.”

As dean, Trainor will apply the University's strategic plan, Pioneer Driven, as a guiding force to inform new curriculum

development and build mutually beneficial partnerships with Carroll's local community. He looks forward to building on the solid foundation that Carroll has already established.

One of Trainor's top priorities will be to secure accreditation through the Association to Advance Collegiate Schools of Business (AACSB), which will ensure that the School of Business is continually reviewing programs to meet market needs. AACSB accreditation – informally referred to as the “gold seal” for business programs – operates on three pillars: innovation, impact and engagement. Trainor says these pillars align well with Carroll's strategic plan.

Trainor is excited to bring the Carroll community together in the spirit of the School of Business's theme: “Partnership with Purpose.”

“I feel like I'm coming in at the right time,” said Trainor. “People are eager to build community and connect in a meaningful way.” Along with ensuring that faculty is invested in students, Trainor will focus on developing the Business Advisory Board so that students can make strong connections with local businesses. He plans to invite guest speakers into classrooms and develop internship opportunities for students so that these businesses can be part of the Carroll community. Trainor's goal is for Waukesha-based companies to recognize Carroll students as the go-to for all their business needs.

“I look forward to building relationships and collaborating with local business leaders and alumni in the community,” said Trainor. “We have a strong cadre of dedicated faculty, and we are eager to engage with these constituents to deliver high-quality academic programs that are responsive to workforce needs and enhance our students' educational experiences.” Trainor and his wife now live in Hartland with their daughter, who will enroll at Arrowhead High School in the fall. They also have two college-aged sons.

Trainor holds a doctorate in business administration from Kent State University, a master's degree in business administration from Arizona State University and a bachelor's in management information systems from the University of Arizona.

To learn more about the School of Business, visit www.carrollu.edu/academics/business.



Dr. Kevin Trainor

HONORS AWARD FOR DR. GUILFOY



Dr. Kevin Guilfooy

Dr. Kevin Guilfooy, professor of philosophy, is this year's recipient of the Honors Faculty Mentor Award. The Honors Council at Carroll created the award to recognize a member of the Honors Faculty team who displays a true dedication to the growth and development of their students and the Honors Program as a whole, upholds the Carroll University Ethos, and exemplifies the characteristics of a true Pioneer.

Honors Council students at Carroll run the entire program, nominating faculty and selecting each year's recipient.

In a statement, council members wrote, “Dr. Guilfooy is a great professor and mentor to his students, the Honors Program, and the whole of the Carroll community. He takes difficult, complex, and challenging philosophical concepts and creates a classroom environment that can foremost be described as intellectually challenging but also highly entertaining. He draws upon students' personal experiences to help them feel connected to complex class concepts and encourages intellectual discussion rather than relying on lecture. His approach to education and classroom environment is one that can only be described as exemplary.”

According to Guilfooy, the honors class he has taught for the last two years is about liberty and our obligations to others. “I really think that any serious thought of our obligations to others and our responsibilities as human beings has fallen out of the conversation about liberty and freedom,” he wrote. “I think that is what resonated with the students. We were reading serious academic philosophy, but the ideas were being lived out at gunpoint in Brookfield. I teach logic and ethics and I believe both are useful and important in life. But I have never had the stars align for a class like this.”

Award recipients receive \$1,000 to support their research and teaching activities, and have their names added to a traveling plaque.

THE REV. ELIZABETH McCORD CHRISTO ET LITTERIS

For Christ and Learning is the English translation of “Christo et Litteris,” Carroll University's motto

The Covenants We Carry

Laban said to Jacob, “Come now, let us make a covenant, you and I, and let it be a witness between you and me.”

—Genesis 31:44



THE REV. McCORD

I have been Carroll's chaplain long enough to watch young couples meet, fall in love and marry. And let me tell you, when I officiate some of these weddings—as I recently did for alumni Bailey Miller '21 and Ryan Liebherr '18—I get the best seat in the house! Bailey was a worship leader and ministry team member throughout her four years at Carroll. As she walked down the aisle, her groom and I were in tears. I felt part joyful pastor, part proud “mama,” and overall, in awe of God's faithfulness in Ryan and Bailey's lives. To lay my hands over theirs, seek God's blessing on their lives and pronounce them married in the name of the Creator, the Christ and the Holy Spirit, was an honor beyond words. I got to be with them as they entered into the covenant of marriage.

Covenants are foundational in the Jewish and Christian faith traditions. Covenants are God's love language – God's way of saying, “You will be my people and I will be your God.” They are the language of commitment and devotion among God's people as well. Covenants are not contracts. They are relational rather than transactional, dynamic rather than dogmatic and aspirational rather than legalistic. They are the fixed point – the standing stone around which covenantal partners gather.

When performing weddings like Bailey and Ryan's, I am reminded of my covenantal relationships. I think of my own marriage, fourteen years strong. I think of my son and becoming a mom by order of adoption and by the covenantal seal of the baptismal community. I think of my relationship with Carroll. My role here is more than working a set number of hours for a set amount of pay. My role here is much more covenantal ministry than contractual employment. I think of friends and neighbors, the people who share this community with me and for whom I have a responsibility to treat with honor in our shared humanity.

Thinking about these relationships as covenants draws me toward them. It reminds me to live by the love, respect and commitments I have made. It also reminds me that I, too, am worthy of love, respect and dedication. Most of all, it reminds me that I don't sustain these relationships alone. Covenants, after all, are rooted not in our faithfulness, but in God's faithfulness. Our human covenants are dependent on God's covenant with us. God has promised to be with us come what may – in wealth or want, joy or sorrow, sickness or health –for all our days.

CU@CARROLL

Five Quick Questions with Sue Riehl, Carroll University Librarian and Historian.



Q: It's 5 p.m., and you are headed home for the day; what is your favorite pastime?

A: I enjoy watching old movies from the 1930s-1970s. The original "Cheaper by the Dozen," "Father of the Bride," any movies directed by Billy Wilder or Hitchcock, great ensemble movies such as "The Great Escape," and movie classics like "It Happened One Night," "The Best Years of Our Lives," or "Twelve Angry Men."

Q: What is one task that most people don't know you do?

A: When you use the library catalog, you see a record that describes each item. If there is no record for an item, then I create one. I upload all items into ContentDM to appear on the Archives' website. I also create the display for Constitution Day, Sept. 17, every year in the library.

Q: What is your favorite Carroll memory thus far?

A: Learning about the uniqueness of this institution, especially after assisting Ellen Langill with her new book on Carroll's history.

Q: Three book series: "Harry Potter," "Lord of the Rings" and "Charlotte's Web." One you get to read for the first time again, one you toss, one you get to keep forever. Which one are you going for?

A: I would get rid of "Lord of the Rings." I would read "Harry Potter" for the first time again, and I would keep "Charlotte's Web" forever.

Q: What is one piece of advice for people if they do not visit the library often?

A: Please visit the library annually to view the latest acquisitions and changes. We have a broad selection of books in the new Pops Reads collection. The library is constantly updating its collections and the items available for circulation.

ROOM TO GROW New Director Eyes Collaborations at Prairie Springs



Dr. Todd Levine
Larger photo: Controlled burns at Prairie Springs



Bringing an interdisciplinary approach to the study of nature is one of the primary goals Dr. Todd Levine, a senior lecturer in biology, brings to his new role as the director of Prairie Springs Environmental Education Center. Levine, serving as interim director, accepted the permanent position late this spring.

"We have an exceptional opportunity to engage deeply in the study of nature and how we, as humans, affect that nature and are affected by it," Levine wrote. "My hope is that using this resource, our community can study nature in an interdisciplinary way."

Levine added that several interdisciplinary collaborations are already underway with other programs on campus. "Collaborations with Visual and Performing Arts faculty, for example, have already deepened and expanded the lens through which we explore nature. In the past year, we have had painting, drawing and performance arts all represented at the field station." In addition, sociology students have explored the intersection of nature and humans at the center, and Carroll's unmanned aircraft systems (drone) program has performed data collection.

Building partnerships beyond Carroll is important to Levine, too. A collaboration with the Wisconsin Department of Natural Resources resulted in a new course, Fire Ecology and Applications, in the 2021-22 academic year. Students in that course earn certification as a Wildland Firefighter Type 2. Levine has also partnered with Quercus Land Stewardship to perform research on prescribed fires. "Partnerships are essential to the workings of the field station, and we already had some connections that had been made by previous leaders, as well as connections that I had developed as a faculty member," he added. "Building on that base, I have extended those connections throughout our Carroll, Waukesha and Wisconsin communities. Each of these directions has the potential to offer our community exciting and needed opportunities that differentiate Prairie Springs from other similar facilities. And, of course, we will continue to engage with our education community as a site for nature study, from early childhood and kindergarten through adulthood."

Seat of Education

A set of bright and sturdy benches on the playground of Waukesha's Hadfield Elementary School is a colorful reminder of the school's ties to Carroll University's education program. Students in a Schools, Community and Culture course built and installed them this past spring as a community service project, but the story of the benches stretches back more than a year to another school.

For the past three semesters, Carroll students have partnered with Whittier Elementary, serving as mentors to the school's fifth-grade students. This spring, Carroll students met with the fifth graders each Friday and engaged in STEM challenges.

In previous semesters, Carroll students completed a service project to give back to the Whittier Community. During this semester, however, the Waukesha School District announced plans to close Whittier and send its students to Hadfield. Carroll students consulted with Hadfield administrators and decided to build benches for a planned outdoor classroom at the elementary school. A team from Carroll installed the benches at Hadfield in late April.

Carroll education students constructed and gifted colorful benches for Waukesha's Hadfield Elementary School.



MAKING SENSE

Health Sciences Sensory Simulation Builds Empathy for People with Dementia

By Linda Spice '89, M.Ed. '19

Jena Weber's '21 pursuit of a doctor of physical therapy degree at Carroll University has steered her toward opportunities to learn more about how to care for people with dementia. Personally motivated in her studies by seeing the effects of dementia on her two grandfathers, she eagerly embraced a chance to experience a dementia simulation offered in one of her classes.

"Being able to understand what they're going through from a physical perspective and actually experience it ourselves rather than being like, 'Well, yeah, I read this in a book,' kind of gives us a little bit more knowledge," said Weber, who plans to graduate with her doctor of physical therapy degree in 2023. "We have a better understanding, so we can kind of empathize with them more."

Carroll is the only four-year institution of higher education in Wisconsin right now to offer the Virtual Dementia Tour (VDT). P.K. Beville, an award-winning geriatric specialist and founder of the nonprofit Second Wind Dreams, based in Roswell, Georgia, created the simulation. According to the organization, the simulation immerses participants in a dementia experience, so they gain an understanding and build empathy for people living with dementia.

The simulation makes it difficult for participants to interpret their environment by confusing their senses. Wearing special goggles, gloves, shoe inserts and headphones they enter a two-room simulation setting in the Waukesha Free Clinic at Carroll University, where they have eight minutes to complete a list of five tasks. A second VDT experience is also available to nursing students inside on-campus labs to simulate a hospital setting.

Weber said that entering the simulation room, she felt anxious and overwhelmed by the various obstacles that accompanied the assigned tasks. By the end of the simulation, she had gained a better understanding of not only what her family members have gone through with dementia, but what others might experience as she cares for them.

"I'm like, 'Oh, wow. This is what people go through,'" she said. "I understood how frustrating it was to complete those tasks independently because there are just so many things that could go wrong."

As the population of the United States ages and the numbers grow for people diagnosed with Alzheimer's disease and other dementias (ADRD), the training for healthcare workers is inadequate to deal with the crisis, said Karie Ruekert Kobiske, Ph.D., R.N. Kobiske is the director of Carroll's Master of Science in Nursing program and a clinical associate professor of nursing. She and Sara Deprey, PT, associate professor and chair of Carroll's Physical Therapy Department, are Carroll's two VDT-certified trainers.

"Sara and I are determined to provide geriatric education to these students so that they are able to better care for our aging society," Kobiske said. Because healthcare students are usually under the age of 30, with most being in their early 20s, the "life experience for these students has limited understanding of dementia," she said.



Kobiske notes that current projections show that as the U.S. population increases, chronic illnesses such as ADRD will increase from 6.2 million Americans in 2021 to 7.2 million by 2025, and to more than 13.8 million by 2060.

With such statistics in mind and determined to strengthen the

excited, and it actually brought tears to my eyes after we read the qualitative data (written feedback from students) that we got back that, 'Hey, this worked.' We did something and it worked and it was really great and the students were moved and are changing the way they work with older people," Kobiske said.

Deprey added, "We've had many students that it really had an emotional impact. I couldn't have done that as a teacher. I just can't do that. It's nice that they can experience it."

About 500 nursing and physical therapy students have

The Virtual Dementia Tour, created by P.K. Beville, is a scientifically-proven method of building a greater understanding of dementia through the use of patented sensory tools and instruction. Proceeds from the sale of the Virtual Dementia Tour support the work of Second Wind Dreams, an internationally known nonprofit dedicated to changing the perception of aging through the fulfillment of elders' dreams.

healthcare workforce to tackle such issues, Kobiske and Deprey traveled to Atlanta to receive training from Second Wind Dreams in February of 2020. A \$15,000 grant from Bader Philanthropies to develop geriatric education for Carroll's health science students helped fund the training. They also received additional funds for supplies through a Carroll University Faculty Development grant.

participated in the VDT since Carroll added it to the curriculum in the fall of 2020. Instructors anticipate about 350 students will annually undergo the training, which, according to Second Wind Dreams, has also been experienced by 3 million people in 20 countries.

Through the VDT experience, Second Wind Dreams hopes to influence the type of care that will be offered to adults as they age in all settings, said Gwenyth Johnson, chief executive officer for the organization. She said the VDT is designed to change the perception of aging.

"Each person who develops a greater understanding of dementia will move us closer to a dementia- and age-friendly society," Johnson said. "As we work to create this understanding, dispel fear and create relationships at the grassroots level, we change the world where we will age – and our ability to age well."

"My hope was it would make a difference. I was extremely

A NEW CANVAS

Retirement Offers Farrell a New Opportunity to Create

Peggy Thurston Farrell



It was an afternoon of goodbyes from co-workers, hellos from long-ago friends and partings. Faculty peers, neighbors, old friends and former students filed into a studio in Carroll's Sentry Building one Friday in late April to pay tribute to a retiring professor (and still productive artist) and perhaps walk away with a piece of art – or two, or three.

After an affiliation that has stretched back over half a century, Peggy Thurston Farrell, art professor and graduating member of the Carroll College class of 1972, packed up her studio and closed out a lengthy teaching career.

Love had brought her to Carroll, and love kept her here. A Naperville, Illinois native, she transferred to Carroll to be closer to her husband, who was attending the now-defunct Mount Saint Paul College in Waukesha.

"I fell in love with Carroll," she recalled. "The buildings. The people. It had a great art department – a real liberal arts college."

Upon graduation, the young couple remained in the area. Farrell's husband took a teaching position at Catholic Memorial High School, and she enrolled at the University of Wisconsin-Milwaukee (UWM), where she would obtain her M.F.A. In the following years, she created art and taught as an adjunct

professor/faculty member at UWM and the Milwaukee Institute of Art and Design (MIAD).

In 1991, she returned to her alma mater, teaching night classes part-time. By New Year's Day in the year 2000, she was a full-time employee in the department.

"It's been a wonderful run," she said. "There have been so many changes over the years at Carroll, but I have enjoyed most every bit of it."

Chief among the changes has been Carroll's growth in health sciences and a reduction in the number of students pursuing art degrees.

In recent years, many of the students in her art classes were majoring in subjects other than art, often in more technically oriented subjects. That, combined with generational changes, significantly transformed how she taught art.

"We used to have discussions, in class and after class. About art. About life. But I don't see the same community anymore," she noted. "I don't know if it's because we don't have as many art majors or because the world is more fractured, or because of cell phones, but the attention spans of students are shorter. And many students seem afraid to take risks."

Farrell doesn't seem to lament the change – she's not nostalgic for the way things

were. Instead, she sounded grateful for the opportunity to introduce art to new generations of students and help unleash their creativity. For many students, the lessons learned were about the art of self-discovery and exploration, as much as they were about particular techniques. And joy was Farrell's lasting creation.

"The most exciting part has been the discovery. I had students who had never really had an art class, and they got excited about creativity. They love art and creativity. I've even had many students who have changed majors because of what they discovered about themselves."

"That's one of the big values of a liberal arts education – the curiosity you have awakened in them. As a faculty member, some of my favorite memories are many, but I loved teaching beginning design to first-year students and then again to the senior capstone class, where I witnessed their growth and awareness."

Once her home studio is organized, Farrell plans to continue creating art, working on a series of prints and drawings about endangered species. "I also plan on spending more time with my four grandchildren, working on my golf game and doing some traveling," she concluded. "But more importantly, I plan to explore more deeply the impact of climate change on our planet."

Farrell joined by other retiring faculty

Peggy Thurston Farrell '72 is not the only faculty member with a long Carroll history to step down at the end of the 2021-22 academic year. We asked all four emeriti faculty for their favorite Carroll memories and what they have planned next.

Peggy Thurston Farrell '72 (joined as an adjunct in 1991)

Faculty emerita of art

Memory: As a student, I remember spending hours in the art building, which is now the Physical Therapy building, interacting with my classmates and the generous and giving art faculty. As a faculty member, I loved teaching beginning design to freshmen and then again to the senior capstone class where I witnessed their growth and awareness.

Next: After organizing my home and school studio, I plan on continuing my series of prints and drawings about endangered species. I also plan on spending more time with my four grandchildren, working on my golf game and traveling. But more importantly, I plan to explore more deeply the impact of climate change on our planet.



Pamela Pinahs-Schultz (joined Carroll in 1980)

Faculty emerita of public health

Memory: I have to say that coaching the men's and women's swim teams early in my career is one of my favorite memories. These athletes were so rewarding to work with, and their work ethic and willingness to support each other was truly inspirational. Although the amount of time swimmers need to train can be overwhelming, they always made sessions fun and traveling all over the Midwest with them was a joy.

Next: Continue to teach part-time in public health and work with individual academic programs in the College of Health Sciences, supporting the professional development of the faculty.

Pamela Pinahs-Schultz

Margaret Kasimatis (joined as an adjunct in 1985)

Faculty emerita of health and medicine

Memory: I have many wonderful memories of the first time I helped chaperone students in Italy on an art department CCE, way back in 2009. I remember laughing with students as we tackled hundreds of cobblestone steps every day, and if I got winded, someone was always kind enough to hang back with me until I could move again. And, of course, many memories of pizza, espressos and lemon gelato.

Next: I am tackling a number of big projects...plus I am trying to double down on completing the draft of my second novel. I'm learning Italian in preparation for my daughter's wedding in Tuscany in September, and am trying to slip out to California more regularly to see my other two kids and my new grandson. And I am returning as an adjunct, teaching one course in the fall and one in the spring.



Margaret Kasimatis



Kathy Sampson (began as an adjunct in 2008)

Faculty emerita of nursing

Memory: Helping students with move-in day! The chance to connect with students before classes started and to see the excitement on their faces was always worth the work of helping them move in.

Next: Spend time with family and friends and start seeing the world through travel. So much to see!

Kathy Sampson

WORKS OF ART

Wisconsin Artists Collection Gets a New Curator

The retirement of art professor Peggy Thurston Farrell '72 ushers in a new era for the Wisconsin Artists Collection at Carroll University. Farrell had served as the collection's curator since 1995. Amanda Cray Gallas, an assistant professor of art at Carroll, is the new curator of galleries and collections.

The collection is a Carroll gem – a gathering of more than 600 pieces from over 100 artists native to Wisconsin, or who otherwise have significant connections to the state. It dates from the 1980s, established by former art professor Marceil Pultorak, who served as the collection's first curator from 1981-1995.

Most of the art – paintings, sculptures, photographs, prints, drawings and mixed media works – is displayed throughout public spaces across campus, from Main Hall to the Center for Graduate Studies and the Sentry Building. Alumni created several pieces in the collection, and current and former faculty

made others, but most of the artworks landed at Carroll as gifts. Artist Judith Ann Moriarty, a Carroll art student in the 1970s, donated several pieces from a personal collection. And in 2011, the Kohler Foundation donated the 94-piece Jean Stamsta Collection, featuring works by the late Stamsta, an internationally known fiber artist.

According to Farrell, Carroll is unique in maintaining such a collection, but it serves a significant purpose. "You should have art that makes you think, that challenges you," she said. "Some people don't understand that. They believe all art should be beautiful and soothing, but in a liberal arts college, you should have art that makes you think, that challenges the way you see."

Gallas agrees. "I'm an artist myself," she added. "There is something special about being surrounded by handmade objects, by authentic art made by makers, instead of branded hotel art."

She hopes to add to the diversity in the type of work presented and in the artists represented. And she is hoping to mix things up on campus, noting that many of the pieces exhibited throughout campus have been sitting in one place for a long time.

"I know people are looking for change," she noted, "and I do hope to be able to switch work out and to rotate other work in." With close to 700 pieces to oversee, it's a daunting task, so she and Professor of Art Amy Cropper have created an advisory board to help gather ideas and generate energy.

View the Wisconsin Artists Collection at <https://archives.carrollu.edu/digital/collection/Wisart>



CU ON CAMPUS

The arts at Carroll offer numerous opportunities for you to catch a play, view an art exhibit, listen to our talented musicians and choral singers or otherwise experience the visual, interactive and performing arts.

VIPA - VISUAL, INTERACTIVE & PERFORMING ARTS 2022-23 ACADEMIC YEAR

- 10.23.22** - 2 p.m.
Carroll Wind Ensemble/
Orchestra Concert
Shattuck Auditorium
- 11.5.22** - 4 p.m.
High School Choral Festival
Concert
Shattuck Auditorium
- 11.5.22** - 7 p.m.
Carroll Jazz Ensemble
Concert
Shattuck Auditorium
- 11.6.22** - 2 p.m.
Carroll Choir Concert
Shattuck Auditorium
- 11.17.22** - 7 p.m.
Godspell Preview
Otteson Theatre
- 11.18.22** - 7 p.m.
Godspell
Otteson Theatre
- 11.19.22**
2 p.m. & 7 p.m.
Godspell
Otteson Theatre
- 11.21.22** - 7 p.m.
Carroll Fall Percussion
Ensemble Concert
Shattuck Auditorium
- 12.3.22** - 7 p.m.
Christmas at Carroll
Shattuck Auditorium
- 12.4.22** - 2 p.m.
Christmas at Carroll
Shattuck Auditorium
- 12.4.22** - 3-4:30 p.m.
Opening Reception
Senior Thesis Exhibition
Joyce Bliss Gallery, Main
Hall
Exhibit runs 12.4-12.16
- 12.6.22** - 6-10 p.m.
New Play Reading Festival
By students in Theatre
308 course: Writing
for the stage
Studio Theatre
- 2.23.23** - Time TBD
The Thanksgiving Play
Otteson Theatre
- 2.24.23** - Time TBD
The Thanksgiving Play
Otteson Theatre
- 2.25.23** - Time TBD
The Thanksgiving Play
Otteson Theatre
- 3.5.23** - 2 p.m.
Wind Ensemble/Orchestra
Concert
Shattuck Auditorium
- 3.8.23** - 7 p.m.
Celebrating Women - Choir
Concert
Shattuck Auditorium
- 3.23.23** - 7 p.m.
Student Production - TBD
Otteson Theatre
- 3.24.23** - 7 p.m.
Student Production - TBD
Otteson Theatre
- 3.25.23** - 7 p.m.
Student Production - TBD
Otteson Theatre
- 4.12.23** - 7 p.m.
Spring Percussion Ensem-
ble Concert
Shattuck Auditorium
- 4.15.23** - 2 p.m.
Spring Pep Band Concert
Shattuck Auditorium
- 4.23.23** - 2 p.m.
Choir Concert
Shattuck Auditorium
- 4.29.23** - 7 p.m.
Jazz Ensemble Concert
Shattuck Auditorium
- 4.30.23** - 2 p.m.
Wind Ensemble/Orchestra
Shattuck Auditorium



Visit <https://www.carrollu.edu/events> for details.

Q&A

Five Years Into her Tenure, President Gnadinger Remains Enthusiastic and Driven

On July 1, President Cindy Gnadinger celebrated her fifth anniversary as Carroll's president – the university's 15th. We recently caught up with her to discuss her first five years and to get a sneak peek into what we might expect in Carroll's future.

You just wrapped up your first five years at Carroll. How would you describe it in five words?

Only five words? That's a bit tough. I would characterize the past five years as exciting, engaging, eventful, endearing and enjoyable.

Can you expand on those a bit?

Exciting. I was, and still am, excited to serve as Carroll's first woman president. I love when other young women on campus share their enthusiasm with me about my presidency and discuss their future goals and dreams of shattering glass ceilings of their own. I can't tell you how rewarding that is!



Engaging. There is always something to do and something to be a part of at Carroll. John (Gnadinger, her husband) and I try to engage as much as possible. We love helping with move-in day, calling bingo for our students and attending athletic events, faculty/student research sessions, theatre performances, art shows and concerts. Eventful. Our calendar has never been so full. In addition to campus events, we travel the country to meet with alumni and friends of Carroll. It has been an absolute pleasure to meet our Pioneer friends and hear what makes Carroll special to them. I also serve on various local and national boards, which is an excellent way to boost Carroll's name and reputation. Of course, John and I also love to host events at the President's house. It's always a joy to share the beautiful President's home with others.

Endearing. I have been fortunate to make deep endearing connections with so many people. Our alumni, employees and students describe Carroll as "a special place," and I couldn't agree more. I feel fortunate to be part of this wonderful institution's story. Enjoyable. I think it's obvious from my previous answers why I would choose the word enjoyable to describe the past five years!

What has been one of your biggest highlights these past five years?

Many things stand out to me. Certainly, the day we dedicated the Main Dining Room (MDR) in honor of Gert (the late Gert Ullsperger) was a highlight. We did this while she was still working in the dining room and could enjoy it. Her children were here, many alumni came back to celebrate with us, and our current students, faculty and staff were here, along with various media. It was everything beautiful and wonderful about Carroll; all rolled into one day! But there have been other highlights, such as celebrating our 175th anniversary with Doris Kearns Goodwin's visit and getting the Civil War era musket back when we defeated Carthage College last year in the final football game of the season. The last time the musket was in our possession was 1996 – so that was quite special!

You established a strategic plan in your first year; how is that going?

We are making significant progress with our strategic plan, Pioneer Driven. It centers on four main goals: Enhancing Teaching & Learning, Enriching the Carroll Experience, Building & Leveraging Partnerships, and Growing Strategically. It serves as our North Star as we embrace opportunities, confront challenges and evolve our beloved institution to thrive in the future. Indeed, all of the decisions we make guiding this great university are grounded in one or more of those four goals.



PRESIDENT TIMES THREE
Former and current student senate presidents Scottie Hoff (left) and Emily Schliesman (right) look for inspiration to another trailblazing female president, Dr. Gnadinger.

What are one or two of your most significant accomplishments so far in your leadership?

That is a very difficult question to answer, as our team has done so much these past five years. I am extremely proud of our partnership with Waukesha Free Clinic to offer medical services to



the underinsured and non-insured citizens of Waukesha. It aligns with our mission, and our health science students get clinical experiences onsite. I couldn't have been prouder to see what a difference our students and faculty were making in our community, with their work at the clinic, in the early days of the pandemic.

We welcomed the most diverse classes in Carroll's long history in the past three years. This results from intentional efforts, creative partnerships and the hard work of our campus community to ensure our visitors know we respect and welcome all. We strive to create a campus community that is diverse in thought and where ideas can be debated and challenged in a healthy, respectful way. We are just getting started in this area, but I am pleased we have set goals and are working every day toward them as a community. We also have added numerous new academic programs. They help maintain our financial strength and viability and strengthen our broader community. We have added teacher education programs for career changers, similar programs for career changers seeking a nursing degree, and a new program in Behavioral Health Psychology to address the mental health needs in society. Not only are we securing Carroll's future but caring for our regional needs too.

What's the best part about your job?

The people – without a doubt! I get to meet and engage with our bright and energetic students, which makes me hopeful about the future. I also get to meet alumni and friends who care deeply for our university and give back generously to ensure our good work continues. I also have the privilege of working with creative, resourceful individuals each and every day. The faculty and staff are incredibly committed to our students. When something is needed to support the university, the response is overwhelming. The pandemic proved just how adaptable our employees are. Now, as we find our footing in this new environment, they continue to be innovative, curious, competitive and resourceful – all traits of pioneers!

What do you like least about your job?

Like most leaders, I must make difficult decisions that won't always please everyone. Whether that has to do with vaccinations, masking or other issues, many of our decisions, despite the attention and care we gave to the deliberative process, will result in people who are unhappy with us. When the public is so divided on issues, we may offend some of the very people we are trying dutifully to serve. That is always difficult.

What are you most hopeful about in the future for Carroll University?

I am hopeful about so many things for Carroll. We are a healthy university on a positive trajectory.

We just finished up a year of celebrating our 175th anniversary. What began as Carroll College is now Carroll University, with four colleges and schools: The College of Arts and Sciences, The College of Health Sciences, The School of Business and The School of Education and Human Services.



We are fortunate to maintain strong undergraduate enrollments, and our graduate enrollment continues to grow, something many peer institutions can't say. To meet our growing student body, we have expanded our physical footprint by purchasing buildings and land contiguous to campus. These new spaces will allow us to continue adding new programs to meet community needs. And thanks to our generous donors, we have made great strides in growing the endowment.

I am also excited about the future of our School of Business – an academic area where we have experienced significant growth. Some of our past business alumni are helping shape our school's future direction, and we are poised to become industry leaders in business. It's definitely an exciting time to study business at Carroll!

There is still much more to do, but it's an honor to help usher our beloved Carroll toward her bicentennial. I can't wait to see what we will have accomplished together when she reaches 200!

LEARNING LESSONS

Faculty and Students Tackle Technology's Impact on Education

If you're a parent to a child who has attended school in the past fifteen years or so, you have likely experienced the inroads technology has made into the educational system, such as emails from teachers, uploaded homework and online progress reporting, for starters. It's no surprise that educators have embraced various digital tools to assist their efforts.

What did come as a surprise was a sudden global pandemic. COVID-19 sent people home worldwide. Offices, factories, restaurants, airports, roads – they all fell silent under stay-at-home orders – as did schools, from kindergarten classrooms to graduate lecture halls.

Learning went online. Virtual. Remote. Synchronous. Asynchronous. Educators worldwide grappled with a sudden, new, uncertain reality for nearly two years. Necessity being the mother of invention, new tools and processes were developed and implemented rapidly in response to the changing world. Educators, from grade school teachers to college professors, had to devise new ways to deliver lesson plans and engage remote learners. At Carroll, which offers degrees in education, ensuring that the teachers of tomorrow were prepared for this brave new world compounded the challenges.

Dr. Todd Levine is a senior lecturer in biology at Carroll. Among the courses he teaches are large, entry-level science classes that attract students from numerous majors.

"My students are coming in from so many different places," he said. "In an introductory course, you have a huge enrollment coming from many majors and directions. Those students have to take the course as part of their program."

These survey courses, by design, attract a diverse population of students – but meeting the needs of each student is a challenge, Levine relishes. "One of my concerns has always been reaching as many students as possible and giving them this deep,

authentic experience," he said. "That's one of the reasons I am here at Carroll. I like the way we see teaching."

It's always been true that what works for one student doesn't automatically work for all. Individual differences among students require different approaches from teachers. "As we hit the pandemic (and learning went remote), those differences in terms of how assignments land – how lessons lean – were magnified," Levine recalled. "They all got bigger." As schools increasingly relied on technology, he explained, "all of those differences got larger."

RESEARCH LOOKS AT ONLINE STEM LEARNING

Parents, students and educators worldwide discovered this as well. As each of those groups struggled informally with this brave new world, though, educators at Carroll were exploring the subject more rigorously. In 2021, a group of Carroll faculty received a National Science Foundation IUSE grant (IUSE standing for Improving Undergraduate STEM Education). Specifically, Carroll's critical digital pedagogy team is exploring how to best prepare education students to effectively teach STEM (science, technology, engineering and mathematics) subjects in online learning environments.

The nature of learning in many STEM subjects requires collaborative work, deep critical thinking, and back and forth dialoguing, as teams of students engage in inquiry to solve problems. Scattering team members across the country and moving the entire process online presented real hurdles.

Dr. Kristen Lampe, professor of mathematics, is another research team member. She teaches a foundation course required for students majoring in elementary education and educational studies – the target of this research effort.

"When the pandemic hit, we were all just thrown into a digital teaching environment, whether we were ready or not," she recalled. "We did the best we could with the resources we had and the time we had. But I know I wasn't really happy with the product I delivered. I did the best I could, and I put a ton of effort into it, but I didn't feel the students were as engaged as they were before." Amongst the genuine obstacles to learning posed by access and support issues, some other challenges became clear – it wasn't as simple as just picking up and moving the existing lesson plans online.



A CHALLENGE FOR EDUCATION STUDENTS

The education program faced other obstacles, chief among them the cancellation of the regular in-person student teaching experience, replaced with an online alternative.

“Student teaching is a full-time endeavor,” said Kim Hofkamp, an associate clinical professor of education and director of educator licensing. The time commitment reflects the critical importance of the student teaching experience. Carroll partners with several neighboring school districts to provide real classroom experiences to education students.

“We hope we are placing our student-teacher candidates where they can learn,” she said. Student-teachers pair up with a cooperating or host teacher in each classroom. There, they can apply the theory, methods and skills they have learned in a real-world setting. But the pandemic transformed that into a digital experience as well. “Sometimes the learning happens on both sides,” said Hofkamp. “Many of the host teachers had never taught virtually, so the student and classroom teachers had to figure that out together. A lot of just-in-time learning happened.”

“It left all of us (in the School of Education) processing what it was like for our student teachers to make that shift fully online in such a short period of time,” recalled Dr. Kim White, professor of education. And it demanded a question of them: “How do we prepare pre-service students to facilitate learning in a fully online environment?” The NSF study provides an avenue to study just that.

“When asked if I was interested in participating in this study, I was happy to join,” said Lampe. “I know the grant is supposed to benefit students, but I joined because I want to be better. I wanted the opportunity to explore this and to see what other products and tools there were out there. That was my motivation.”

She maintained that the goal shouldn’t be to substitute the in-person experience with an online version, but to transform the approach. “This research is the process by which I can start that transformation. The goal is not just to do it differently, but to do it better.”

STEM courses, she explains, tend to be less discussion-based and more directed toward having students demonstrate their capabilities. “It’s a lot easier to sit in an online meeting and discuss a topic versus setting up an online mechanism where students can demonstrate that they are learning a skill,” Lampe noted.

But each new tool, each new digital aid, has a cost.

“One of the things that is really clear is that there is a huge overhead [cost] every time we use a new tool,” said Levine. “Not necessarily monetarily – but in terms of our personal cognitive ability to utilize it. When I incorporate new tools, the students with the time, privilege and background get pushed to the front of the class. But if I can make that tool transparent, then I can focus instead on the experience and the content – rather than have it be this distracting tool that exacerbates the disparities.” Even before joining the NSF study, Levine was already working to reduce that inequity by making the technology as transparent as possible.

“What was exciting to me is the idea that we could reimagine the way technology works,” said Levine. “The goal for me is to contribute to making it (technology) a less divisive tool. I hope it helps our highest achieving students and that it helps the students we’re at risk of losing.”

He noted that his lecture courses have upwards of 60 students per class. The numbers can make it challenging for him to hear each student’s voice. “Now, I’m using a tool that can take polls, ask multiple choice questions and allow open free responses.” Students reluctant to participate in person or who find it difficult to speak up in class now have a new avenue to be heard, where Levine can review and discuss their answers online.

It’s about being explicit about the role of technology, he explained. Is it replacing something? Is it augmenting something?

ASSESSING TECHNOLOGY’S PROPER ROLE

That’s a question White wants Carroll’s education students – tomorrow’s teachers – to explore.

“I can confidently share that I am a much better instructor because of the ways I’ve had to think about technology,” she said. “As a teacher, how do you see what students are thinking?” She recounted a simple homework assignment that tasked students with gathering evidence of the transition from winter to spring. One group of students participated in person, collecting their evidence in bags; another group used an app to collect photographic evidence. The task sparked a conversation among the students about the benefits and challenges of each method.

“So, perhaps you don’t have to use technology,” she noted, “but how might you employ it to make your teaching more effective? How can you use the technology to transform learning?”

It’s about being more strategic in how technology is applied, according to Hofkamp. “We need to teach our teacher candidates to be more learning strategists or learning engineers,” she said. “We have to prepare our teacher candidates to be true innovators.”

It’s not simply a reaction to the pandemic; online learning is here to stay. Hofkamp noted that both the School District of Waukesha and the Kettle Moraine School District now offer online schools for their students. Of course, even traditional in-person schooling is subject to disruption by weather closures and other events.

Training educators who can teach in any modality – in-person, online or blended – is the motive behind Carroll’s participation in the study. “The more we prepare our pre-service students in online modalities, the more prepared they will be for all possibilities they may face,” said White. “It benefits everyone.”

Anna Roehl is a senior hoping to become a special education teacher for younger children. What she has already learned about digital teaching methods in her coursework has changed her mind about technology. Aware of how much time children already spent with technology, she planned on becoming a “no-technology teacher.” But now, she better understands how digital teaching can aid the learning process, allowing students to move at their own pace and providing educators with new ways to monitor and interact with their students. “There is so much you can do with technology,” she said. “There is definitely a place for it in the classroom.”

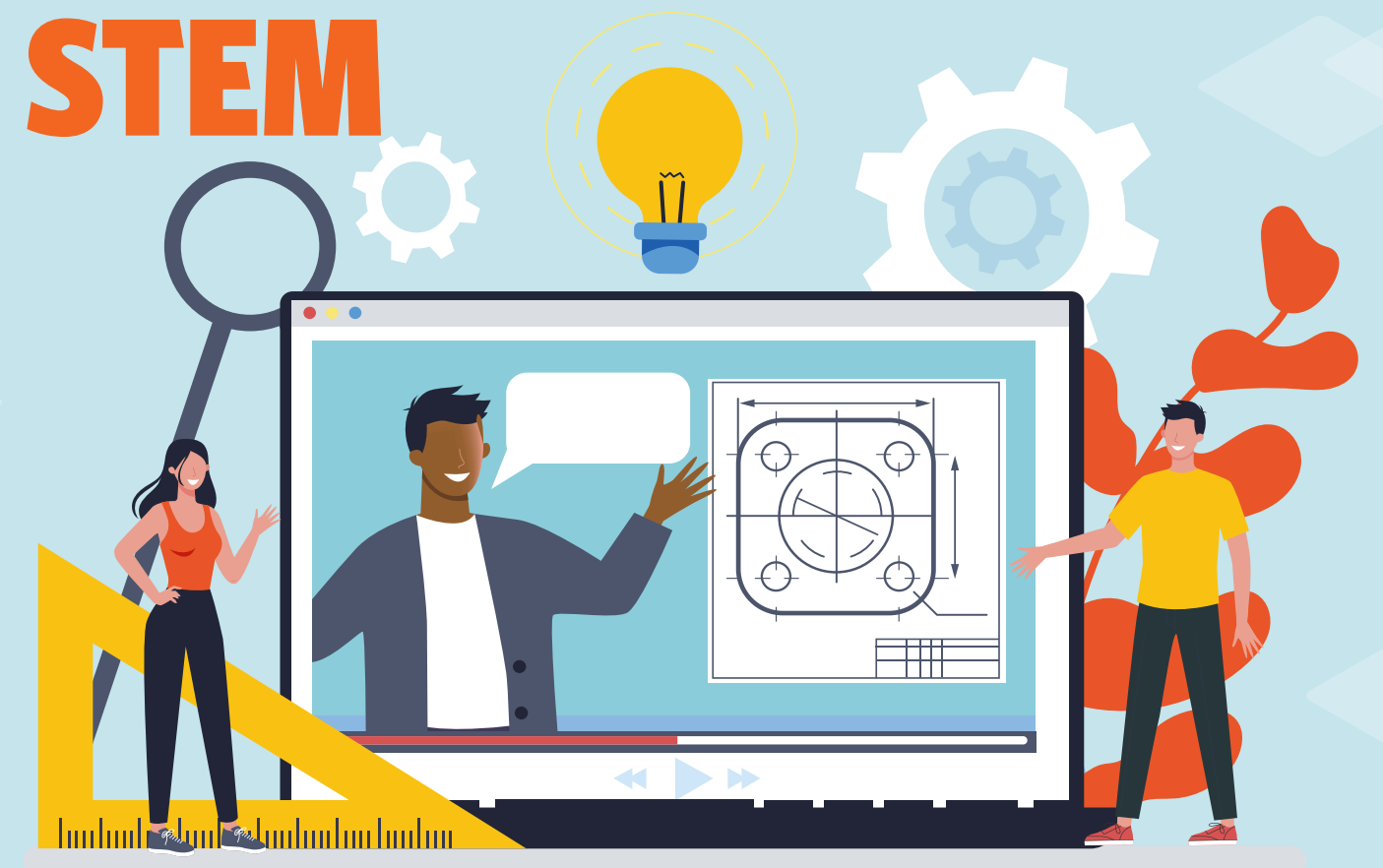
ABOUT THE RESEARCH

Carroll received a \$298,880 grant from the National Science Foundation - Improving Undergraduate STEM Education (IUSE) fund.

The Carroll University Critical Digital Pedagogy Project for Inquiry-Based Online STEM Education will identify and integrate critical digital pedagogy methods that prepare pre-service teachers to teach inquiry-based STEM education effectively in online learning environments.

The IUSE Engaged Student Learning Level 1 project seeks to combine inquiry-based approaches to learning with critical digital pedagogy. It supports Carroll faculty members in transforming their teaching to facilitate inquiry-based STEM education in online learning environments. In turn, this is expected to improve undergraduate STEM teaching and learning for pre-service teachers at Carroll, as education faculty will integrate critical digital pedagogy methods into their K-12 STEM methods courses.

The opinions, findings, and conclusions or recommendations expressed are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



BUILDING THE WHEEL OF INCLUSION AT CARROLL

Mohammed I.T. Bey, Carroll's New VP of Institutional Inclusion, shares how he plans to instill equity as a means to understand inclusion and belonging among every department on campus.

Bey will partner with coaches to foster holistic development for Carroll's student-athletes. From providing culturally relevant training to training in violence prevention, the Office of DEI will cultivate an equity-minded environment with our Pioneers.



Bey will work closely with Rev. Elizabeth McCord to promote interfaith understanding. The Office of DEI will continue to create learning opportunities for students and expand its reach to employee affinity groups.

Bey will collaborate with international, non-traditional and other Carroll students to enhance their experiences on campus. He is eager to hear stories, understand needs and build relationships with all students.



Through ongoing programming with the Office of Diversity, Equity and Inclusion, Bey will keep a sustained focus on underrepresented communities.



For Mohammed I.T. Bey, belonging emerges when we understand an individual's personal narrative or lived experience. As Carroll's new Vice President of Institutional Inclusion, Bey will create opportunities for students, faculty and staff to feel seen, heard and have the ability to impact the campus community.

"Your voice matters here," said Bey. "And we're going to make sure everyone knows that and what advocacy and systemic change looks like."

This fall, Bey will launch the Council for Institutional Inclusion, which provides a framework for his equity-minded approach. Bey is eager to partner with several departments on campus to advocate for individuals through the lens of social justice, aligning with Carroll's Ethos, Strategic Plan and Presbyterian heritage.

Serving on the Senior Leadership Team and as a key liaison with the Board of Trustees, Bey will collaborate to cultivate a climate of awareness, understanding, and accountability for all individuals and groups.

With an all-encompassing view of accessibility, Bey will ensure the campus understands they have a seat at the table. From increasing visibility for those living with disabilities to advocating for neurodivergent programming, Student Accessibility Services will address campus needs.



From professional development to equity, Bey will support Carroll's Department of Human Resources with best practices to recruit and retain diverse employees. Together, they will bring visibility to Carroll's inclusive culture.



PIOPALOOZA A DOOZY

Wedged between two of Milwaukee's largest summer festivals, Carroll University rolled out its own summer festival: PioPalooza. Word spread fast about this extravaganza that attracted over 300 attendees over the course of the day. Organized by the Office of Alumni Engagement and the Alumni Council, the event included inflatables, yard games, food trucks, mini educational courses, and a comedy show that capped the evening.

"This event was literally years in the making," says Dolores Ocampo Brown '99, M.Ed. '10, senior director of alumni engagement, "and we are so thrilled that the day was a spectacular event that brought so many people, many of whom are our alumni, back to our beautiful campus." Initially scheduled for 2020, the Alumni Council had rescheduled it for 2021 but ultimately had to postpone PioPalooza until 2022 due to the continuing pandemic last summer.

"We are delighted that this inaugural event was successful in bringing alumni and friends of the university to campus for a free and fun event," says President Cindy Gnadinger. "With an ever-growing alumni base, we hope to continue offering other family-friendly events in the future."

The event was slightly impacted by intense heat and impending storms but was a success for adults and kids alike.



ATHLETIC HALL OF FAME

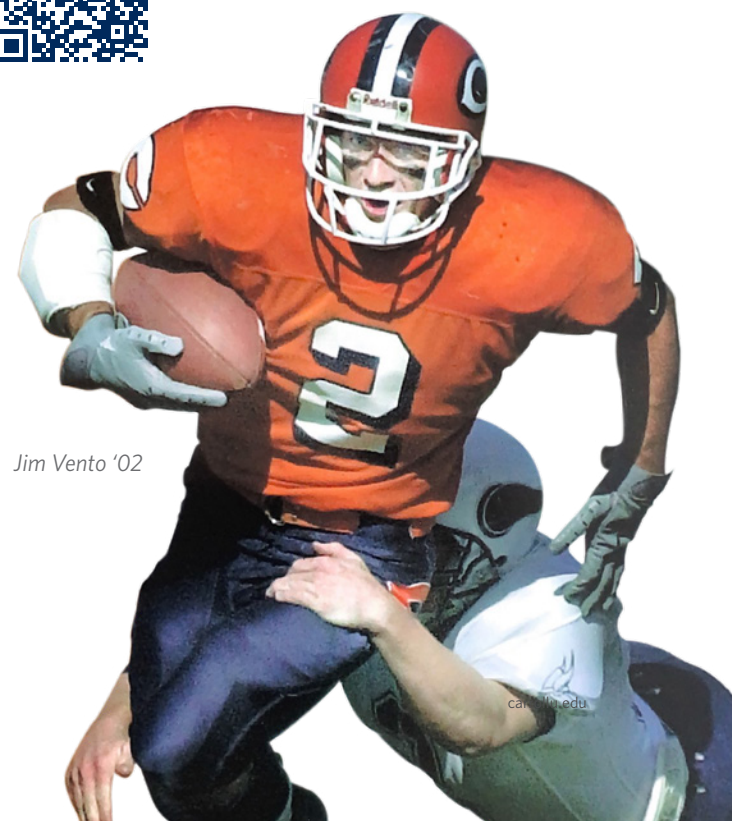
CALL FOR NOMINATIONS

Consider submitting a nomination or self-nominating as we look forward to celebrating our Carroll University Athletic Hall of Fame recipients during Homecoming and Reunion Weekend 2023. The awards recognize and honor outstanding former Carroll student-athletes, staff, administrators and supporters who have made significant marks in athletic achievement at the university or in amateur or professional athletic organizations.

Nominations must be submitted by no later than Sunday, Jan. 15, 2023. The induction ceremony will take place on campus on Sunday, Oct. 15, 2023.



To nominate an individual, please visit carrollu.edu/alumni/awards/athletic-hall-of-fame



Jim Vento '02

Finally Face to Face

More than 60 alumni and friends were excited to gather in Florida and Arizona earlier this year for the first time since 2020. In February, pioneers gathered at the Barefoot Beach Club on a beautiful day for a Carroll update from President Cindy Gnadinger and fellowship. In March, alumni and friends



explored the Musical Instrument Museum containing over 15,000 instruments from nearly 200 countries representing every inhabited continent in the world before enjoying an



alumni reception. Carroll looks forward to connecting with Florida alumni on Saturday, Feb. 25, 2023, and with Arizona alumni in March of 2023 (more details to come)!

Visit carrollu.edu/alumni/events for all upcoming alumni events.

STRENGTH IN COMMUNITY

Let's help grow our community even stronger.

We want to **#CUonGivingTuesday** to leave your mark for future Pioneers. Your gifts of time, talent or treasure mean more when we give together.

SAVE THE DATE

Nov. 29, 2022!

GIVING TUESDAY

Scan this QR code to sign up to become a Giving Tuesday Ambassador to Carroll.



<https://cuongivingtuesday.carrollu.edu>

#CUonGivingTuesday

CLASS NOTES

Please send news of weddings, births and deaths; new jobs and promotions; academic and professional degrees; church and community service activities; awards and achievements; and changes of address to the Office of Alumni Engagement at alumni@carrollu.edu. You may also send these updates via mail: Carroll University, 100 N. East Ave., Waukesha, WI 53186

These updates were received between Feb. 19 and July 25, 2022.

1960s

Alice (Umble) Nelsen '63 wed Thomas O. Gooch on April 30, 2022, in Weldon Spring, Missouri, where they both live.

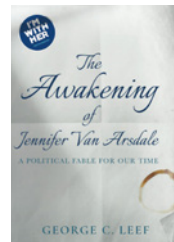


Clifford Gribble '66 is the recipient of the First Annual Woody Herman Award for Excellence in Music Education. The honor notes many national and international performances by programs Gribble directed over the years, including the jazz studies program at Milwaukee High School of the Arts and the Milwaukee Youth Symphony Orchestra.

Edward Morman '69 and Cynthia Hartl Morman '69 celebrated their 50th wedding anniversary on March 18, 2022, with a golden gala weekend.

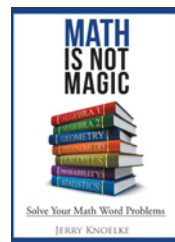
1970s

George C. Leef '73 has had his first novel, "The Awakening of Jennifer Van Arsdale:



A Political Fable for our Time," published by Bombardier Books. In this suspenseful narrative, a journalist discovers that her passionately held beliefs are at odds with reality and decides to use her influence for change.

Jerry Knoelke '74 has authored a book, "Math Is not Magic," aimed at helping math educators better teach problem-solving skills.



This July, **Duane Dietze '76** completed 35 years of ministry in Japan with EFCA ReachGlobal. He planned to return to Milwaukee and retire at the end of 2022.

Barry Sang '74 has been given the Trustee Award for Outstanding Contributions to the College, at Catawba College, Salisbury, North Carolina, where he chairs the Religion & Philosophy Department. He also received the Algernon Sidney Sullivan Award for excellence of character and service to humanity. Dr. Sang and his wife, **Kathy (Hanna) Sang, '78**, celebrated their 42nd wedding anniversary in August.



1980s

Russell Andreas '82 wed Karen Luckwaldt Voigt on Aug. 14, 2021. The ceremony took place in Shattuck Auditorium on the Carroll campus. The couple resides in Oconomowoc, Wisconsin.



Dr. Adam Dachman '84 received extensive training in DaVinci Robotic Surgery and has been performing robotic techniques at Watertown Regional Medical Center since the fall of 2021. A 30-year veteran surgeon, he continues to innovate procedures designed to return patients back to their lives as soon as possible. Dachman has helped to train many Carroll Physician Assistant students and continues to maintain close ties with the university.

Former trustee Timothy Hando '86 was selected by Forbes/Shook as one of the Best-In-State Wealth Advisors for 2021 and 2022. Each advisor – selected by SHOOK Research – is chosen based on an algorithm of qualitative and quantitative criteria, including in-person interviews, industry experience, compliance records, revenue produced and assets under management. Hando works with UBS Wealth Management in Bethesda, Maryland.

Christine Steeno '86 has joined World Insurance Associates as the national operations and client service leader for its employee benefits practice.

1990s

Dr. Michelle M. Braun '95 has been named a Woman of Influence by Success Magazine. The honor recognizes 50 female leaders whose contributions consistently transform lives and transcend boundaries impacting industries, communities and lives across the country. Braun was also recognized with Carroll's Distinguished Alumni Award for Professional Achievement in the College of Health Sciences.

Greg Goral '96 is serving as head coach of the women's volleyball team at Campbell University in Buies Creek, North Carolina. Last fall, he led the team to its first ever Big South Championship and a berth in the NCAA national tournament.



Joshua Dakins '98 has been named principal at George Washington Middle School in Lyons, Illinois.

Frank Juárez '97 has received a Wisconsin Visual Art Achievement Award for K-12 art education. Juárez, an award-winning art educator, artist, author, publisher and former gallery director, is the art department chair at Sheboygan North High School. In 2019, he was the National Secondary Art Educator of the Year.

Dyan Yoder '98, a partner and show creative with Captus Creative was the recipient of an Emmy award from the Michigan Chapter of the National Academy of Television Arts and Sciences for the live broadcast, "Dr. Martin Luther King Jr. Day of Celebration."

2000s

Erik Gehrke '00 accepted a promotion to deputy chief of police for the Lake Bluff Police Department in Illinois. In 21 years of service, he has worked as a hostage negotiator for northern Illinois; a homicide investigator for Lake County, Illinois; worked as crash investigator, use of force instructor, and help put on bike safety events in the community.



Stacey Starke '04 has joined the Oregon School District as an administrative intern at Oregon Middle School.



Sarah Dianich '05 is the new principal of Whitman Middle School in the Wauwatosa School District.

Melissa Gehring '08 has been named the assistant director of the Wisconsin Interscholastic Athletic Association. She and her husband Bill have five children: Maddie, Ian, Donovan and twin girls Bella and Elsa.

Lora Haines '08 was a featured presenter at SHRM22, the world's largest human relations conference. Haines is director of learning and development at JB Training Solutions.

Monica Ibarra '08 has joined the Mayo Clinic as an advisor in the office of equity, inclusion and diversity, advising the Health System, the Research Shield, Education Shield and Shared Services. She is also an American Civil Liberties Union Minnesota (ACLU) 2021 Torchbearer award recipient.



2010s

Jamie '12 and Bryan Pries '11 welcomed a baby girl, Axelle Emma Pries, on May 3, 2022.

Erica (Larson) '14 and Ross Stalter welcomed a baby girl, Cassidy Marie Stalter, on Jan. 26, 2022. She joins an older sister, Adelynn.

2020s

Kale Maupin '20 is the new girls' basketball coach at Zeeland East High School in Zeeland, Michigan.

Jaelynn Hoehnen '21 has taken over operating duties at Sunset Bowl in Waukesha, succeeding her father, Mike Hoehnen, who has owned and operated the facility since 1999.

Carroll Faculty and staff

Kristen DiNinno, applied lessons instructor, welcomed a baby boy. Gino Michael Ralph Bate was born on April 26, 2022.



Manny Hernandez '18 and Michael Jerik '19 received their championship rings on Dec. 14, 2021, to commemorate their contributions to the 2021 NBA Champions' The Milwaukee Bucks. Hernandez (in his 4th season) currently serves as an account service executive while Jerik (in his 3rd season) is a senior account sales executive."



College ties are lasting ties. This group of friends met in the Bergs 20 years ago and gathered for their 20th annual weekend getaway this past summer. Pictured are **Becca Blanchette (Kaste) '04, MPT '05, Kendra Pemrich (Oswald) '04, MPT '05, Jilliann Pruetting (Nelessen) '04, MPT '05, Carmen Shulman (Biemeret) '04, MPT '05, Alysha Riegert (Carlson-Meyer) '05, and Amber Maxwell (Kuehl) '04.**

IN MEMORIAM

1940s

Juanita (Hey) Newman '40 passed away on Jan. 26, 2022, at the age of 102 in Oconomowoc, Wisconsin.

Kathryn (Mitchell) Cantwell '45 passed away on June 6, 2022, at the age of 98 in Madison, Wisconsin.

Marjorie (Krause) Crowl '45 passed away on June 22, 2022, at the age of 98 in Green Bay, Wisconsin.

Eugene Recknagel '45 passed away on Aug. 11, 2021, at the age of 98 in Waukesha, Wisconsin.

Kathleen (Knowlton) Sedoff '45 passed away June 27, 2022, at the age of 98 in Missoula, Missouri.

1950s

Leland "Lee" C. Melville '50 passed away on June 30, 2022, at the age of 98 in Waukesha, Wisconsin. Melville served on the Carroll Board of Trustees from 1972-1988 and was named an honorary lifetime trustee. He was preceded in death by his wife, Fay D. (Wittbold) Melville '50. The couple had been generous members of the Old Main Society and the John Adams Savage Society. A former president of the First National Bank of Waukesha, Melville was a pillar of the community and helped revitalize downtown Waukesha.



Fay '50 and Lee Melville '50, pictured at their 60th reunion in 2010.

Keith Brill '51 passed away on Feb. 2, 2022, at the age of 92 in Oostburg, Wisconsin.

Barbara Ann (Staples) Hermanson '51 passed away on Feb. 24, 2022, at the age of 92 in Richmond, Virginia. She was preceded in death by her husband, Dallas J. Hermanson '49, whom she met at Carroll.

Darcy Bradley Wilkinson '51 passed away on April 2, 2022, at the age of 95 in Virginia Beach, Virginia.

William B. Plier '52 passed away on Jan. 9, 2021, at the age of 90 in Michigan.

Edythe (Davies) Conway '54 of Ithaca, New York, passed away on April 1, 2022, at the age of 89. Edythe is survived by her husband Richard Conway.

Richard Hass '53 passed away on April 16, 2022, at the age of 89 in Elmhurst, Ill.

Marilyn (Noll) Nitka '53 passed away on April 24, 2022, at the age of 91 in Waterford, Wisconsin.

The Reverend Phillip D. Ward '53 passed away on Nov. 17, 2020, at the age of 91 in Highland, Illinois.

Nancy (Hogle) Brandrup '54 passed away on April 13, 2022, at the age of 89 in Rochester, Minnesota. She is survived by her husband, John Nolan, whom she met at Carroll.

Shirley (Weekes) Kaltenborn '56 passed away on Feb. 8, 2022, at the age of 85 in San Diego, California. She was preceded in death by her husband of 64 years, James Kaltenborn '54 and son Stephen Kaltenborn. Among her survivors are her brother, Stephen Weekes '64, her two children, Mark Kaltenborn and Linda Isley, and eight grandchildren.

Donald G. Larsen '56 passed away on May 9, 2022, at the age of 87 in New Berlin, Wisconsin.

Harold Goetz '57 passed away on March 11, 2022, at the age of 86 in Waupaca, Wisconsin.

Robert J. Jester Sr. '57 passed away on Oct. 25, 2020, at the age of 85 in Franklin, Wisconsin.

Doris (Beenink) Riese '57 passed away on Feb. 10, 2022, at the age of 86 in Sheboygan, Wisconsin. Among her survivors are her husband, Peter Riese '57, and their three daughters.

John Schreiber '58 passed away on July 19, 2022, at the age of 87. A member of Carroll's basketball, football and track teams, Schreiber was inducted into the Carroll University Athletic Hall of Fame in 2002. He remained an active supporter of Carroll athletics.

Don Clasen '59 passed away on Oct. 7, 2021, at the age of 84 in Colorado.

Patricia (Kay) Weimer '59 passed away on Jan. 21, 2022, at the age of 85 in Peoria, Illinois.

1960s

Kenneth Stofflet '60 passed away July 20, 2022, in Sun Prairie, Wisconsin.

John C. Leverenz '61 passed away on Feb. 11, 2022, at the age of 83 in Rockford, Illinois.

James R. Herbrand '62 passed away on July 11, 2022, at the age of 81 in Beaver Dam, Wisconsin.

Patricia (Suydam) Feldman '63 passed away on March 25, 2022, at the age of 81 in Windsor, Wisconsin.

Lana (Zweifel) Matchett '63 passed away at the age of 81 in Waukesha, Wisconsin.

David T. Melendes '63 passed away on Dec. 30, 2021.

Kay (Van Korn) Zirkel '63 passed away on June 20, 2021, at the age of 80 in Oconomowoc, Wisconsin.

James Branchford '64 passed away on April 2, 2022, at the age of 79 in Wisconsin. He is survived by his wife, Jacquie (Ulmschneider) Branchford '68.

Ann (Thorpe) Landmark '64 passed away on April 13, 2022, at the age of 79 in Crystal Lake, Illinois.

Herbert Charles Lyon '64 passed away on July 22, 2022, at the age of 79 in Madison, Wisconsin. He is survived by his wife, Carol R. (Sylvester) Lyon '66.

Karen (Larson) Newton '64 passed away on Jan. 19, 2021, at the age of 78 in Oconomowoc, Wisconsin.

Lowell D. Corwin '65 passed away July 8, 2022, at the age of 78 in Middleton, Wisconsin.

Susan (Armbrecht) Sippy '65 passed away on June 5, 2022, at the age of 79 in Janesville, Wisconsin. She was preceded in death by her husband, Stephen Sippy '63. Among her survivors are daughters Käaren Bordwell '88 and Kristine Kleisner '89, and son Kevin Sippy '90.

Nick Smith '66 passed away on April 5, 2022, at the age of 78 in Wausau, Wisconsin. Among his survivors is his wife, Gail (Jacobi) Smith '67.

Clarence Bonin '67 passed away on April 7, 2022.

Sandra (DeMuth) Hogan '67 passed away on Jan. 5, 2022, at the age of 76 in Oconomowoc, Wisconsin.

Peter D. Spies '68 passed away on April 26, 2022, at the age of 77 in Oshkosh, Wisconsin.

1970s

Richard Prunuske '70 passed away June 10, 2022, at the age of 84 in New Berlin, Wisconsin.

Daniel J. Buehrer '71 has passed away.

Jody (Stover) Hanlon '71 passed away on May 14, 2022, at the age of 72 in Mt. Lebanon, Pennsylvania.

Gretchen (Gaver) MacDonald '71 passed away on May 26, 2022, at the age of 72 in Columbus, Wisconsin.

Frederick Ellis '73 passed away on April 12, 2022, at the age of 70 in Waukesha, Wisconsin.

Paul G. Stavrakas '73 passed away on April 25, 2022, in Palos Hills, Illinois.

David R. Winter '73 passed away on Sept. 26, 2021, at the age of 69 in Shawano, Wisconsin.

Richard W. Powell '74 passed away on March 22, 2022, at the age of 69 in Westlake Village, California

Sheryl (Gumz) Albers-Anders '76 passed away on May 28, 2022, at the age of 67 in Cottage Grove, Wisconsin.

Cathy L. Henrichs '77 passed away on April 7, 2022, at the age of 66 in Colorado Springs, Colorado.

Patricia (Ormerod) Etzel '78 passed away on May 23, 2022, at the age of 67 in Northville, Michigan.

1980s

Tracy (Walsh) Tomaloff '88 passed away on Oct. 22, 2021, at the age of 56 in Port Charlotte, Florida.

1990s

William FitzGerald-Fleck '97 passed away on April 30, 2022, at the age of 72 in Elkhorn, Wisconsin.

Nicole (Pries) Ehlert '98 passed away on Nov. 30, 2020, in Burlington, Wisconsin.

2000s

Chad A. Day '00 passed away peacefully at home on Feb. 14, 2022.

Dr. David L. Nelson '00 passed away on June 29, 2022, at the age of 83 in Hilton Head, South Carolina.

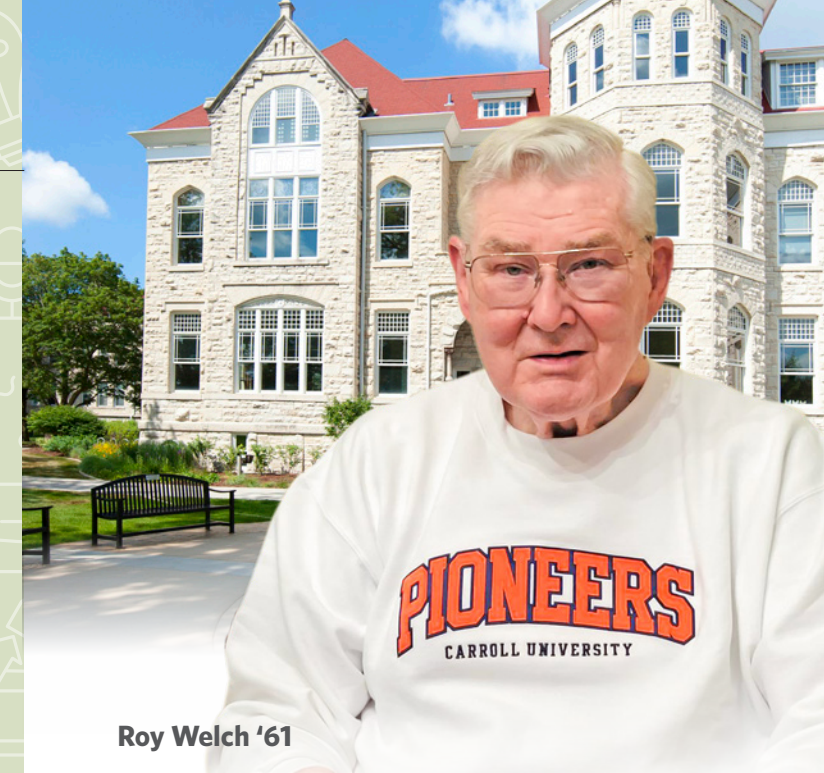
Volunteer in November for CU Month of Service

To celebrate our University Ethos, we encourage all Pioneers to give back throughout November. Please join Carroll University alumni, families and friends by providing time, talent or treasure to those living in need in your community.



Check out our volunteer opportunities and report your participation at carrollu.edu/alumni/month-of-service.

For more information, please contact the Office of Alumni Engagement at alumni@carrollu.edu or 262.524.7237.



Roy Welch '61

As a Distinguished Research Professor at the University of Georgia, I believed strongly in making classwork in geography and geographic information systems (GIS) challenging and up to date. I always encouraged students to participate in research projects. Projects such as the Carroll University North Lake Project provide practical learning experience using a variety of cutting-edge techniques for the acquisition and analysis of data. A valuable part of the learning experience involves overcoming challenges that are not encountered in a textbook environment. A student has the opportunity to work with experts and gain an increased appreciation for the value of their academic classroom experience.

Research projects like these are catalysts for enhancing the reputation of Carroll University and its faculty. I hope establishing a faculty position in the new Aviation Science program will help future Carroll University students benefit from these types of research projects.

Learn more about Roy's story: carrollu.giftplans.org/welch.

Learn how to create a lasting impact through gift planning at Carroll University by visiting carrollu.giftplans.org.



Contact Chuck Demler, Director of Gift Planning at cdemler@carrollu.edu or 262-524-7241.

A TIME FOR THANKS

It's never too late to thank people for their impact on your life. Just ask Dean Vernon '86. He says the four years he spent at Carroll changed his life. It was here that Vernon met his future wife, Lori Lundell Vernon '85. And it's where two professors helped direct him toward a successful career as a school psychologist.

This spring, the Vernons traveled back to Waukesha to thank Dr. Ralph and Dr. Virginia Parsons, emeriti faculty in psychology.

"I decided a long time ago that I will never wait until a person's funeral to celebrate their life, or to let them know how important they are to me," said Vernon. The Parsons told him that although they have been Milwaukee Bucks fans for decades, they have never been to a game nor ridden in a limousine. "Two things they [will be able to] scratch off their bucket list!"

The Parsons and Vernons met for dinner in Waukesha before traveling via limousine to downtown Milwaukee to watch a Bucks game. The trip included a stop at Carroll for a dose of nostalgia and some group photographs.

"At the end of the day, we are just four people who were greatly affected by Carroll University," said Vernon. "I will be forever grateful for the brief four years that I spent at Carroll, which changed the course of my life forever!"



Dean Vernon '86, Lori Lundell '85, Dr. Virginia Parsons, Dr. Ralph Parsons

175TH CELEBRATION

Presidential Historian Goodwin Speaks on the Lessons of Leadership



Doris Kearns Goodwin

In celebration of Carroll's 175th anniversary, the university welcomed Ms. Doris Kearns Goodwin to campus in late April for an exclusive dinner and keynote address for our Old Main Society and John Adams Savage Society members.

Goodwin, a renowned historian of our time, helped mark this special moment in our institution's history with an oration detailing her latest book, "Leadership in Turbulent Times," which focuses on presidents Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt and Lyndon B. Johnson.

Goodwin is an American presidential biographer, former sports journalist, and political commentator. She has authored seven critically acclaimed New York Times #1 bestselling books, including a Carnegie Medal winner, "The Bully Pulpit: Theodore Roosevelt, William

Howard Taft, and the Golden Age of Journalism." Goodwin's "Team of Rivals: The Political Genius of Abraham Lincoln" also served as the basis for Steven Spielberg's film "Lincoln."

Goodwin captivated the audience with a richly engrossing presentation, sharing lesser-known accounts of these historic leaders, particularly those of President Johnson, as she was a member of the White House staff and his confidante. During her remarks, she shared her thoughts on essential leadership traits for aspiring and established leaders in every field—and for all of us in our everyday lives.

The evening was a wonderful celebration of the University's proud history and our future upward trajectory as a higher education leader in southeastern Wisconsin and beyond.



Doris Kearns Goodwin

GIFTS OF ANY SIZE MAKE A DIFFERENCE

100%
of undergraduate students receive need-based financial aid from Carroll

YOUR SUPPORT

1,926 donors gave to The Carroll Fund last year

CARROLL FUND GIFTS ARE PUT TO USE TODAY

It would take over **\$16 million** in unrestricted endowment to match the **spending power of last year's \$800,000+** Carroll Fund

GIVE NOW

For More Information:
Contact Nicole Duncan, Senior Director of Annual Giving & Advancement Services at **262-524-7245** or visit carrollu.edu/give

IMPACTS STUDENTS

88% of gifts to The Carroll Fund were **under \$500**

Where do Carroll Fund dollars go?

- Program and faculty support
- Student scholarships and financial aid
- Campus facility enhancements
- New initiatives such as new courses, student projects and competitions

32

carrollu.edu

DON'T MISS A MOMENT

Stay connected
with Carroll
University.



Sept. 29-Oct. 2

Homecoming, Reunion & Family
Weekend

Oct. 13-18

Taste of Kentucky/Bourbon Trail
Alumni Trip

*Led by Kentucky natives President
Cindy Gnadinger and John Gnadinger.

Nov. 1-30

CU Month of Service
11.1 (1-4pm) - Kick Off Event at Hunger
Task Force

Nov. TBD

Apps with Alumni
(Alumni/student event)
Carroll University

Dec. TBD

Young Alumni Jingle Bus Tour
Milwaukee, Wisconsin

Jan. 13, 2023

Young Alumni Moonlight Bowling
10pm - 12am
Sunset Bowl | Waukesha, WI

Feb. 4, 2023

Alumni & Friends Winter Hike
and Snowshoe Event
Prairie Springs Environmental
Education Center

*Snowshoe rental and refreshments
sponsored by Jeff '73 and Lynn (Tonjes)
'73 Cummisford.

Feb. 25, 2023

Florida Alumni & Friends Gathering
Bonita Springs, Florida
*Hosted by Trustee Joe Zvesper '76.

If you appreciate hearing from Carroll through the mail, make sure to confirm your email address with us at alumni@carrollu.edu to ensure you are receiving event information, electronic news, stories and updates from the university. Have other employment, name change or contact information updates? We'd also love to hear from you!

Please recycle.

